

Thanksgiving

INFANT – TODDLER
PRESCHOOL
LESSON PLAN

ECIPs
(Early Childhood
Indicators of Progress)



BY
123 LEARN
CURRICULUM

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Ki妈亲子启蒙社，是由AMI国际蒙特梭利协会6-12主教Ki妈独立创办的家庭教育平台。主要是以蒙氏教育理念为底色，以微信公众号以及微信群作为纽带，联结国内期待给孩子真正高质量陪伴的家长，定期分享原创在线课程资源，以及纸质教具资源，为父母提供家庭教育的支撑。

【公众号】

[Ki妈亲子启蒙社]公众号，自从2017年分享以来，已经有400多篇原创育儿文章，涉及到2-8岁儿童的养育和亲子陪伴，其中最受欢迎的是高品质的家庭陪伴方案和配套的素材。



扫我，关注公众号

【小程序】

2019年，研发了[Ki妈蒙氏]小程序，一共有4大类：基础学科、通识教育、大艺术和智慧父母四大类，共50个课程主题分享，大家不仅可以学习课程内容，（很多课程秉承蒙氏的理念），也可以自己晒晒自己的陪娃记录，跟大家交流。



扫我，关注小程序

【原创电子资源分享】

公众号将不定期分享原创高品质电子资源，涵盖数学、语文、英语、艺术等等。



【原创产品】

目前已经生产的原创产品有《图形运动》、自然拼读等教具用品，更多产品还在持续研发中。



【微信群】

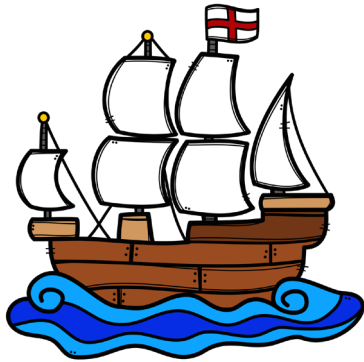
目前我们已经有11个大微信群，共5000人左右，任何亲子教育上的问题，都能够在群里互相讨论。



扫我，加入Ki妈群

@Ki妈亲子启蒙社

THANKSGIVING



Lesson Plan

Infant - Toddler - Preschool

This section has the lesson plan for your Thanksgiving theme.

Pre-planned lesson plans are done using a specific book. Books are taken off the “Thanksgiving” book list and can easily be found in your local library or store. You can also use a different book to go with this theme.

All sheets are in order and labeled for each day the sheets are to be used. Print up the number of sheets you need each day. Worksheets are theme related and also include the letter C, number 10, shape oval, and color blue.

Print up sheets on regular copy paper. For better durability, use card stock. Don't be limited by your imagination!

Use markers, colored pencils, paint, paint daubers, etc. Don't stick to just crayons. 😊

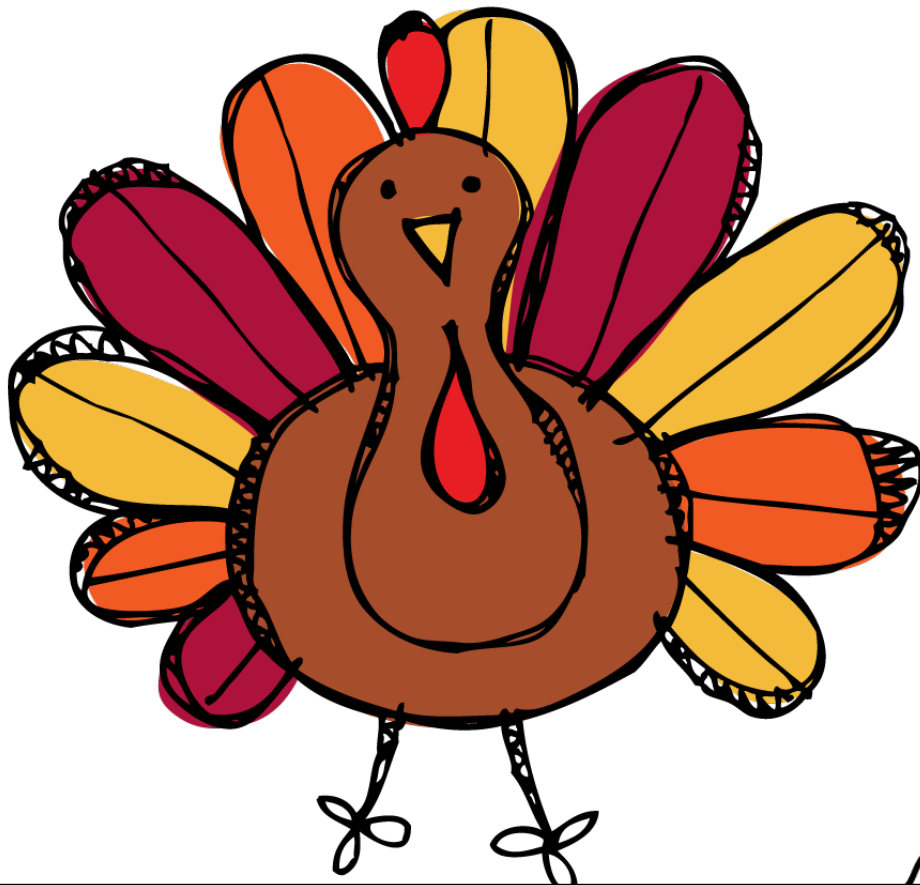
Thanksgiving

Letter: C

Number: 10

Shape: Oval

Color: Blue



How to Read the ECIPs

The organization of the domains is designed to be easy-to-understand and aid in planning by teachers for individuals and small groups of children. The ECIPs are now displayed as an age continuum within each domain and include the following elements:

- DOMAINS are major areas of development.
- COMPONENTS are specific areas of learning within each domain.
- SUBCOMPONENTS are consistent strands within a component across the full age-range continuum.
- INDICATORS are expectations for observable outcomes for the child at specific ages. For quick reference, indicators are now numbered within the domain and subcomponent.
- INDICATOR NUMBERS identify the location of an indicator within the domain, component and subcomponent.

The learning domains included in the ECIPs are:

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

There are five age ranges identified, one for each year of a child's life from birth to kindergarten entry. The age ranges in the new ECIPs are:

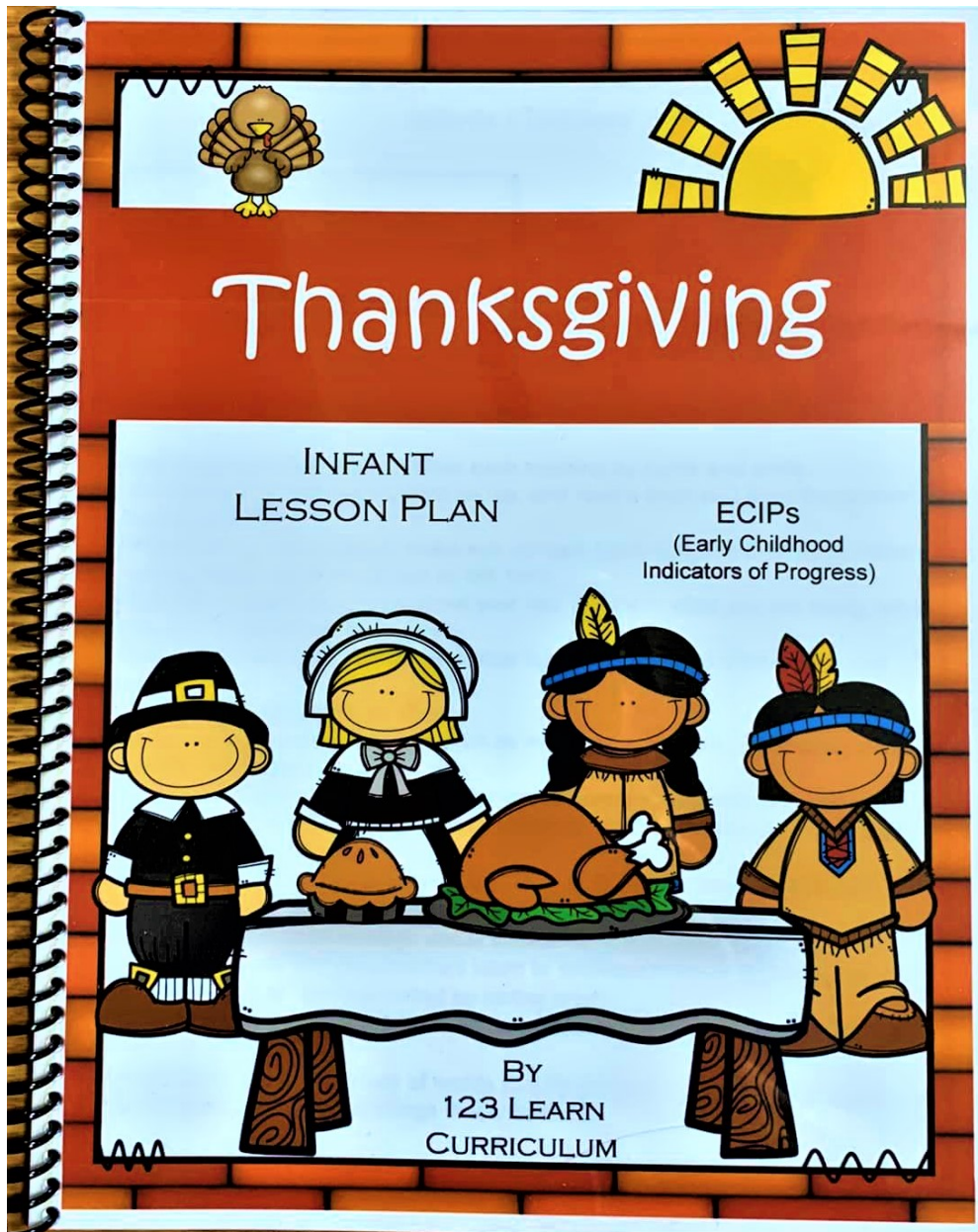
- 0-1 year
- 1-2 years
- 2-3 years
- 3-4 years
- 4-5, K-readiness

Note: In the Language, Literacy and Communications domain, the first two age ranges are slightly different than in the other domains. This is because of the large amount of research that highlighted these age ranges as important in language development.

Remember, children's development is highly variable. Children will not always demonstrate indicators identified for their chronological age. They may show some behaviors identified for younger children or may demonstrate some skills and knowledge beyond their present age. The ECIPs are formatted in a continuum across different age ranges so that teachers and providers can identify where each child is performing and easily see what the next expectation is in the continuum. They can also see the indicator(s) in a previous age range, which can guide teachers to plan for missed or needed experiences and adapt curricula accordingly.

You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.



Comb machine
using combs
pictured below.



Coil machine
using coils
pictured below.



Teacher(s)
Group: Infants
Week of:
Theme: Thanksgiving

Group Planning Form

Changes to Environment: Print up Thanksgiving posters. Laminate pictures so they last and can be used year after year. Keep pictures hung down low where infants can view. Sit on the floor with infants, look at pictures and tell them what they are looking at.

Changes to Routines and Schedule: Add items around the playroom so that infants can reach and play with. Have board book's theme related for sitting and reading each day. Infants LOVE to look at pictures, so make them available. Locate any toys infants can play with that are theme related.

Family / Home Connection: Send home themed letter Friday before Thanksgiving theme begins. Post on bulletin board cover sheet so parent have a visual what the theme is for the next week.



Story Time: See, Touch, Feel: Happy Thanksgiving by Roger Priddy
Moving to Music: I Eat Turkey

Sign Language: Turkey The sign for *Turkey* looks like outlining the wattles on a turkey. Taking your dominant hand to the bottom of your chin, wiggle the index finger and thumb pointing down. An alternative sign for *turkey* is to simply move your "wattle" hand from your chin down to your chest.

https://youtu.be/b_okTLH2YH8

TO DO LIST:

Buy: Items needed for infant area. (Additional books, any toys, you want to have available for the infants, items needed for infant activities. (Store in bin for next year's Thanksgiving theme).

Gather: Ask parents if they have any books or items to share for the infant area. Any additional supplies for theme.

Other: Go to your local library and get additional books on Thanksgiving. Check the Thanksgiving book list included with this lesson plan. Board books are good for infants. Take time each day to read a book from the Thanksgiving books you have to the infants. Check to see ahead of time if your library carries the book for this infant book choice.



123 Learn Curriculum

Theme: Thanksgiving – Infant Activities

Monday

Thanksgiving Sensory Bag

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Chocolate Playdough Recipe

Ingredients:

1 cup flour
1/4 cup salt
1 tsp. oil
2 tsp. Cream of tartar
1 cup water
1 tsp or small bottle chocolate flavoring OR 2 tsp chocolate extract food coloring of choice

Directions:

Mix all ingredients into smallish saucepan (food coloring can be added now).
Cook on medium heat until ingredients form into a ball. It may not be a perfect ball like many other homemade playdough recipes. This one is a bit firmer.

Remove from heat. Let cool and work food coloring into dough, if you have not already added it.

This can be stored in jars, plastic wrap, or Ziplock bags.

Teacher (s) _____ Week of: _____

Group: Infant

Theme: Thanksgiving

123 Learn Curriculum	Tuesday
Social Emotional	Activity: Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories. Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Ball Drop Component: AL10-13 Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily See, Touch, Feel: Happy Thanksgiving by Roger Priddy – Plus, other assorted theme related infant books. Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily Component: Exploring the Arts – A1
Social Systems Cognitive	Activity: Component:
Physical & Movement	Activity: Thanksgiving Painting Component: P5-6: Fine Motor
Mathematics Cognitive	Activity: Component:
Scientific Thinking Cognitive	Activity: Component:

123 Learn Curriculum

Monday

Thanksgiving Sensory Bottle
Activity for 1 infant
Duration of activity: 10 – 15 minutes

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Domain: Social and Emotional

Component: S6-8 Social Understanding and Relationships

Subcomponent: S7 Building Relationships:

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials:

- Water bottle with screw top
- Funnel
- Yellow, orange and brown pony beads
- Baby oil
- Hot glue gun



Use a water bottle, empty spice jar or other plastic bottle that has a cover. Add baby oil about 1/4. Take the funnel and fill the bottle with assorted color pony beads. Add warm water leaving a space about an 1/2 inch of space from the top of the bottle. This will give the contents in the sensory bottle room to move around. Hot glue cover closed.

123 Learn Curriculum

Monday

Thanksgiving Sensory Bottle
Activity for 1 infant
Duration of activity: 5 – 15 minutes

Lay the infant on the floor on their back and give them the bottle to shake.

Younger infants, place infant on their tummy and place the container in front of the infant and let them roll and play with the corn shaker bottle.

Talk to the infant about the colors in the bottle and how the items float.



When putting together a sensory bottle, keep in mind the age of the infant.

You will want to use a container small enough for them to hold and roll.

Sample sensory bottles. You could also use this activity with toddlers and if you have enough small bottles make one for each infant or toddler to bring home. Purchase pony beads from Amazon by clicking on the picture below.



123 Learn Curriculum

Monday

Thanksgiving Sensory Bag
Activity for 1 infant
Duration of activity: 5 – 10 minutes

Domain: Physical and Movement Development

Component: Gross Motor

Subcomponent: P3 Locomotion Child moves their body through space from one place to another

P3.1 Crawls by one of these methods:

On tummy using arms/legs (tummy/commando)

Two straight arms and one bend leg

Scoots instead of crawls: from a seated position by pushing forward with legs (bend & straighten)/arm assist

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Supplies needed:

- Heavy duty Ziplock bag
- Brown Playdough
- Feathers
- Googly Eyes
- Beak and Waddle (Cut out of orange and red foam)



123 Learn Curriculum

Monday

Thanksgiving Sensory Bag
Activity for 1 infant
Duration of activity: 5 – 10 minutes

Directions:

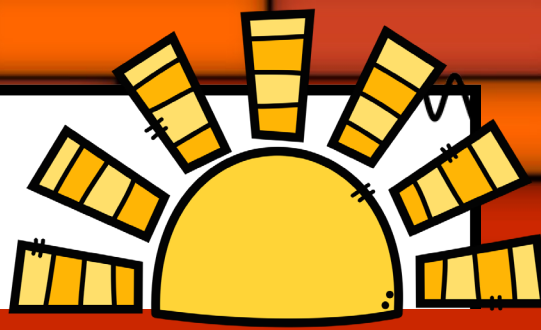
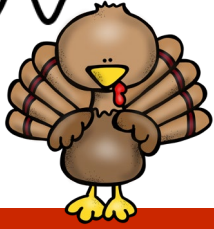
- Add brown playdough to Ziplock baggie. You can purchase or make. (Recipe follows)
- Add feathers towards the top of the bag, googly eyes, waddle and beak.
- Zip lock the bag closed. You can also seal by putting duct tape at the top of the Ziplock bag. This will make sure it doesn't open while toddlers are playing with it.



Sample of finished sensory bag

123 Learn Curriculum

Print the following cover
on white card stock or
photo quality paper.



Thanksgiving

INFANT
LESSON PLAN

ECIPs
(Early Childhood
Indicators of Progress)



BY
123 LEARN
CURRICULUM

Social and Emotional Development

Infants / Toddlers

Domain 1:

Social and Emotional Development

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

- Self-Regulation Greet all children each morning by name and smile.
- During the day take time to hold on lap, and read a book or 2 from the current theme book list.
- When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Gently hold and give hugs often.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Attentively respond to children's attempts to communicate with you through facial expressions, gestures, cooing, babbling, and words. Gently mirror their sounds and expressions.
- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies. Toddlers and preschoolers learn to socialize through practice and experiences that are supported by caring adults.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

Group Planning Form

Teacher(s)

Group: Infants

Week of:

Theme: Thanksgiving

Changes to Environment: Print up Thanksgiving posters. Laminate pictures so they last and can be used year after year. Keep pictures hung down low where infants can view. Sit on the floor with infants, look at pictures and tell them what they are looking at.

Changes to Routines and Schedule: Add items around the playroom so that infants can reach and play with. Have board book's theme related for sitting and reading each day. Infants LOVE to look at pictures, so make them available. Locate any toys infants can play with that are theme related.

Family / Home Connection: Send home themed letter Friday before Thanksgiving theme begins. Post on bulletin board cover sheet so parent have a visual what the theme is for the next week.



Story Time: See, Touch, Feel: Happy Thanksgiving by Roger Priddy

Moving to Music: I Eat Turkey

Sign Language: Turkey The *sign* for *Turkey* looks like outlining the wattles on a turkey. Taking your dominant hand to the bottom of your chin, wiggle the index finger and thumb pointing down. An alternative sign for *turkey* is to simply move your "wattle" hand from your chin down to your chest.

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TO DO LIST:

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Gather: Ask parents if they have any books or items to share for the infant area. Any additional supplies for theme.

Other: Go to your local library and get additional books on Thanksgiving. Check the Thanksgiving book list included with this lesson plan. Board books are good for infants. Take time each day to read a book from the Thanksgiving books you have to the infants. Check to see ahead of time if your library carries the book for this infant book choice.



Blank Weekly Infant Lesson Plan

Print up and fill out if you want to do your own lesson plan.

Teacher (s) _____

Week of: _____

Group: _____

Theme: Thanksgiving

123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Approaches to Learning	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Language Literacy Communications	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
The Arts	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

Teacher (s) _____

Week of: _____

Group: _____

Theme: Thanksgiving

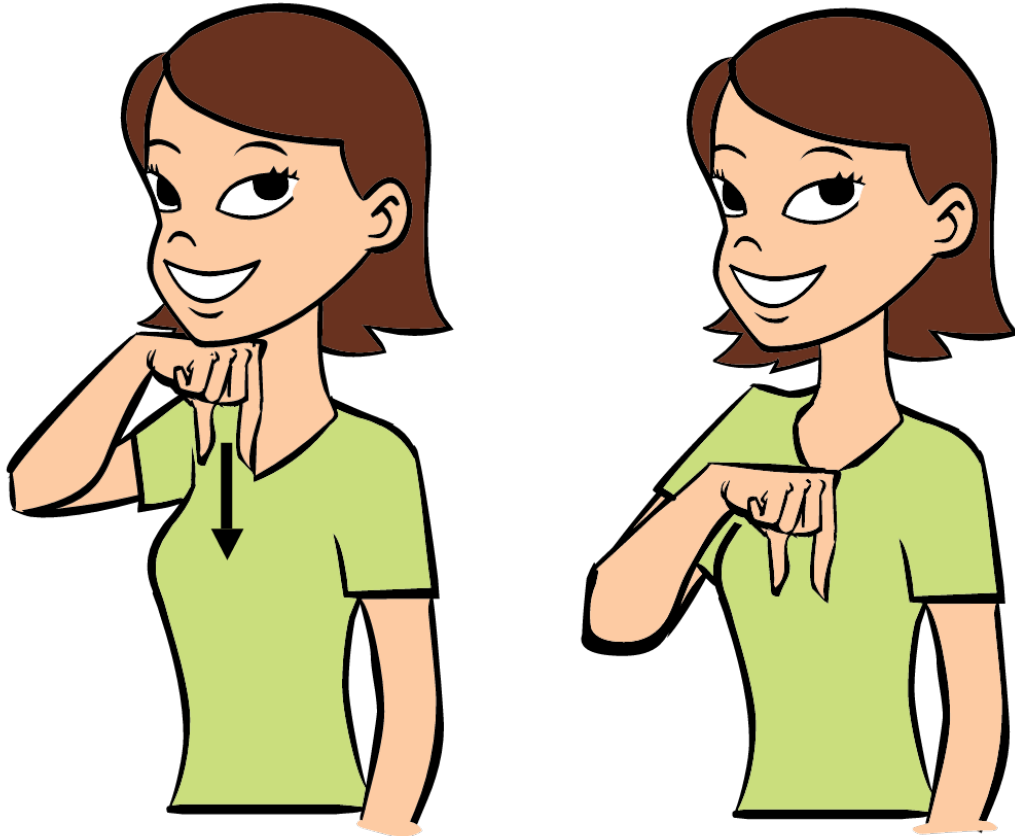
123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity: Greet all children each morning by name and smile.	Activity: Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations and stories.	Activity: When talking with children, make eye contact. Look right into their eyes. When talking to them encourage them to coo or talk back.	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.	Activity: Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships
Approaches to Learning	Activity: Thanksgiving Sensory Bottle	Activity: Ball Drop	Activity: Thanksgiving Basket	Activity: Ball Sensory Play	Activity: Ball in a Box
	Component: AL1 Inquisitiveness	Component: AL10-13 Processing and Utilizing Info.	Component: AL1 Initiative and Curiosity	Component: AL-1 Initiative and Curiosity	Component: AL1 – Initiative and Curiosity
Language Literacy Communications	Activity: Reading Daily – See, Touch, Feel: Happy Thanksgiving – Plus other books.	_____	_____	_____	_____→
	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading
The Arts	Activity: Singing or music daily	_____	_____	_____	_____→
	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity: Turkey Sensory Bag	Activity: Thanksgiving Painting	Activity: Pumpkin Sensory Bag	Activity: Fall Rattles	Activity: Sensory Bag
	Component: P5-6: Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

Turkey sign language poster used with permission from Baby Sign Language.

To purchase any sign language materials, please visit
Baby Sign Language @
<https://www.babysignlanguage.com/>

To view video for signing tree,
click on the link below:
<http://www.babysignlanguage.com/dictionary/t/tree/>

Turkey



Signing: The sign for *turkey* looks like outlining the wattles on a turkey. Taking your dominant hand to the bottom of your chin, wiggle the index finger and thumb pointing down.

An alternative sign for *turkey* is to simply move your "wattle" hand from your chin down to your chest.

Monday – Friday

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.

Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships

Subcomponent: S6 Social Responsiveness:

Child notices and responds to others and their emotions

S6.1 Shows interest or reacts to others' emotions

S6.2 Responds to others' emotional tone and actions



Spend time reading to children every day. Reading to children sets the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

Domain: Language Literacy Communications

Component: LLC 5-13: Emergent Reading

Subcomponent: L4 Motivation, Engagement:

Child has an interest in and sustained attention for literacy acts

Birth to 5 months:

L4.1 Likes to be read to and shown pictures

L4.2 Makes sounds while looking at text or images

6 – 15 months:

L4.2 Makes sounds while looking at text or images

L4.3 Points to a few pictures in books and in response to adult question

L4.4 Demonstrates interest and involvement with books and other print materials

Monday – Friday

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

Domain: The Arts

Component: A1-2: Exploring the Arts

Subcomponent: A1

Children shows an interest in learning about different artistic experiences

A1.1 Actively explores their environment (through song, music, movement, etc.) to enrich their senses.



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

Domain: Language, Literacy and Communications

Component: LLC 1-2: Listening and Understanding; Receptive Language

Subcomponent: L1 Language Comprehension:

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

L1.1 Turns toward and focuses on nearby adult caregiver who is speaking

L1.2 Watches caregiver actions and gestures



Teacher (s) _____ Week of: _____

Group: Infant

Theme: Thanksgiving

123 Learn Curriculum	Monday
Social Emotional	Activity: Self-Regulation. Greet all children each morning by name and smile.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Thanksgiving Sensory Bottle
	Component: Initiative and Curiosity – AL1 Inquisitiveness
Language Literacy Communications	Activity: Reading Daily See, Touch, Feel: Happy Thanksgiving by Roger Priddy – Plus, other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Turkey Sensory Bag
	Component: P5-6 Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Monday

Thanksgiving Sensory Bottle

Activity for 1 infant

Duration of activity: 10 – 15 minutes

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Domain: Social and Emotional

Component: S6-8 Social Understanding and Relationships

Subcomponent: S7 Building Relationships:

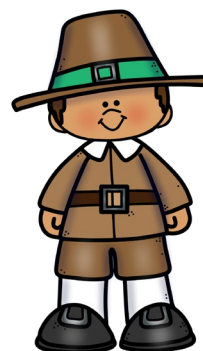
Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials:

- Water bottle with screw top
- Funnel
- Yellow, orange and brown pony beads
- Baby oil
- Hot glue gun



Use a water bottle, empty spice jar or other plastic bottle that has a cover. Add baby oil about 1/4. Take the funnel and fill the bottle with assorted color pony beads. Add warm water leaving a space about an 1/2 inch of space from the top of the bottle. This will give the contents in the sensory bottle room to move around. Hot glue cover closed.

Monday

Thanksgiving Sensory Bottle

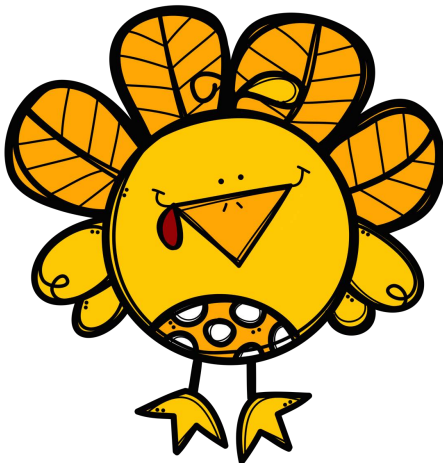
Activity for 1 infant

Duration of activity: 5 – 15 minutes

Lay the infant on the floor on their back and give them the bottle to shake.

Younger infants, place infant on their tummy and place the container in front of the infant and let them roll and play with the corn shaker bottle.

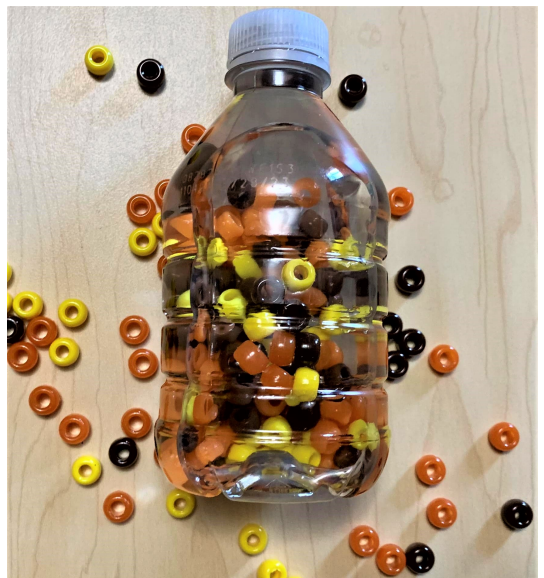
Talk to the infant about the colors in the bottle and how the items float.



When putting together a sensory bottle, keep in mind the age of the infant.

You will want to use a container small enough for them to hold and roll.

Sample sensory bottles. You could also use this activity with toddlers and if you have enough small bottles make one for each infant or toddler to bring home. Purchase pony beads from Amazon by clicking on the picture below.



Monday

Thanksgiving Sensory Bag

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Domain: Physical and Movement Development

Component: Gross Motor

Subcomponent: P3 Locomotion Child moves their body through space from one place to another

P3.1 Crawls by one of these methods:

On tummy using arms/legs (tummy/commando)

Two straight arms and one bend leg

Scoots instead of crawls: from a seated position by pushing forward with legs (bend & straighten)/arm assist

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

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Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

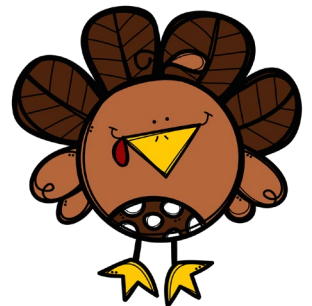
Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Supplies needed:

- Heavy duty Ziplock bag
- Brown Playdough
- Feathers
- Googly Eyes
- Beak and Waddle (Cut out of orange and red foam)



Monday

Thanksgiving Sensory Bag

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Directions:

- Add brown playdough to Ziplock baggie. You can purchase or make. (Recipe follows)
- Add feathers towards the top of the bag, googly eyes, waddle and beak.
- Zip lock the bag closed. You can also seal by putting duct tape at the top of the Ziplock bag. This will make sure it doesn't open while toddlers are playing with it.



Sample of finished sensory bag

Monday

Thanksgiving Sensory Bag

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Chocolate Playdough Recipe

Ingredients:

1 cup flour

1/4 cup salt

1 tsp. oil

2 tsp. Cream of tartar

1 cup water

1 tsp or small bottle chocolate flavoring OR 2 tsp chocolate extract

food coloring of choice

Directions:

Mix all ingredients into smallish saucepan (food coloring can be added now).

Cook on medium heat until ingredients form into a ball. It may not be a perfect ball like many other homemade playdough recipes. This one is a bit firmer.

Remove from heat. Let cool and work food coloring into dough, if you have not already added it.

This can be stored in jars, plastic wrap, or Ziplock bags.

Teacher (s) _____ Week of: _____

Group: Infant

Theme: Thanksgiving

123 Learn Curriculum	Tuesday
Social Emotional	Activity: Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Ball Drop
	Component: AL10-13 Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily See, Touch, Feel: Happy Thanksgiving by Roger Priddy – Plus, other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Thanksgiving Painting
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Tuesday

Ball Drop

Activity for 1 infant

Duration of activity: 5 - 10 minutes

Skill activity supports social and emotional development, cognitive development and large motor

Domain: Approaches to Learning

Component: AL10-13 Processing and Utilizing Information

Subcomponent: AL10 Working Memory

Child stores and retrieves information in order to use it purposefully

AL10.1 Demonstrates understanding of object permanence

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Materials:

- Empty wipes container
- Balls

Tuesday
Ball Drop
Activity for 1 infant
Duration of activity: 5 - 10 minutes

Directions: When using the empty wipes container, clean it out good. Run it through the dishwasher or dish water. Once you get it clean, cut out the middle section that holds the wipes, to give a good round circle to place balls in. Cut off the label. Place balls in a basket. Have infants sit on the floor and drop balls into the container. Talk to them about the sound they make when they go inside. Talk about the colors of the balls.



Sample of container.



Cut out the inside of the container to add balls.



Remove label.



Finished ball drop..

Tuesday

Thanksgiving Painting

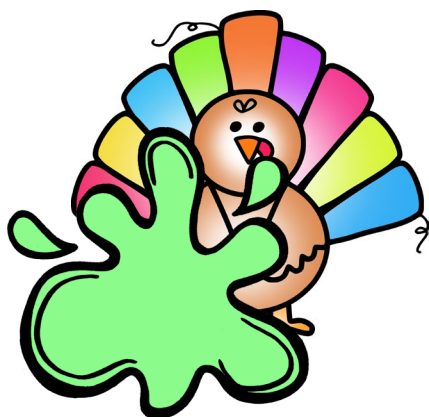
Activity for 1 or more infant

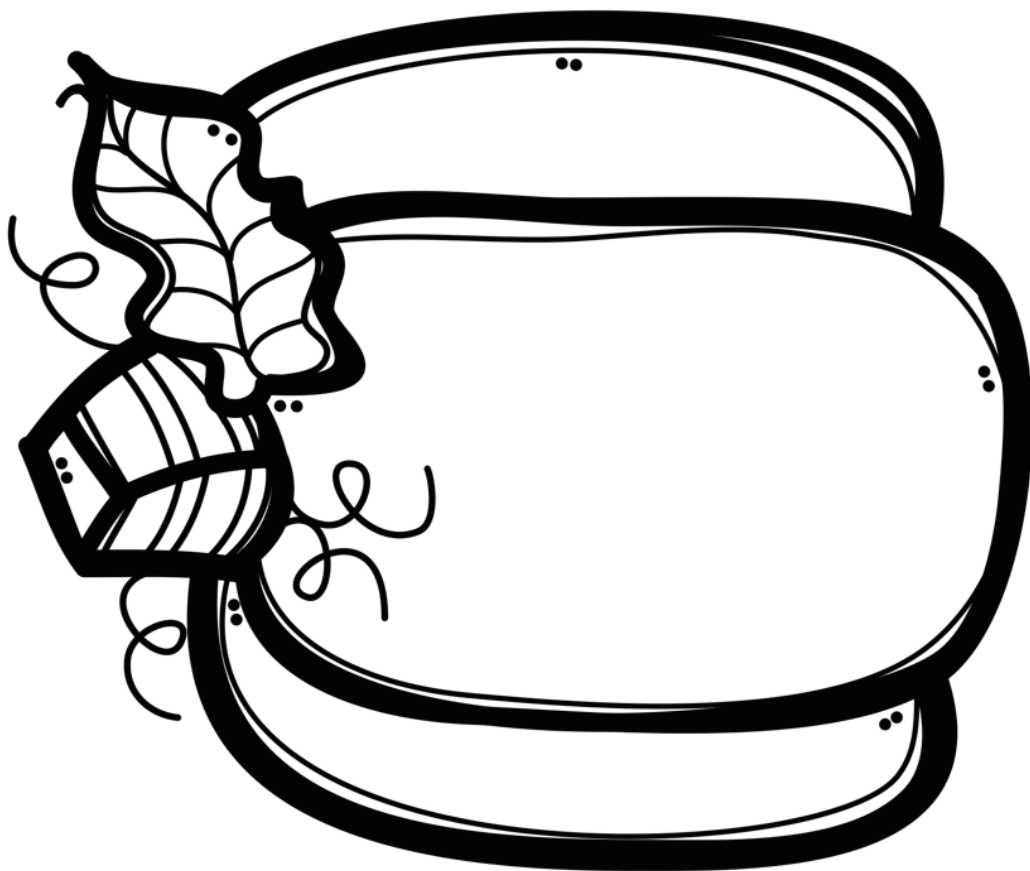
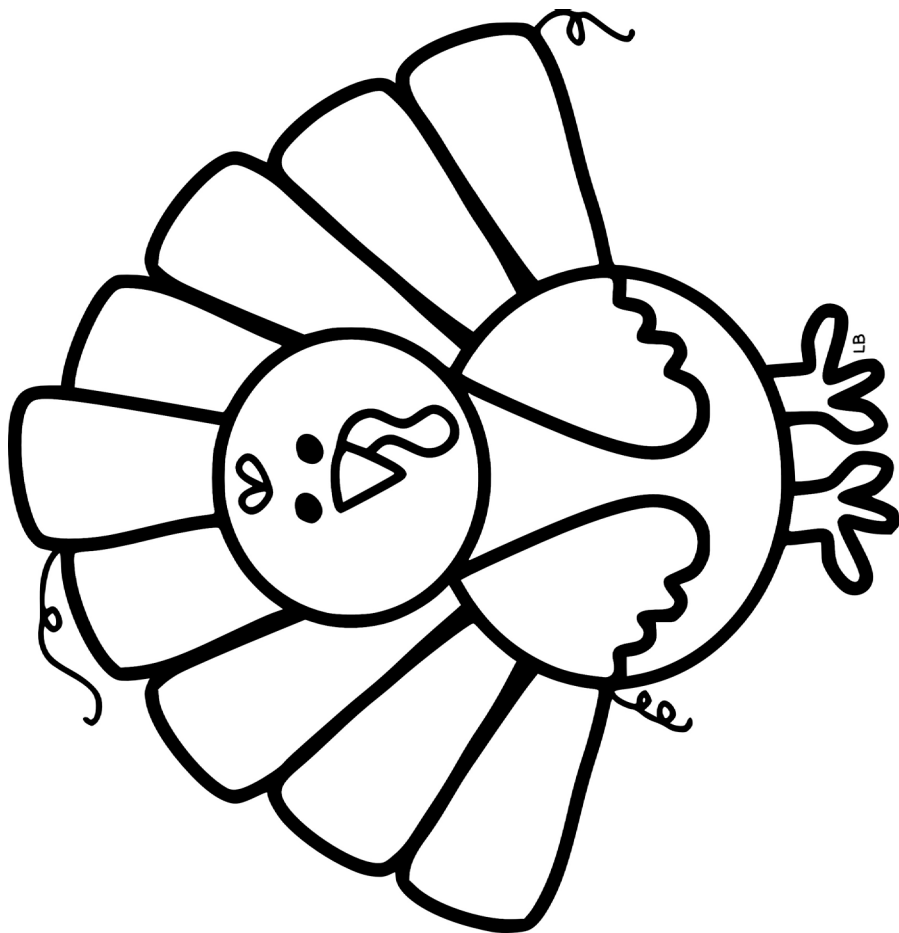
Duration of activity: 5 - 10 minutes

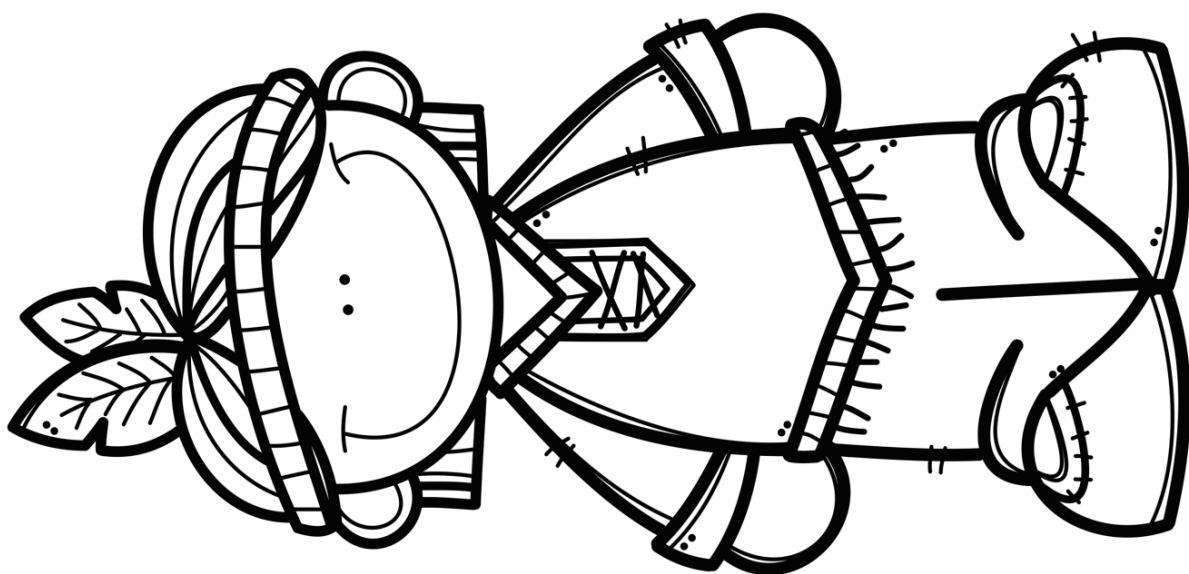
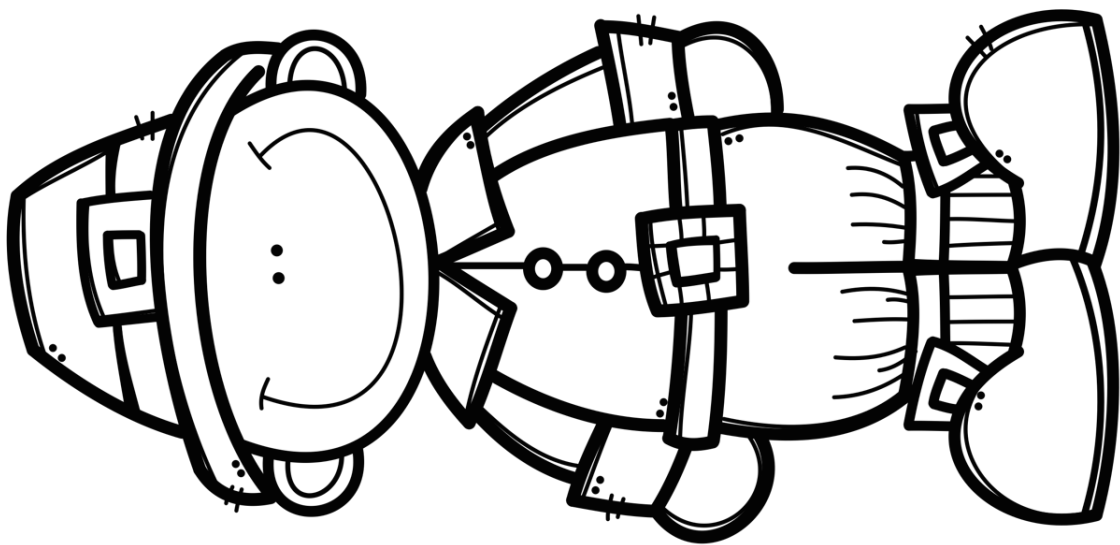
Print Thanksgiving pictures on white card stock. Trim and place in a large baggie. Squirt several colors of paint into the baggie. Zip lock the baggie closed getting out as much air as you can. Tape the baggie to the floor using the masking or painter's tape. (Around all 4 sides of the baggie). Lay the infant on the floor near the baggie. A fun / colorful way to spend some tummy time. Take the infant's hand and show them that they can push their hand on the baggie and the paint will spread. Talk to the infant about the colors they are "painting" with.

A fun, clean way for the infants to create a beautiful piece of artwork. NEVER leave the infant alone on the floor with the baggie.

Once the infant is done with tummy time and painting, open the baggie and pull out the piece of paper. Let the page dry. Label on the back with the child's name and date.







Teacher (s) _____ Week of: _____

Group: Infant

Theme: Thanksgiving

123 Learn Curriculum	Wednesday
Social Emotional	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Thanksgiving Basket
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily See, Touch, Feel: Happy Thanksgiving by Roger Priddy – Plus, other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Pumpkin Sensory Bag
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Wednesday

Thanksgiving Basket

Activity for 1 or more infant

Duration of activity: 3 - 5 minutes

Domain: Approaches to Learning

Component: AL1-2: Initiative and Curiosity

Subcomponent: AL1

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Materials:

- Small Infant Thanksgiving Toys
- Small Basket

Directions:

Locate infant Thanksgiving toys. Get a small basket to place the items. Have infant sit on the floor and place the basket in front of them. Let the infant take the toys out, dump the toys, play with the toys. Talk to them about what the toys are, colors, are they soft or hard.

Younger infants, lay a blanket on the floor with infant on their tummy.

Wednesday

Thanksgiving Basket

Activity for 1 or more infant

Duration of activity: 3 - 5 minutes

Some ideas for the infant Thanksgiving basket. Click on picture to purchase from Amazon or go to Amazon and put turkey infant toys in search bar.



Wednesday

Reading Books

Activity for 1 or more infants

Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development and language

Domain: Social and Emotional

Component: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Language Literacy Communications

Component: LLC 5-13: Emergent Reading

Subcomponent: L4 Child has an interest in and sustained attention for literacy acts

L4.1 Likes to be read to and shown pictures

L4.2 Makes sounds while looking at text or images

Materials needed:

- Themed books

Spend time reading to the infant/s books that are theme related. You can check the Thanksgiving book list included with this lesson plan.



Wednesday

Pumpkin Sensory Bag

Activity for 1 or infant

Duration of activity: 5 – 10 minutes

A simple activity you can make with items you probably have. A fantastic sensory experience that uses fine motor skills and eye / hand co-ordination

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Materials:

- Pumpkin Guts
- Ziplock baggie
- Duct tape
- Packing tape

Directions:

Take some of the guts from a pumpkin including the seeds, and place inside of a Ziplock baggie. Mash it all down so when infant plays with the bag, it moves easily. Zip the baggie closed and add duct tape to the top of the baggie to keep from opening while in play.

Sit infant in the highchair and using the packing tape, tape the ends of the baggie to the tray. Place the tray on the highchair and let the infant squish and play with the baggie. Let the infant know that you took the pumpkin guts from the pumpkin and look there are some pumpkin seeds. If you plant these seeds, they will grow into a pumpkin.

Never leave infant along with this activity.

Teacher (s) _____ Week of: _____

Group: Infant

Theme: Thanksgiving

123 Learn Curriculum	Thursday
Social Emotional	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Ball Sensory Play
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily See, Touch, Feel: Happy Thanksgiving by Roger Priddy – Plus, other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Fall Rattles
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Thursday

Ball Sensory Play

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Skill activity support: cognitive development / small motor

Domain: Approaches to Learning

Component: AL1-2: Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

AL1.2 Responds to people by looking, kicking legs, vocalizing, reaching

Domain: Physical and Movement Development

Component: P1-4: Gross Motor

P3 Locomotion:

Child moves their body through space from one place to another

P3.1 Crawls by one of these methods:

- On tummy using arms/legs (tummy /commando)
- Two straight arms and one bent leg (3-point)
- Scoots instead of crawls, from a seated position by pushing forward with legs (bend & straighten)/arm assist

Materials:

- Small textured balls for infants
- Basket



To purchase balls to use in your basket, click on picture. Available from Amazon.com.

Directions:

Infants love to feel, taste and squeeze and finding texture balls for them to play with is great idea. This activity is listed as a Thanksgiving activity, but this is an activity that can be used year-round. Located textured balls, assorted colors and textures for infants to play with. You can look at your locale stores or do a search on Amazon in the search bar.

Place balls in a basket with access for infants during the day. Talk to infants about the texture, colors, show the infant how the balls roll and bounce.

Thursday

Fall Rattles

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Skill activity supports cognitive – small motor skills

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

P5.3 Transfers object from one hand to another hand

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

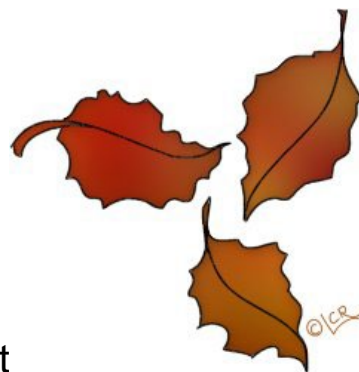
S7.2 Notices or responds to others

Materials:

- Fall themed rattles
- Small basket

Place fall themed rattles in a basket for little ones to grab and play with. Sit infant on the floor with basket close to them where they can reach and play with.

Talk to them about the sound the rattles make.



This activity is in the fall infant lesson plan but included here to use during this theme also.

Thursday

Fall Rattles

Activity for 1 infant

Duration of activity: 5 – 10 minutes

To purchase the rattles below from Amazon.com you can click on the picture. Cute fun fall rattles for this fall theme.



Teacher (s) _____ Week of: _____

Group: Infants

Theme: Thanksgiving

123 Learn Curriculum	Friday
Social Emotional	Activity: Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Ball in a Box
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily See, Touch, Feel: Happy Thanksgiving by Roger Priddy – Plus, other assorted theme related infant books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Sensory Bag
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Friday

Ball in a Box

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

P5.3 Transfers object from one hand to another hand

Materials:

- Assorted balls
- Plastic Tupperware plastic containers. See through with covers

Directions: Take Tupperware containers. 1 – 2 and place a ball in each container. Make sure the balls are small enough to fit with the cover closed and it gives it some room to shake and move inside.

Have infants sit on the floor with the containers, and shake – rattle and roll. Talk to the infant about what color is inside the container, talk to them how when you shake it, it moves all around. Does it make any noise? Talk to them about that.



Friday

Sensory Bag

Activity for 1 infant

Duration of activity: 5 – 10 minutes

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Materials:

- Large freezer Ziplock baggie
- Baby oil
- Food coloring
- Water
- Duct tape

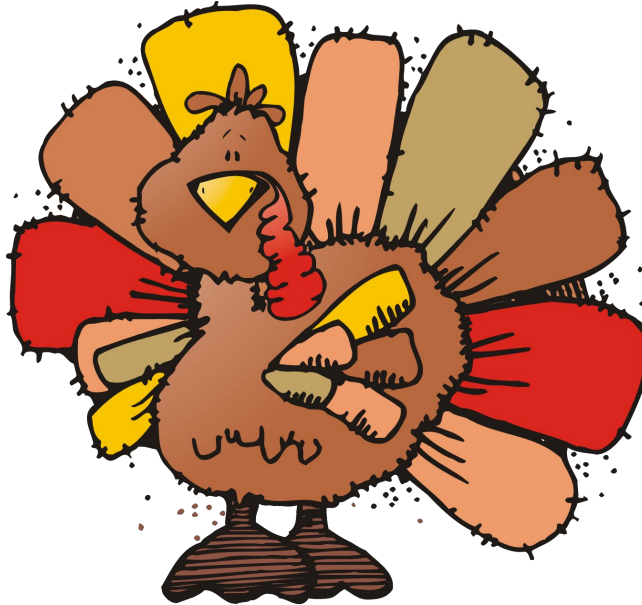
Directions:

Take Ziplock bag and fill with baby oil. Add several drops of food coloring and then a small amount of water. You want to make sure that you don't over fill, you want to make sure when the bag is closed that it will be flexible and easy for infant to move that food coloring around. If you want, you can also add other items before dealing. Floral glass gems, glitter, pony beads, etc. Get as much air out of the bag as you can and then close. Use duct tape on the Ziplock to help prevent leaks.

Tape to the tray of the highchair or on the floor and let infant/s play, move the items around. Talk about movement and color.

I Eat Turkey

(Tune: "Frere Jacques")



I eat turkey, (Point to self)

I eat turkey. (Point to self)

Yes, I do. (Nod head)

Yes, I do. (Nod head)

Turkey in my tummy. (Rub tummy)

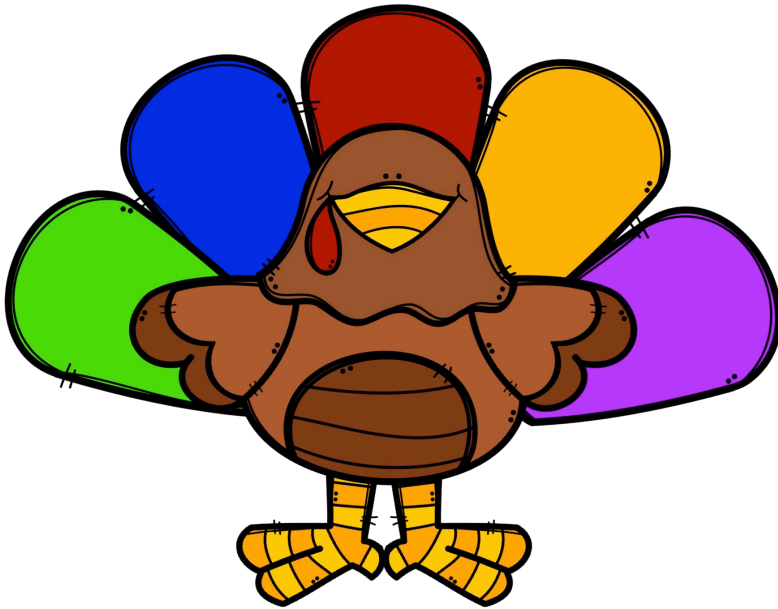
Yummy, yummy, yummy. (Rub tummy)

Good for me. (Point to self)

Good for you! (Point to others)

Thanksgiving Posters

- You have the option of color or b & w posters.
- 2 Different size posters
- Print up on white card stock.
- B & W template color
- Laminate and hang up during your Thanksgiving theme.



Additional idea: Print pages up and staple together to make a Thanksgiving color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

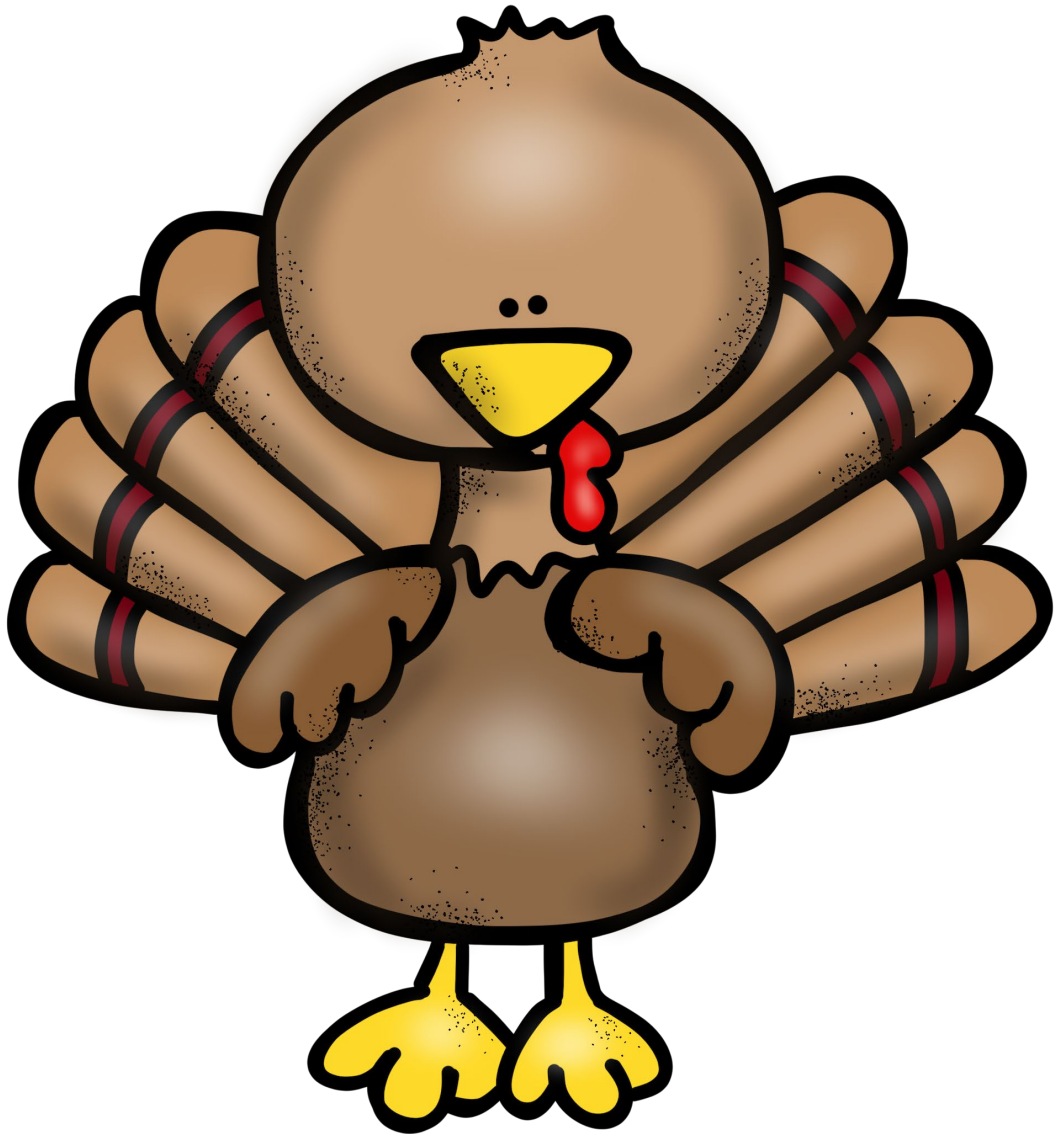
Color Posters

Also includes a cover if you want to make this into a book.

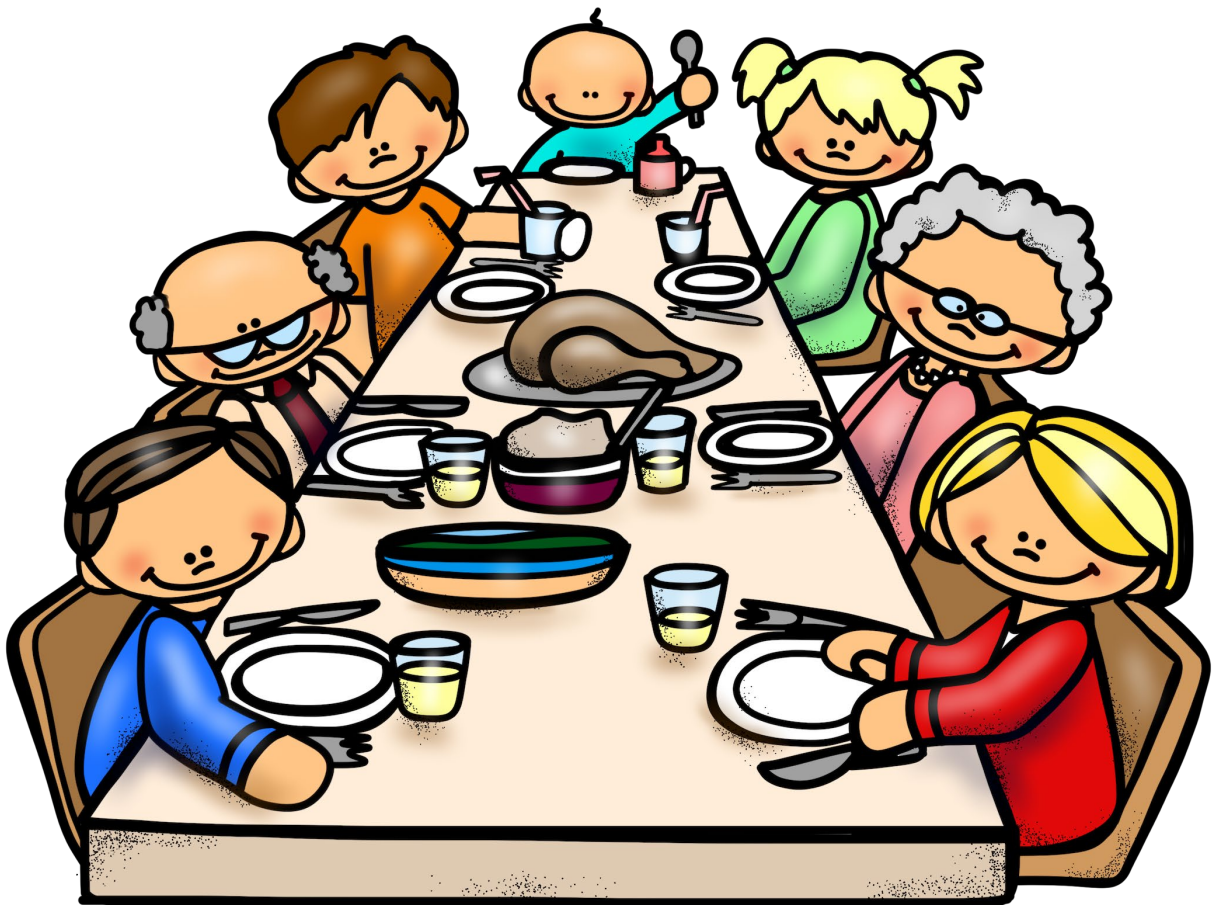


Thanksgiving

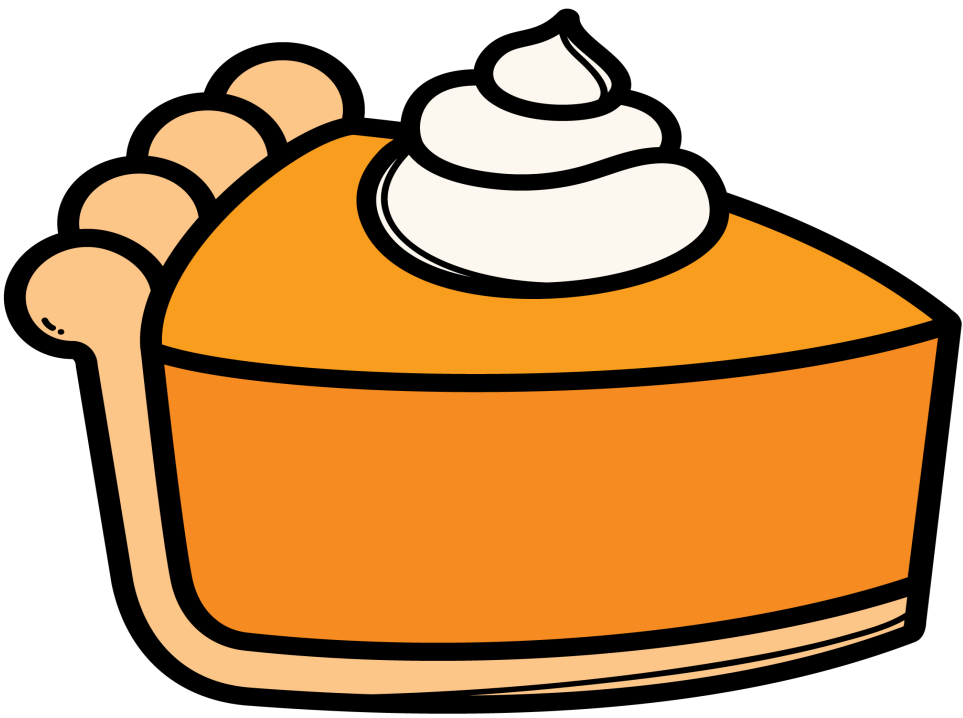
Turkey



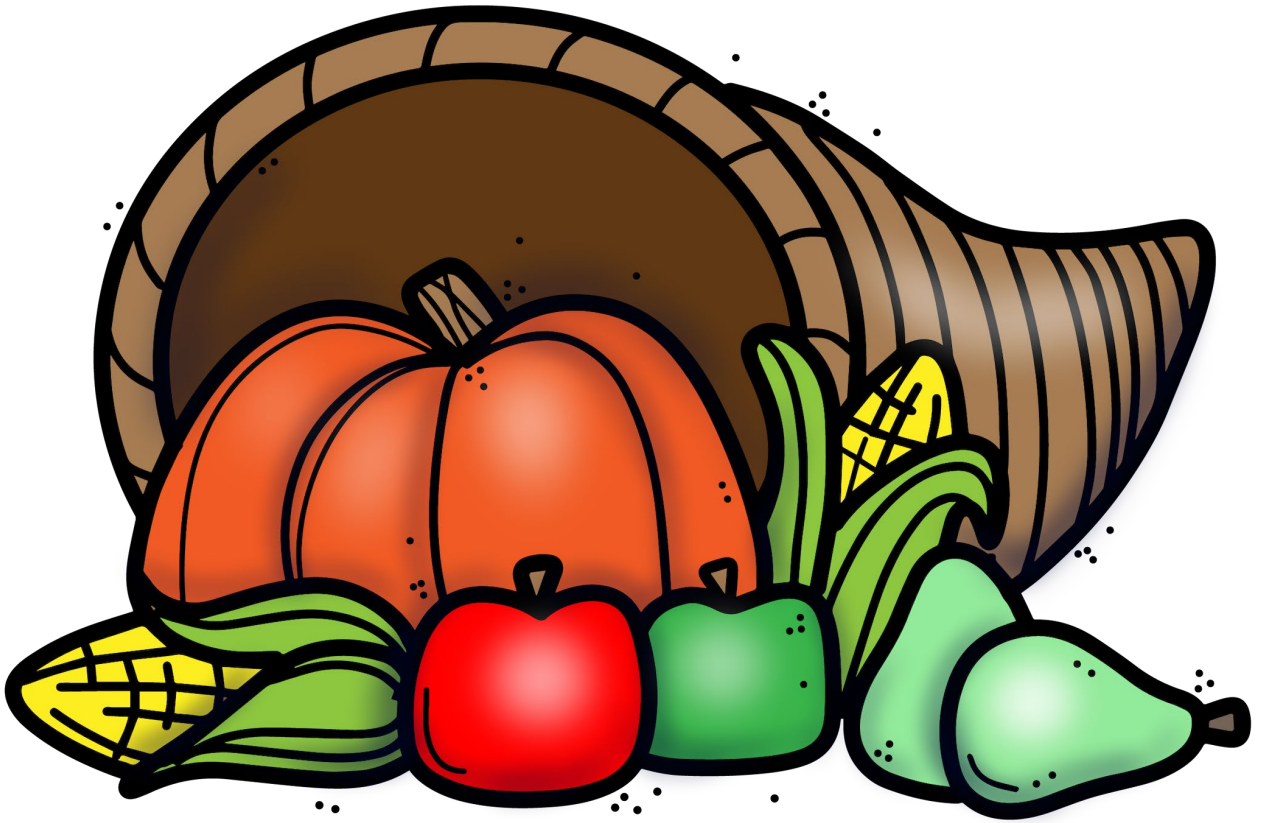
Thanksgiving Dinner



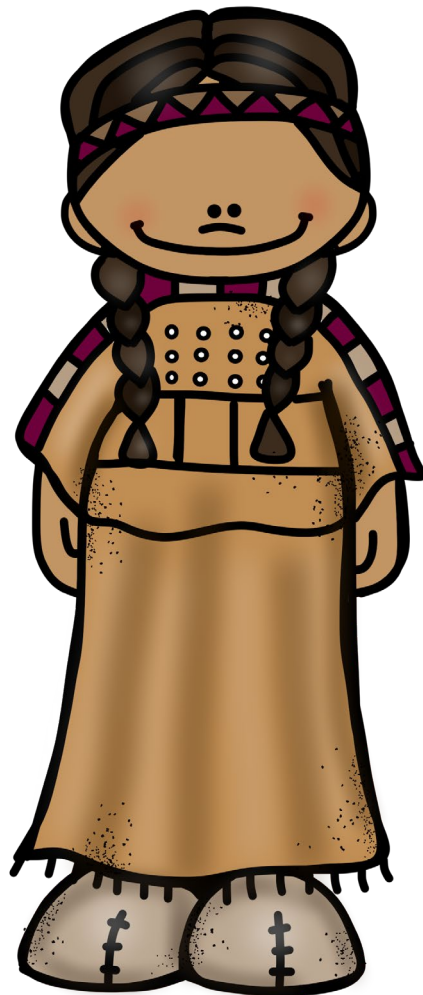
Pumpkin Pie



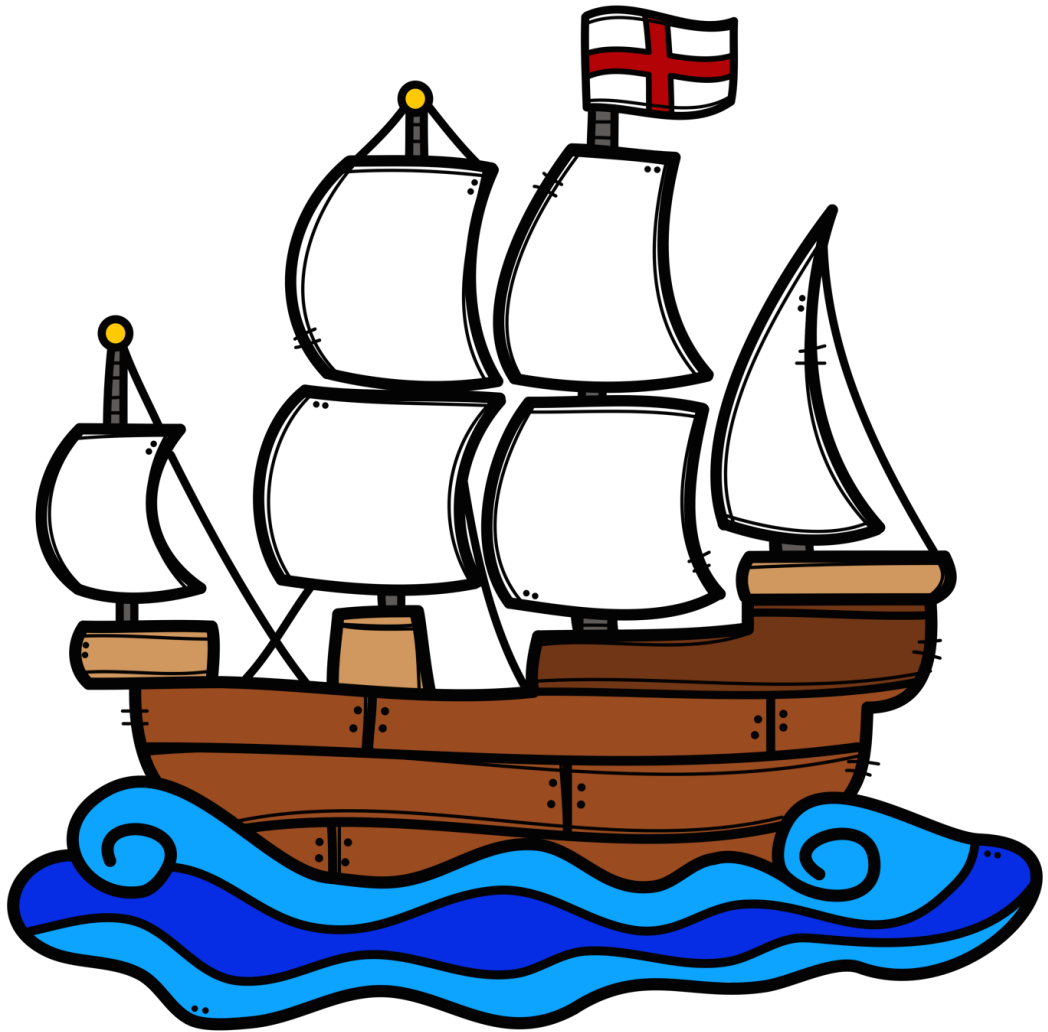
Cornucopia



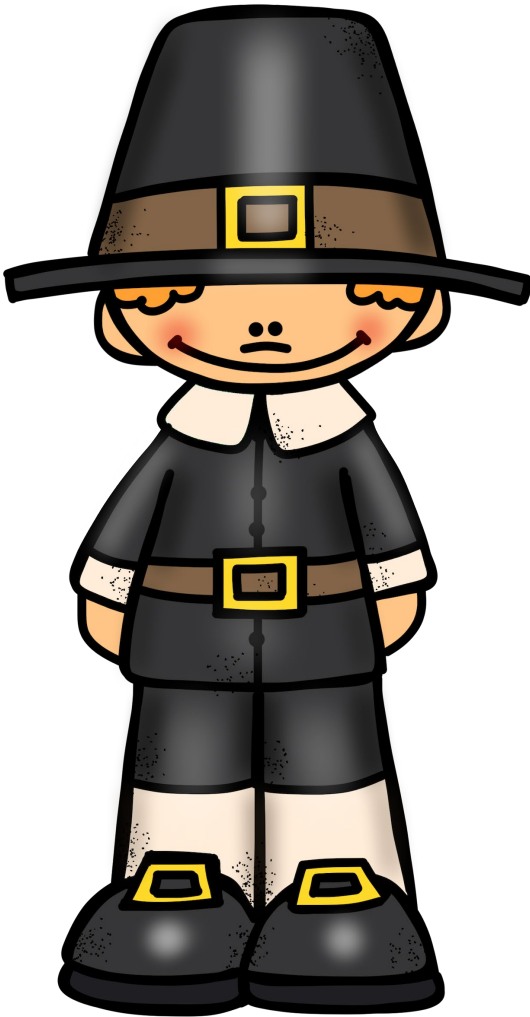
American Indians



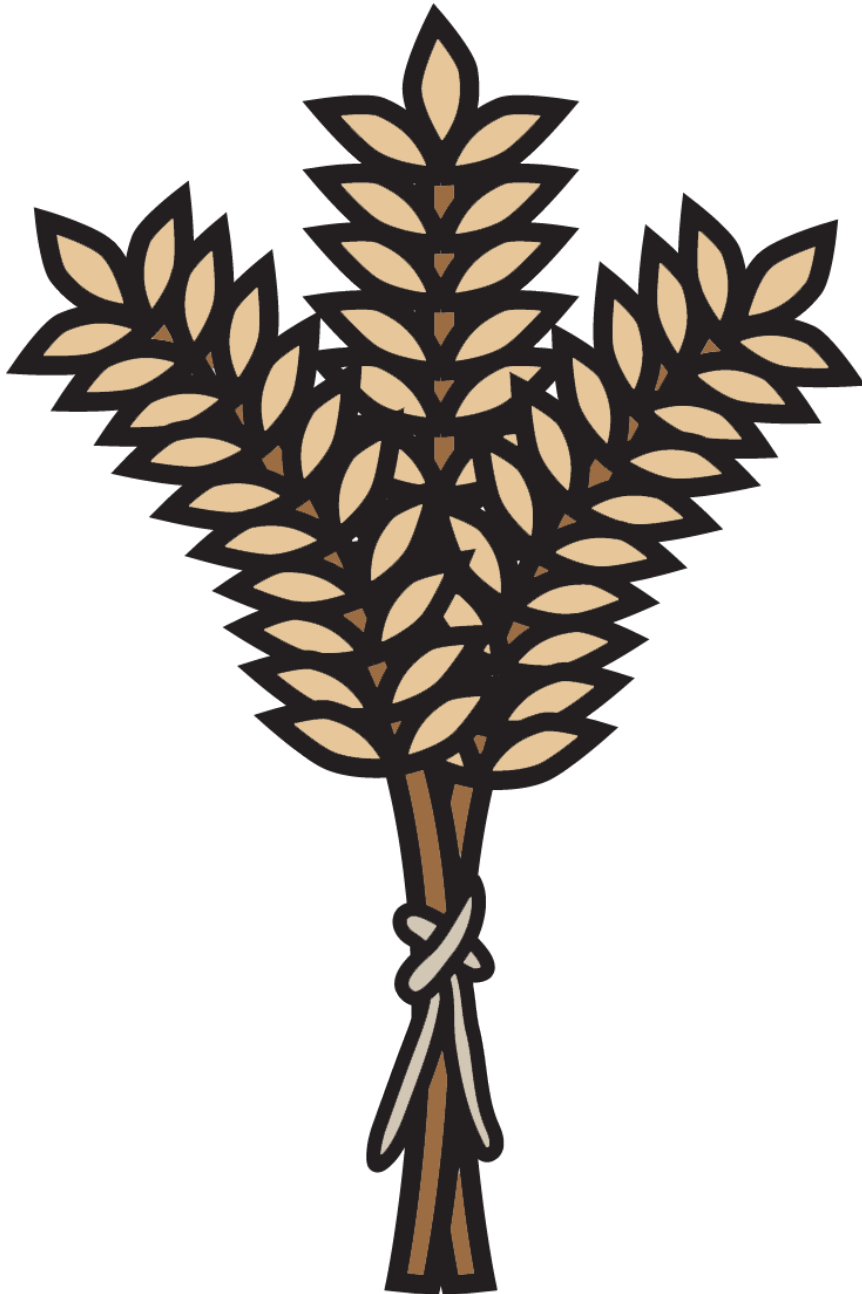
Mayflower



Pilgrims



Wheat

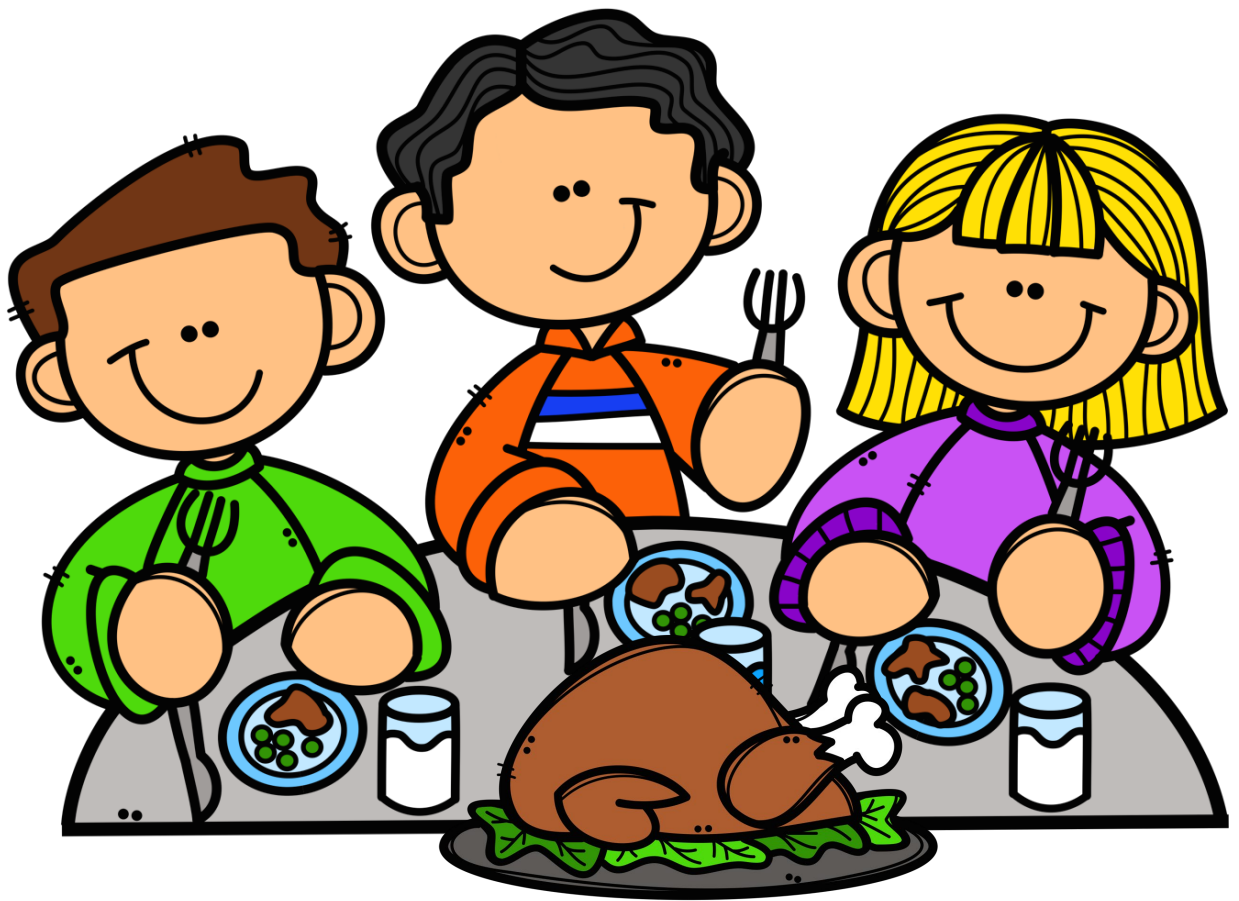


Leaves

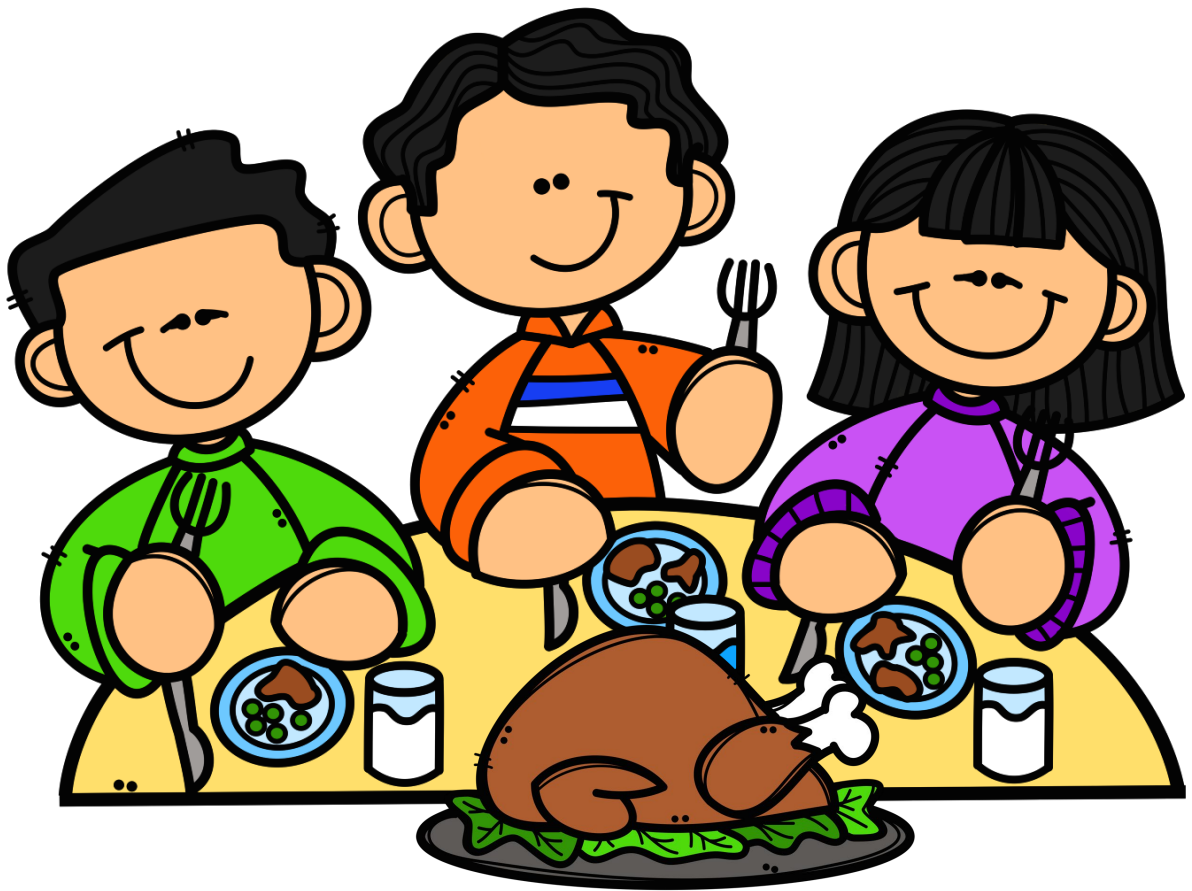


3 Family pictures. Choose one.

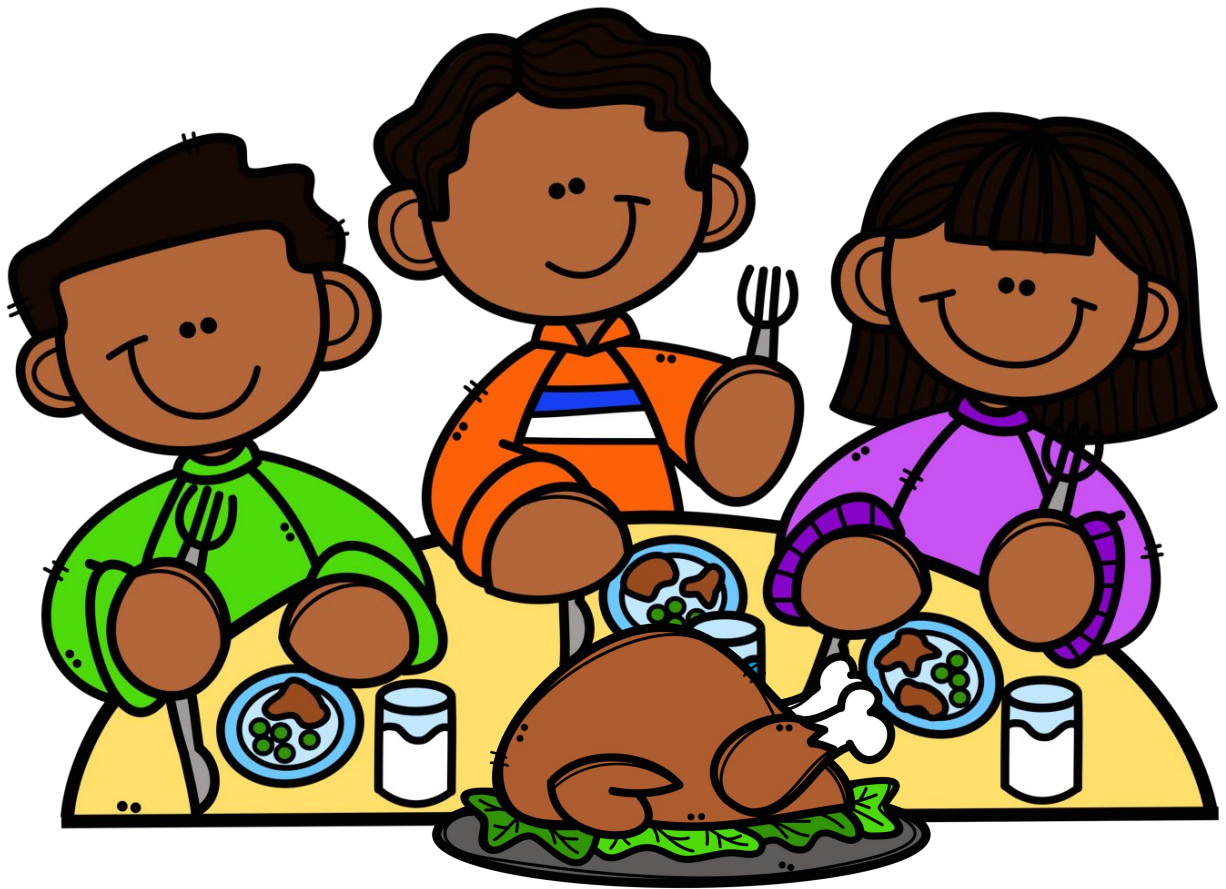
Family



Family



Family

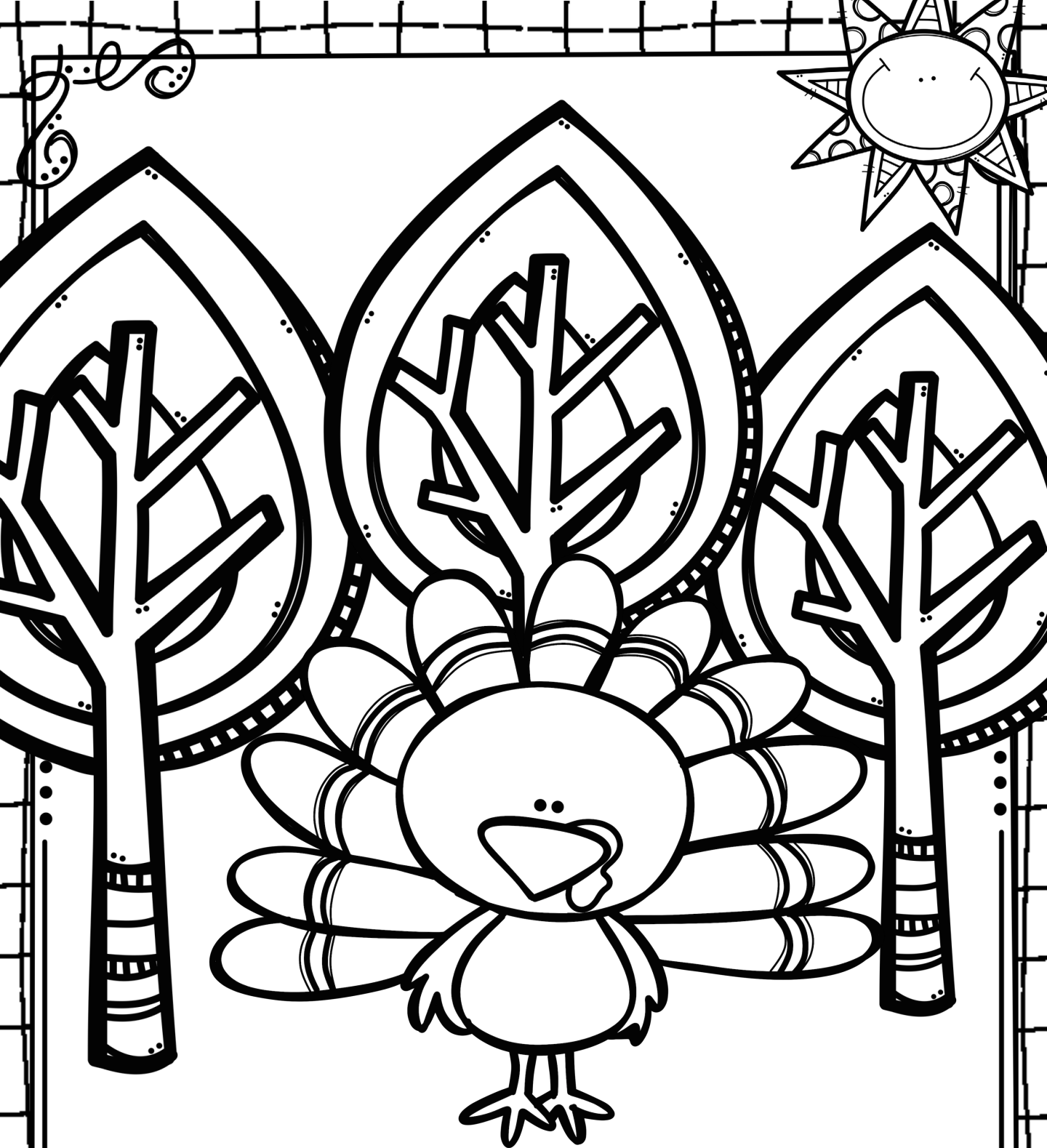


Autumn



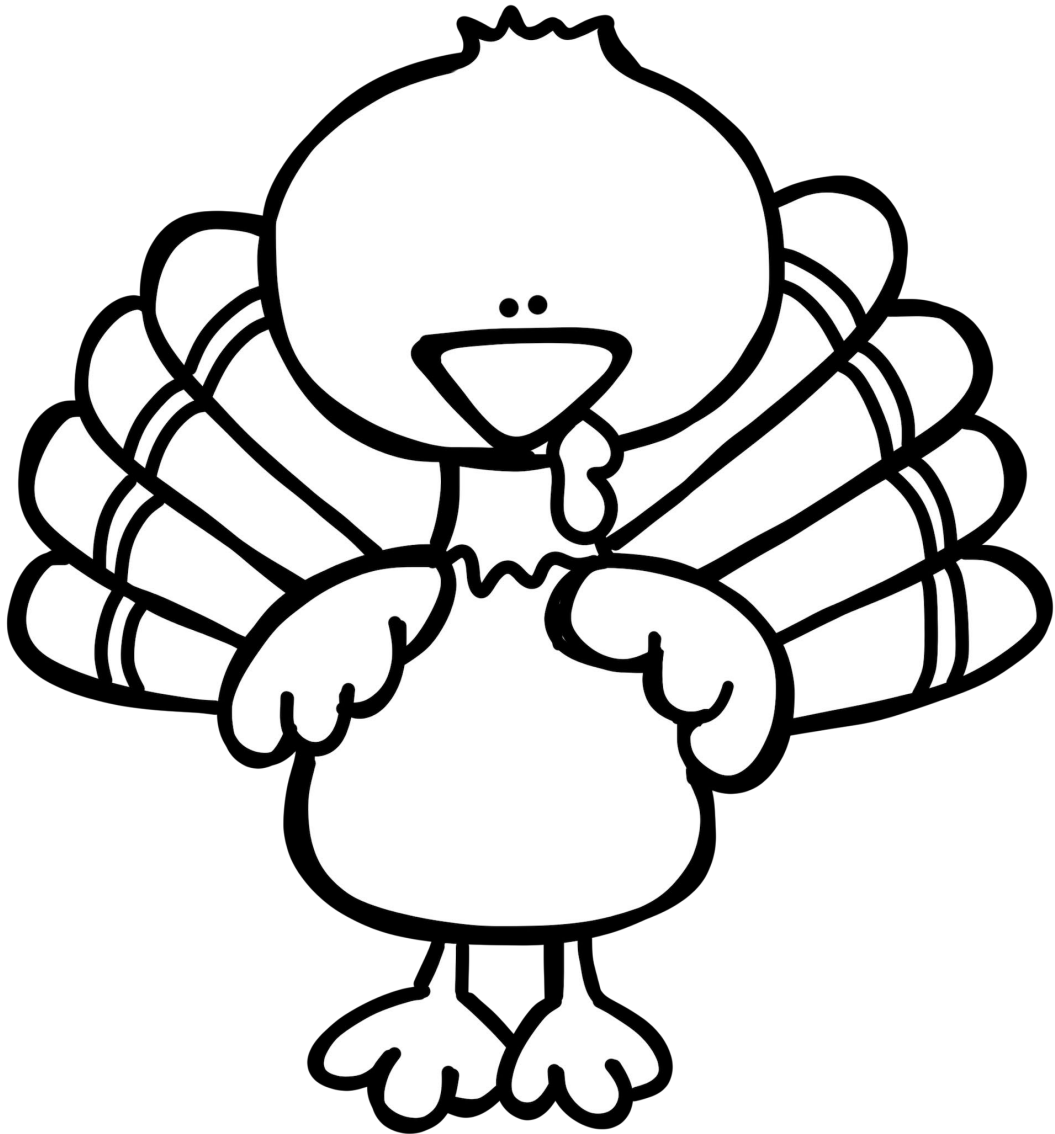
B & W Posters

Also includes a cover if you want to make this into a coloring book.

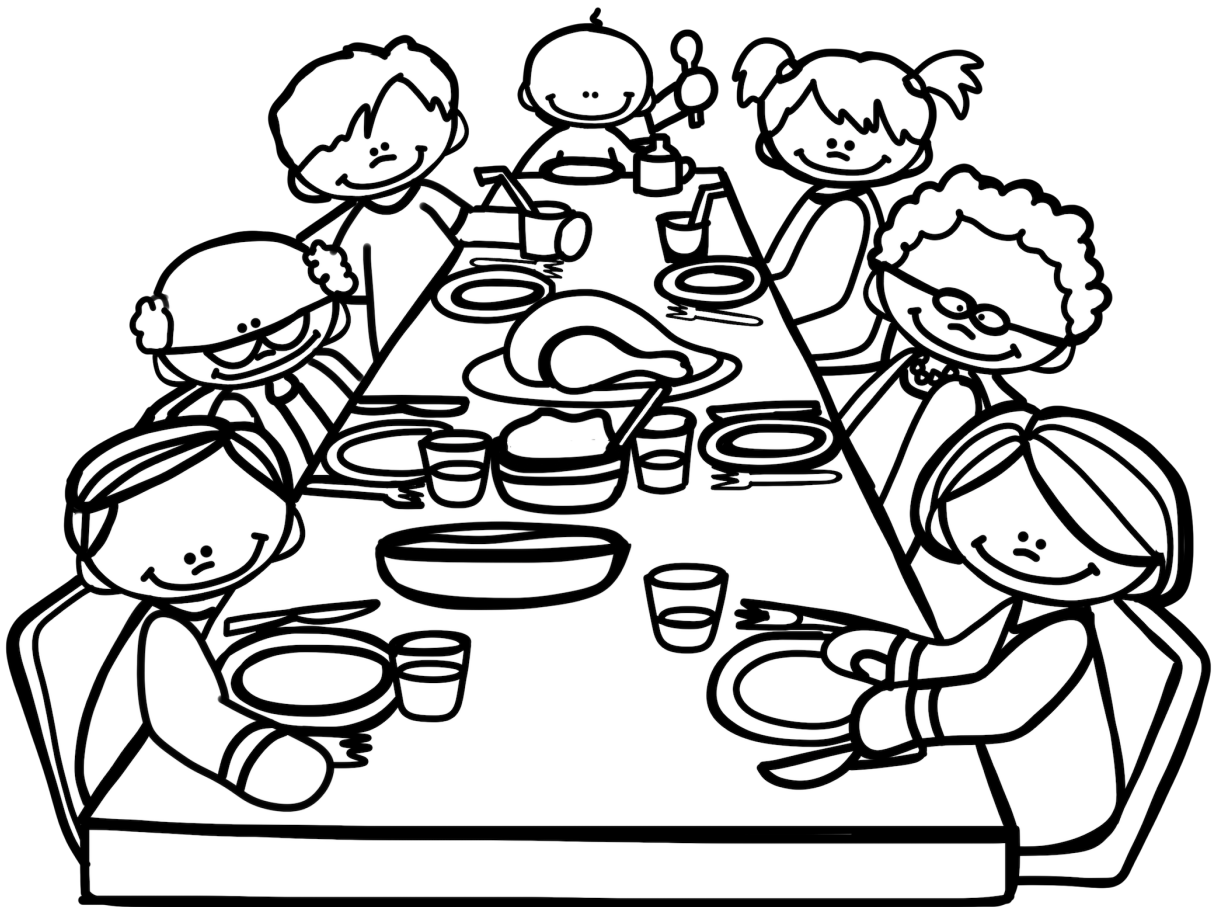


Thanksgiving

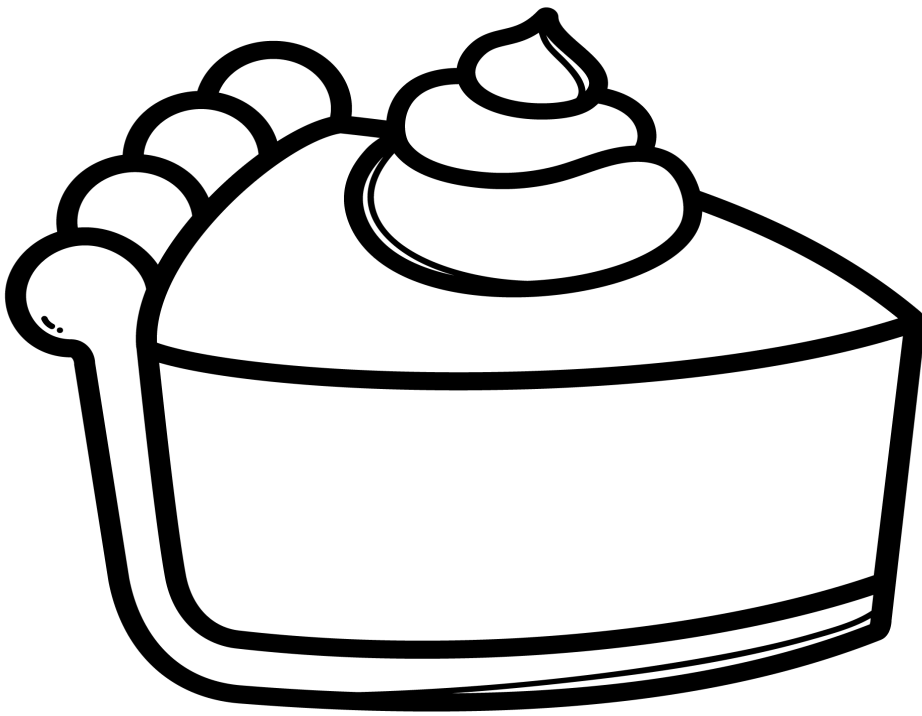
Turkey



Thanksgiving Dinner



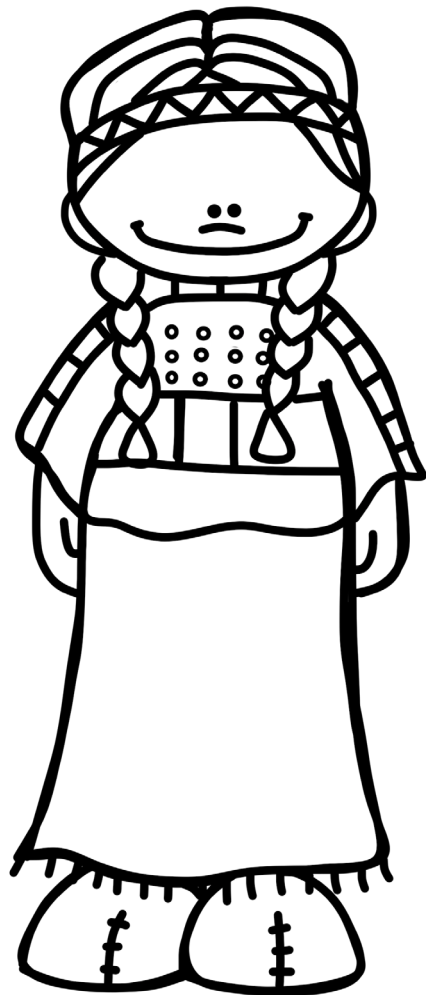
Pumpkin Pie



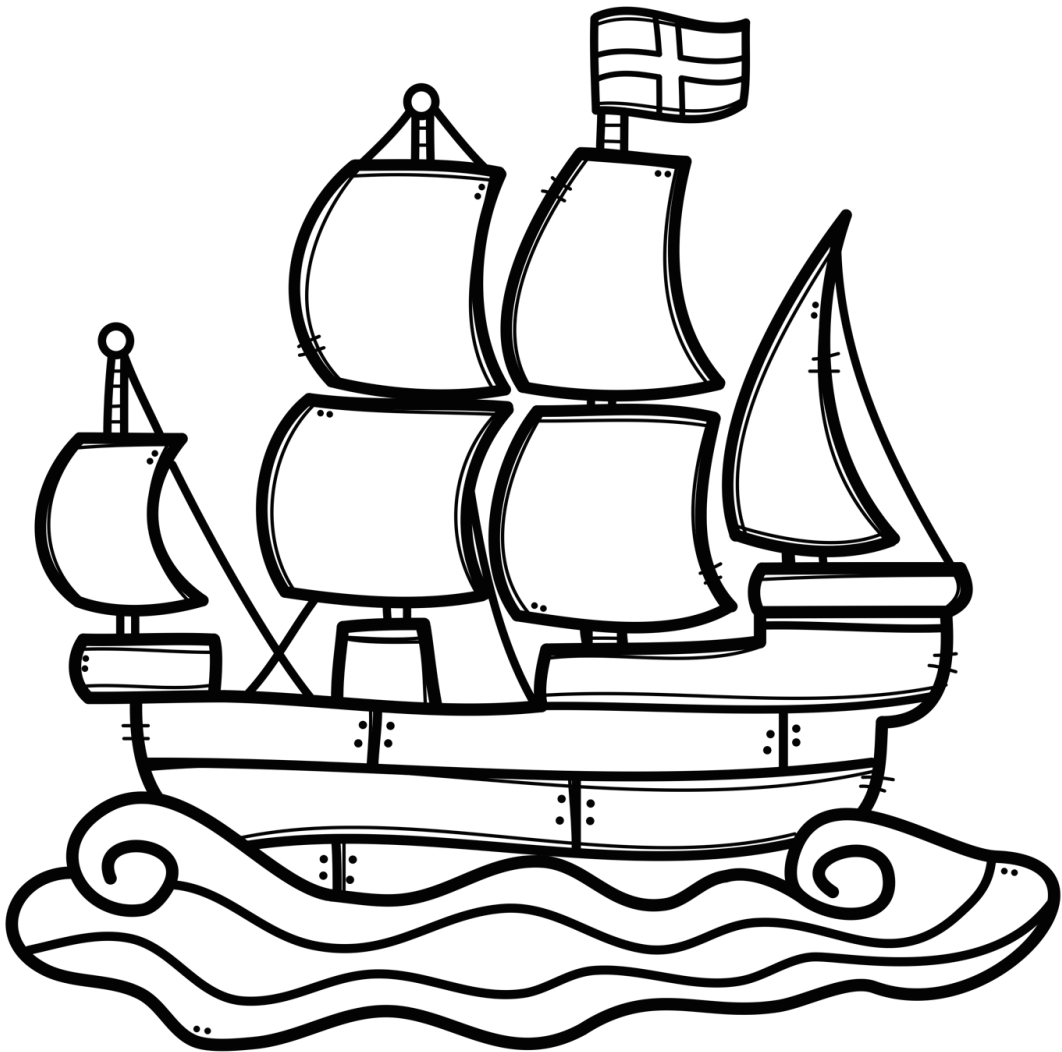
Cornucopia



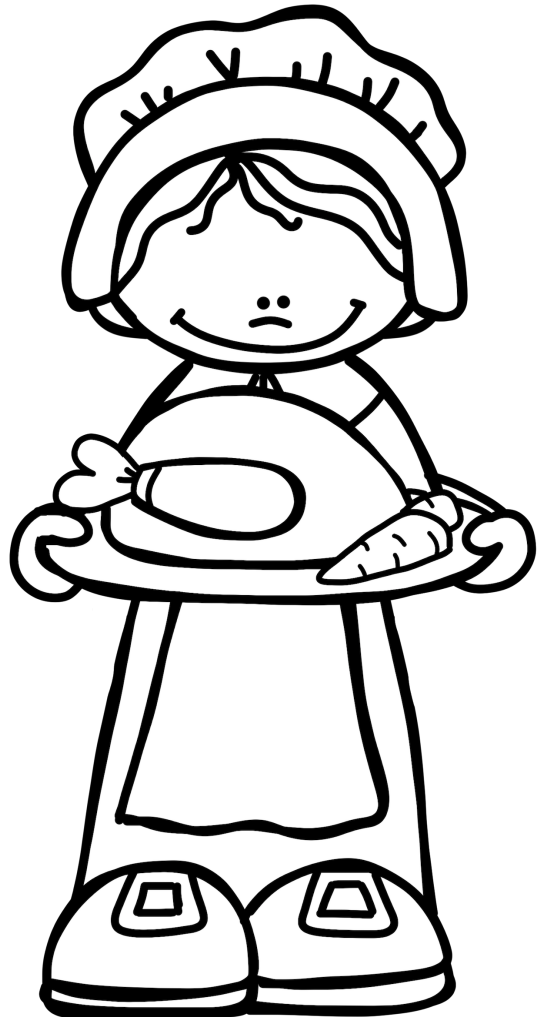
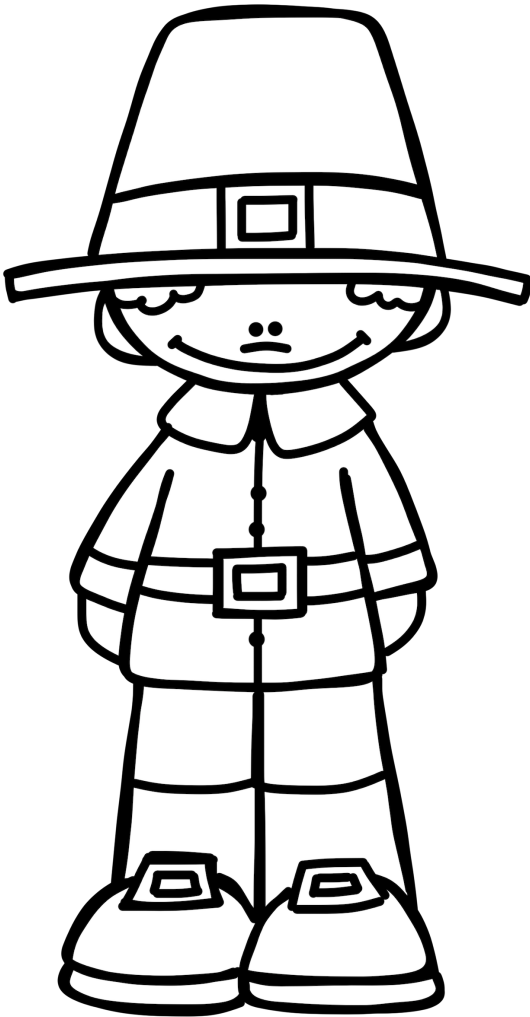
American Indians



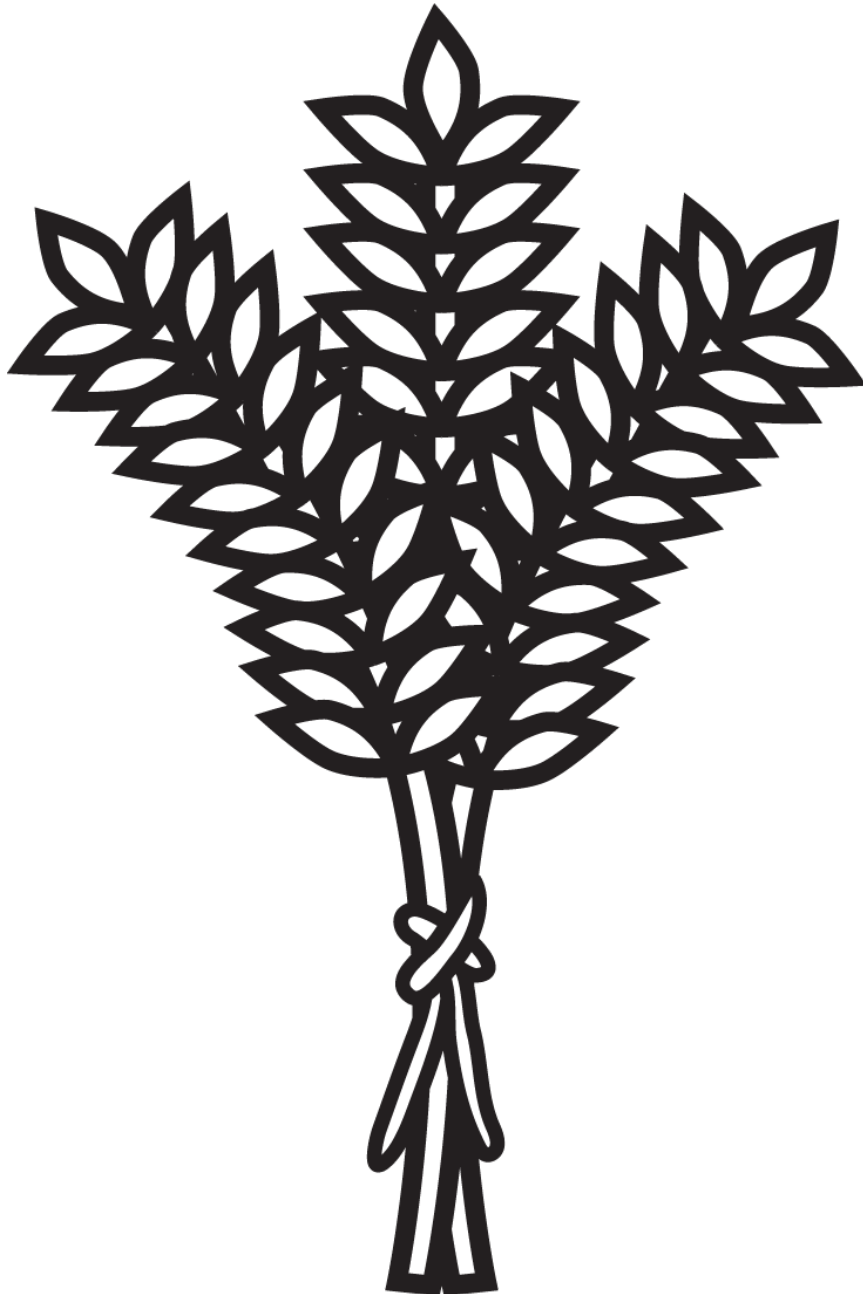
Mayflower



Pilgrims



Wheat



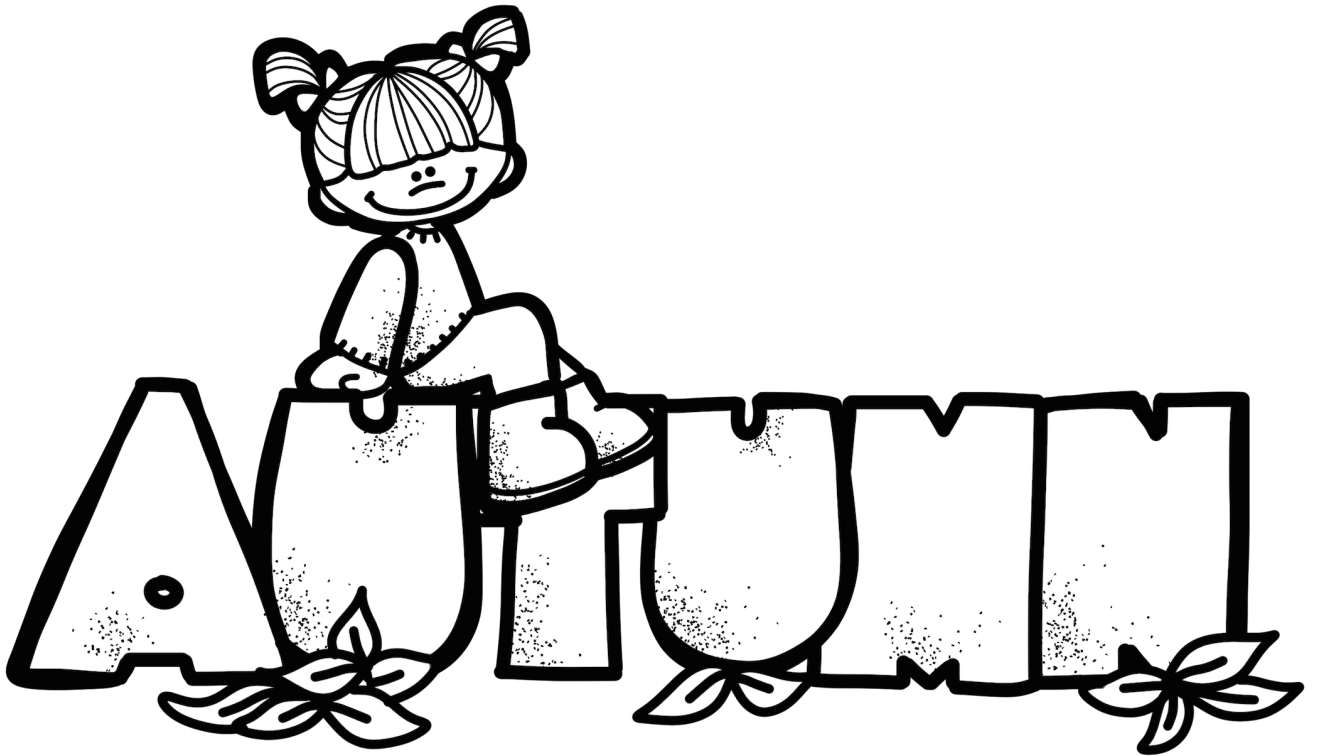
Leaves



Family



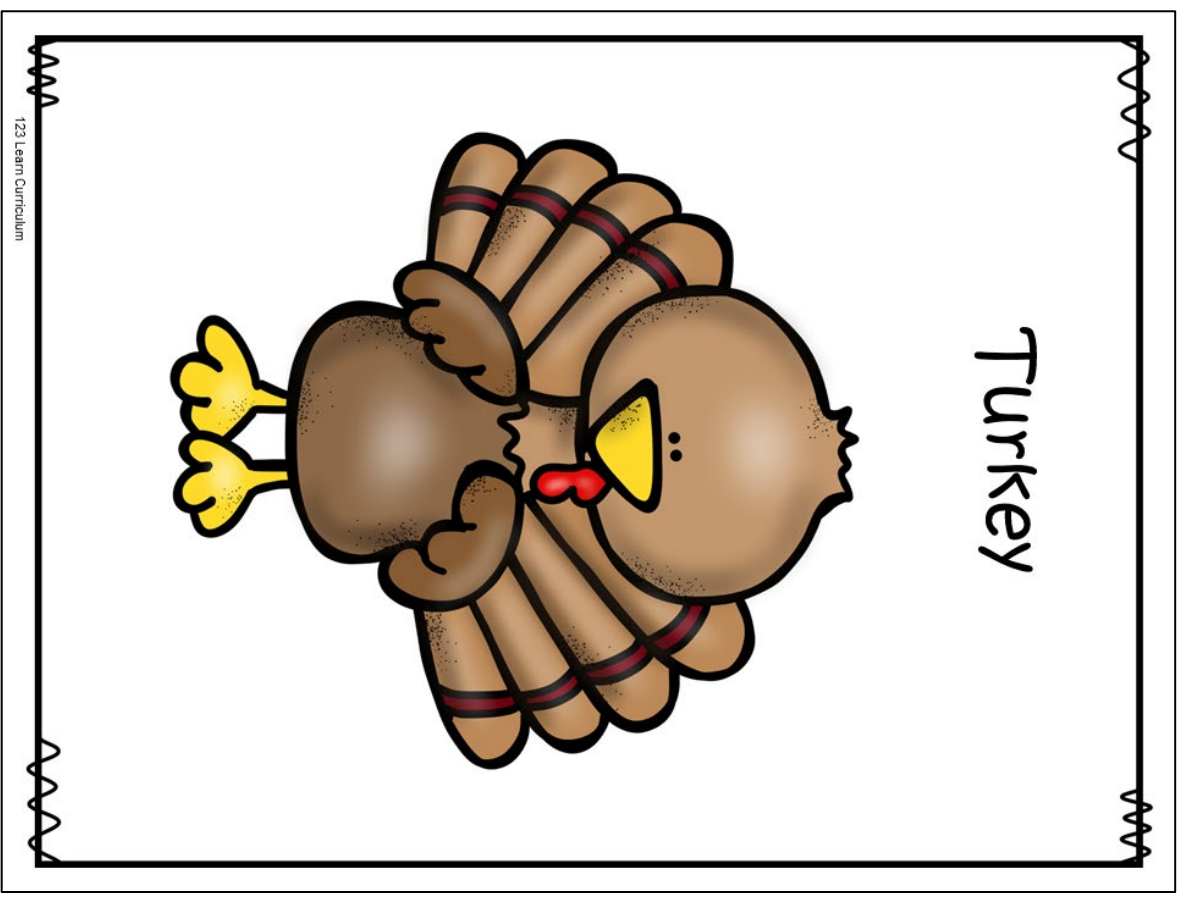
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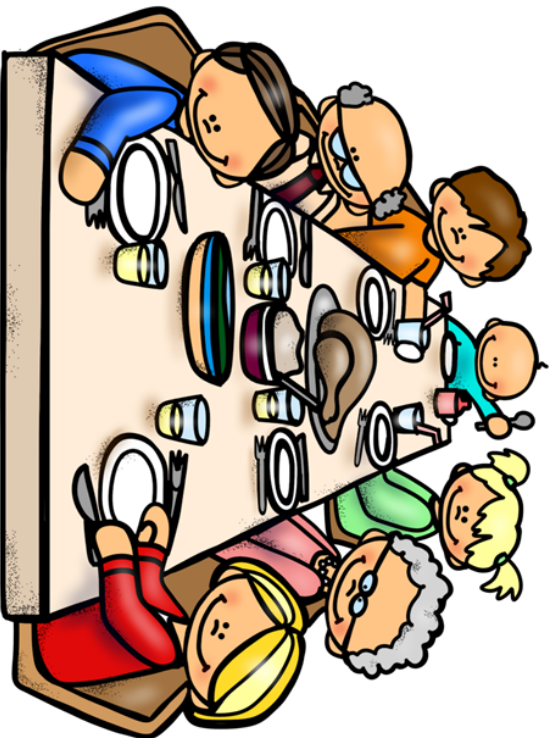
Color Posters

Also includes a cover if you want to
make this into a book.

Small version.



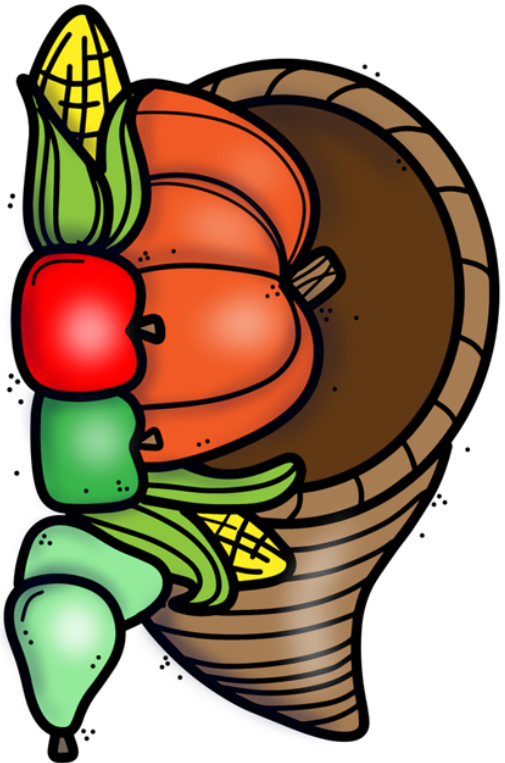
Thanksgiving Dinner



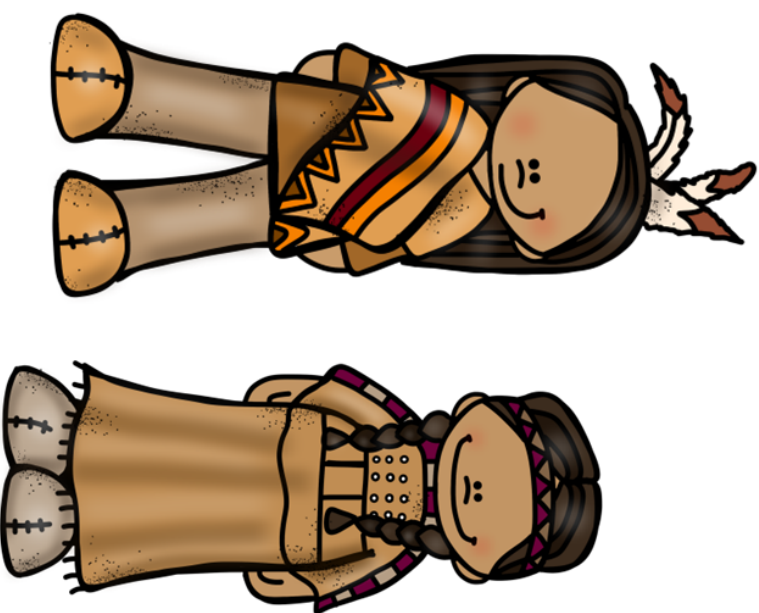
Pumpkin Pie



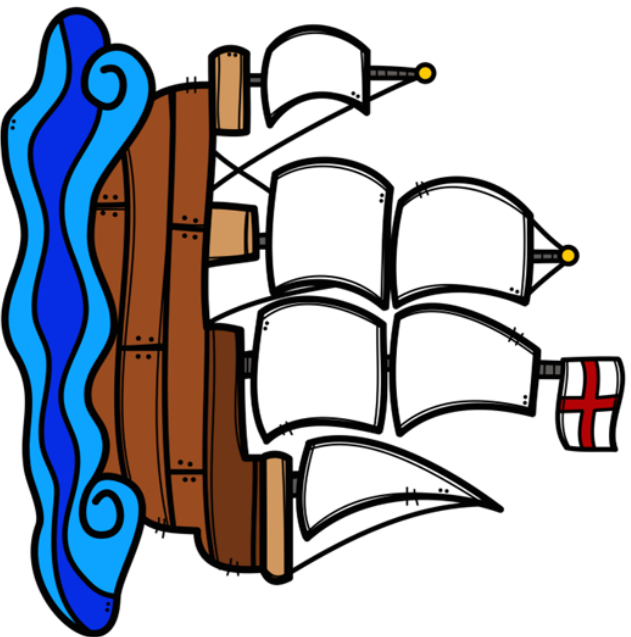
Cornucopia



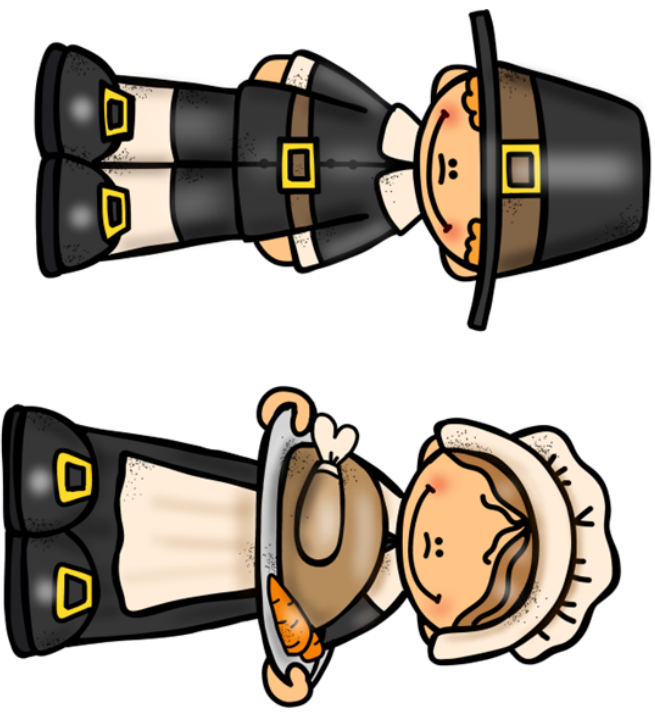
Indians



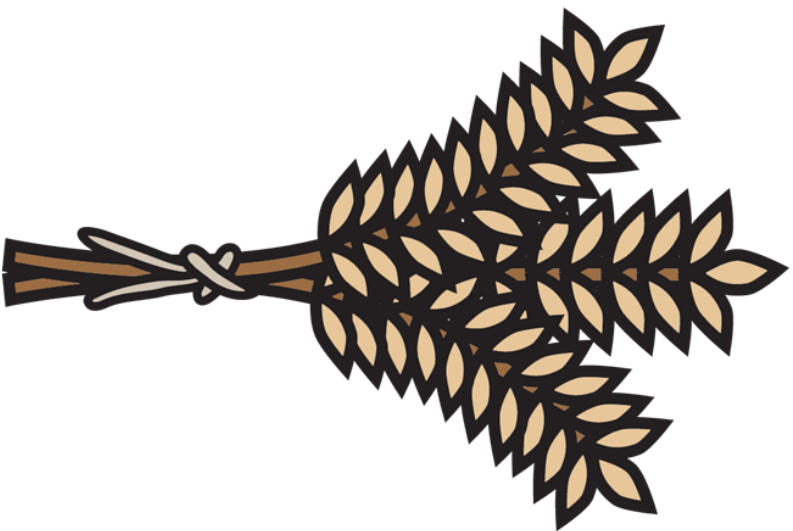
Mayflower



Pilgrims



Wheat

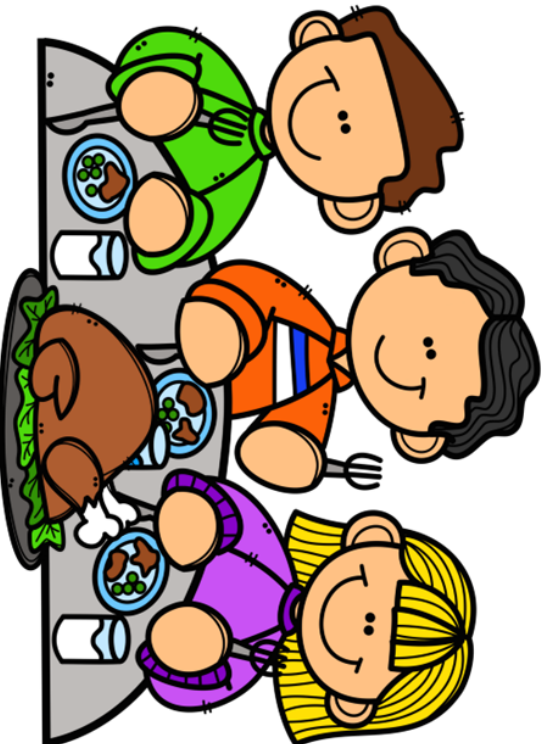


Leaves

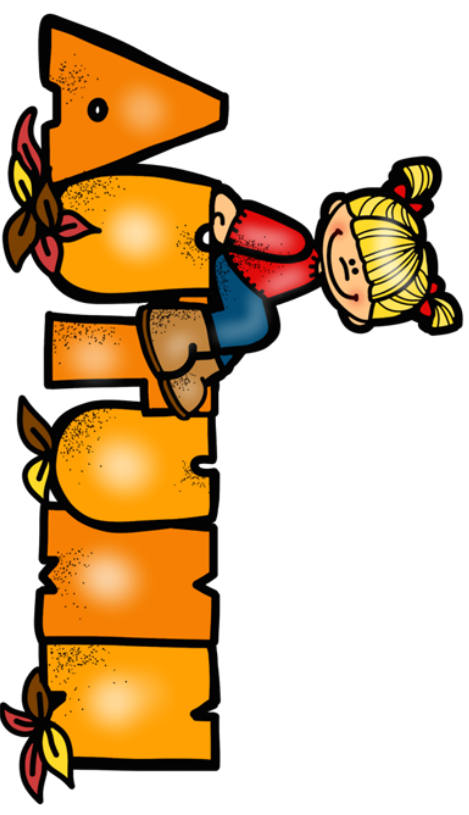


3 Family pictures. Choose one.

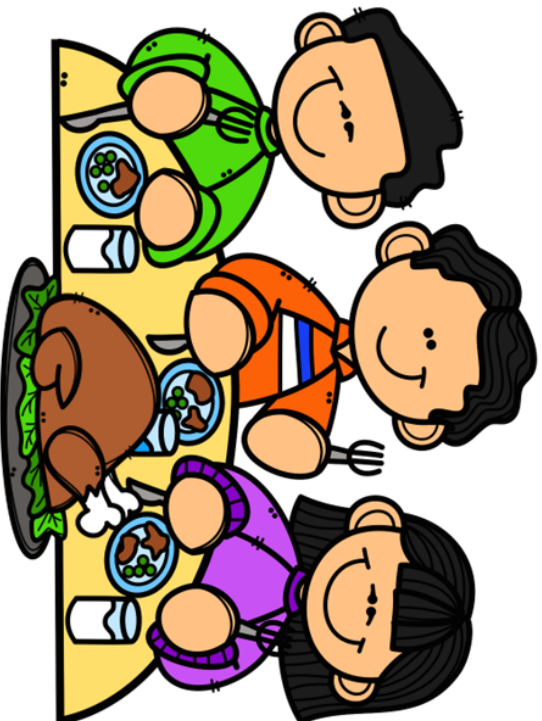
Family



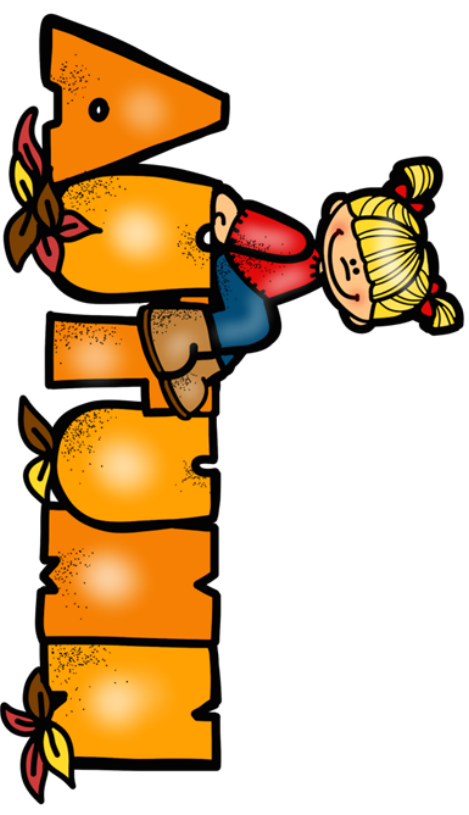
Autumn



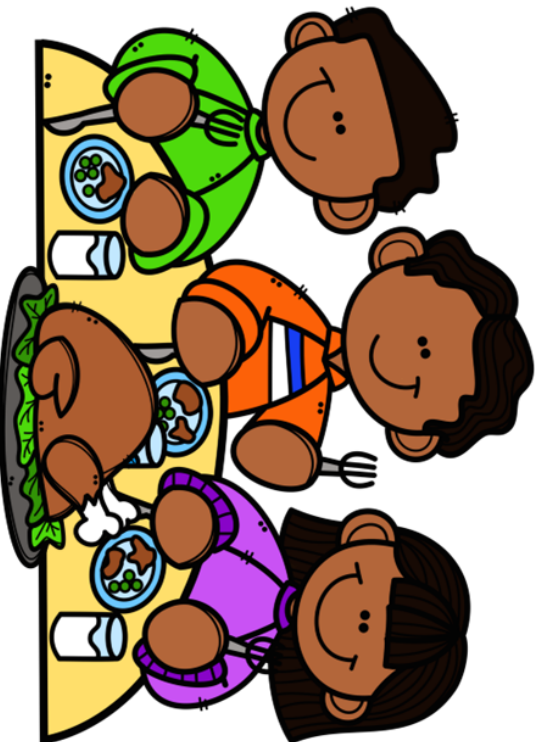
Family



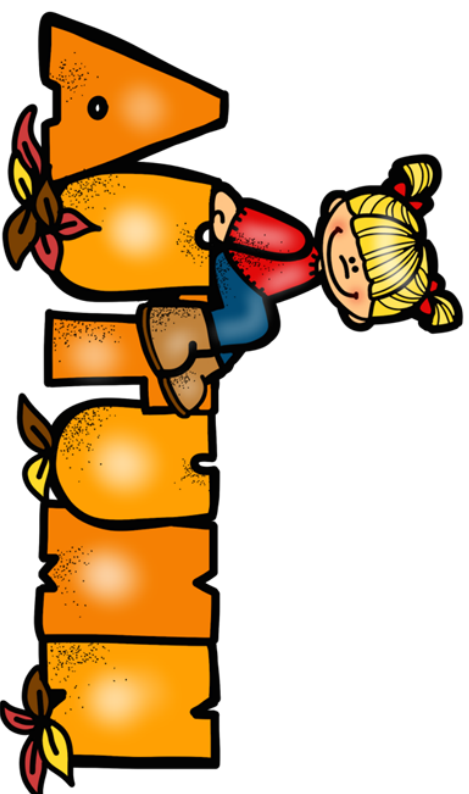
Autumn



Family



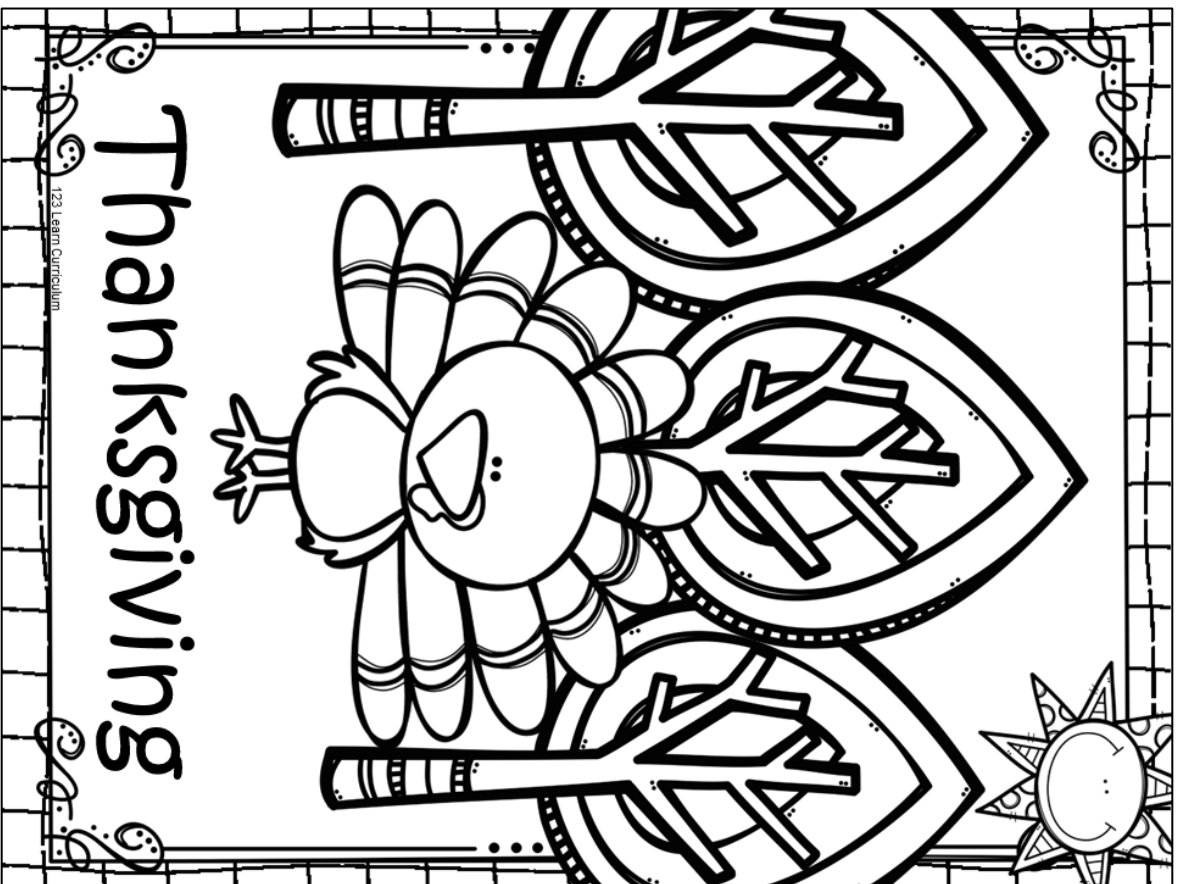
Autumn



B & W Posters

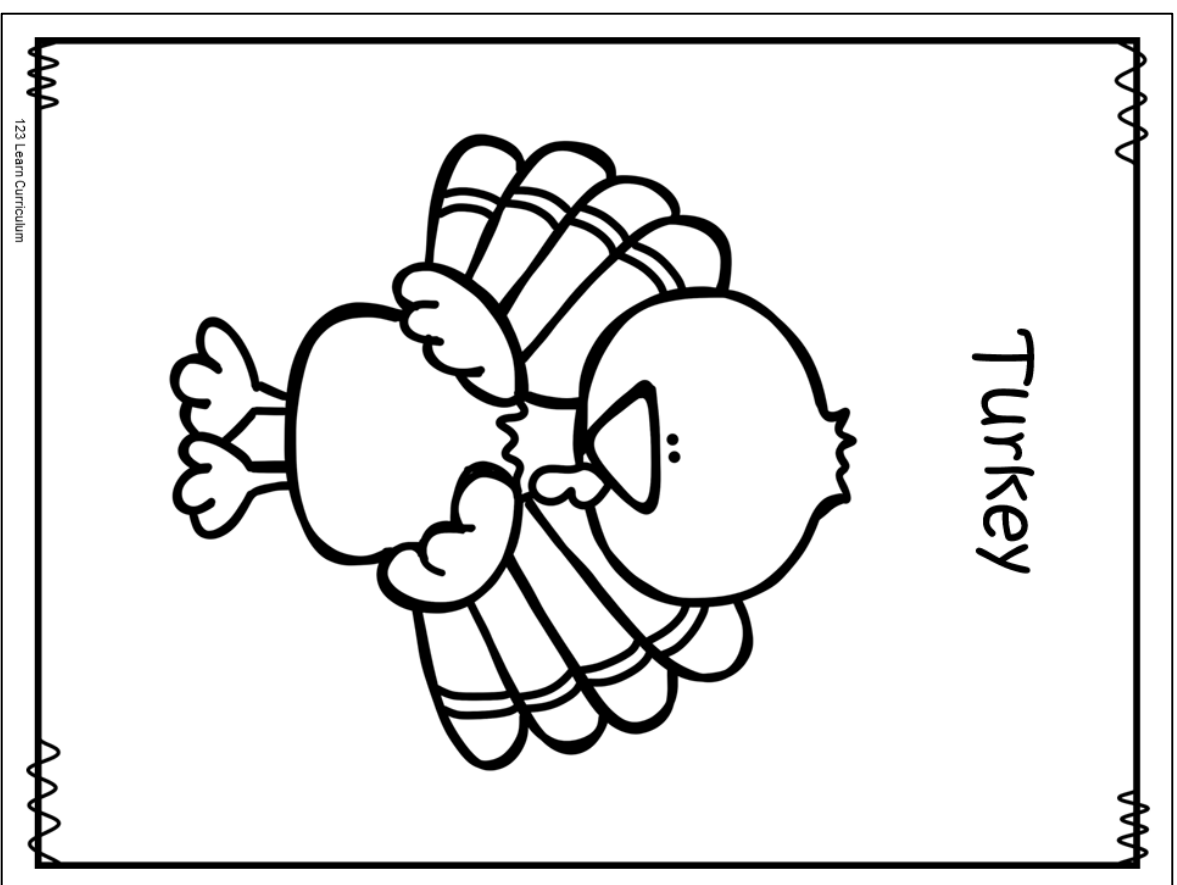
Also includes a cover if you want to
make this into a book.

Small version.



Thanksgiving

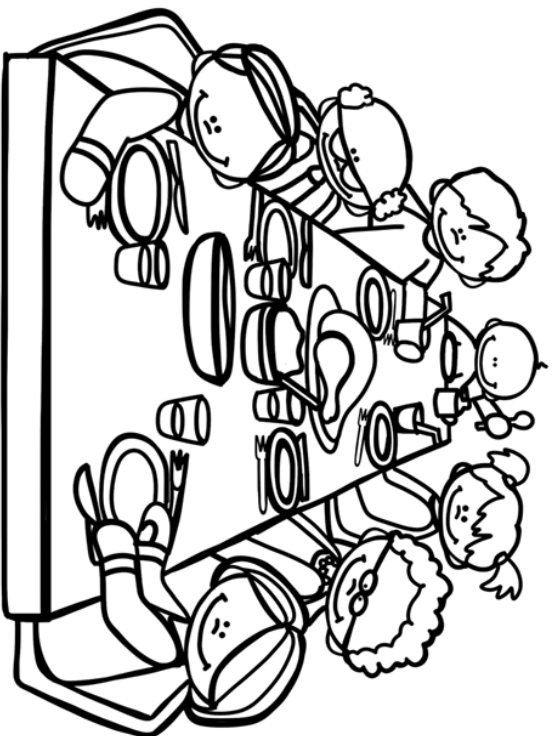
123 Learn Curriculum



Turkey

123 Learn Curriculum

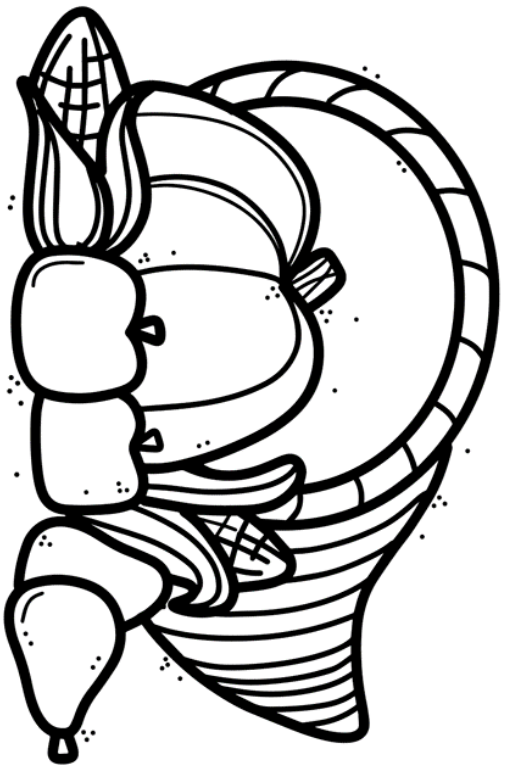
Thanksgiving Dinner



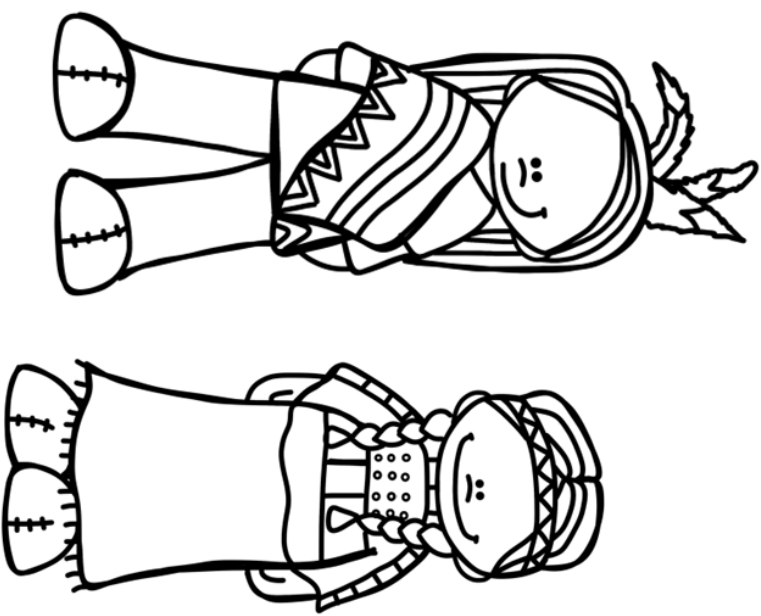
Pumpkin Pie



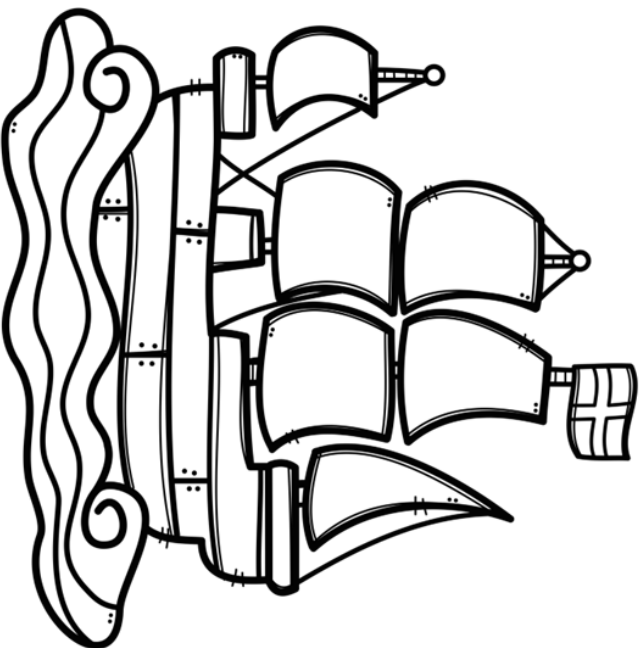
Cornucopia



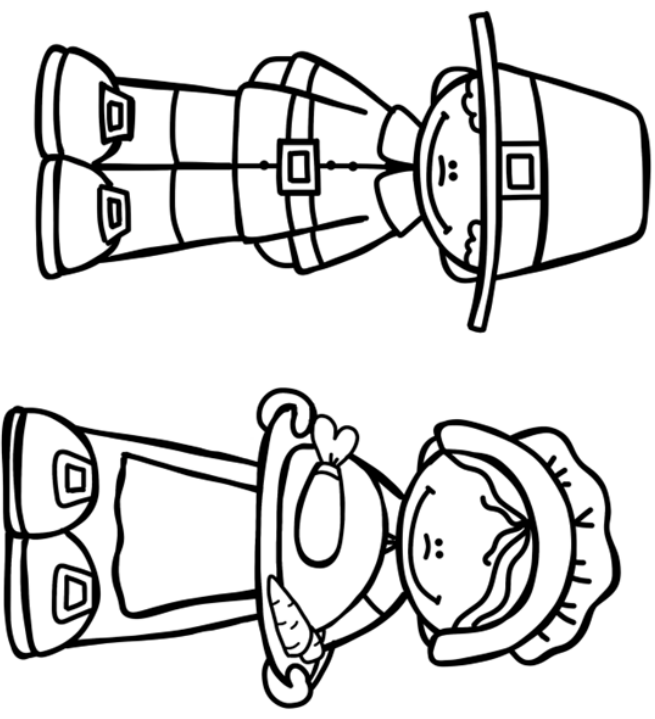
Indians



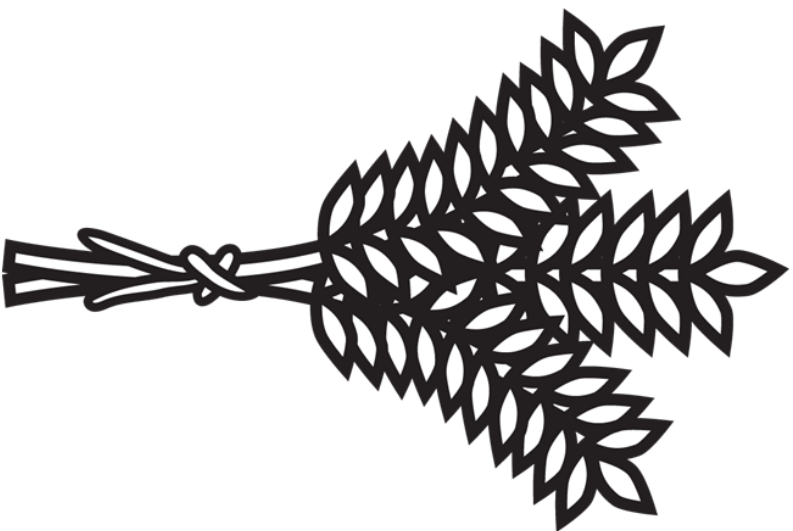
Mayflower



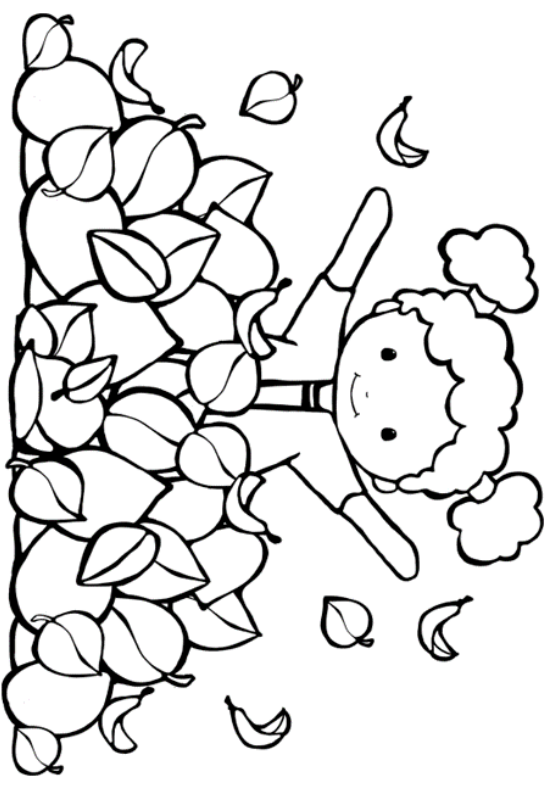
Pilgrims



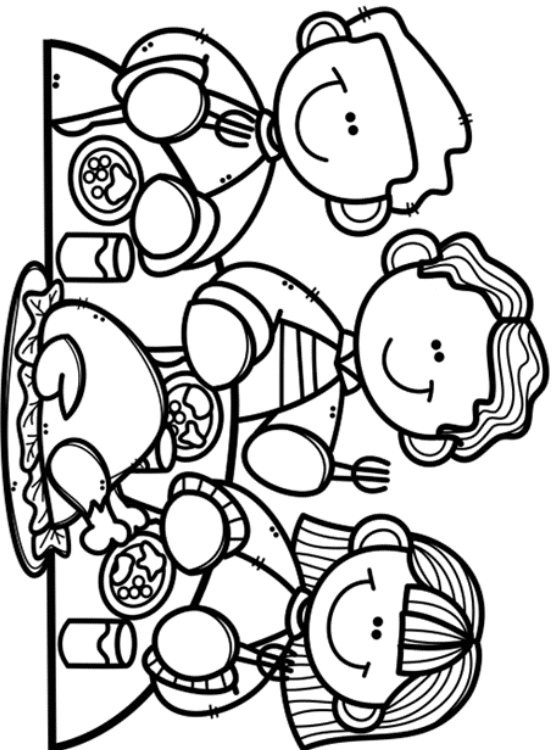
Wheat



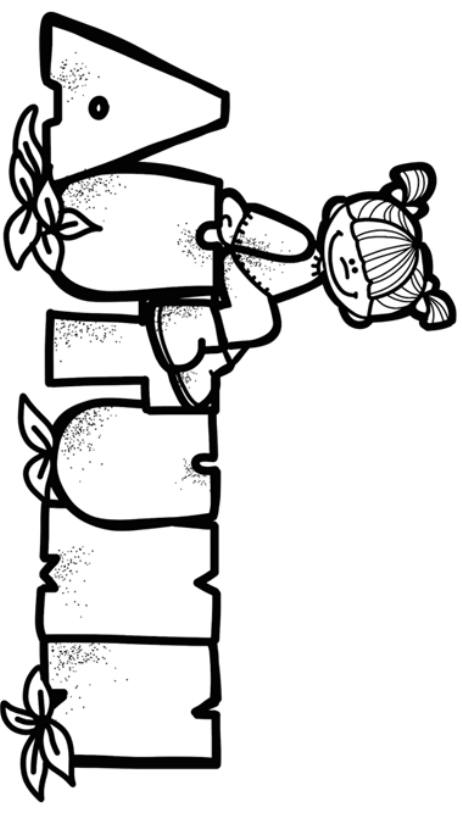
Leaves



Family



Autumn



Infant Book Choice



See, Touch, Feel: Happy Thanksgiving by Roger Priddy

Click on picture above to go to Amazon.com to purchase book.

Once you click on book, click on allow and you will be taken directly to the book to purchase.

You can also check your local library to see if they have a copy.

When putting together your Thanksgiving theme, the following pages show you an example binding the toddler lesson plan.

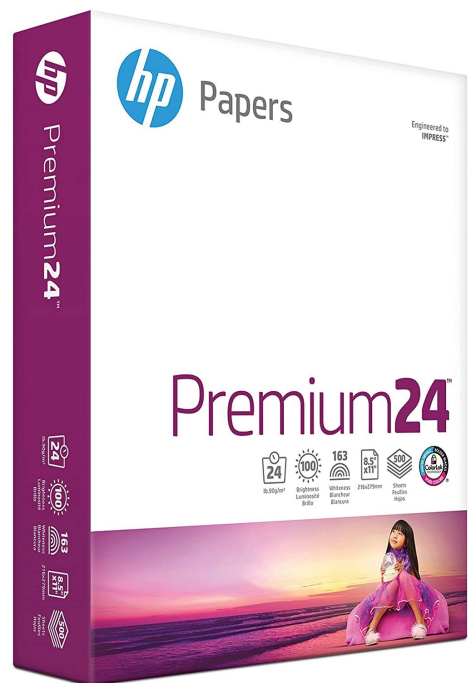
You can put into the lesson plan the pages you want. Sample shows cover sheet printed on photo quality paper*, and a transparent binding cover. Additional sheets are printed on copy paper 24 lb. You can find items at your local office supply store or purchase directly from Amazon. Click on picture to purchase from Amazon.



Transparent Binding Covers

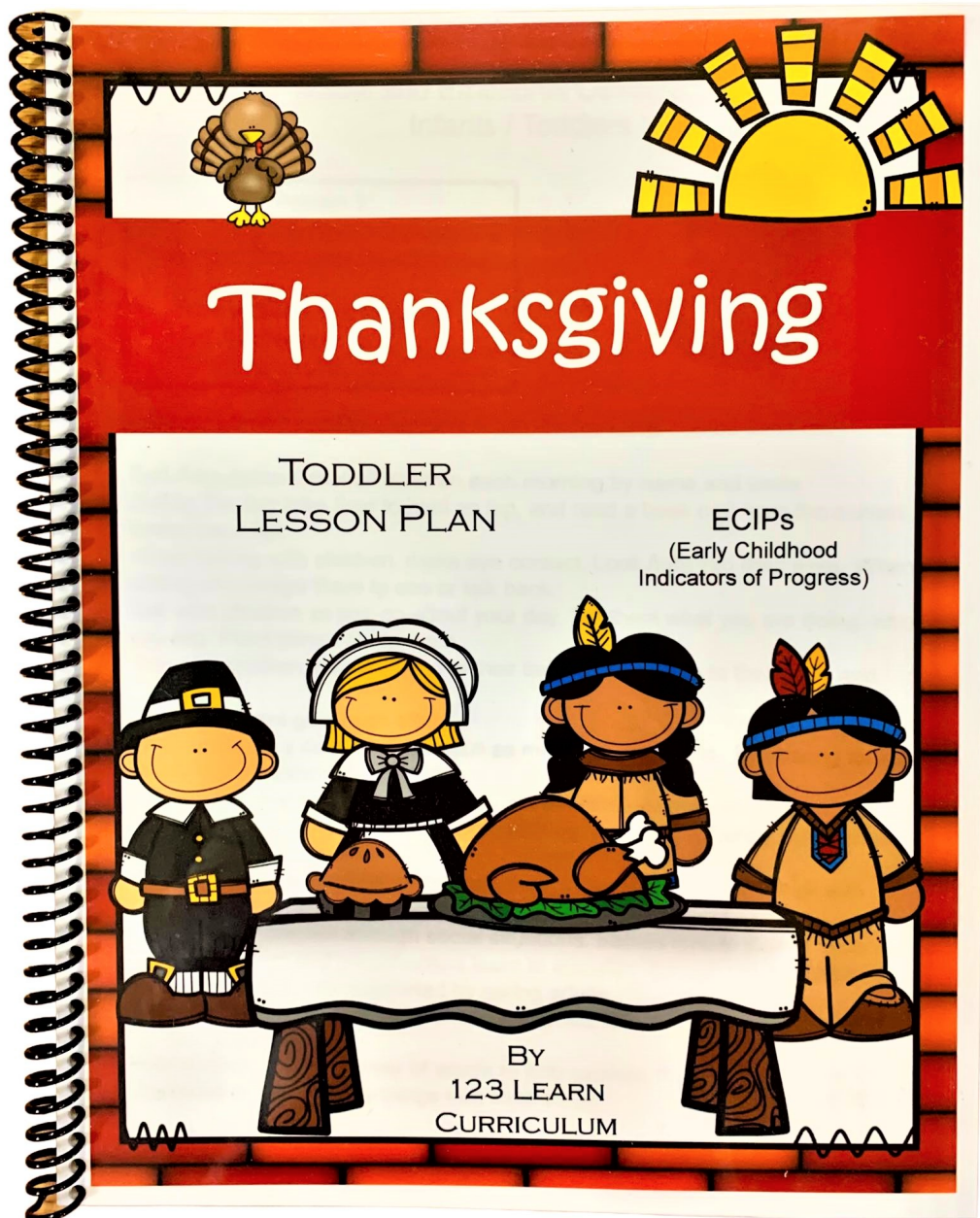
* You can print the cover up on white card stock, but photo paper gives the cover a brighter color. You are covering with a transparent sheet so it will protect the ink.

Copy Paper 24 lb



You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.



Comb machine
using combs
pictured below.



Coil machine
using coils
pictured below.



Social and Emotional Development Infants / Toddlers

Domain 1:

Social and Emotional Development

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

- Self-Regulation Greet all children each morning by name and smile.
- During the day take time to hold on lap, and read a book or 2 from the current theme book list.
- When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Talk with children, pay attention to their feelings and listen to their coos and words.
- Gently hold and give hugs often.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Attentively respond to children's attempts to communicate with you through facial expressions, gestures, cooing, babbling, and words. Gently mirror their sounds and expressions.
- Take time to follow a child's lead. Join them in floor-time play, and talk with them about their activities whenever possible.
- Gently guide children through social situations: Babies love to look at other babies. Toddlers and preschoolers learn to socialize through practice and experiences that are supported by caring adults.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

123 Learn Curriculum

Teacher (s)

Group: Toddlers

Week of:

Theme: Thanksgiving

Group Planning Form

Changes to Environment: Print up Thanksgiving posters. Laminate pictures so they last and can be used year after year. Keep pictures hung down low where toddlers can view. Sit on the floor with toddlers, look at pictures and tell them what they are looking at.

Changes to Routines and Schedule: Add items around the playroom so that toddlers can reach and play with. Have board book's theme related for sitting and reading each day. Toddlers LOVE to look at pictures, so make them available. Locate any toys toddlers can play with that are theme related.

Family / Home Connection: Send home themed letter Friday before Thanksgiving theme begins. Post on bulletin board cover sheet so parent have a visual what the theme is for the next week.

Story Time: The Itsy Bitsy Pilgrim by Jeff Burton

Moving to Music: Mr. Turkey

Sign Language: Turkey The sign for Turkey looks like outlining the wattles on a turkey. Taking your dominant hand to the bottom of your chin, wiggle the index finger and thumb pointing down. An alternative sign for turkey is to simply move your "wattle" hand from your chin down to your chest.

https://youtu.be/b_okTLH2YH8

TO DO LIST:

Buy: Items needed for toddler area. (Additional books, toys, things you want to have available for toddlers, items needed for toddler activities. (Store in bin for next year's Thanksgiving theme).

Gather: Ask parents if they have any books or items to share for the toddler's area.

Other: Go to your local library and get additional books about Thanksgiving. Check the Thanksgiving book list included with this lesson plan. Board books are good for toddlers. Take time each day to read a book from the Thanksgiving books you have to the toddlers. Check to see ahead of time if your library carries the book for this toddler's book choice.



Give Thanks

123 Learn Curriculum

Monday – Friday

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.



Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships

Subcomponent: S6 Social Responsiveness:

Child notices and responds to others and their emotions

S6.3 Imitates others' emotions and expressions

S6.4 Shows some individual response to others' emotional tone

Spend time reading to children every day. Reading to children set the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

Domain: Language Literacy Communications

Component: L4-8: Emergent Reading

Subcomponent: L4 Motivation, Engagement:

Child has an interest in and sustained attention for literacy acts

6 – 15 months:

L4.2 Makes sounds while looking at text or images

L4.3 Points to a few pictures in books and in response to adult question

L4.4 Demonstrates interest and involvement with books and other print materials

15 – 24 months:

L4.5 Relates an object in a book or print to the real object

L4.6 Imitates reading

Monday – Friday

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

Domain: The Arts

Component: A1-2: Exploring the Arts

Subcomponent: A1 Interest in Art:

Children shows an interest in learning about different artistic experiences

A1.2 Begins to choose senses to explore



As you spend each day singing to the children, they are benefiting in so many ways. Having a special song for waking up, and other routine transitions and activities helps them know what comes next.

Language – through your singing, you are introducing a whole new vocabulary. Rhyming songs – children in time will recognize rhymes. Listening skills – like reading, singing is an activity that requires listening. There are so many benefits that you just might want to grab that Mic and go for it. ☺

Domain: Language, Literacy and Communications

Component: LLC 1-2: Listening and Understanding; Receptive Language

Subcomponent: L1 Language Comprehension:

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

L1.3 Responds to nonverbal and verbal cues

L1.4 Responds to conversation, questions, and requests



Teacher (s) _____ Week of: _____

Group: Toddler

Theme: Thanksgiving

123 Learn Curriculum

Monday

Social Emotional

Activity: Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.

Component: Social Understanding and Relationships – S7 Building relationships

Approaches to Learning

Activity: Turkey Color Match

Component: Initiative and Curiosity – AL1 Inquisitiveness

Language Literacy Communications

Activity: Reading Daily: The Itsy Bitsy Pilgrim – Plus other assorted theme related books.

Component: Emergent Reading – L4 Motivation, engagement

The Arts

Activity: Singing or music playing daily

Component: Exploring the Arts – A1

Social Systems Cognitive

Activity:

Component:

Physical & Movement

Activity: Thanksgiving Movement Cards

Component: P1.4: Gross Motor

Mathematics Cognitive

Activity:

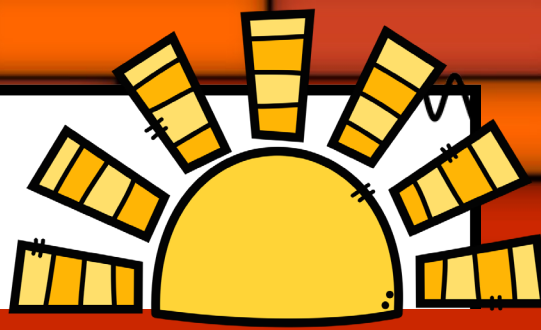
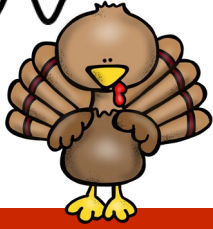
Component:

Scientific Thinking Cognitive

Activity:

Component:

Print the following cover
on white card stock.



Thanksgiving

TODDLER
LESSON PLAN

ECIPs
(Early Childhood
Indicators of Progress)



BY
123 LEARN
CURRICULUM

Social and Emotional Development

Infants / Toddlers

Domain 1:

Social and Emotional Development

- Trust & Emotional Security
- Self-Awareness
- Relationship with Other Children



Social and Emotional Development ideas. These ideas can be done daily.

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- Gently hold and give hugs often.
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- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

Group Planning Form

Teacher (s)

Group: Toddlers

Week of:

Theme: Thanksgiving

Changes to Environment: Print up Thanksgiving posters. Laminate pictures so they last and can be used year after year. Keep pictures hung down low where toddlers can view. Sit on the floor with toddlers, look at pictures and tell them what they are looking at.

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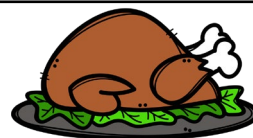
Family / Home Connection: Send home themed letter Friday before Thanksgiving theme begins. Post on bulletin board cover sheet so parent have a visual what the theme is for the next week.

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Moving to Music: Mr. Turkey

Sign Language: Turkey The *sign* for *Turkey* looks like outlining the wattles on a turkey. Taking your dominant hand to the bottom of your chin, wiggle the index finger and thumb pointing down. An alternative sign for *turkey* is to simply move your "wattle" hand from your chin down to your chest.

https://youtu.be/b_okTLH2YH8



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Other: Go to your local library and get additional books about Thanksgiving. Check the Thanksgiving book list included with this lesson plan. Board books are good for toddlers. Take time each day to read a book from the Thanksgiving books you have to the toddlers. Check to see ahead of time if your library carries the book for this toddler's book choice.



Blank Weekly Toddler Lesson Plan

Print up and fill out if you want to do your own lesson plan.

Teacher (s) _____

Week of: _____

Group: _____

Theme: Thanksgiving

123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Approaches to Learning	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Language Literacy Communications	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
The Arts	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

Teacher (s) _____

Week of: _____

Group: _____

Theme: Thanksgiving

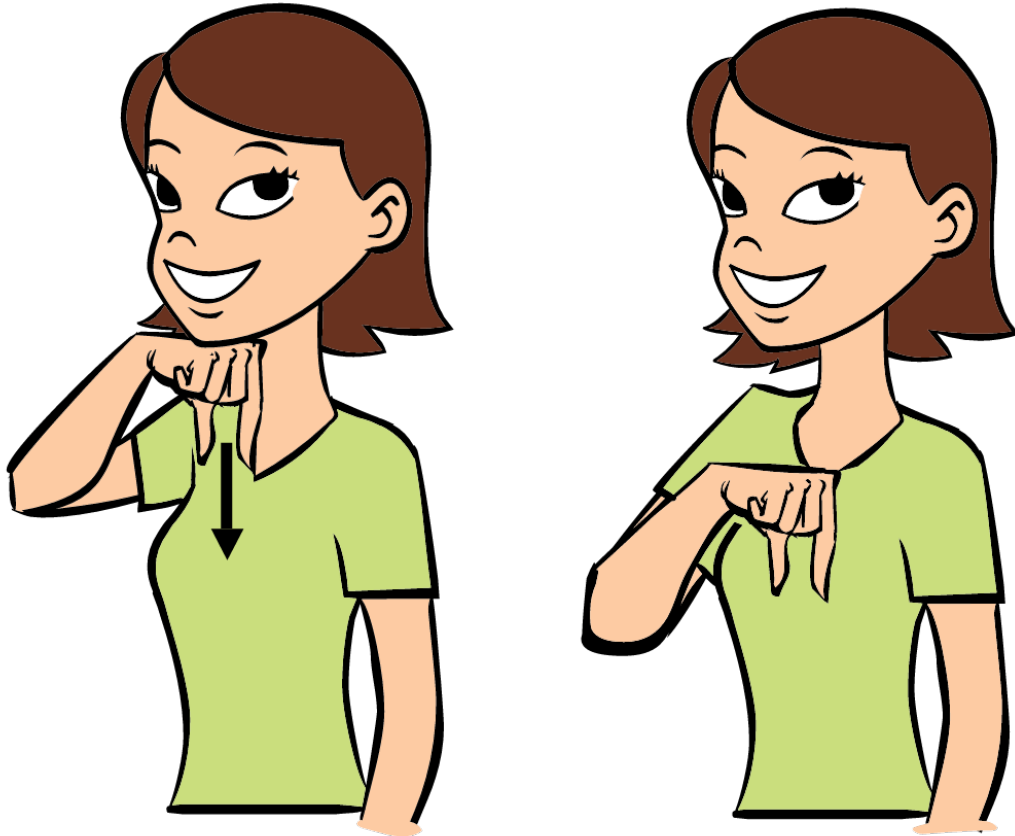
123 Learn Curriculum	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional	Activity: Greet all children each morning by name and smile.	Activity: Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations and stories.	Activity: When talking with children, make eye contact. Look right into their eyes. When talking to them encourage them to coo or talk back.	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.	Activity: Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships	Component: S 6-8: Social Understanding and Relationships
Approaches to Learning	Activity: Turkey Color Match	Activity: Thanksgiving Clothes Pin Counting	Activity: Muffin Tin Matching Colors	Activity: Match the Turkey Shapes	Activity: Turkey Button Shape Match
	Component: AL1 Inquisitiveness	Component: AL10-13 Processing and Utilizing Info.	Component: AL1 Initiative and Curiosity	Component: AL-1 Initiative and Curiosity	Component: AL1 – Initiative and Curiosity
Language Literacy Communications	Activity: Reading Daily – See, Touch, Feel: Happy Thanksgiving – Plus other books.	_____	_____	_____	_____→
	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading	Component: LLC 5-13: Emergent Reading
The Arts	Activity: Singing or music daily	_____	_____	_____	_____→
	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts	Component: A1-2: Exploring the Arts
Social Systems Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Physical & Movement	Activity: Thanksgiving Movement Cards	Activity: Thanksgiving Dauber Painting	Activity: Turkey Counting Mats	Activity: Turkey Painting	Activity: Thanksgiving Playdough Mats
	Component: P5-6: Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor	Component: P5-6: Fine Motor	Component: P5-6 Fine Motor
Mathematics Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:
Scientific Thinking Cognitive	Activity:	Activity:	Activity:	Activity:	Activity:
	Component:	Component:	Component:	Component:	Component:

Turkey sign language poster used with permission from Baby Sign Language.

To purchase any sign language materials, please visit
Baby Sign Language @
<https://www.babysignlanguage.com/>

To view video for signing tree,
click on the link below:
<http://www.babysignlanguage.com/dictionary/t/tree/>

Turkey



Signing: The sign for *turkey* looks like outlining the wattles on a turkey. Taking your dominant hand to the bottom of your chin, wiggle the index finger and thumb pointing down.

An alternative sign for *turkey* is to simply move your "wattle" hand from your chin down to your chest.

Monday – Friday

Every morning – greet children by name and with a smile. Have eye contact and show children that you are happy to see them each morning.

Domain: Social and Emotional Development
Component: S6-8: Social Understanding and Relationships

Subcomponent: S6 Social Responsiveness:

Child notices and responds to others and their emotions

S6.3 Imitates others' emotions and expressions

S6.4 Shows some individual response to others' emotional tone



Spend time reading to children every day. Reading to children sets the foundation for later independent reading. Benefits include boosting school readiness - reading is one of the easiest ways to increase school readiness. When you read to children, you're helping to build their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Research shows that the more words a child is exposed to, the better prepared they are to eventually start reading on their own.

Domain: Language Literacy Communications

Component: L4-8: Emergent Reading

Subcomponent: L4 Motivation, Engagement:

Child has an interest in and sustained attention for literacy acts

6 – 15 months:

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L4.3 Points to a few pictures in books and in response to adult question

L4.4 Demonstrates interest and involvement with books and other print materials

15 – 24 months:

L4.5 Relates an object in a book or print to the real object

L4.6 Imitates reading

Monday – Friday

Everyday sing or play music for children. You might not have the greatest voice, but children can connect, bond and this is a fun way to interact with all children.

Domain: The Arts

Component: A1-2: Exploring the Arts

Subcomponent: A1 Interest in Art:

Children shows an interest in learning about different artistic experiences

A1.2 Begins to choose senses to explore



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Domain: Language, Literacy and Communications

Component: LLC 1-2: Listening and Understanding; Receptive Language

Subcomponent: L1 Language Comprehension:

Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive)

L1.3 Responds to nonverbal and verbal cues

L1.4 Responds to conversation, questions, and requests



Teacher (s) _____ Week of: _____

Group: Toddler

Theme: Thanksgiving

123 Learn Curriculum	Monday
Social Emotional	Activity: Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Turkey Color Match
	Component: Initiative and Curiosity – AL1 Inquisitiveness
Language Literacy Communications	Activity: Reading Daily: The Itsy Bitsy Pilgrim – Plus other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Thanksgiving Movement Cards
	Component: P1.4: Gross Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Monday

Turkey Color Match

Activity for 1 or more toddler

Duration of activity: 10 – 15 minutes

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.5 Seeks and taking pleasure in new skills

Domain: Approaches to Learning

Component: AL3-6: Attentiveness, Engagement and Persistence

Subcomponent: AL3 Attending

Child focuses visual and auditory attention on relevant aspects of the environment

AL3.2 Stays focused on activities for a short period of time

Domain: Social and Emotional Development

Component: S4-5: Self-Management

Subcomponent: S\$ Managing thinking

Child manages attention and thoughts

S4.5 Anticipates and follows simple routines

Materials:

- White card stock
- Scissors
- Velcro
- Laminating sheets



Monday

Turkey Color Match

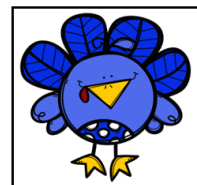
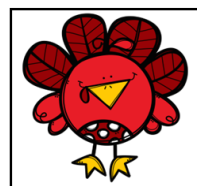
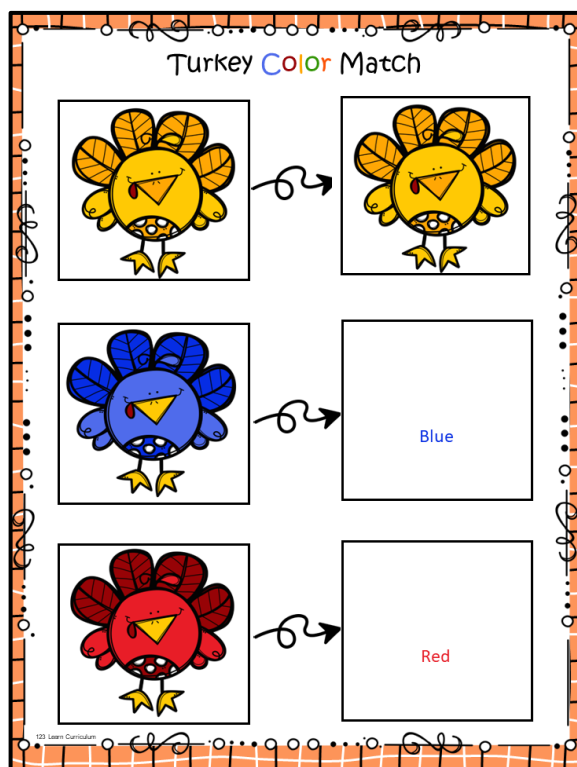
Activity for 1 or more toddler

Duration of activity: 10 – 15 minutes

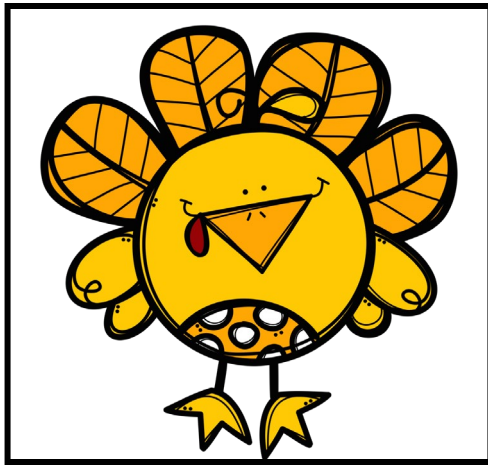
Print up the following sheets onto white card stock. Laminate full sheets of the turkey color match sheets and the cards. Trim cards. Put Velcro on the back of each color turkey and on the square above the name of the colors.

Directions:

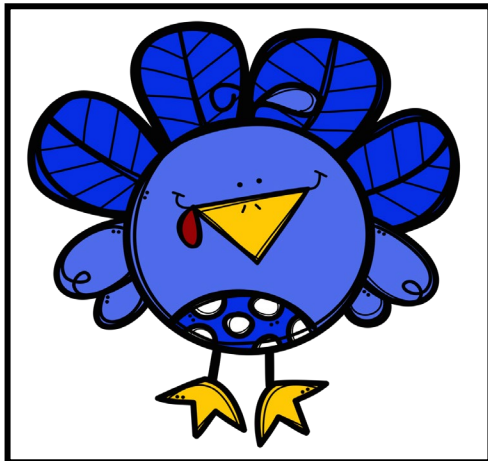
Sit at the table with toddlers and the sheets and color turkeys. Talk to them about the first color turkey on the sheet and ask them if they know what color it is. Tell them the color and ask them to find the matching color and place in the square. Continue until one sheet is finished and move on to another sheet if the toddler is interested.



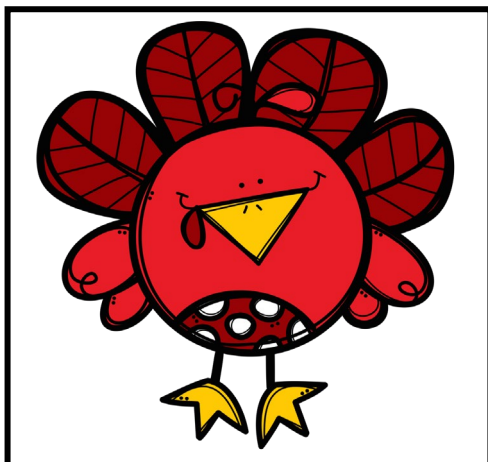
Turkey Color Match



Yellow

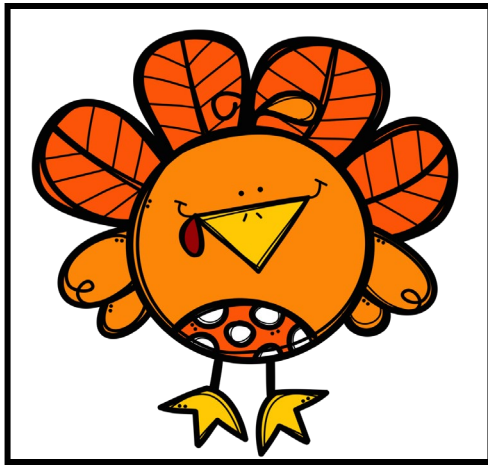


Blue

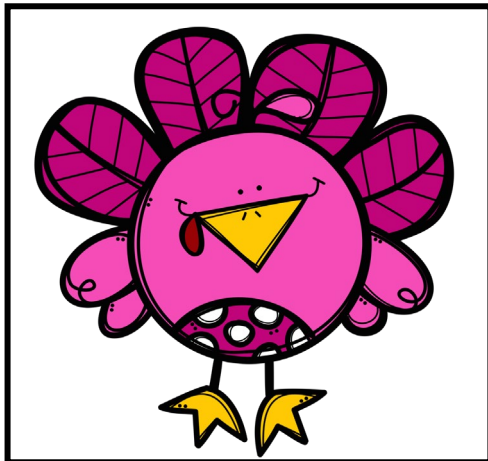


Red

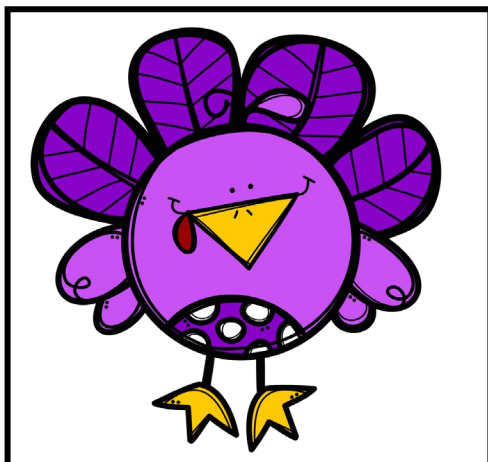
Turkey Color Match



Orange

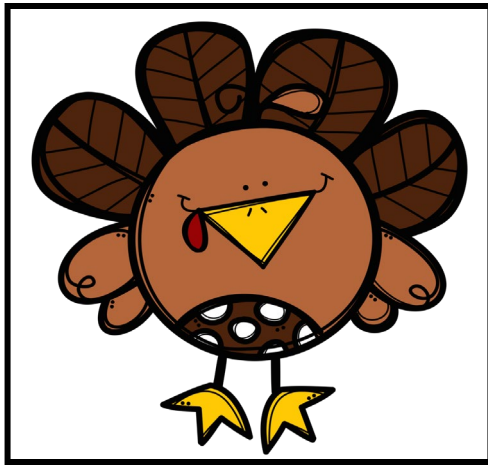


Pink

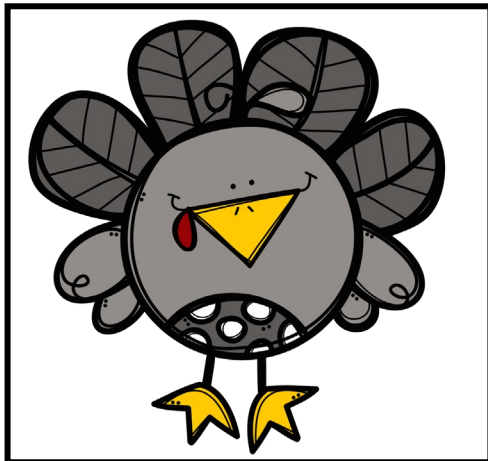


Purple

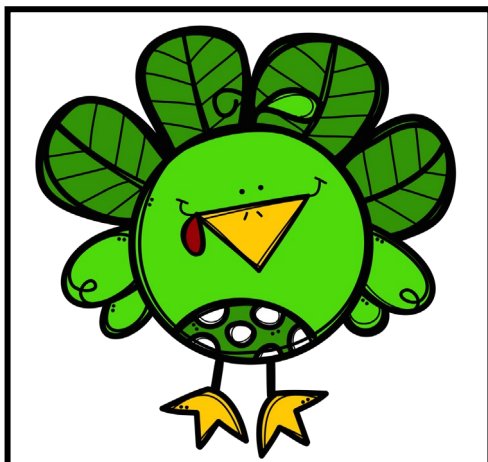
Turkey Color Match



Brown

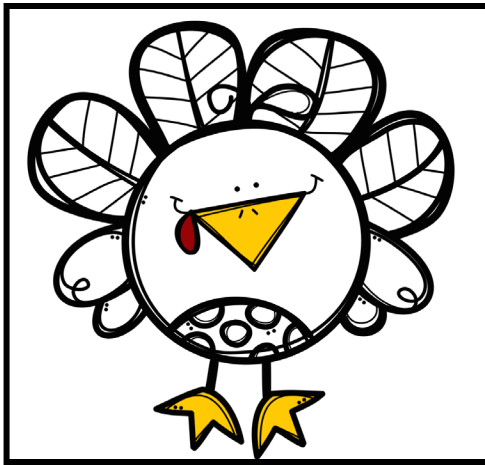


Gray

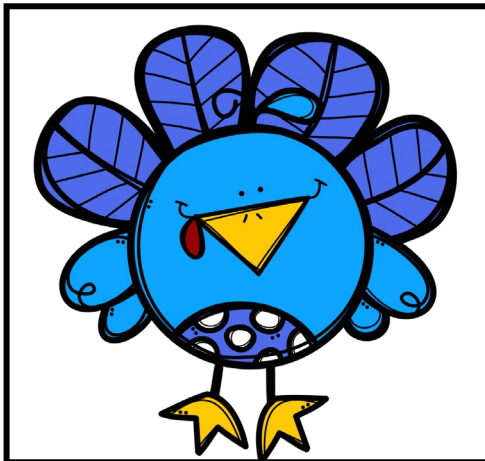


Green

Turkey Color Match



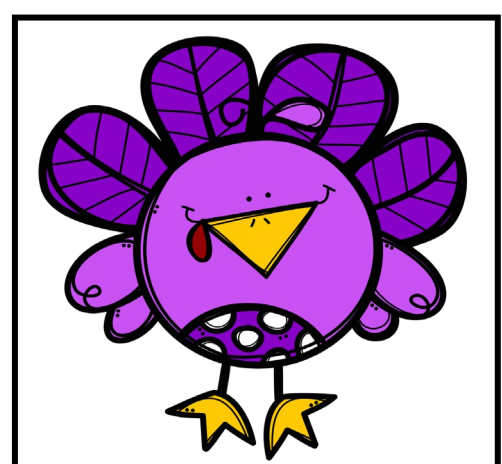
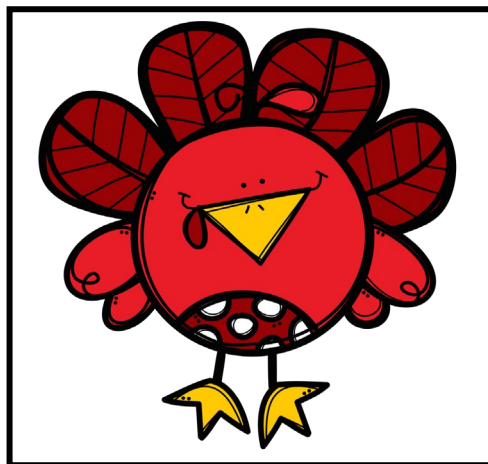
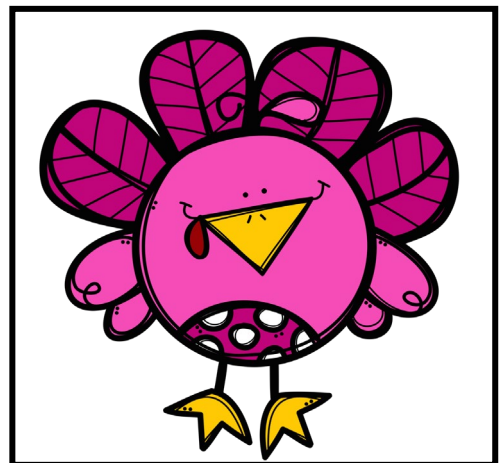
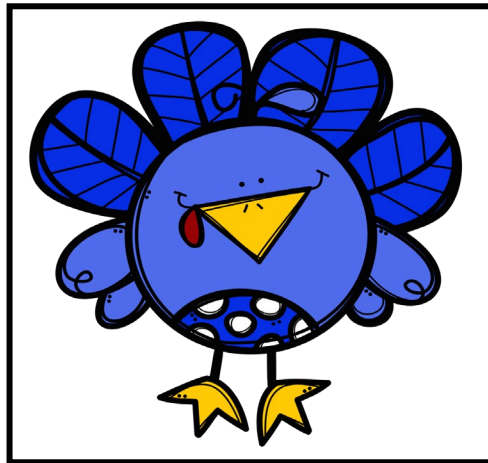
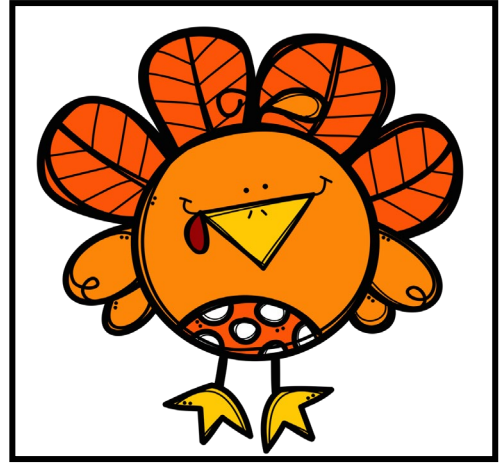
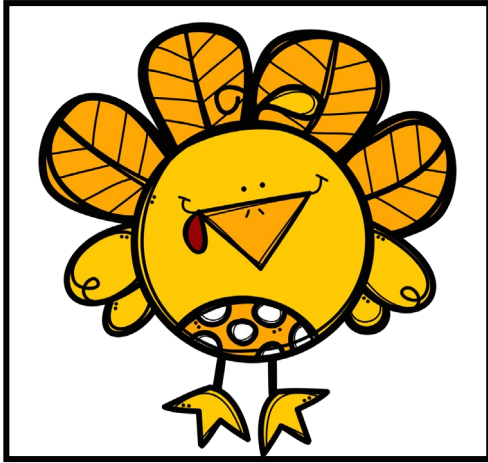
White

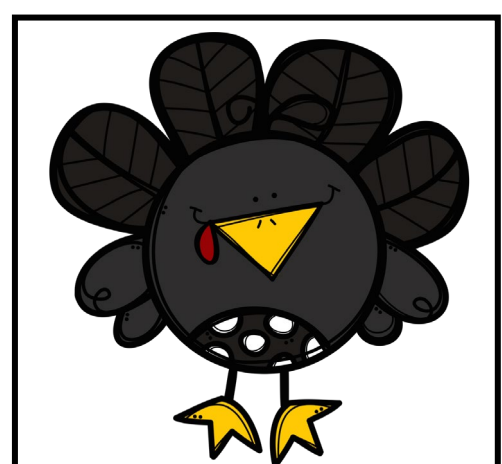
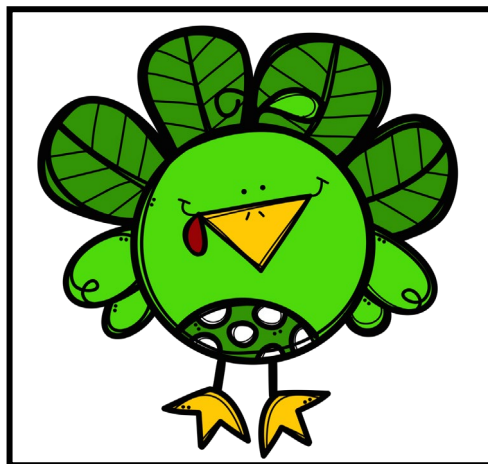
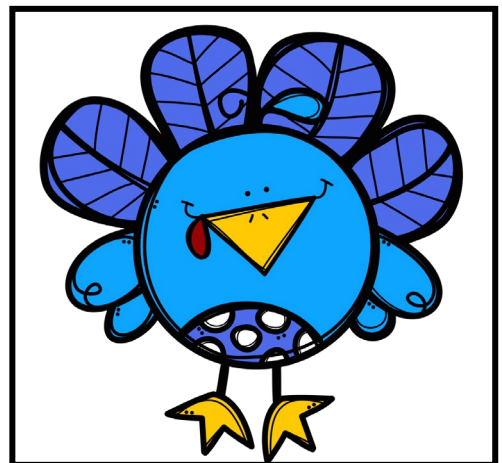
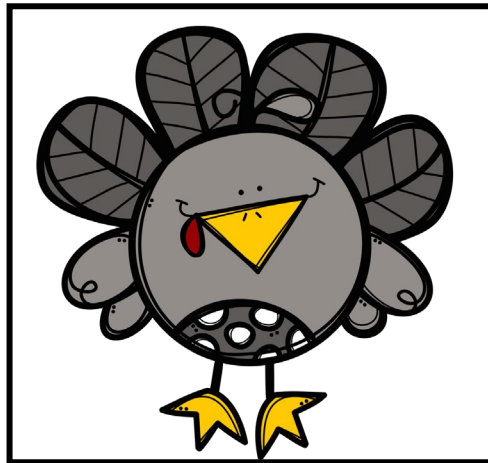
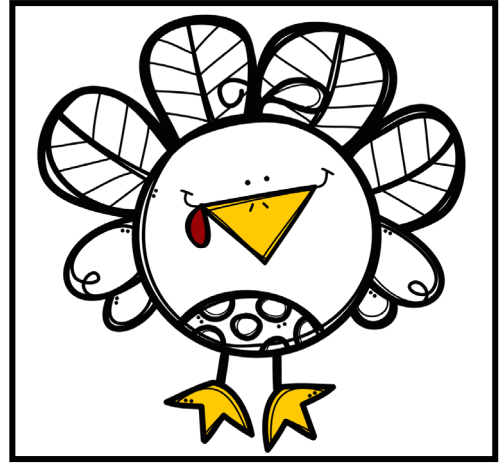
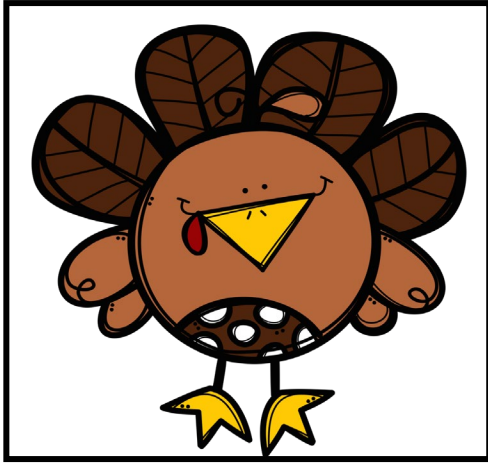


Light Blue



Black





Monday

Thanksgiving Movement Cards

Activity for 1 or more toddlers

Duration of activity: 15 – 20 minutes

Skill activity supports cognitive – large motor skills

Domain: Physical and Movement Development

Component: P1-4: Gross Motor

Subcomponent P3 Locomotion: Childs moves their body through space from one place to another

P3.7 Runs Freely

Domain: Approaches to Learning

Component: AL3-6: Attentiveness, Engagement and Persistence

Subcomponent: AL3 Attending

Child focuses visual and auditory attention on relevant aspects of the environment

AL3.2 Stays focused on activities for a short period of time

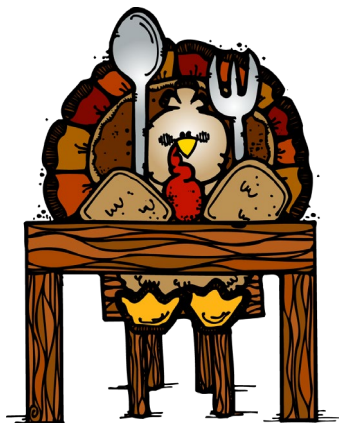
Domain: Social and Emotional Development

Component: S4-5: Self-Management

Subcomponent: S4 Managing thinking

Child manages attention and thoughts

S4.5 Anticipates and follows simple routines



Monday

Thanksgiving Movement Cards

Activity for 1 or more Toddler

Duration of activity: 15 – 20 minutes



Materials:

- White card stock
- Laminating sheets
- Scissors

Directions: Print up Thanksgiving movement cards. Laminate and trim.

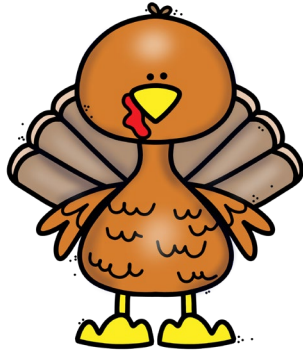
Have children gather around. Have one of the children pick a card. Read it, and everyone does what's on the card. Let every toddler take turns picking a card and everyone doing the activities. Do until children want to move on to another activity.



Thanksgiving Movement Cards

I can GOBBLE

like a
turkey



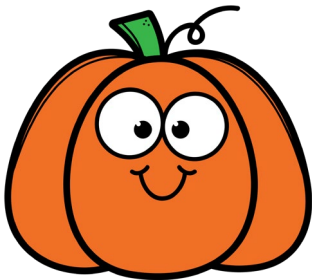
I can SWAY

like a
corn
stalk



I can ROLL

like a
pumpkin



I can SCAMPER

like squirrel



I can STRETCH

like a
scarecrow



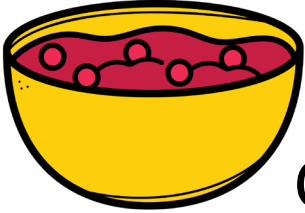
I can MOVE
my Fingers

like the rain



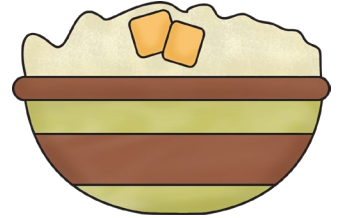
Thanksgiving Movement Cards

I can JIGGLE



like
Cranberry
sauce

I can PLOP



like
mash
potatoes

I can SMILE



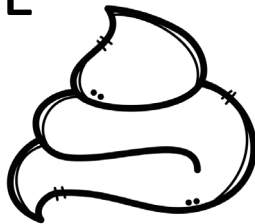
like a
pilgrim

I can be PROUD



like an
American
Indian

I can SWIRL



like whipped
cream

I can
SHAKE



like salt
and
pepper

Teacher (s) _____ Week of: _____

Group: Toddlers

Theme: Thanksgiving

123 Learn Curriculum	Tuesday
Social Emotional	Activity: Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Thanksgiving Clothes Pin Counting
	Component: AL10-13 Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily: The Itsy Bitsy Pilgrim – Plus other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Thanksgiving Dauber Painting
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Tuesday

Thanksgiving Clothes Pin Counting

Activity for 1 or more Toddlers

Duration of activity: 5 – 10 minutes

Domain: Approaches to Learning

Component: AL10-13 Processing and Utilizing Information

Subcomponent: AL10 Working Memory

Child stores and retrieves information in order to use it purposely

AL10-2 Uses some prior experiences to build new knowledge and solve problems

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

P5.3 Transfers object from one hand to another hand

Domain: Mathematics - Cognitive

Component: M1-6 Number Knowledge

Subcomponent: M1 Rote Counting: The child attends to sequences and use of number words, with or without items, sets, or numbers and without recognizing the link to quantity.

M1.3 Imitates use of at least one number word

Materials:

- Small Basket
- Clothes pins
- White cardstock
- Number card template
- Laminating sheets
- Scissors



Tuesday

Thanksgiving Clothes Pin Counting

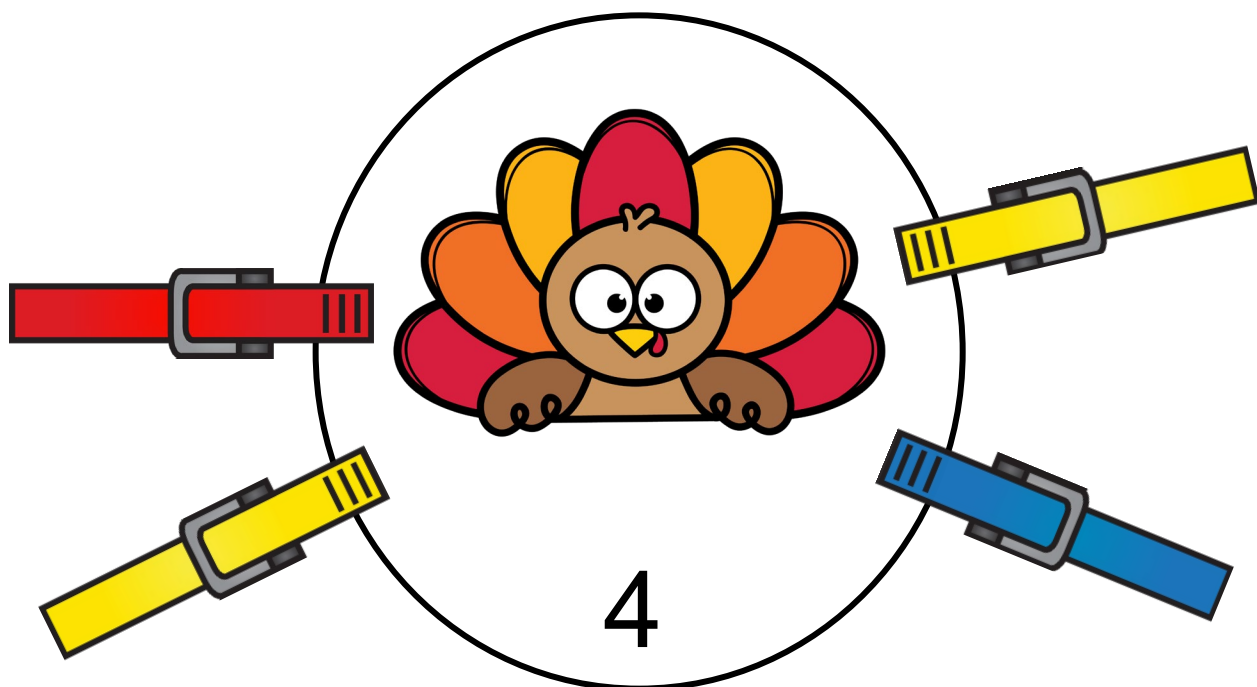
Activity for 1 or more Toddlers

Duration of activity: 5 – 10 minutes

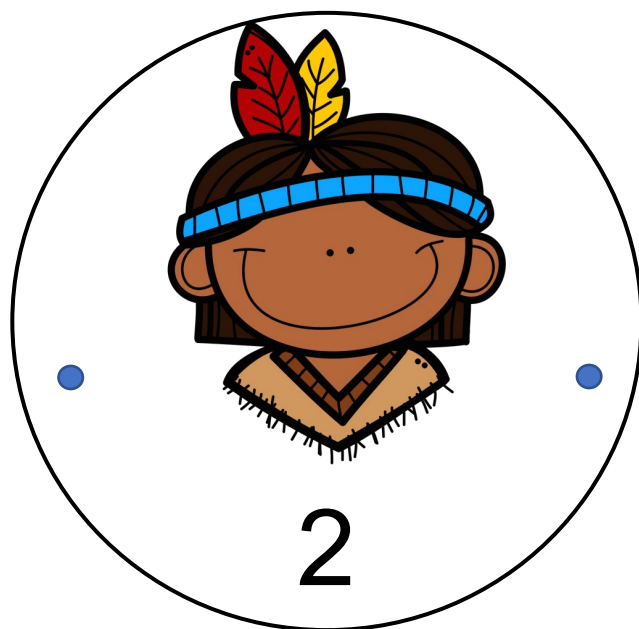
Directions:

Print up the following Thanksgiving sheets onto white cardstock. Laminate and cut out.

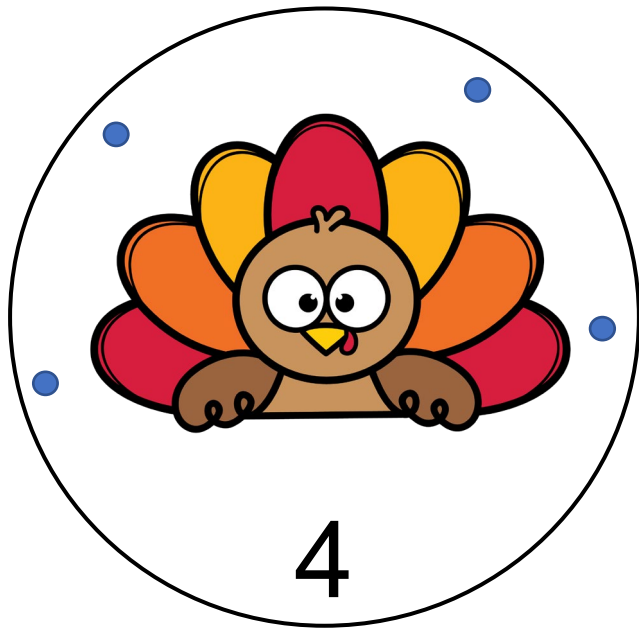
Sit at the table with toddlers, give them a Thanksgiving card, talk to them, tell them what number is on the card and how many clothes pins they will need to put onto the Thanksgiving card. Talk to them about the color of the clothespins they're using. If you want to take this activity a step further, you can talk to them about the picture on each card.



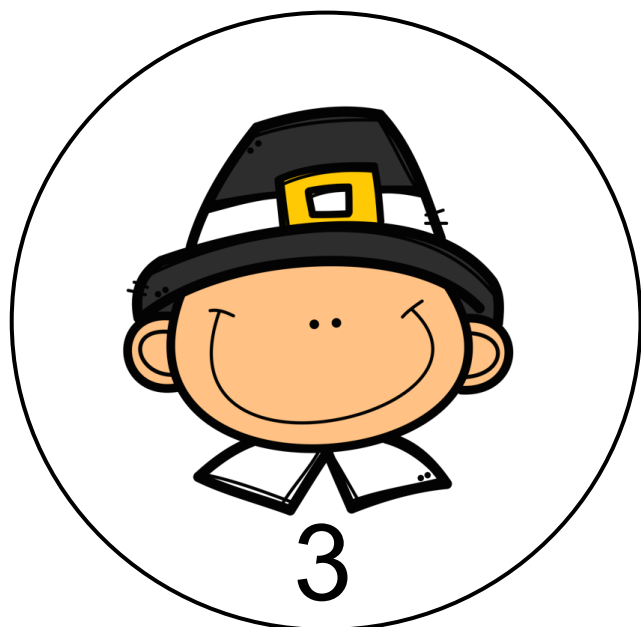
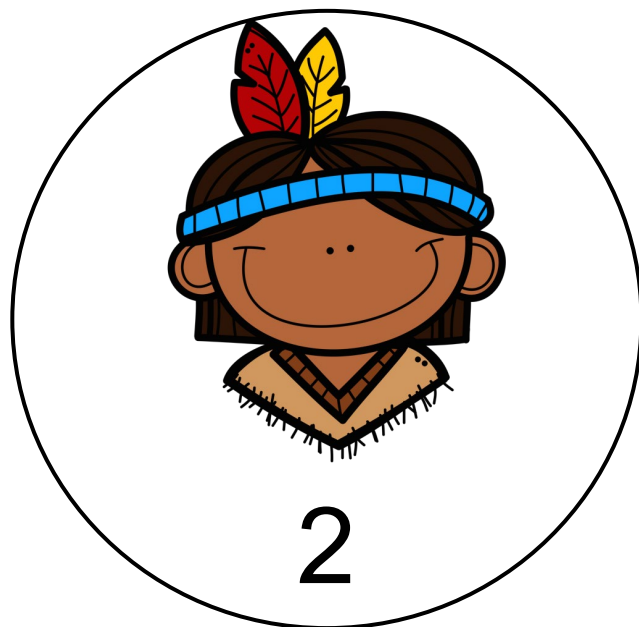
With counting dots on each card.



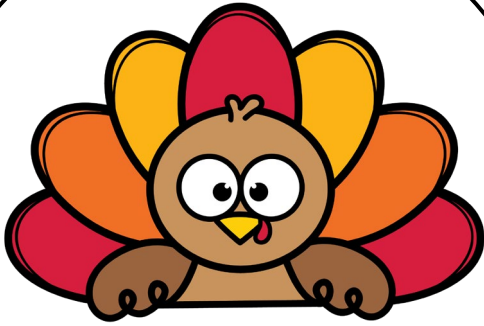
Print up on white cardstock,
Laminate and cut out.
Have children add the correct
number of clothes pins to
each Thanksgiving card.



Without counting dots on each card.



Print up on white cardstock,
Laminate and cut out.
Have children add the correct
number of clothes pins to
each Thanksgiving card.



4



5

Tuesday

Thanksgiving Do A Dot Paint

Activity for 1 or more Toddlers

Duration of activity: 10 – 15 minutes

Domain: AL3-6: Approaches to Learning

Component: AL10-13: Processing and Utilizing Information

Subcomponent: A12 Cognitive Flexibility/Reasoning

Child considers more than one possible outcome

AL12.2 Notice's similarities and differences

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement

of hands and fingers to grasp and manipulate objects.

P5.7 Begins to grasp crayon to scribble

Materials:

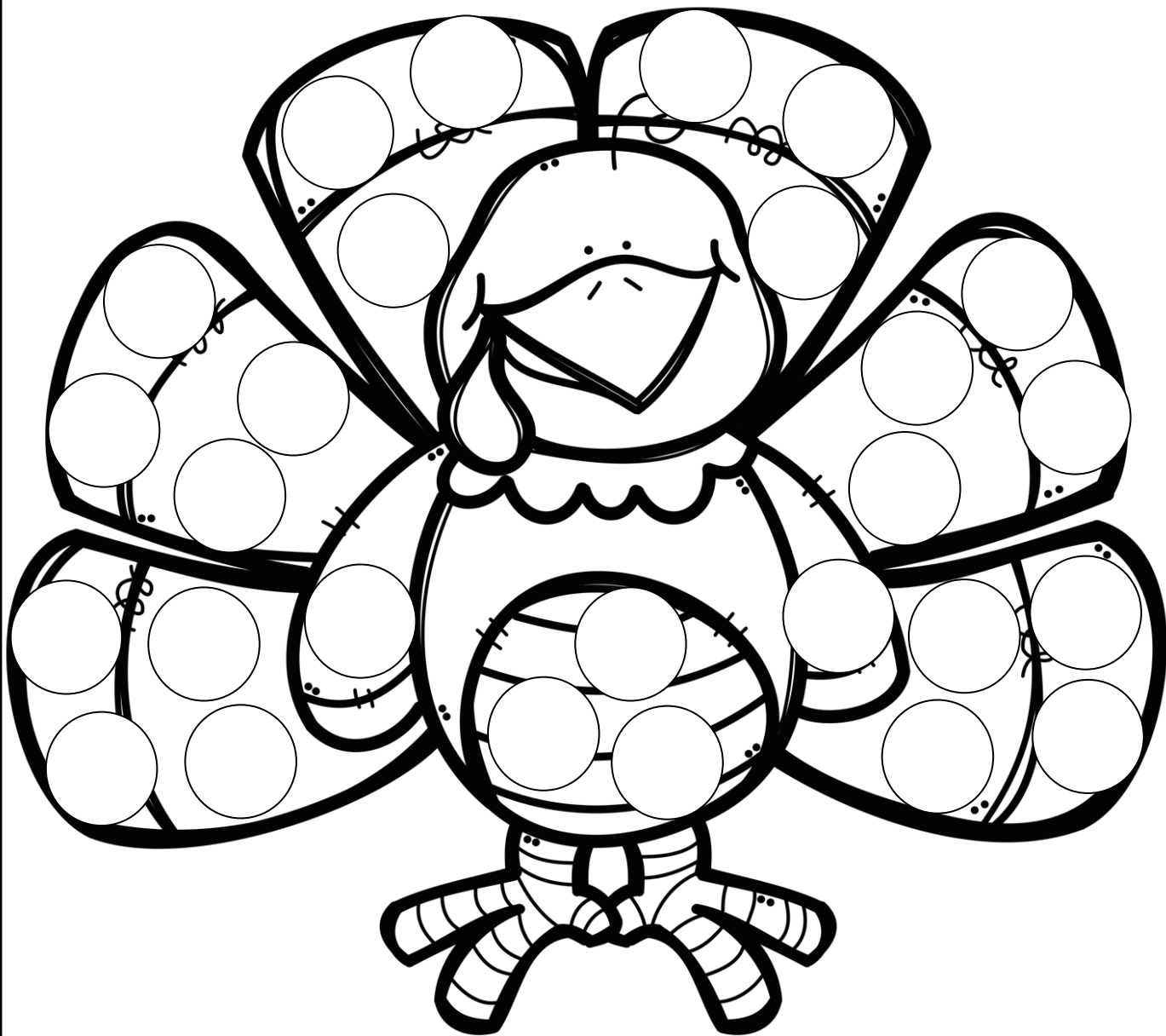
- Do A Dot Art Markers
- Thanksgiving Templates
- White card stock



Directions:

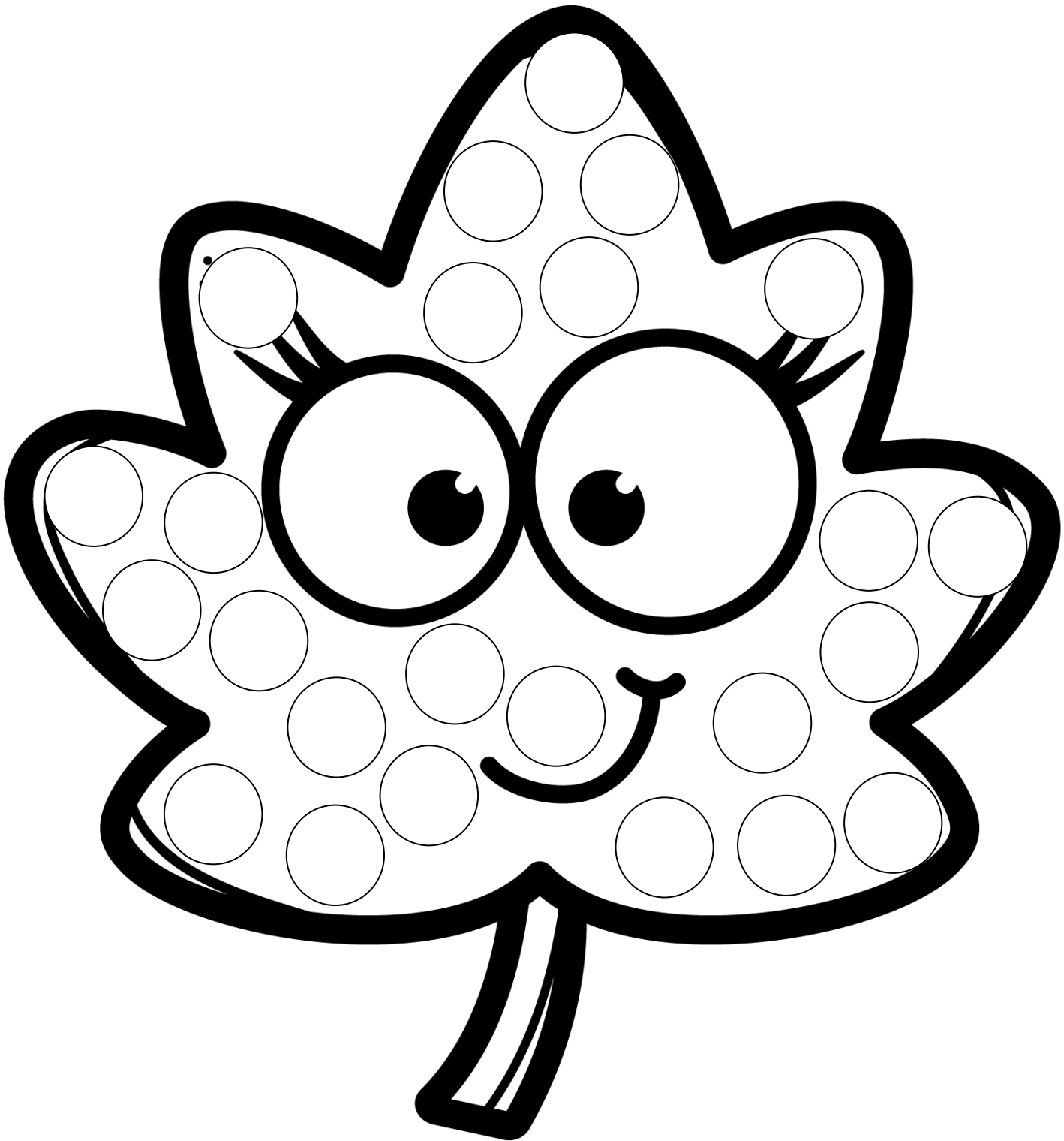
Print up the Thanksgiving templates onto white card stock. Sit with toddlers at the table with their template and paint. Give the children the choice of colors. Have several for them to pick from. Ask them what color they would like to use and tell them what the name of the color they picked.

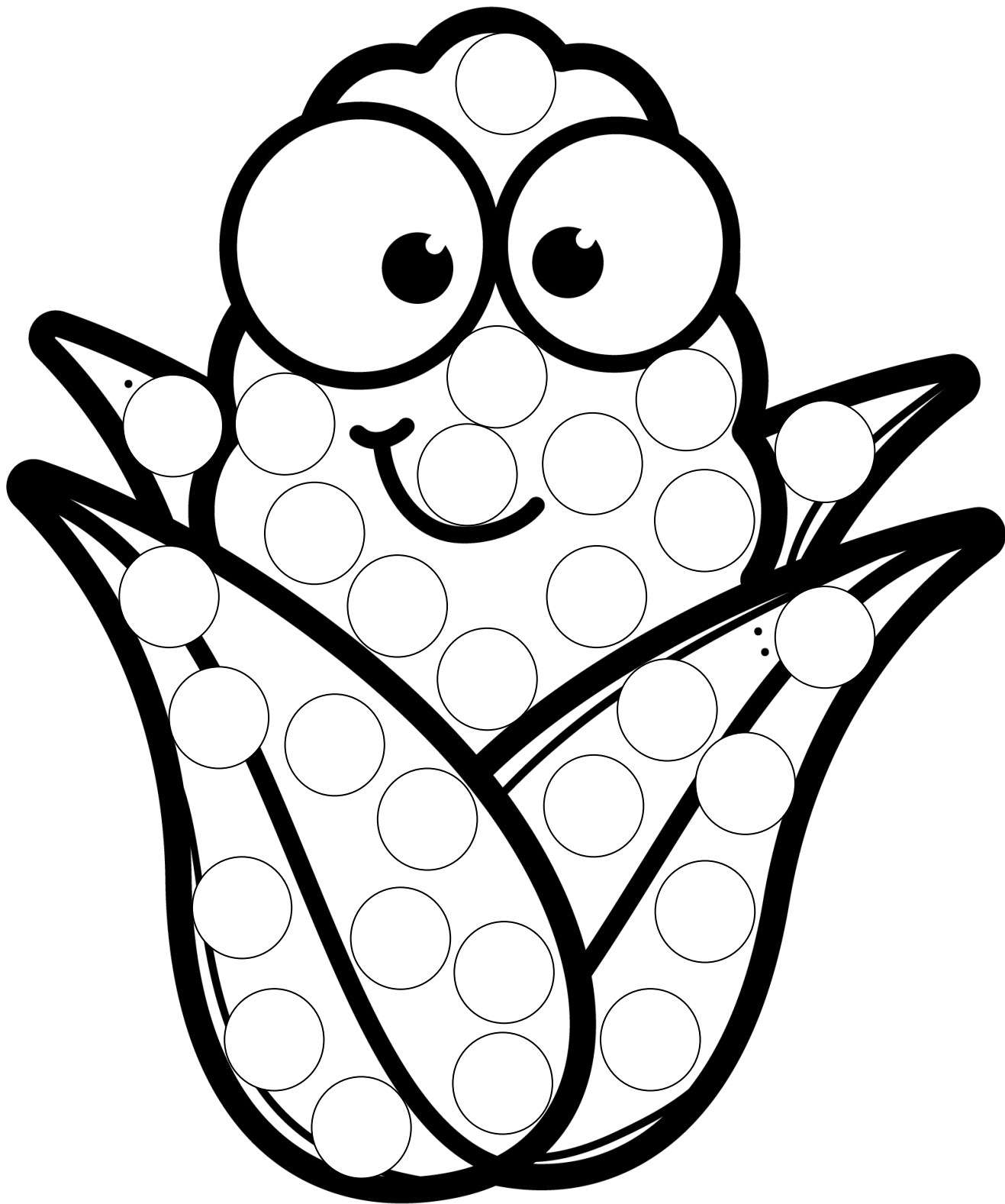
As toddlers paint their Thanksgiving picture, talk to them about the picture they are painting.



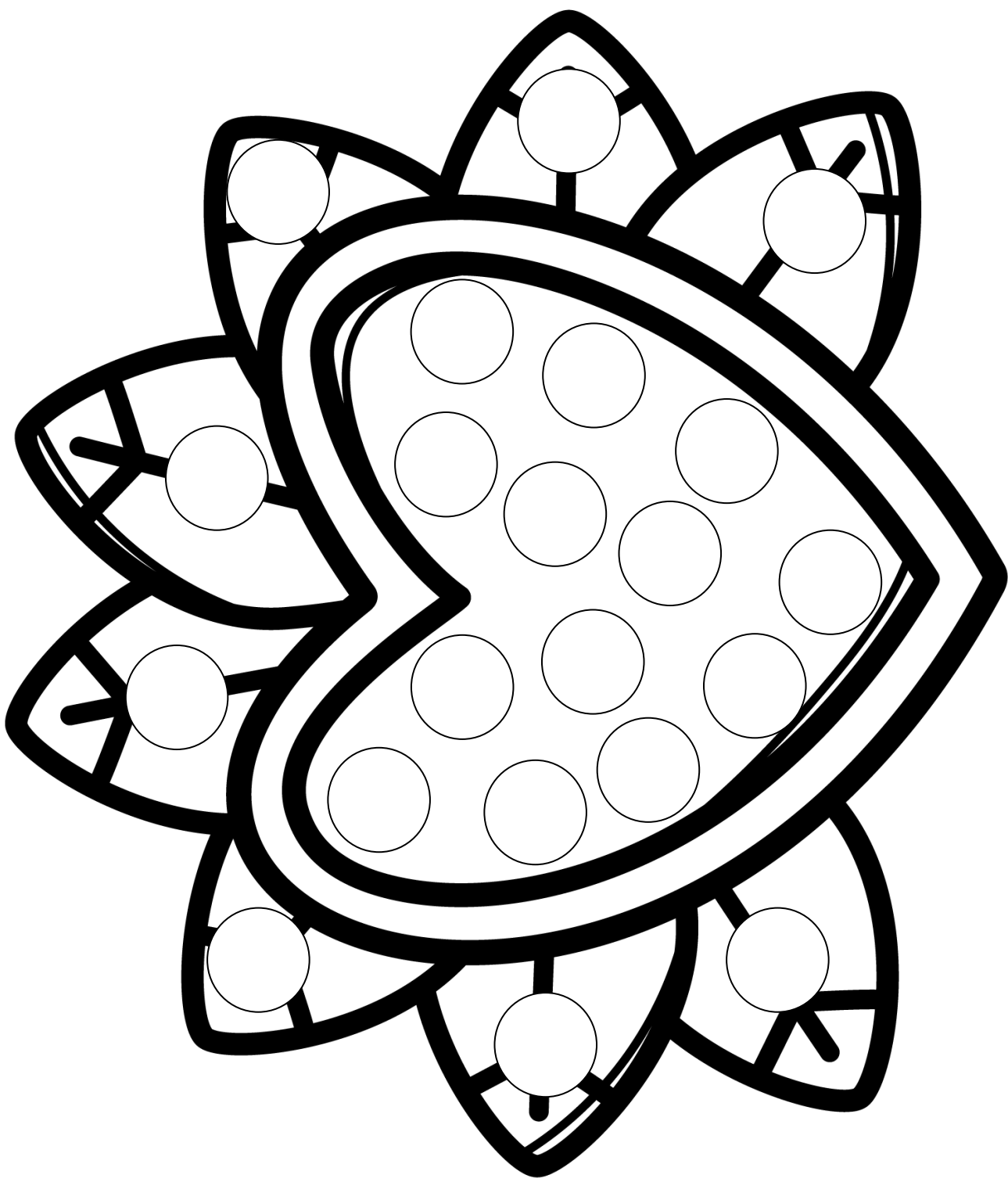
Turkey

Leaf

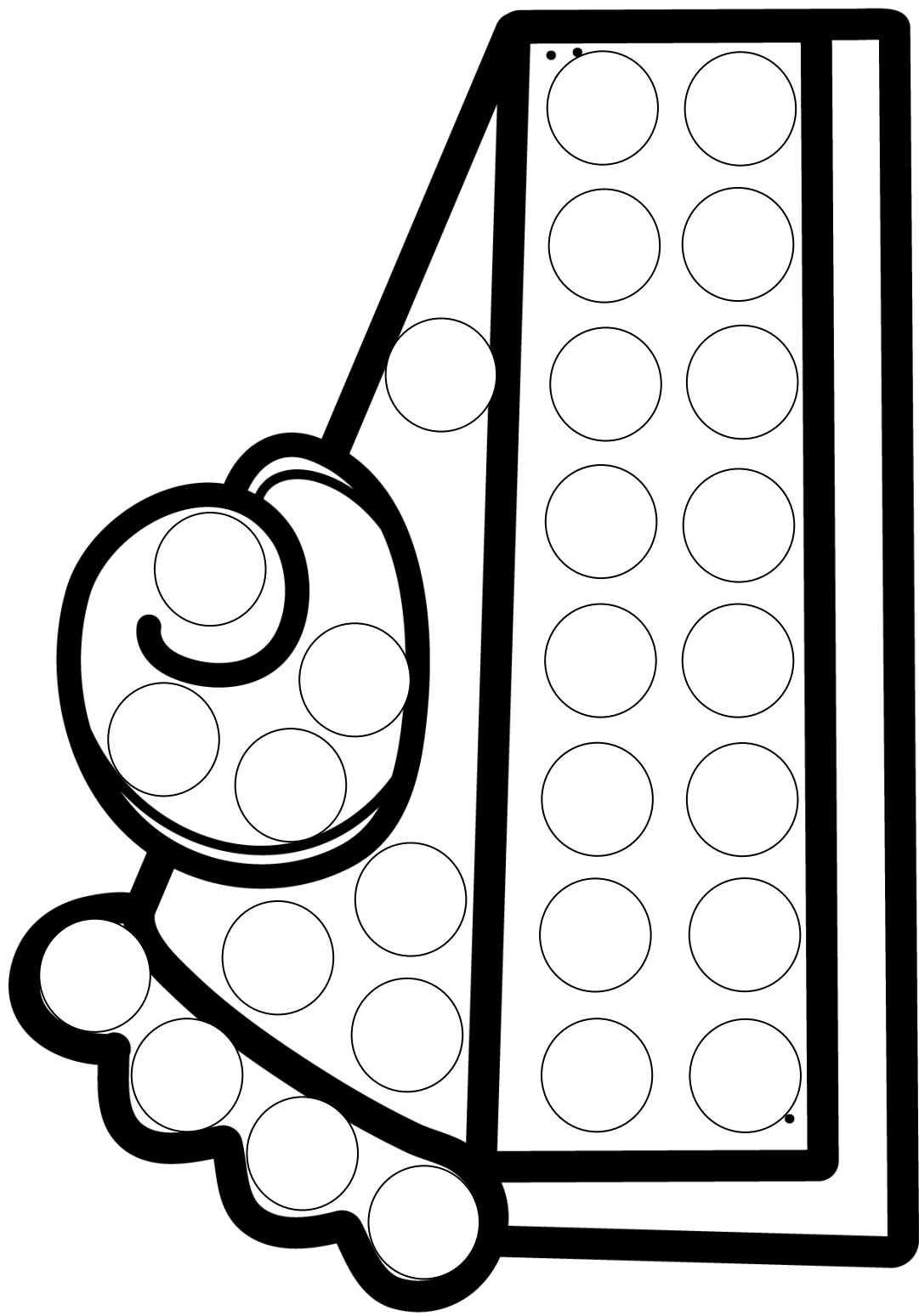




Corn



Love



Pumpkin Pie

Teacher (s) _____ Week of: _____

Group: Toddlers

Theme: Thanksgiving

123 Learn Curriculum	Wednesday
Social Emotional	Activity: When talking with children, make eye contact. Look right into their eyes. When talking encourage them to coo or talk back.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Muffin Tin Matching Colors
	Component: AL10-13 Processing and Utilizing Information
Language Literacy Communications	Activity: Reading Daily: The Itsy Bitsy Pilgrim – Plus other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Turkey Counting Mats
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Wednesday

Muffin Tin Matching Colors

Activity for 1 or more Toddlers

Duration of activity: 10 - 15 minutes

Skill activity supports social and emotional development, cognitive development and fine motor

Domain: AL3-6: Approaches to Learning

Component: AL10-13: Processing and Utilizing Information

Subcomponent: A12 Cognitive Flexibility/Reasoning

Child considers more than one possible outcome

AL12.2 Notice's similarities and differences

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.7 Begins to grasp crayon to scribble

Materials:

- Assorted color card stock
- Small basket (optional)
- Scissors
- Assorted pom poms (Colors to match card stock)

Directions:

- Cut out circles from card stock to add to the inside of a muffin pan. (You can lay the muffin tin on a piece of card stock and trace a circle. Use that as a template to cut out the other circles. You can use a 6 or 12 muffin tin).

Wednesday

Muffin Tin Matching Colors

Activity for 1 or more Toddlers

Duration of activity: 10 - 15 minutes

- 1 color per muffin circle.
- Sit at the table with toddlers. Show them the colors in each circle. Ask them if they know the color. Tell them the color and ask them to take the matching pom, poms and place in the circle. Sit at the table with the toddler talking about colors and watching them place the pom poms in the correct space.



To purchase small basket to store pompoms from Amazon, click on picture.

Wednesday

Reading Books

Activity for 1 or more toddlers

Duration of activity: 5 – 10 minutes

Skill activity support: social, emotional development and language

Domain: Social and Emotional

Component: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.3 Shows preferences for one or more adults or children

S7.4 Shows some awareness or caution with unfamiliar adults

S7.5 Uses trusted adult(s) as a base from which to explore

Domain: Language Literacy Communications

Component: L4-8: Emergent Reading

Subcomponent: L4 Motivation, engagement Child has an interest in and sustained attention for literacy acts

L4.2 Makes sounds while looking at text or images

L4.3 Points to a few pictures in books and in response to adult questions

L4.4 Demonstrates interest and involvement with books and printed materials

Materials needed:

- Themed books

Spend time reading to the toddler/s books that are theme related. You can check the Thanksgiving book list included with this lesson plan.



Wednesday

Turkey Counting Mats

Activity for 1 or toddlers

Duration of activity: 10 - 15 minutes

Skill activity supports social and emotional development, language, cognitive and fine motor

Domain: Physical and Movement Development

Component: Fine Motor

Subcomponent: P5 Dexterity Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

P5.1 Reaches for toy, grasp it and releases

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Social and Emotional

Component: Social Understanding and Relationships

Subcomponent: S7 Building Relationships:

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials:

- White card stock
- Laminating sheets
- Pom poms or Playdough

Wednesday

Turkey Counting Mats

Activity for 1 or toddlers

Duration of activity: 10 - 15 minutes

Directions: Print up the turkey mats on white card stock. Laminate and trim. Have available assorted color pom poms or playdough. If using pom poms, place in a basket for easy use.

Sit at the table with the child or children. Place a mat in front of the child and tell them the number. (Use only mats 1 – 5. Mats can also be used with preschool and playdough). Show them how to take 1 pom pom and place of the circle for the number 1. Go onto number 2, and ect.

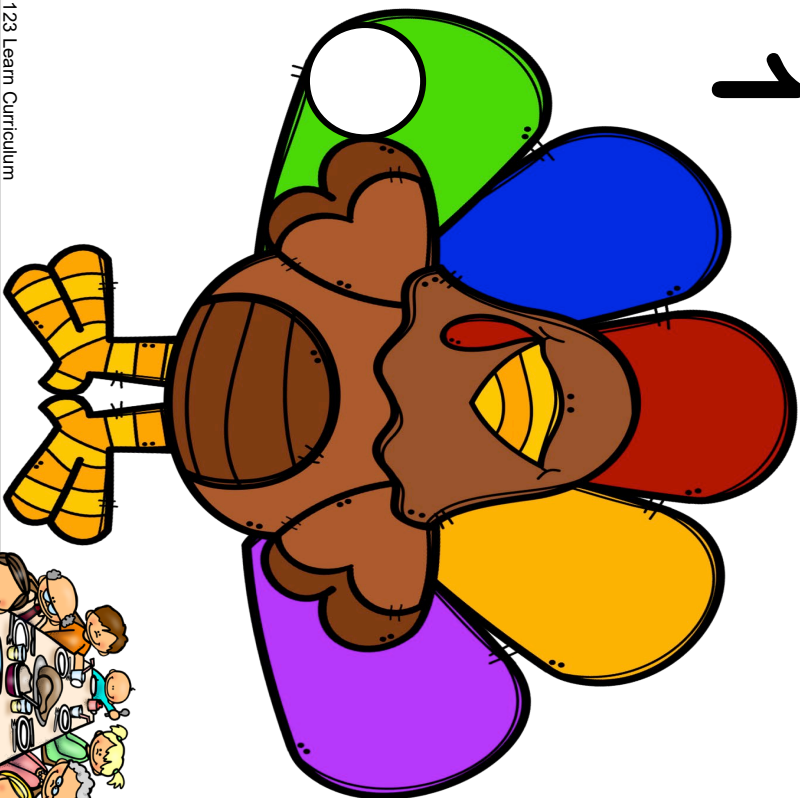
If you want to use playdough with toddlers, show them how they can pull off a piece of playdough and squish onto the circle.



Sample of basket. Can be purchased on Amazon.com. Click on picture to purchase.



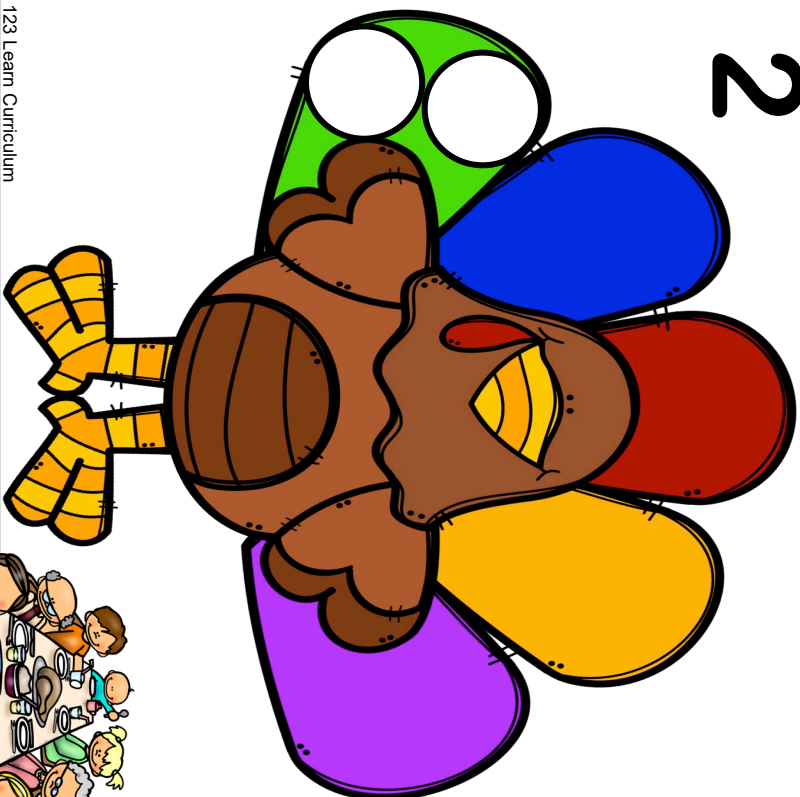
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123 Learn Curriculum

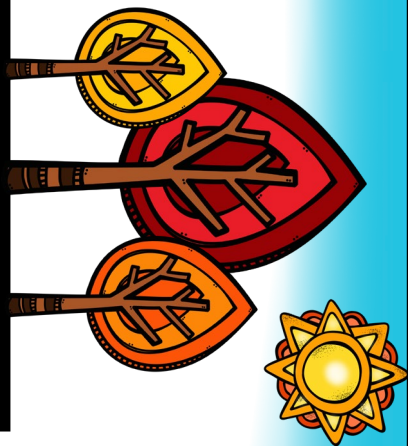


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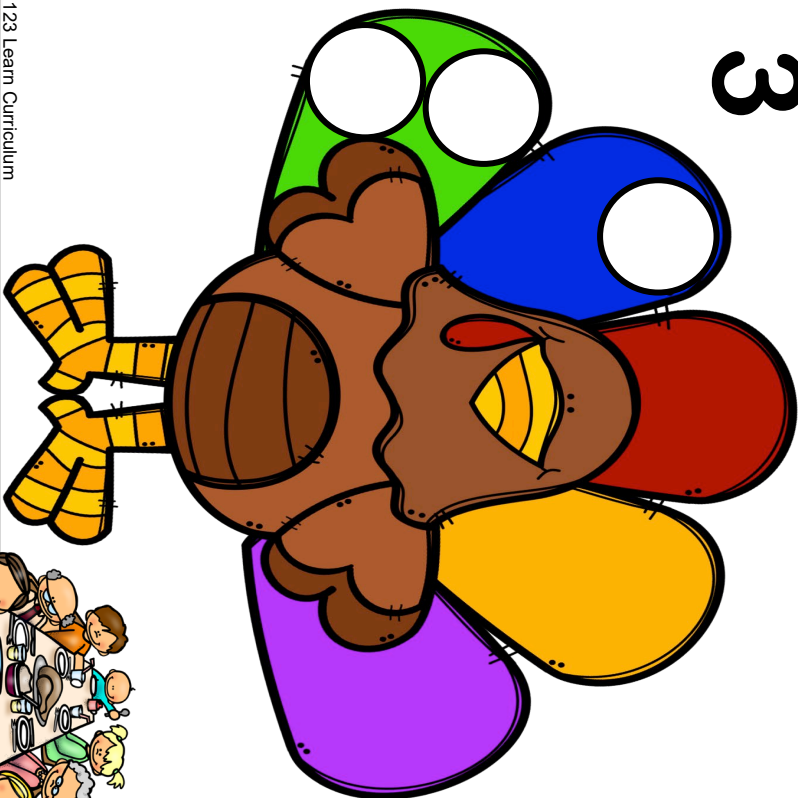


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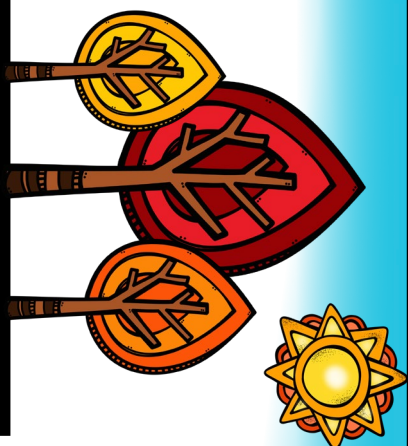
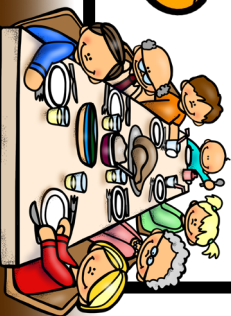




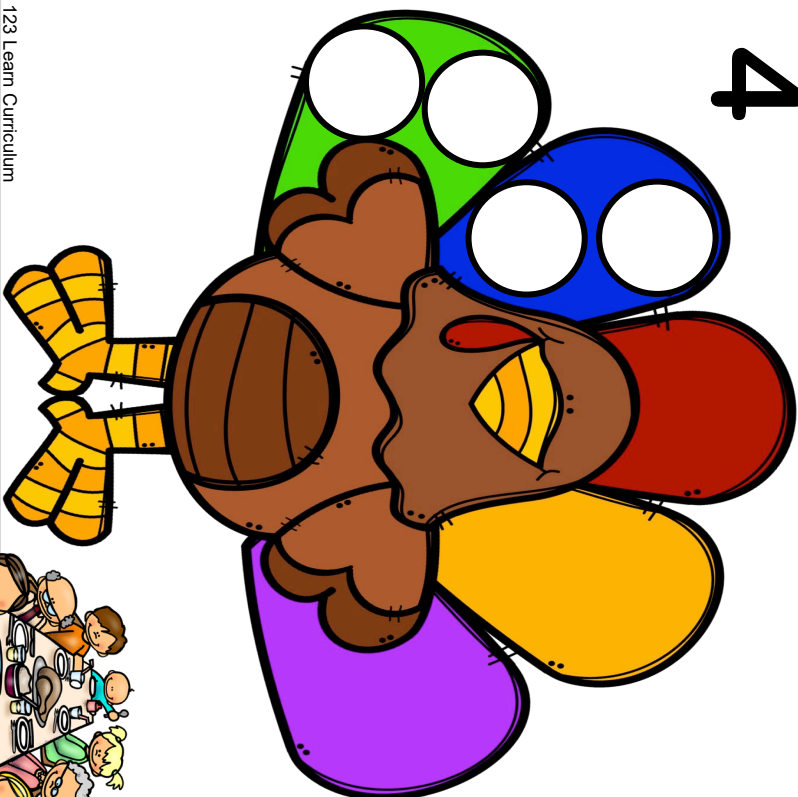
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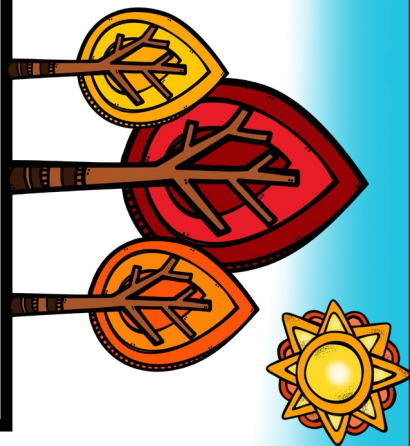


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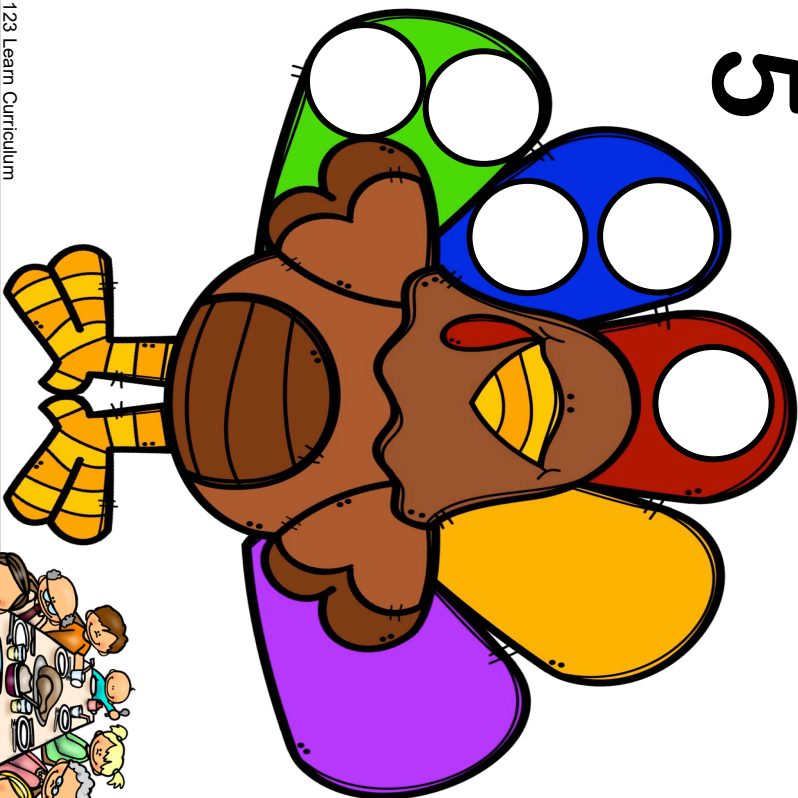


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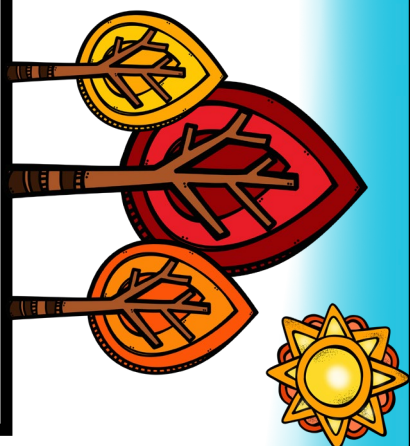
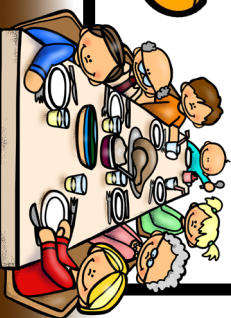




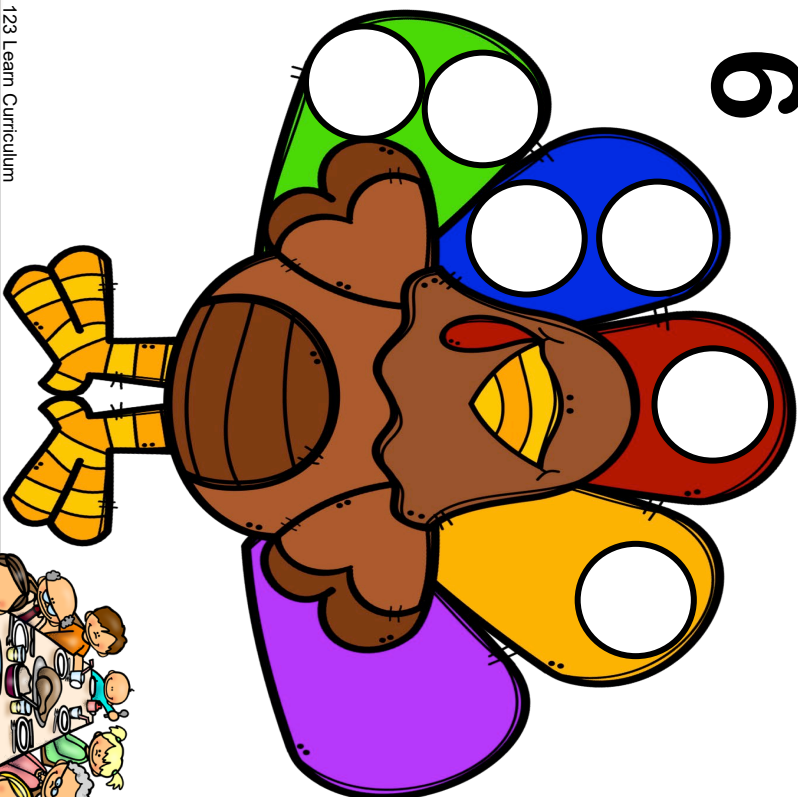
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123 Learn Curriculum



6

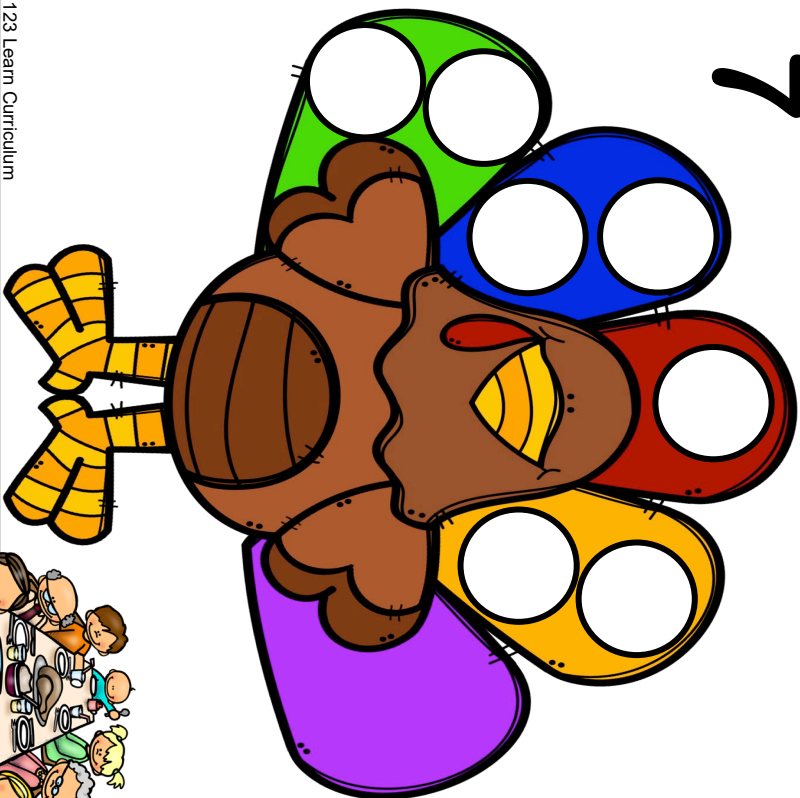


123 Learn Curriculum





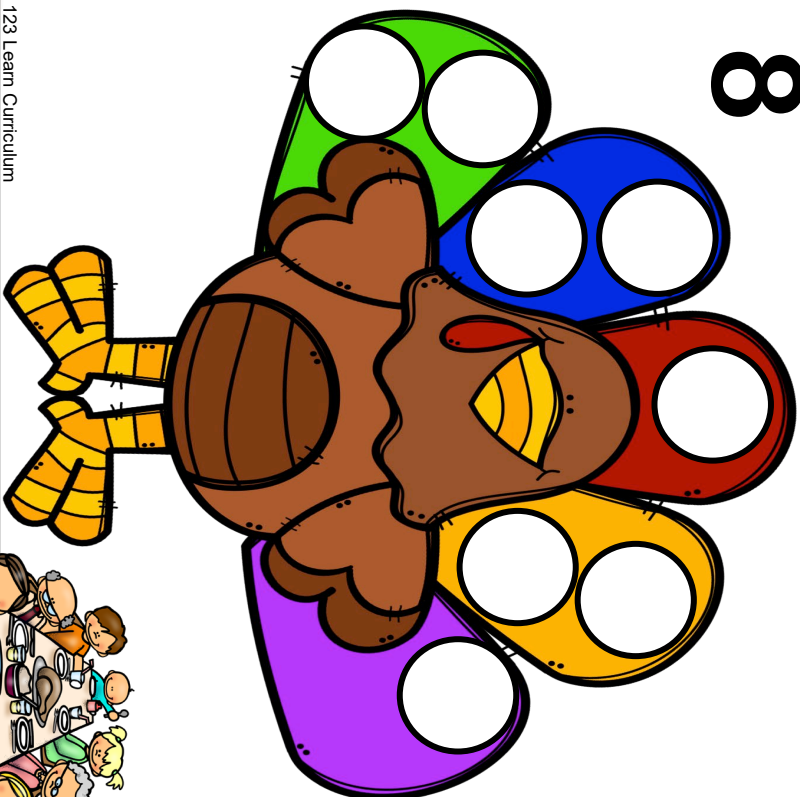
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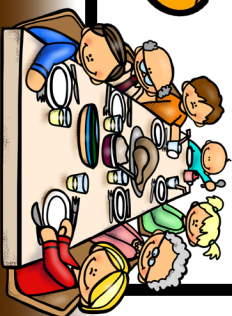
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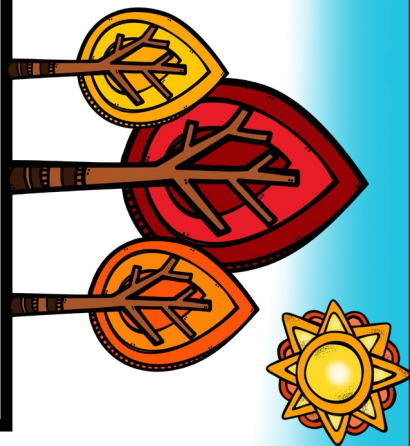


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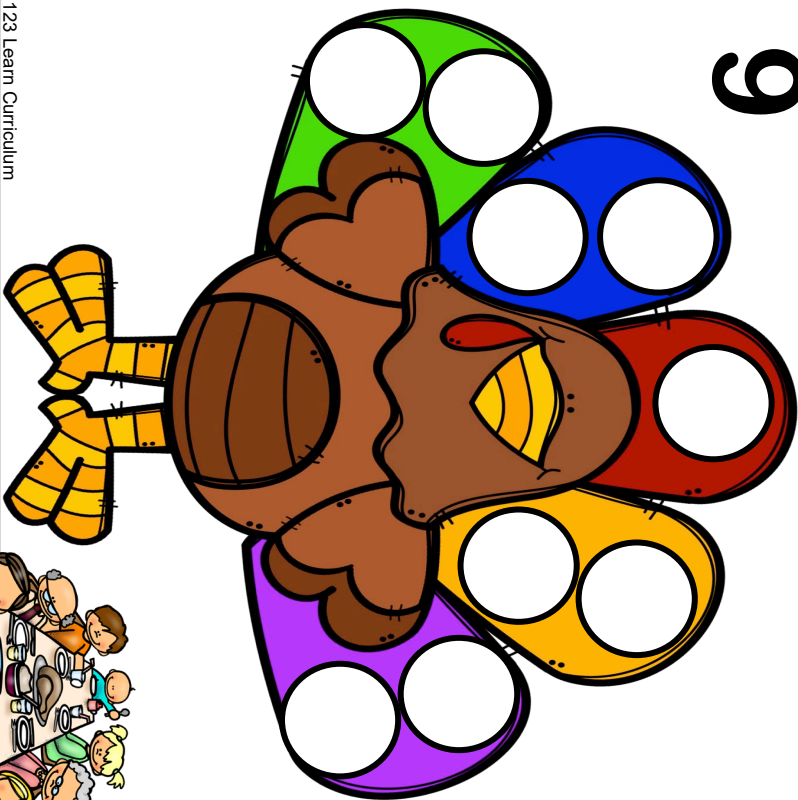


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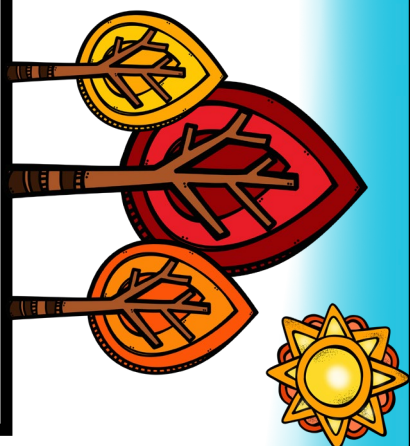




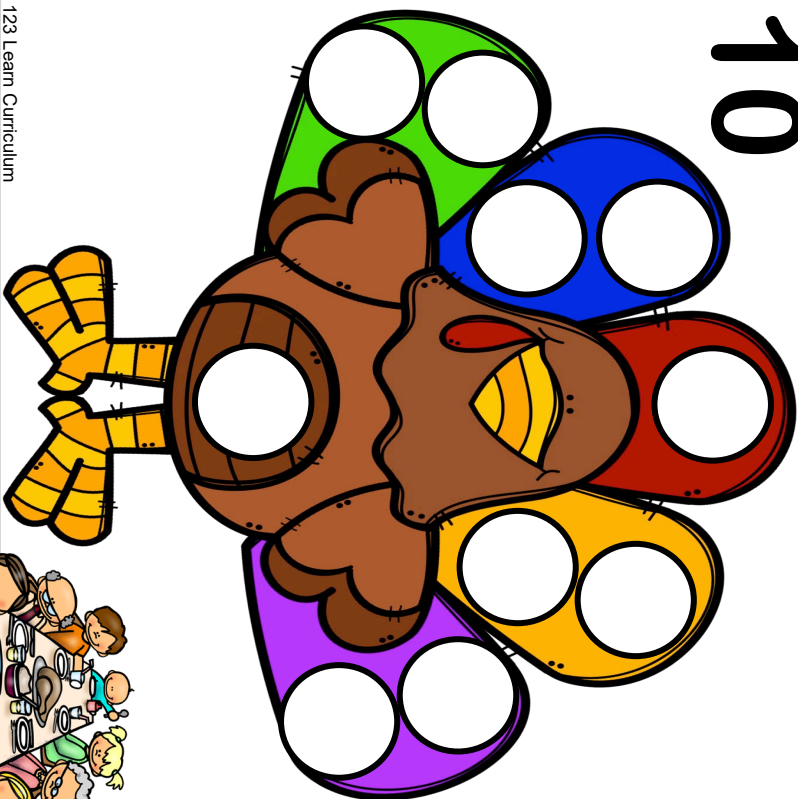
9



123 Learn Curriculum



10



123 Learn Curriculum



Teacher (s) _____ Week of: _____

Group: Toddlers

Theme: Thanksgiving

123 Learn Curriculum	Thursday
Social Emotional	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Match the Turkey Shapes
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily: The Itsy Bitsy Pilgrim – Plus other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Turkey Painting
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Thursday

Match the Turkey Shapes

Activity for 1 or more toddler

Duration of activity: 15 – 20 minutes

Skill activity support: cognitive development / small motor

Domain: Approaches to Learning

Component: AL10-13 Processing and Utilizing Information

Subcomponent: AL10 Working Memory

Child stores and retrieves information in order to use it purposefully

AL10.1 Demonstrates understanding of object permanence

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials:

- White card stock
- Laminating sheets
- Velcro



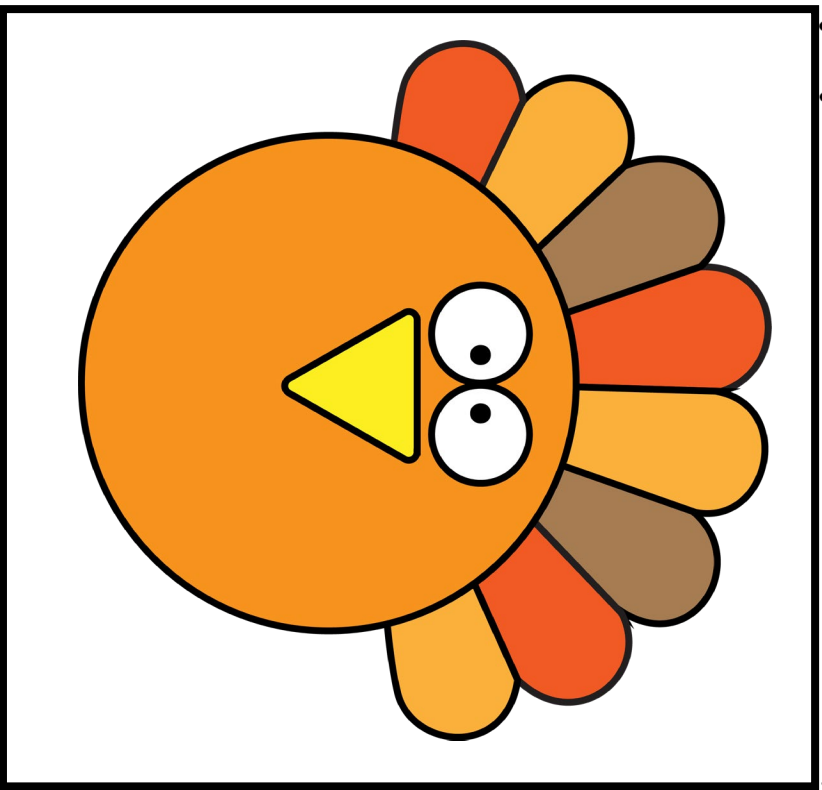
*Velcro from Amazon.com.
Click on picture to
purchase.*

Directions: Print up the following sheets onto white card stock. Laminate and trim. Place Velcro on the shapes and then onto the shape cards.

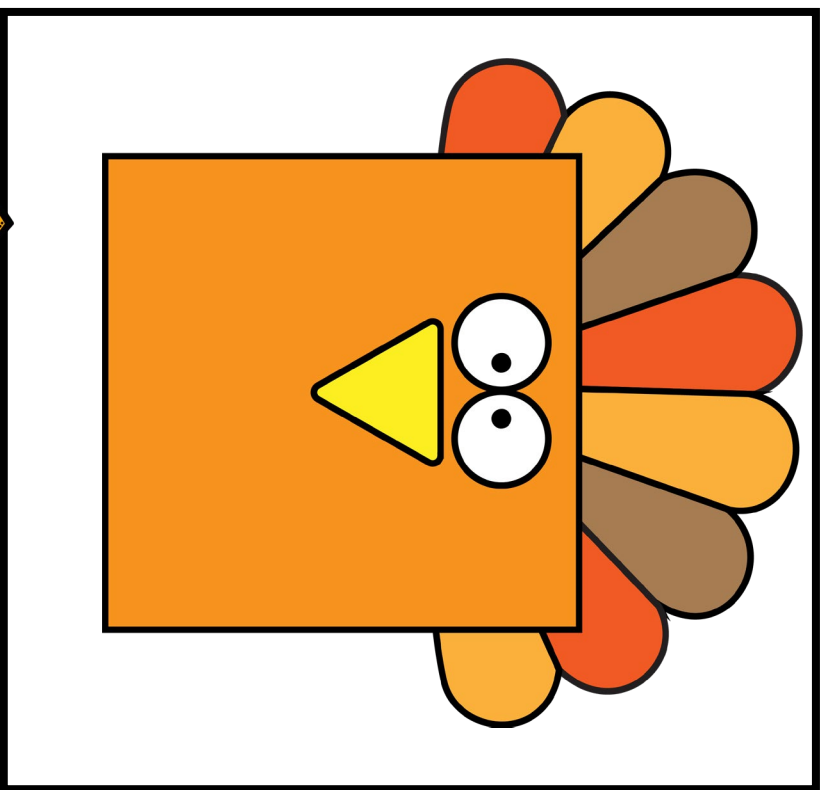
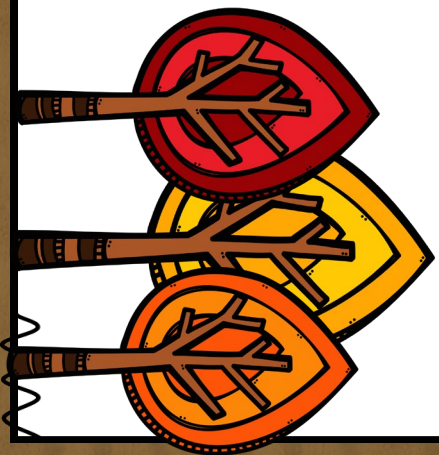
Sit at a table with the toddler/s and have the shape cards and shapes on the table. Talk to the toddler and let them know what the shape is, ask them if they can find the shape that looks just like that shape. Help them to find the shape and place it onto the shape card.

Go through all the shapes with the child/ren and talk to them what the shape is and how it matches the shape on the assorted shape cards.

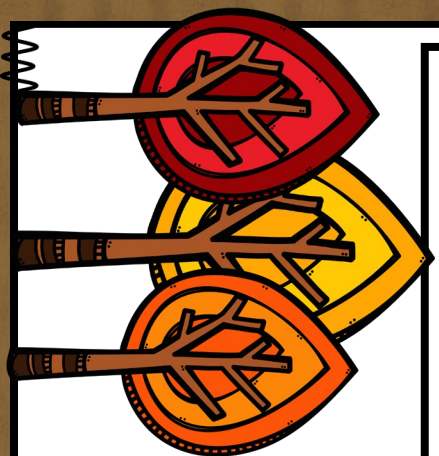
Using Velcro will keep the shapes from moving.

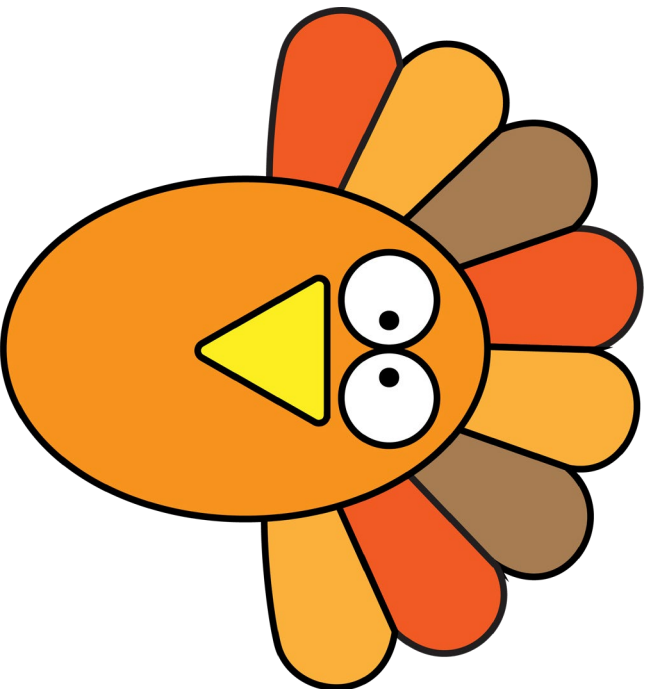


Circle

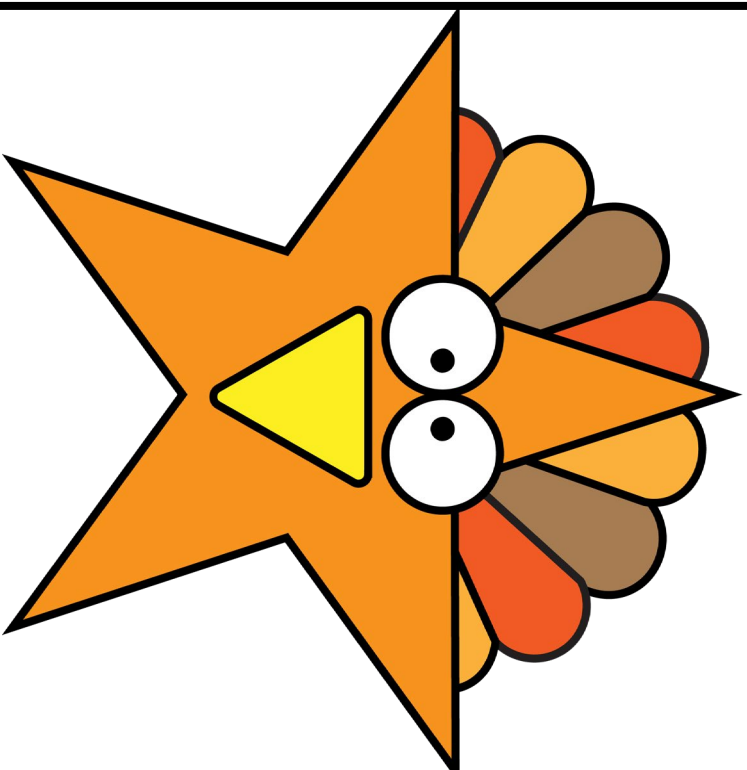
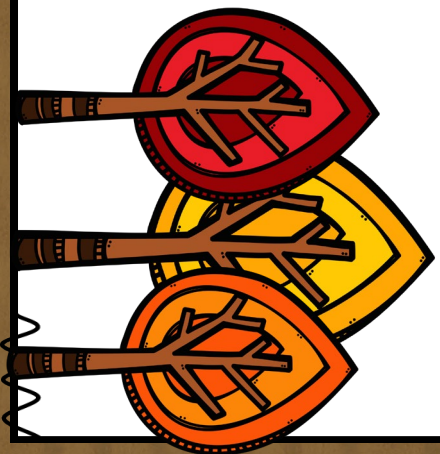


Square

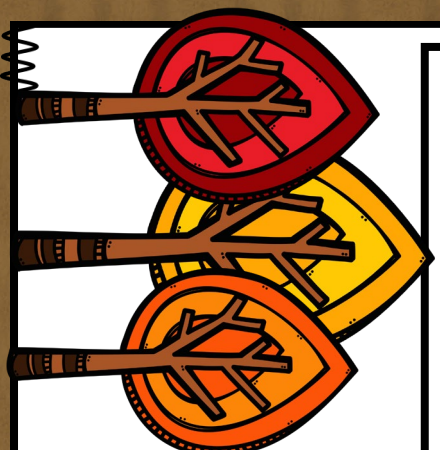


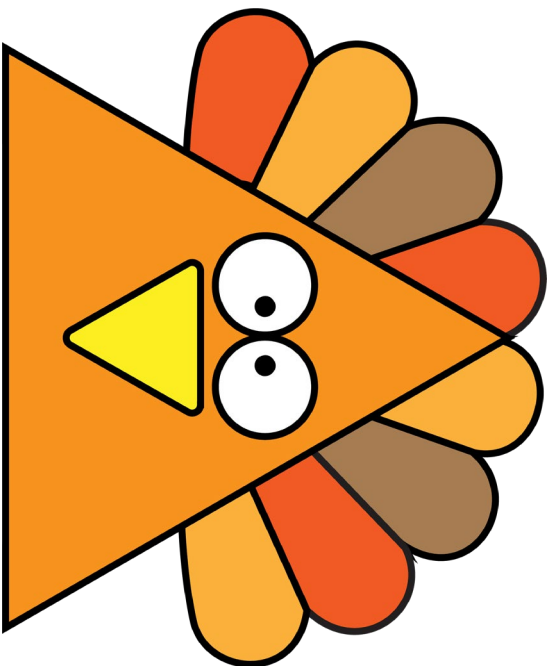


Oval

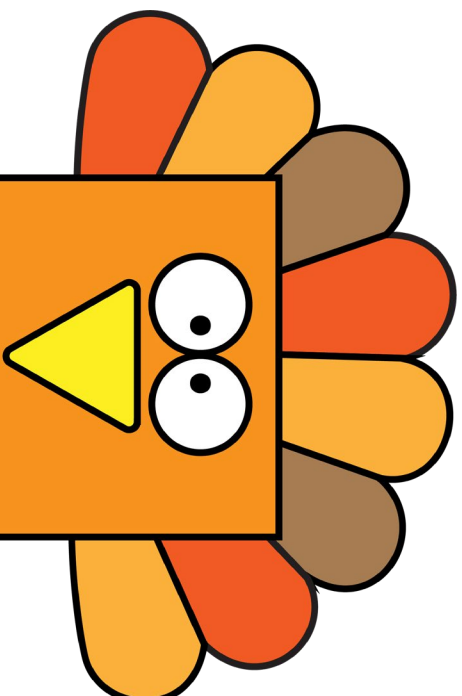
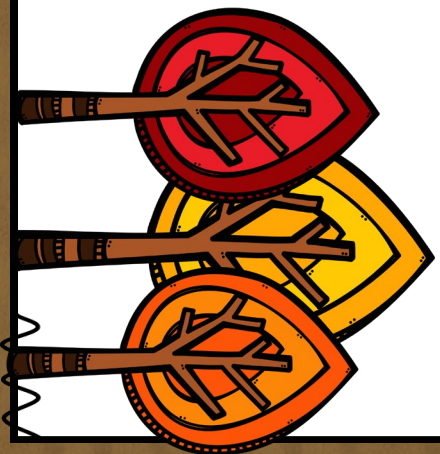


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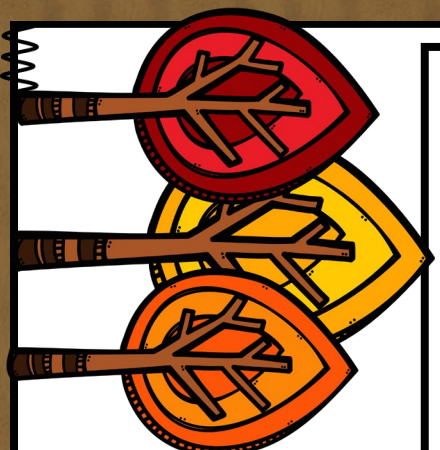


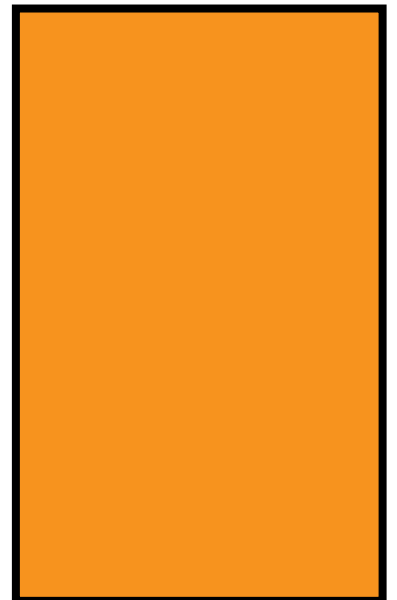
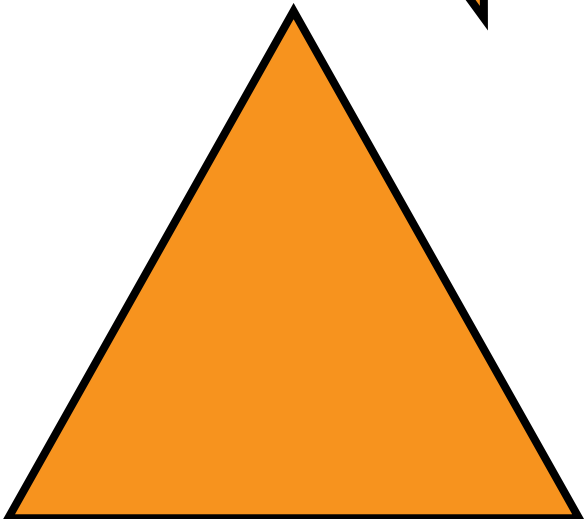
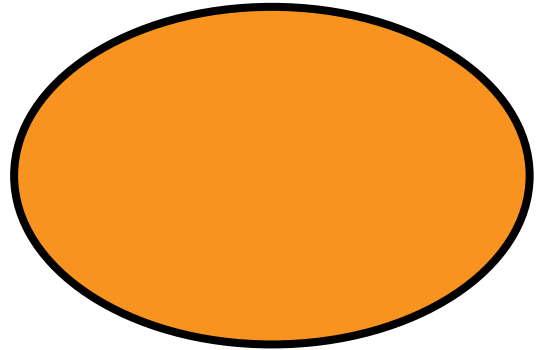
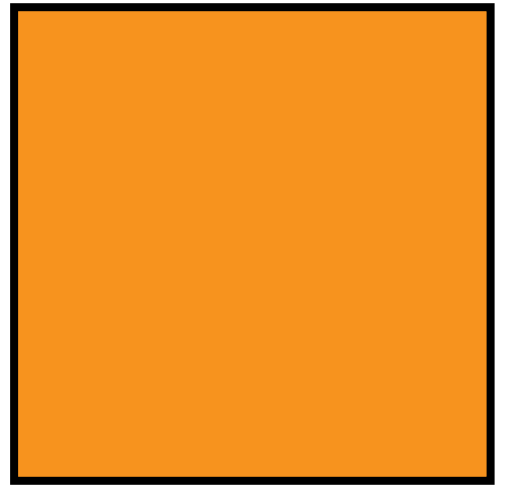
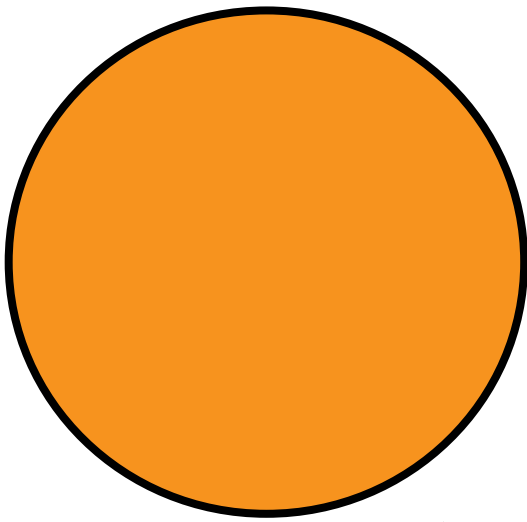


Triangle



Rectangle





Thursday

Turkey Painting

Activity for 1 or more toddler

Duration of activity: 10 – 15 minutes

Skill activity supports cognitive – small motor skills

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

P5.3 Transfers object from one hand to another hand

Domain: Approaches to Learning

Component: AL1-2 Initiative and Curiosity

Subcomponent: AL1 Inquisitiveness

Child explores the environment and seeks interaction with people and objects; willingly tries new things

AL1.1 Shows interest in the environment primarily through looking and listening

Domain: Social and Emotional Development

Component: S6-8: Social Understanding and Relationships

Subcomponent: S7 Building Relationships

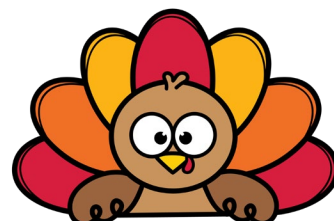
Child establishes and sustains relationships with others

S7.1 Shows a preference for a trusted adult

S7.2 Notices or responds to others

Materials:

- Feathers (or paint brushes)
- Red, yellow and orange paint
- Paper plates
- White card stock



Thursday

Turkey Painting

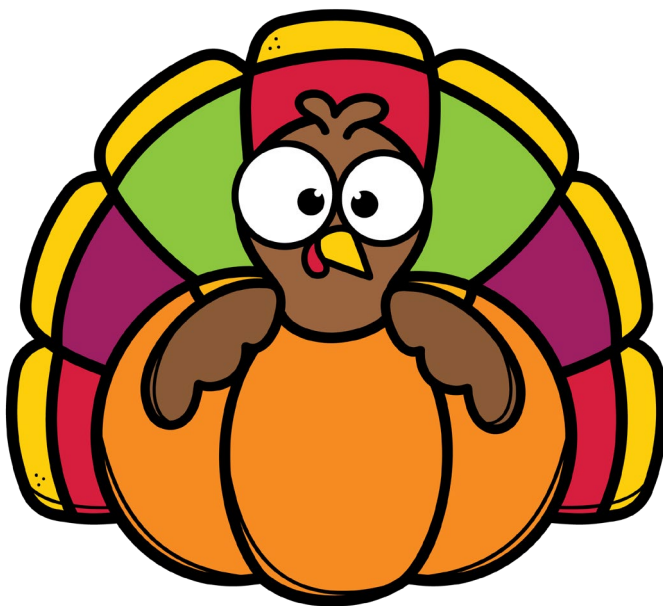
Activity for 1 or more toddler

Duration of activity: 10 – 15 minutes

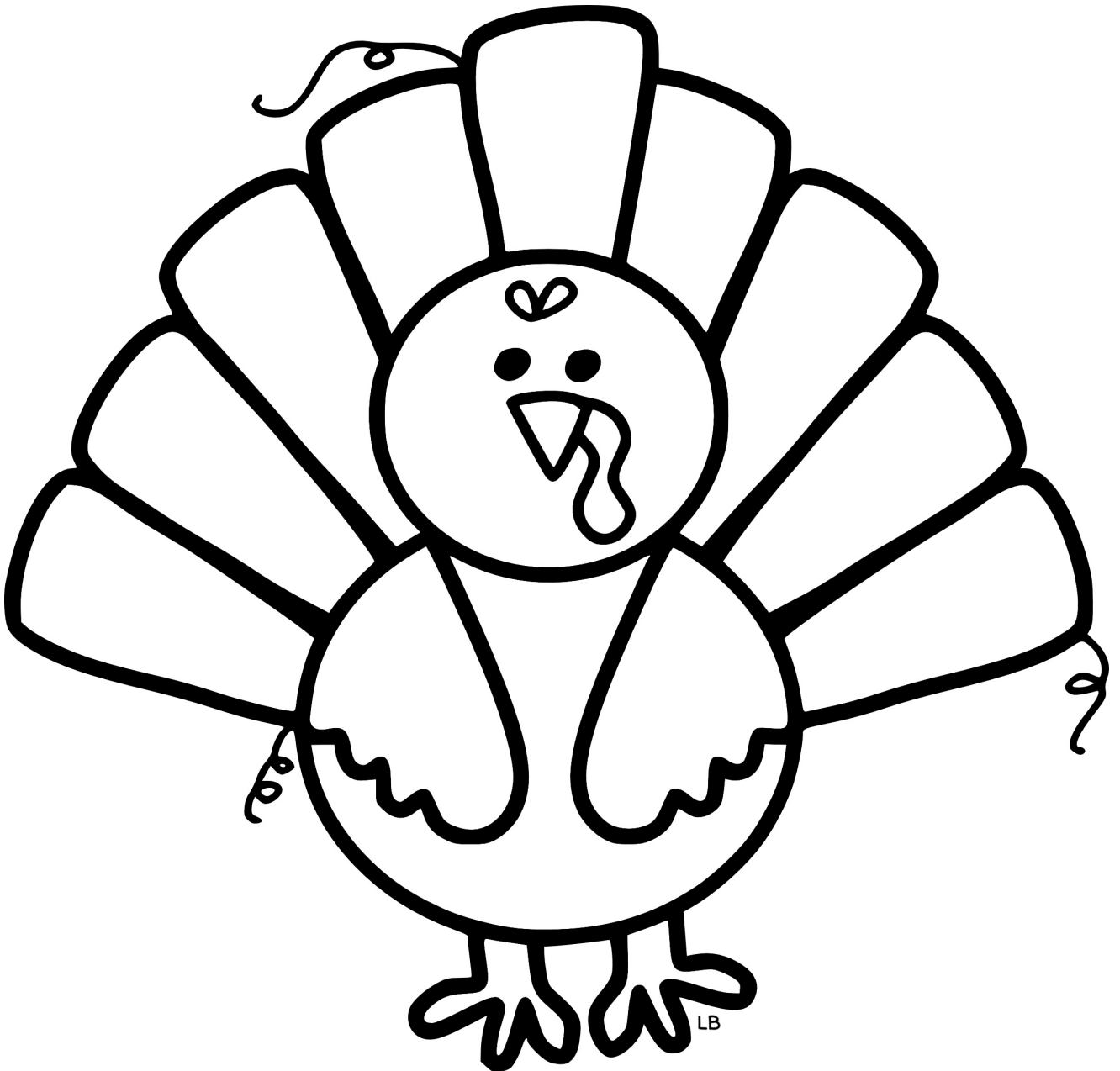
Directions:

Print up turkey template ahead of time. Take feathers (or a paint brush) and have toddlers paint turkey picture. Place red, yellow, orange and brown paint onto a paper plate.

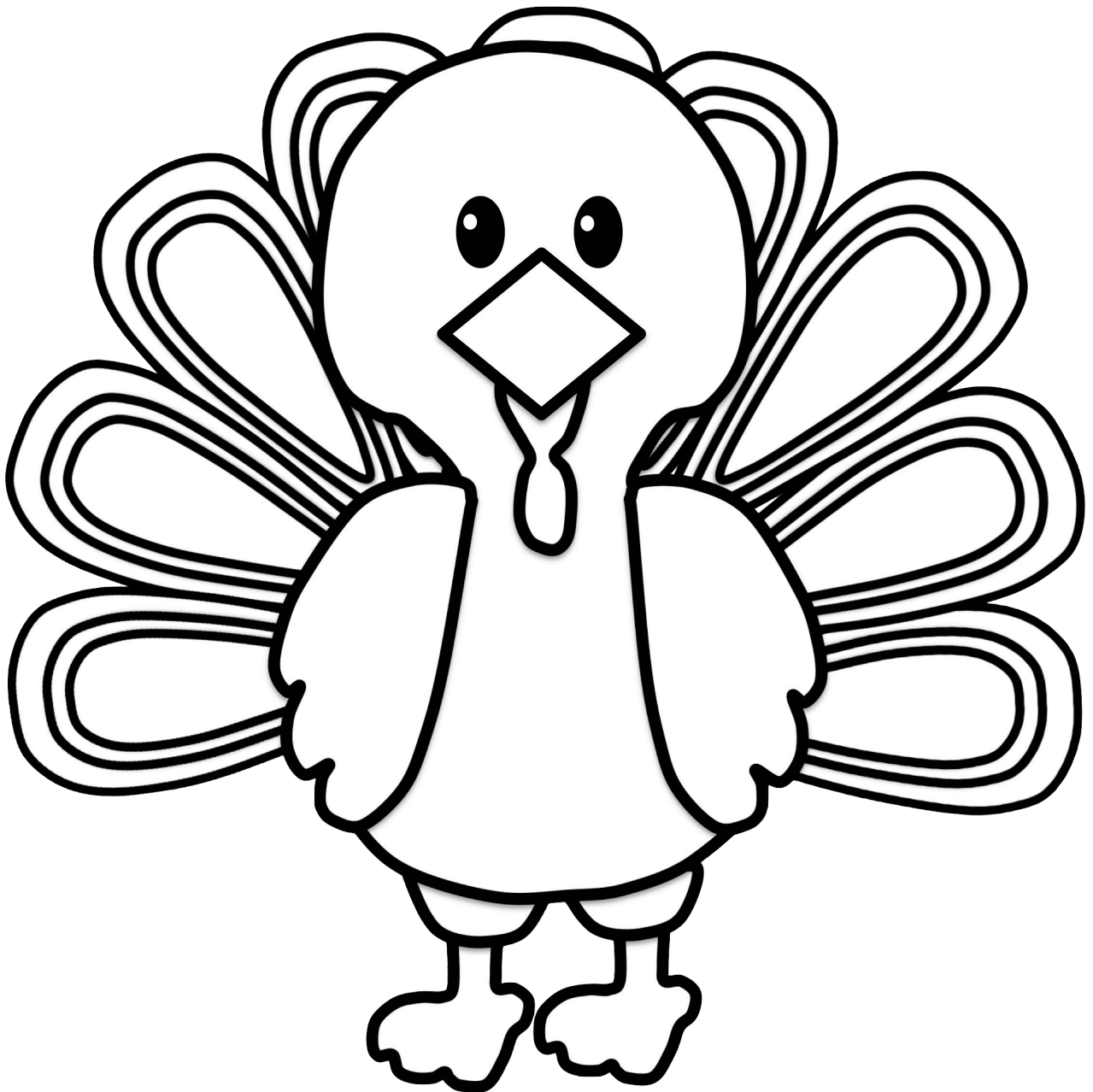
Have children sit at the table and give them a paper plate with paint. Give them the feathers to paint with. Talk to them about the colors they are using, show them how they can dip the feather into the paint and then paint on the paper to create a thanksgiving turkey.



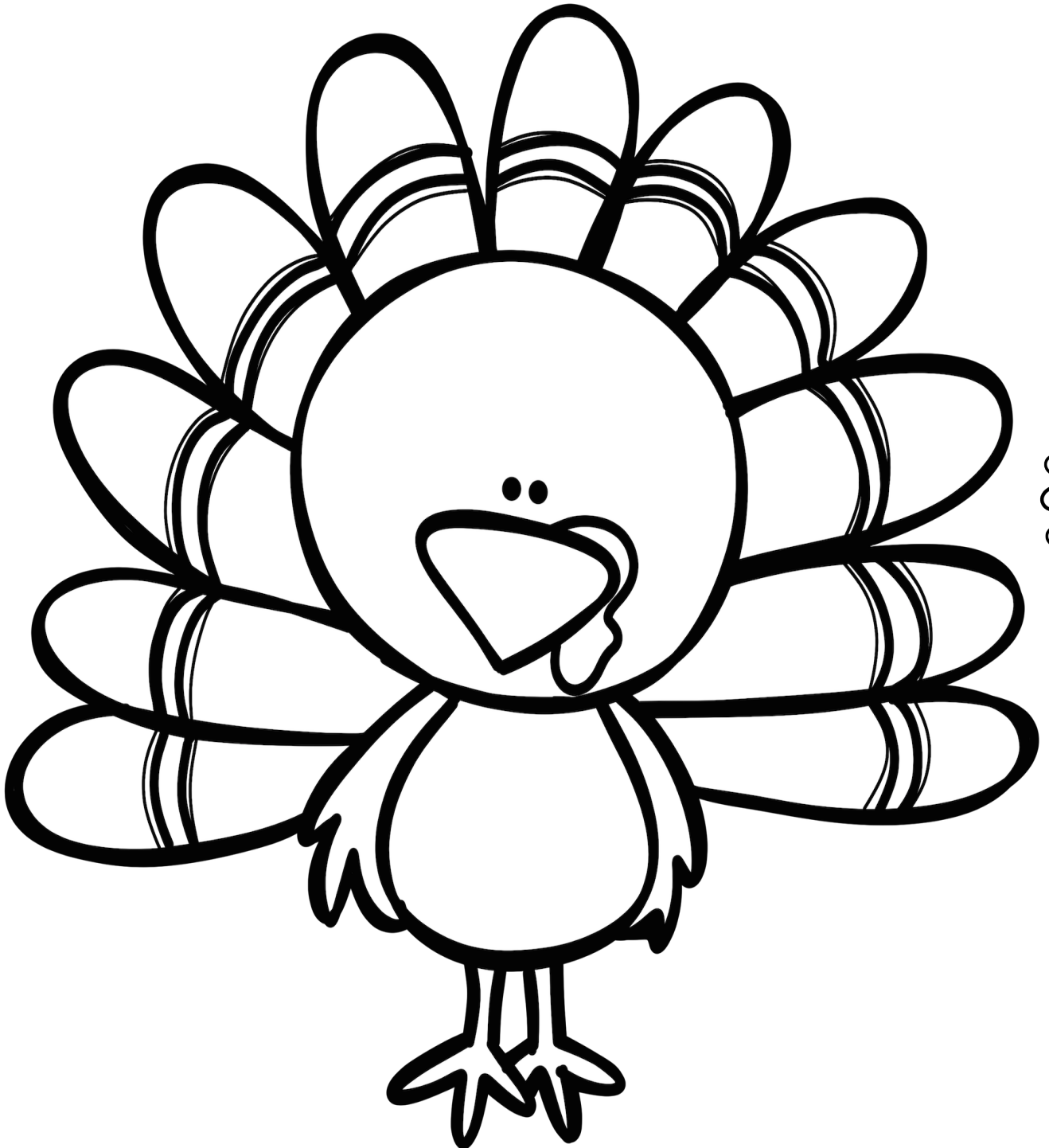
Turkey



Turkey



Turkey



Teacher (s) _____ Week of: _____

Group: Toddlers

Theme: Thanksgiving

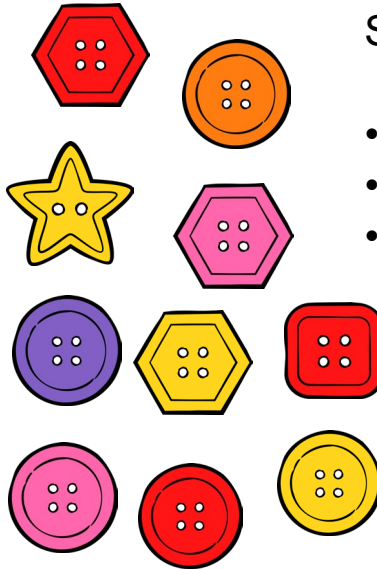
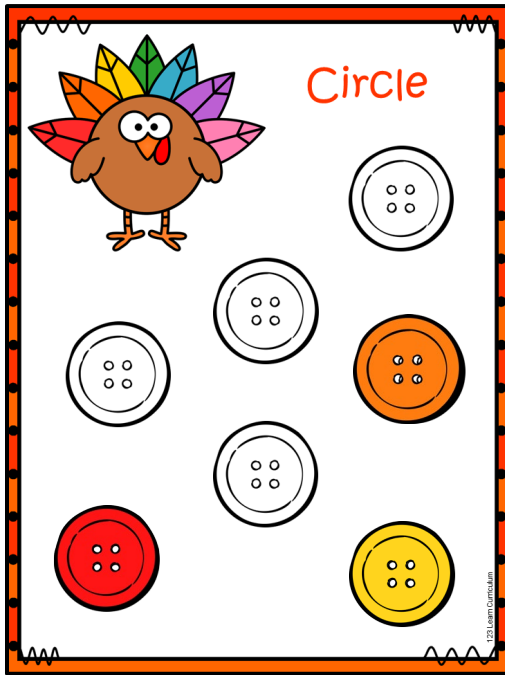
123 Learn Curriculum	Friday
Social Emotional	Activity: Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
	Component: Social Understanding and Relationships – S7 Building relationships
Approaches to Learning	Activity: Turkey Button Shape Match
	Component: Initiative and Curiosity – AL1
Language Literacy Communications	Activity: Reading Daily: The Itsy Bitsy Pilgrim – Plus other assorted theme related books.
	Component: Emergent Reading – L4 Motivation, engagement
The Arts	Activity: Singing or music playing daily
	Component: Exploring the Arts – A1
Social Systems Cognitive	Activity:
	Component:
Physical & Movement	Activity: Thanksgiving Playdough Mats
	Component: P5-6: Fine Motor
Mathematics Cognitive	Activity:
	Component:
Scientific Thinking Cognitive	Activity:
	Component:

Friday

Turkey Button Shape Match

Activity for 1-2 Toddlers

Duration of activity: 10 – 15 minutes



Supplies:

- White card stock
- Laminating sheets
- Shape buttons

Directions:

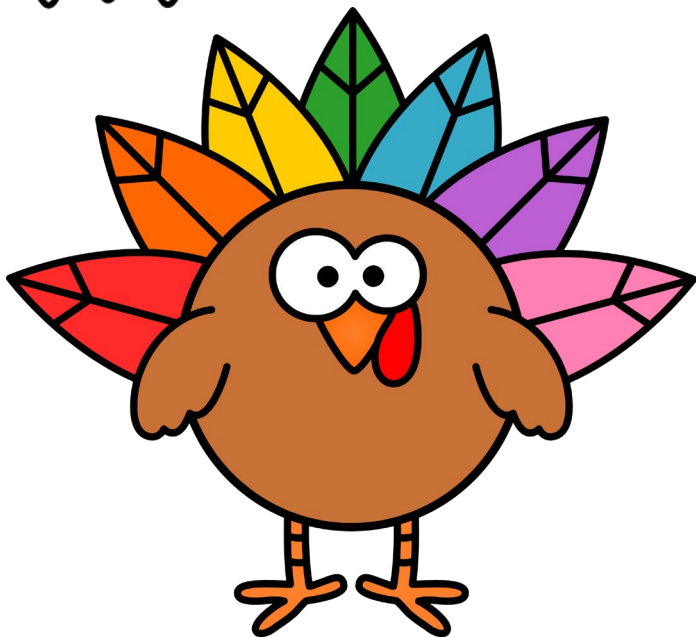
- Print up shape sheets onto white card stock.
- Laminate.
- Have shape buttons in a basket or plastic bowl.
- Sit at the table with the toddlers, show them the shape card with the shape turkey. Let the toddler know the shape and ask them if they can find more shapes to go onto the shape sheet. Circles go on the circle sheet, etc.
- Have them place the shape on the b & w shape and continue until the shape card is full.
- Go onto the next sheet.



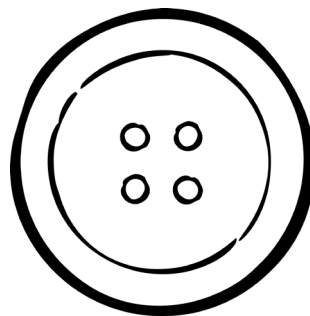
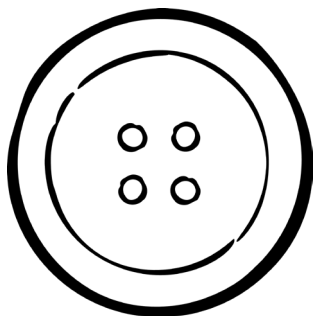
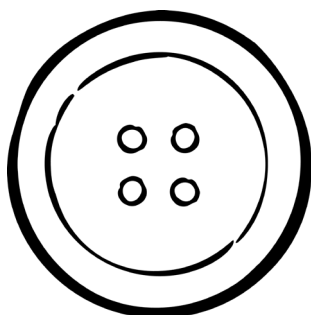
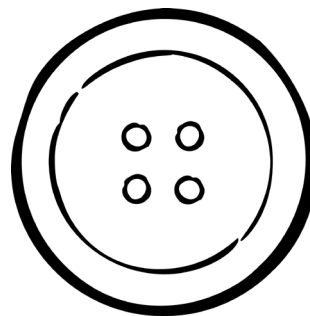
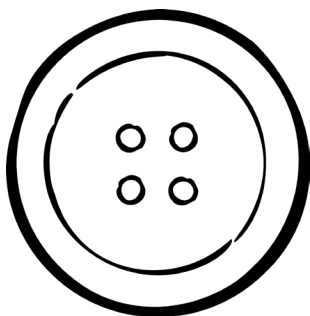
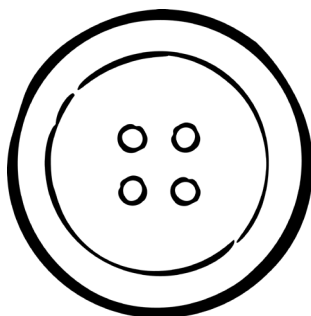
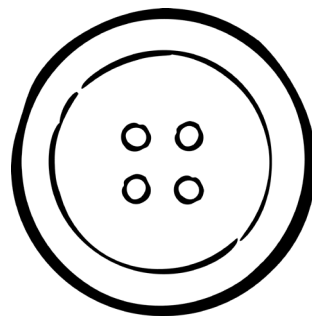


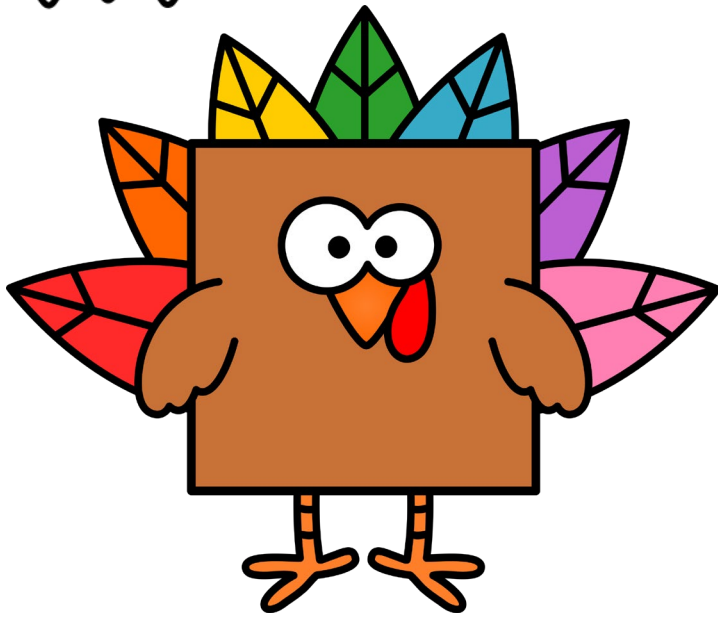
Buttons and basket available
from Amazon.com
To purchase click on picture.



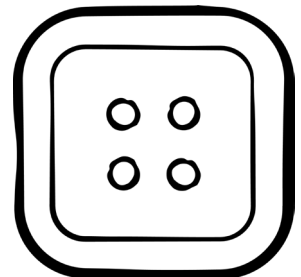
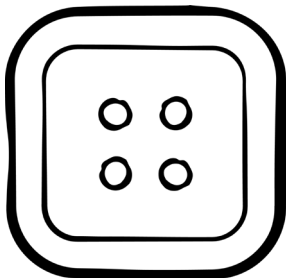
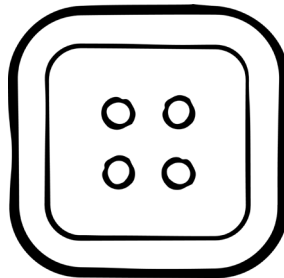
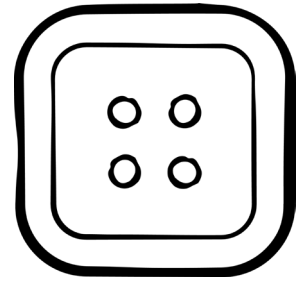
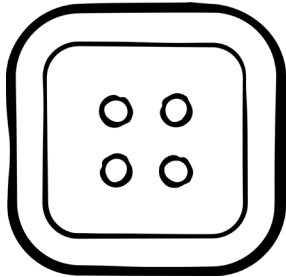
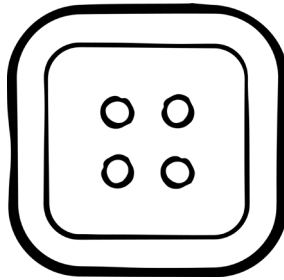
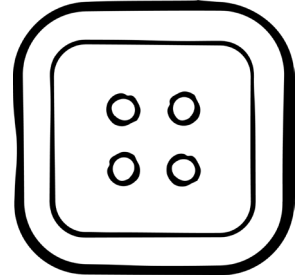


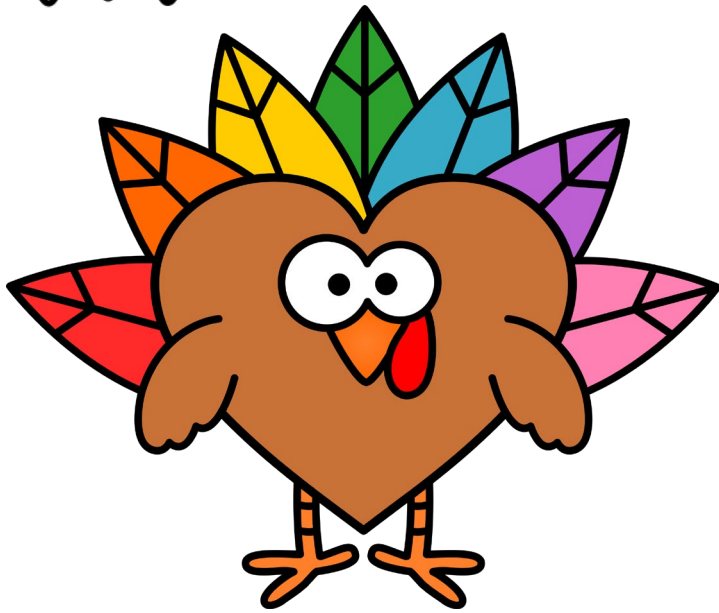
Circle



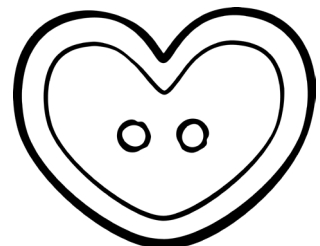
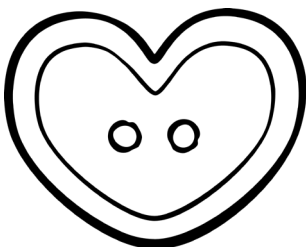
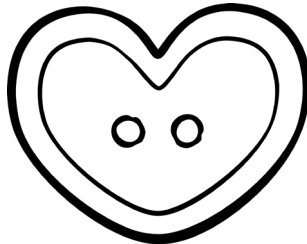
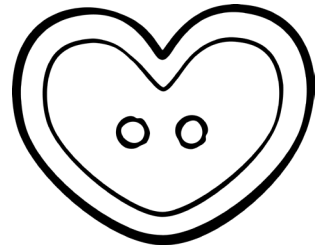
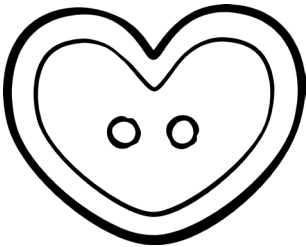
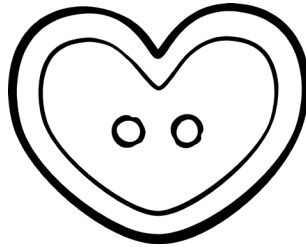
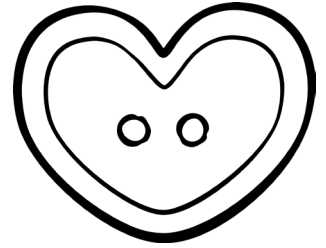


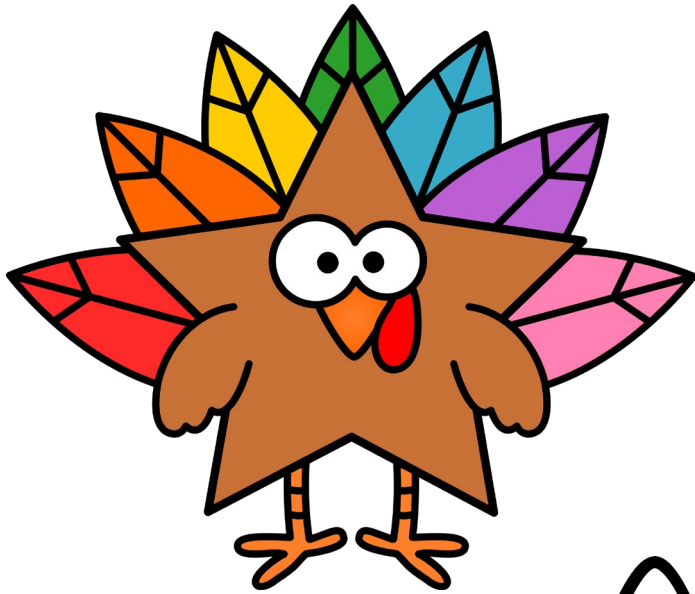
Square



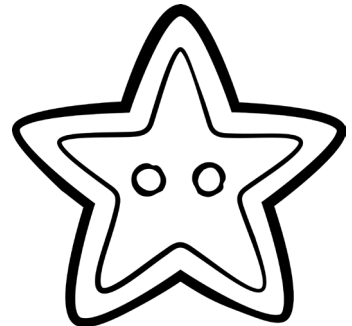
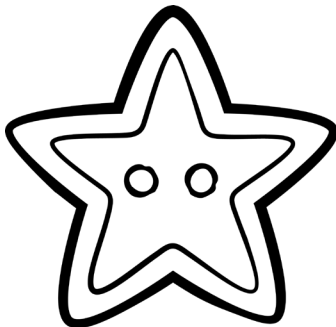
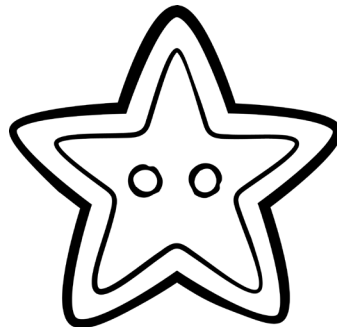
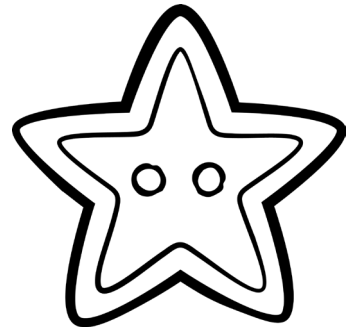
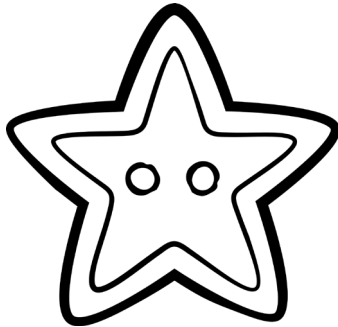
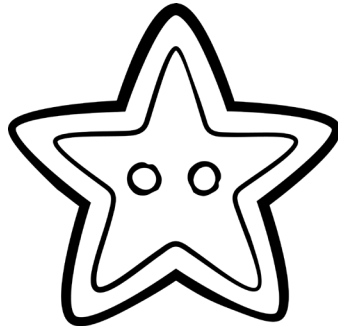
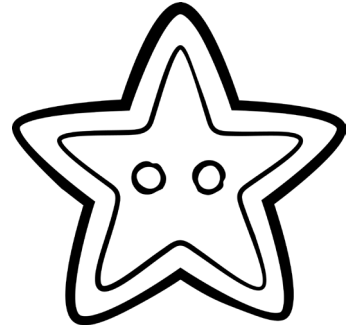


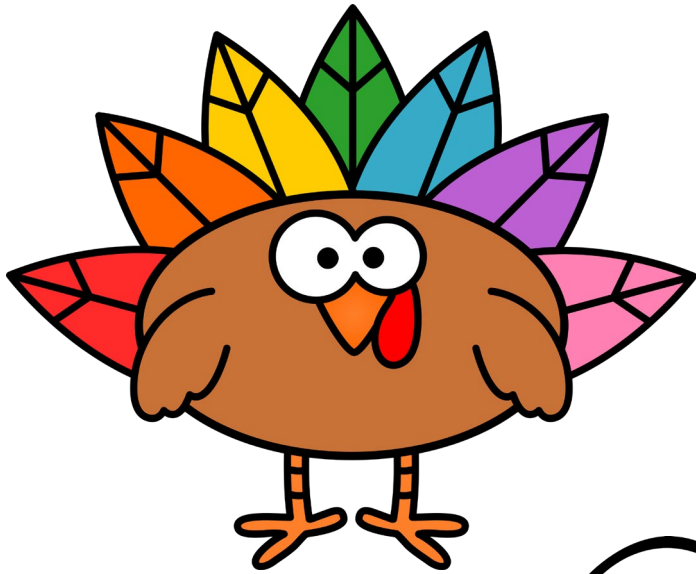
Heart



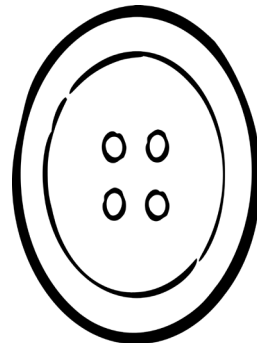
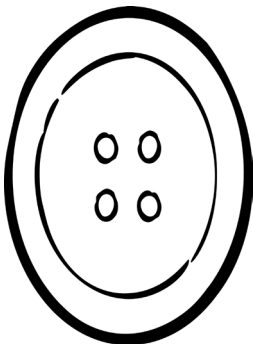
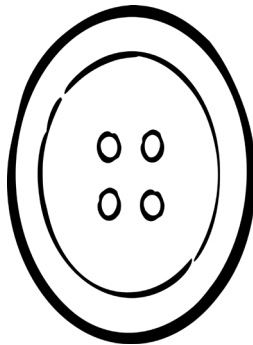
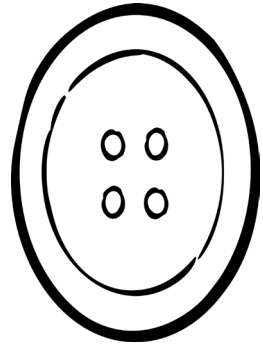
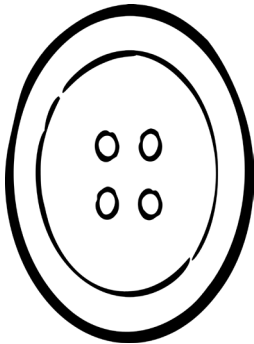
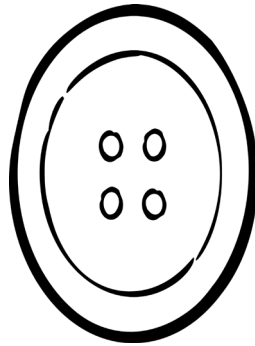
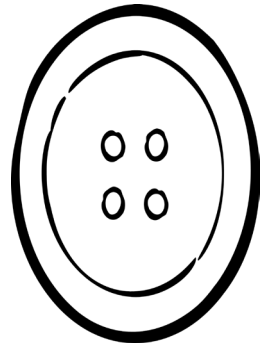


Star

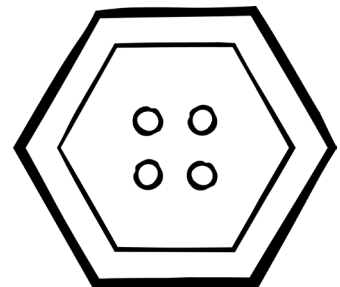
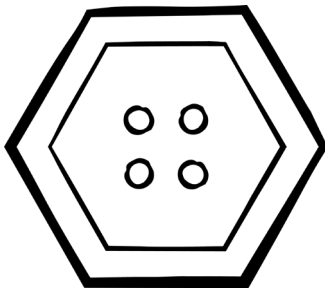
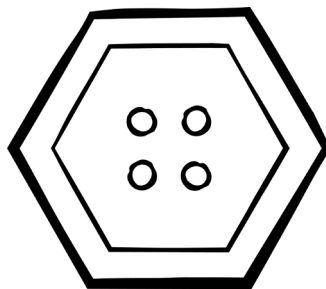
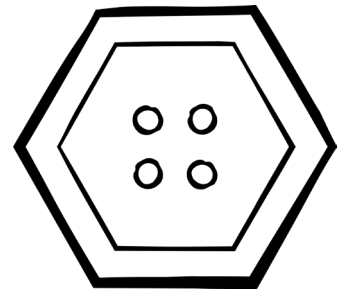
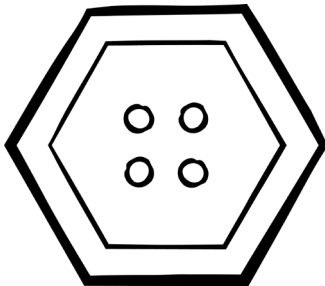
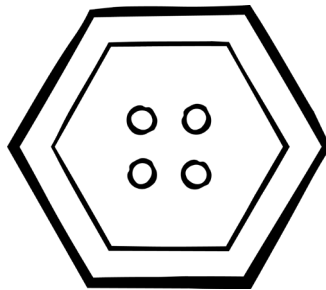
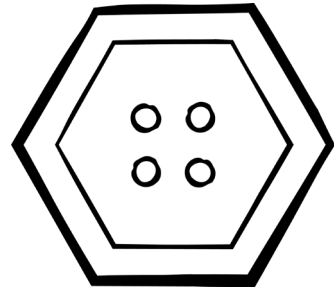
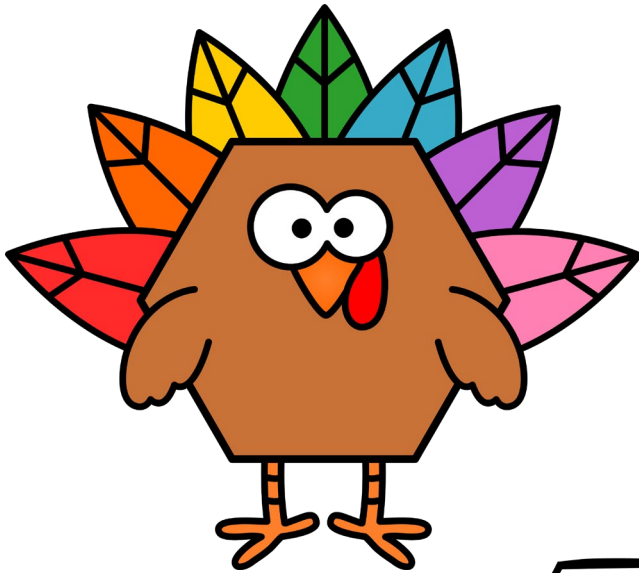




Oval



Hexagon



Friday

Thanksgiving Playdough Mats

Activity for 1 or more toddlers

Duration of activity: 10 - 15 minutes

Skill activity supports social and emotional development and small motor

Domain: Physical and Movement Development

Component: P5-6: Fine Motor

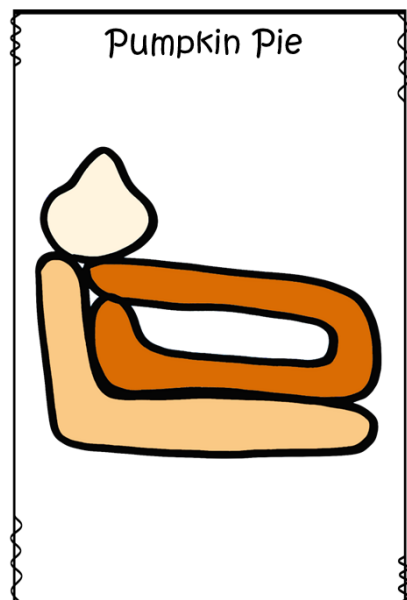
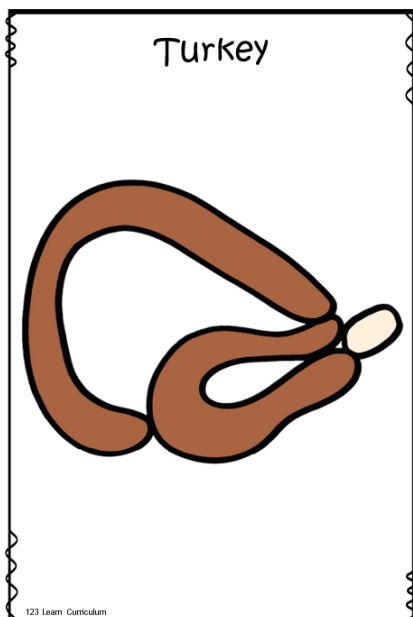
Subcomponent P5 Dexterity:

Child can coordinate and control movement of hands and fingers to grasp and manipulate objects.

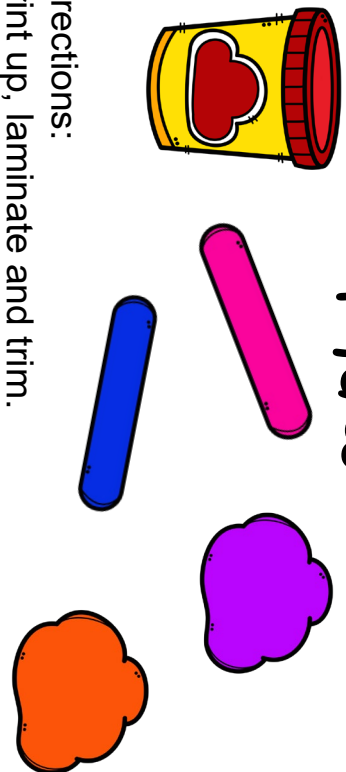
P5.1 Reaches for toy, grasp it and releases

Materials:

- White cardstock
- Assorted colors of playdough



Thanksgiving Playdoh Mats



Directions:

Print up, laminate and trim.

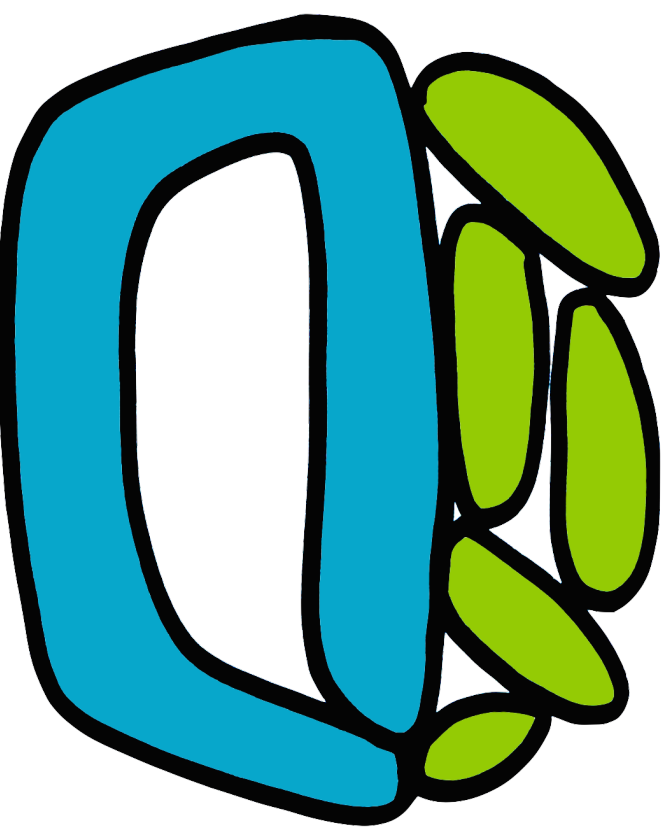
Sit at the table with children and playdough mats.

Talk to them about the mat they pick to use and read the card. Let them know what they need to do for each playdough mat. Show children how to roll the playdough to make pieces for the green beans, pie, turkey, pumpkin, etc. to place on the pictures of the cards.

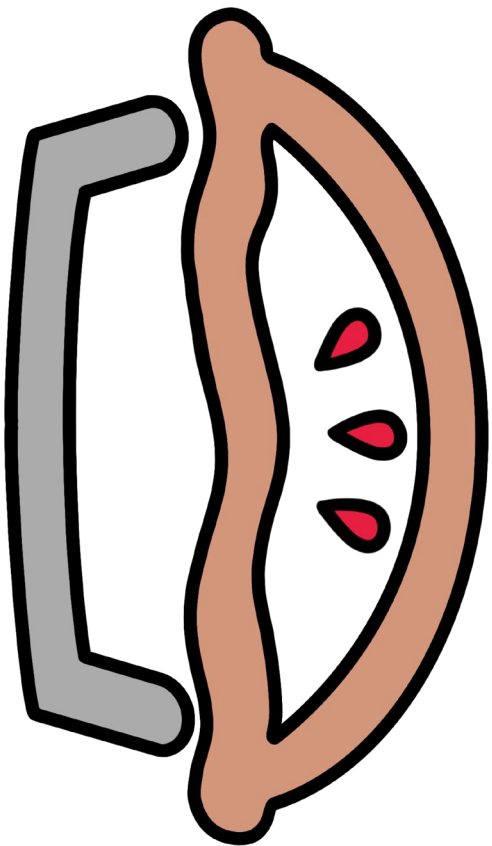
Children can also take the playdough and press onto the pictures to fill in the space. Kids will have fun working their fingers squishing and pulling the playdough.

Toddlers will have fun squishing the playdough. They will have more fun playing then creating, but playdough mats are a fun fine motors activity. You can also use these mats for preschool.

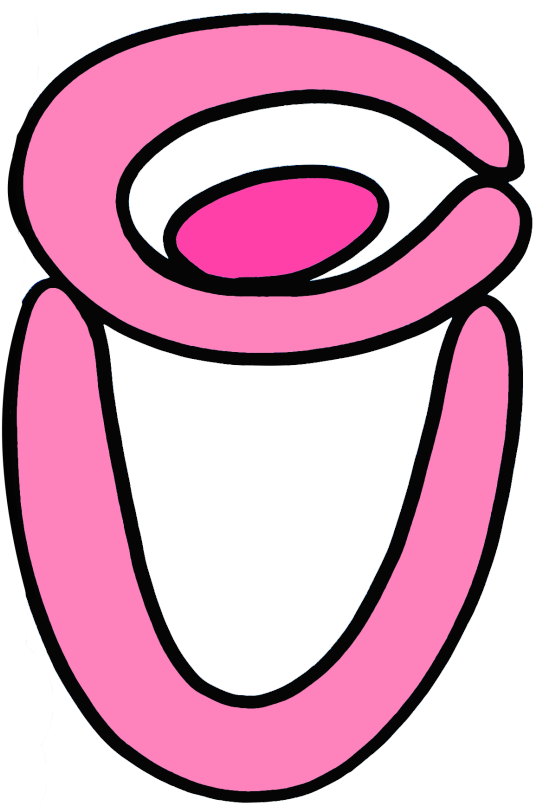
Green Beans



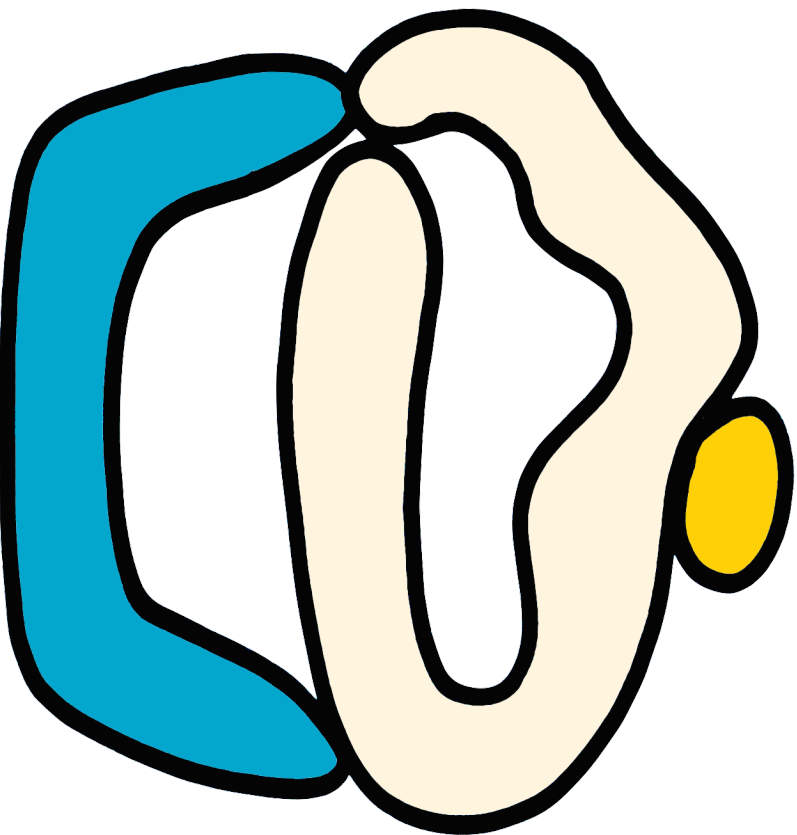
Pie



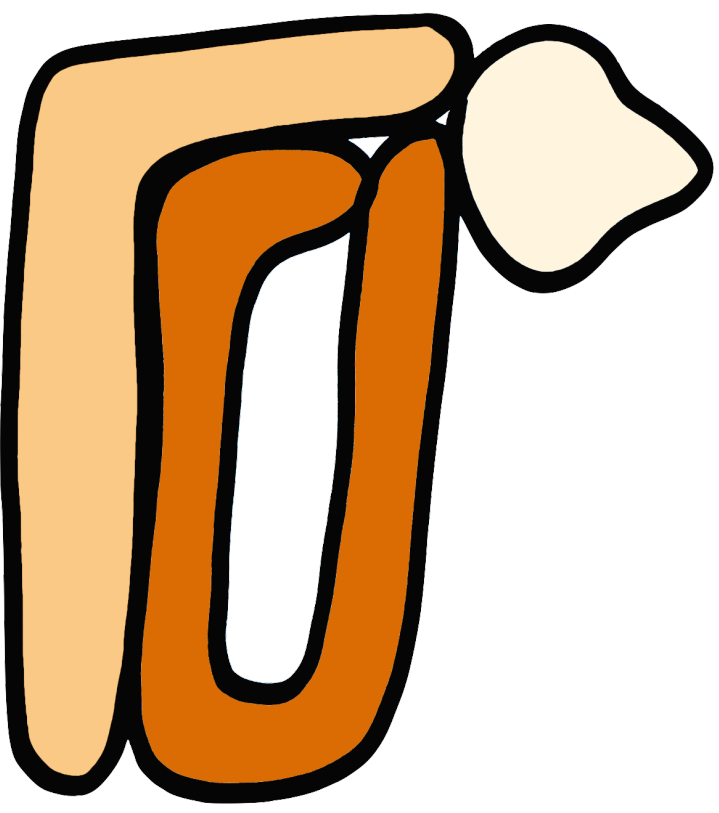
Ham



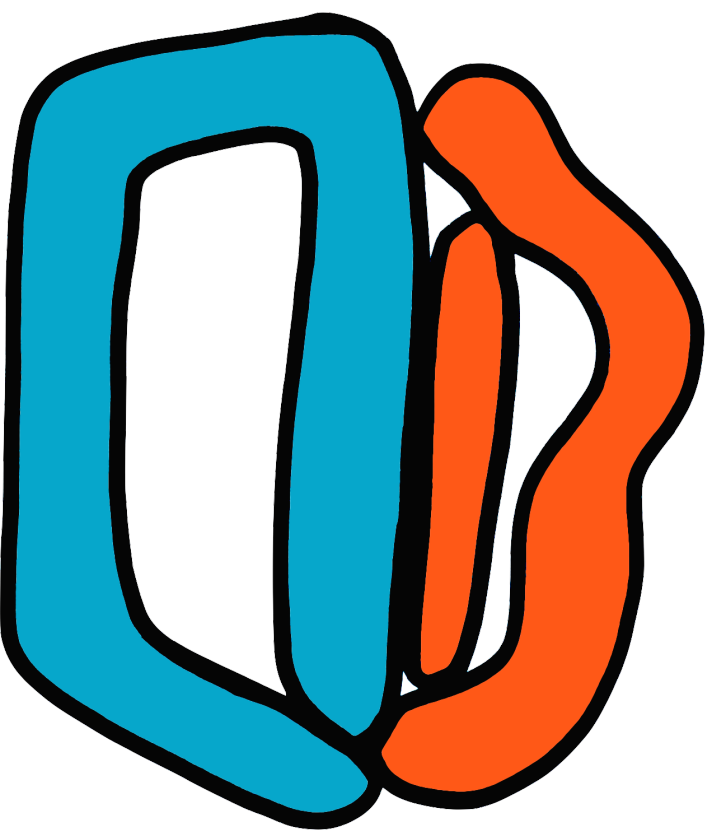
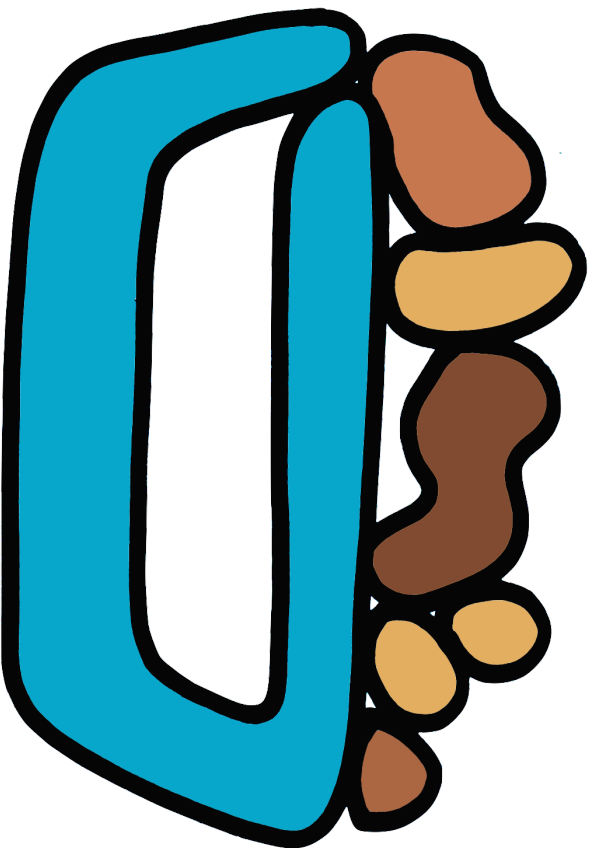
Mash Potatoes



Pumpkin Pie

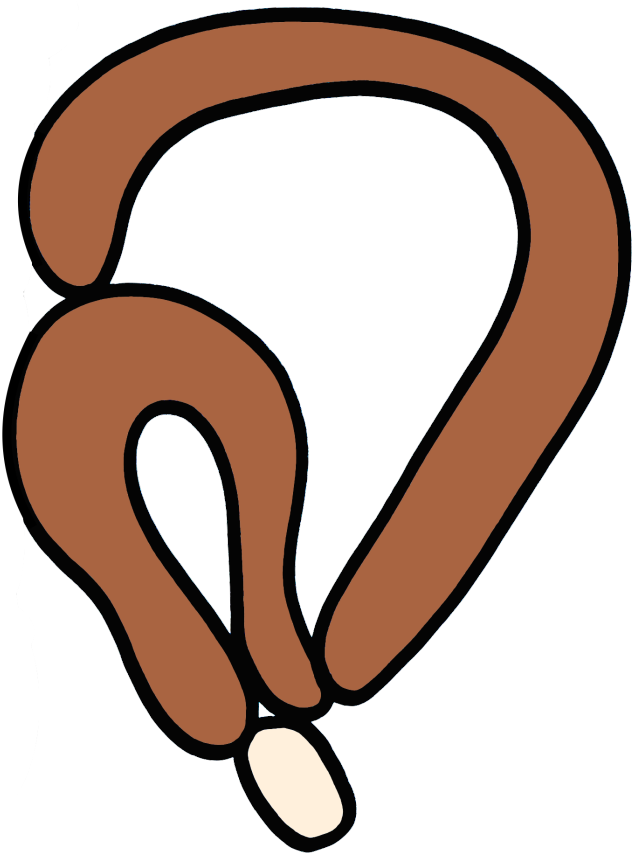


Stuffing

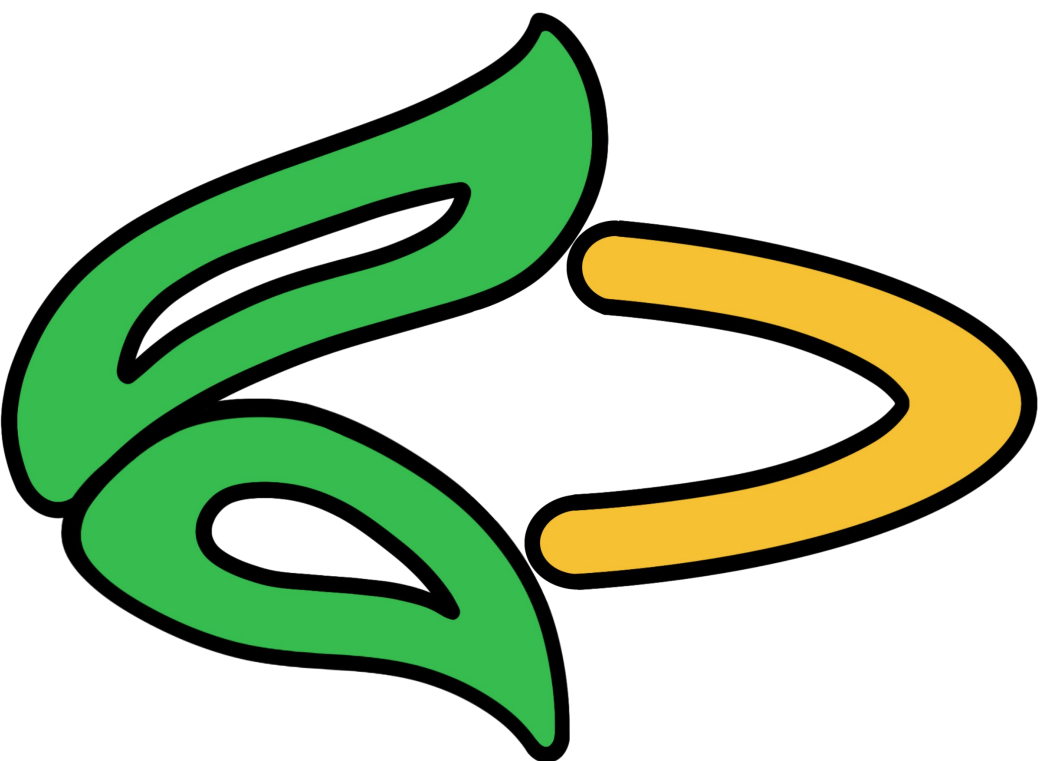


Sweet Potatoes

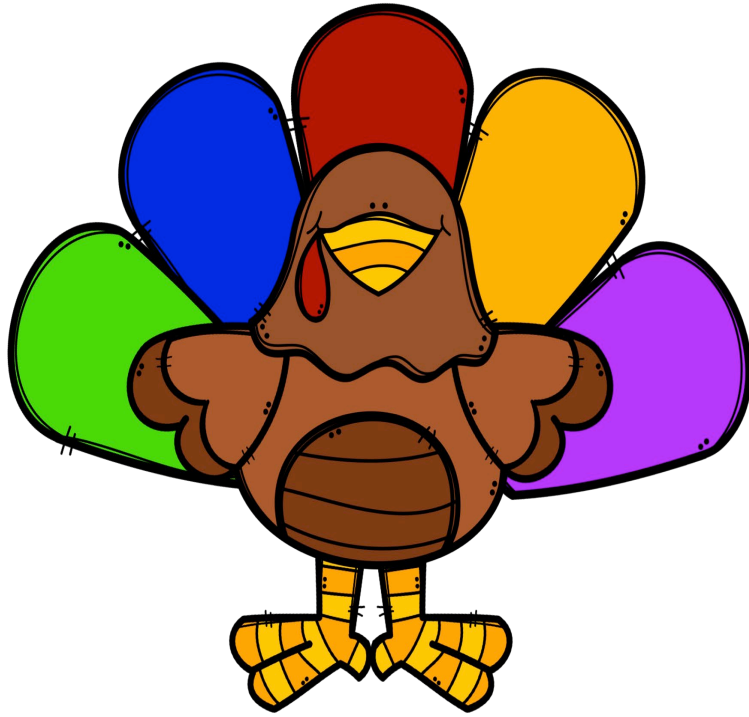
Turkey



Corn



Mr. Turkey



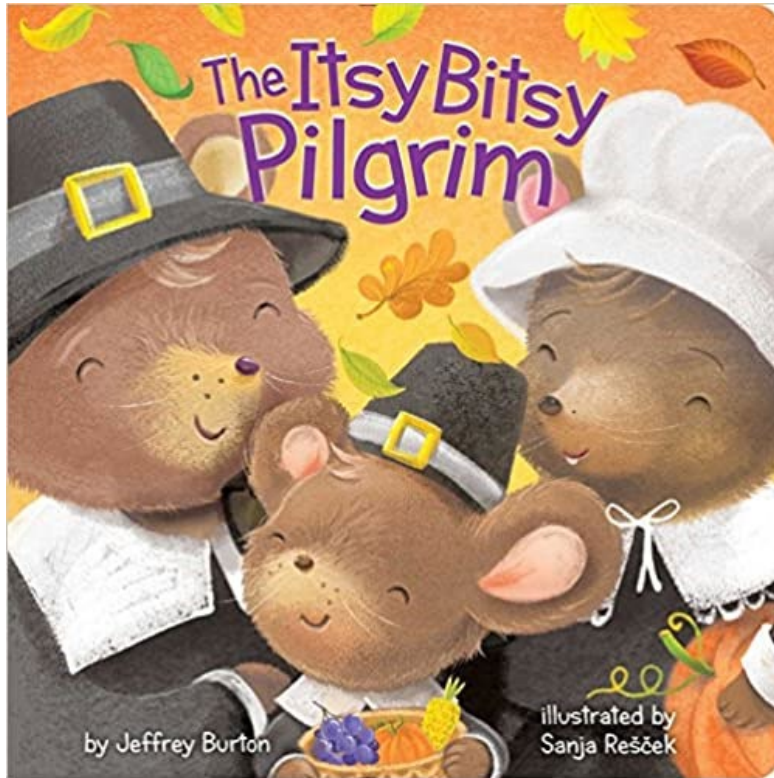
Mr. Turkey's tail is big and wide.
(spread hands)

He swings it when he walks by.
(swing hands)

His neck is long, his chin is red.
(point)

He gobbles, gobbles, gobbles, when he is fed.
(open and close hand like a mouth)

Toddler Book Choice



The Itsy Bitsy Pilgrim by Jeffrey Burton

Click on picture above to go to Amazon.com to purchase book.

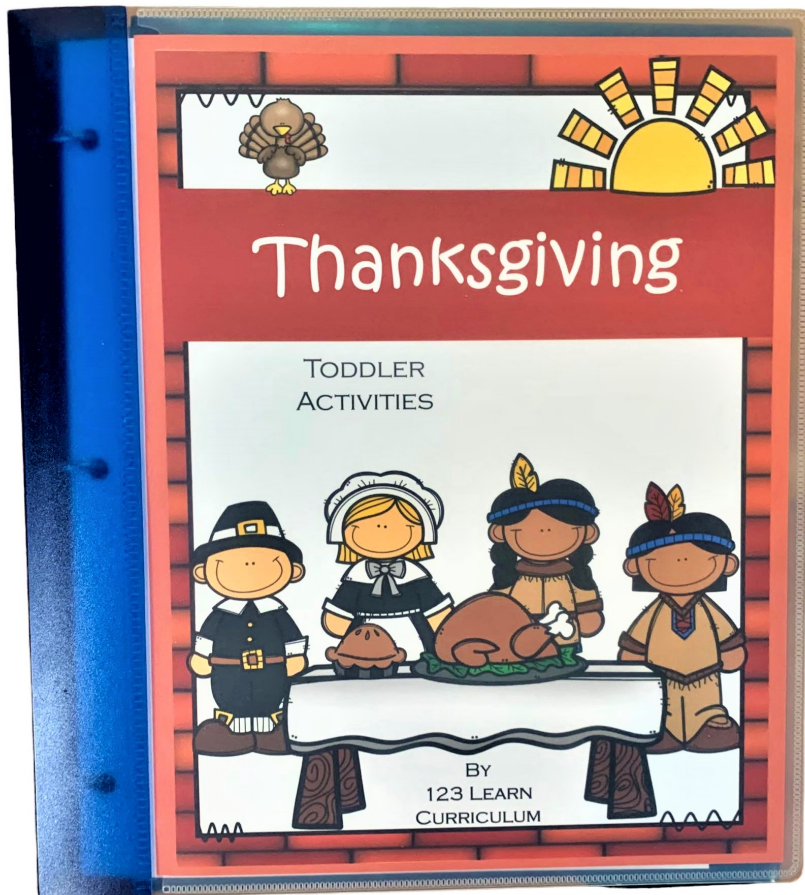
Once you click on book, click on allow and you will be taken directly to the book to purchase.

You can also check your local library to see if they have a copy.

Organizing Your Toddler Activities

Planning how you will organize your toddler activities can be as easy and simple as you want it to be. Do you want it to be easier to access? The following pages and pictures will show you a way to organize and have it easily accessible to you when you do your zoo fun theme.

There will be pictures and links to purchase folder and pocket folders. This is the way I am personally putting together my weekly themes. Take these ideas and shop your local Target, or other stores to find items that will work in your organization of your theme.



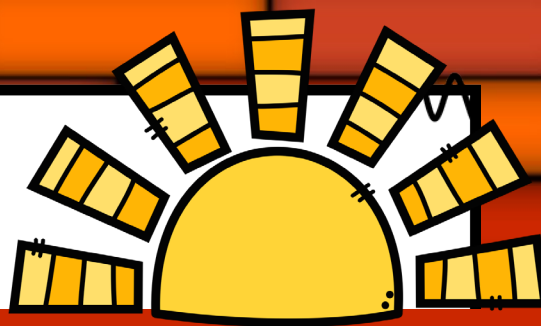
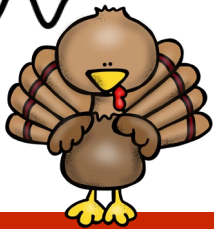
Zoo fun toddler activities are stored in a 3-ring binder. 1". Sample shows an Avery flexible binder.

This 3-ring binder was purchased online at [Amazon.com](https://www.amazon.com).

To purchase, click on picture.

Page to add to the front of your 3-ring binder.
Print on white card stock or photo quality
paper.

Trim the white edge off and place in the front
of the 3-ring binder.



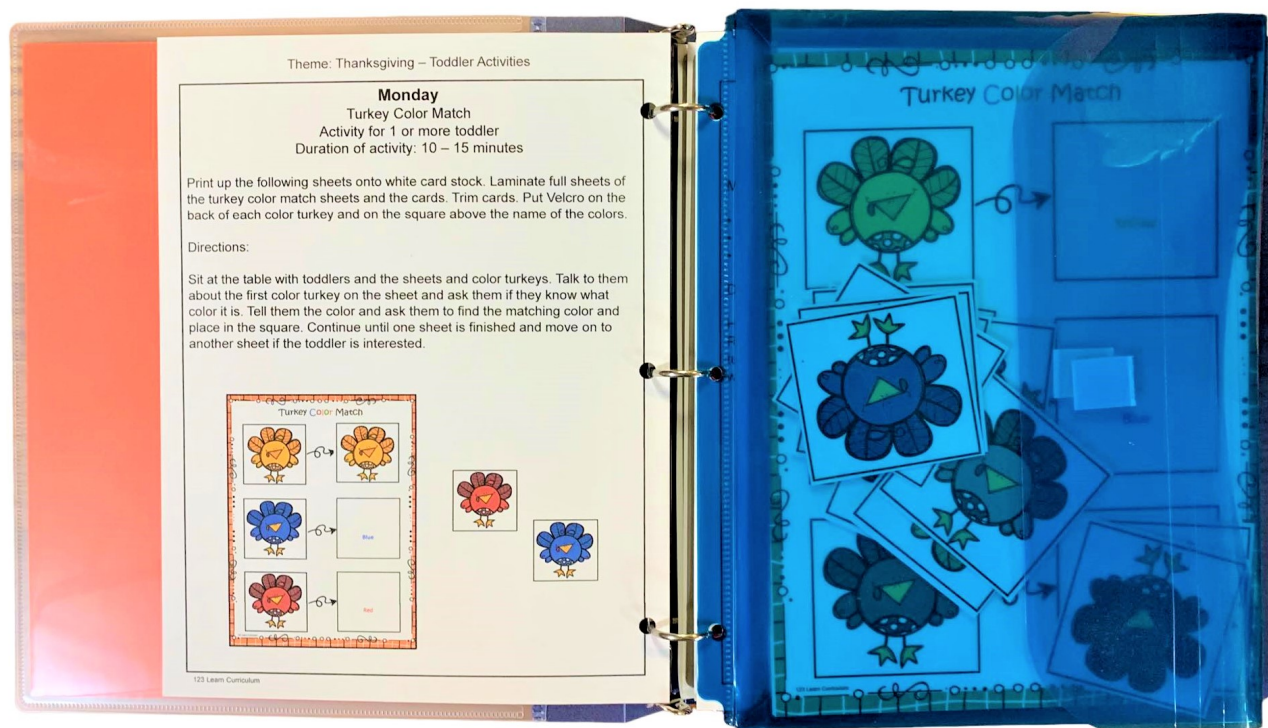
Thanksgiving

TODDLER
ACTIVITIES



BY
123 LEARN
CURRICULUM

Print up the 1st page of each activity in the toddler lesson plan using white card stock. Using a 3-hole punch, punch holes in the sheet and add to the 3-ring binder.

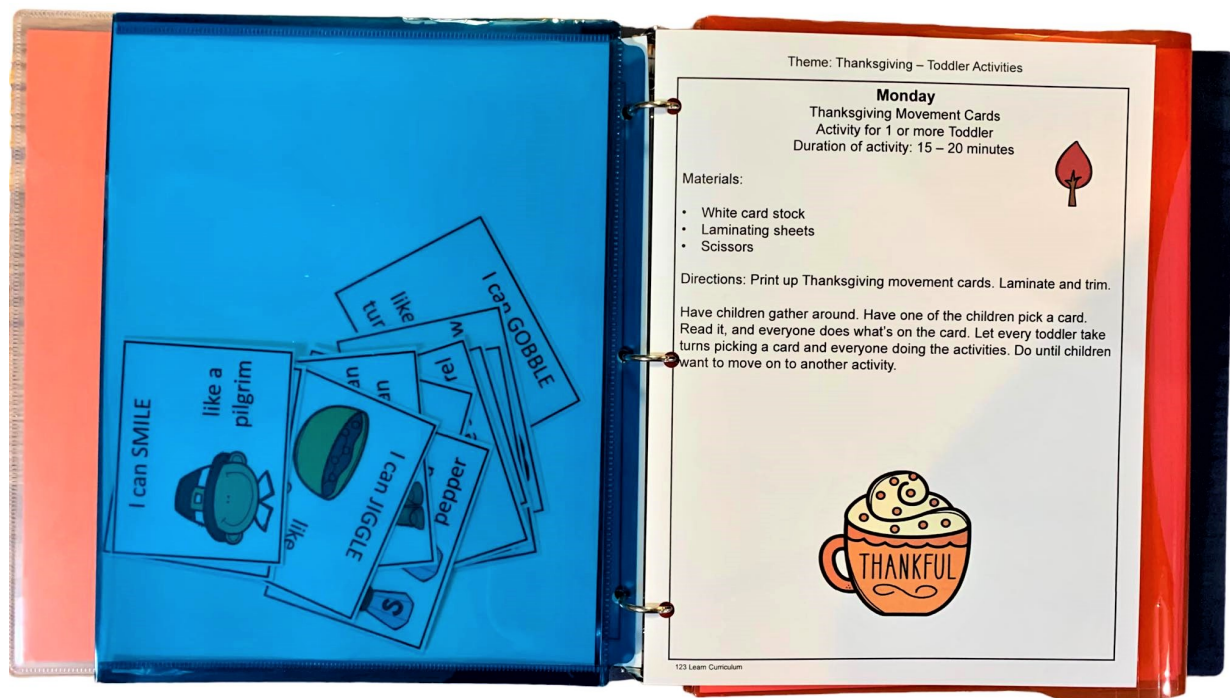


You can do a search on Amazon for a 3-ring punch.

Click on picture to purchase the one shown.

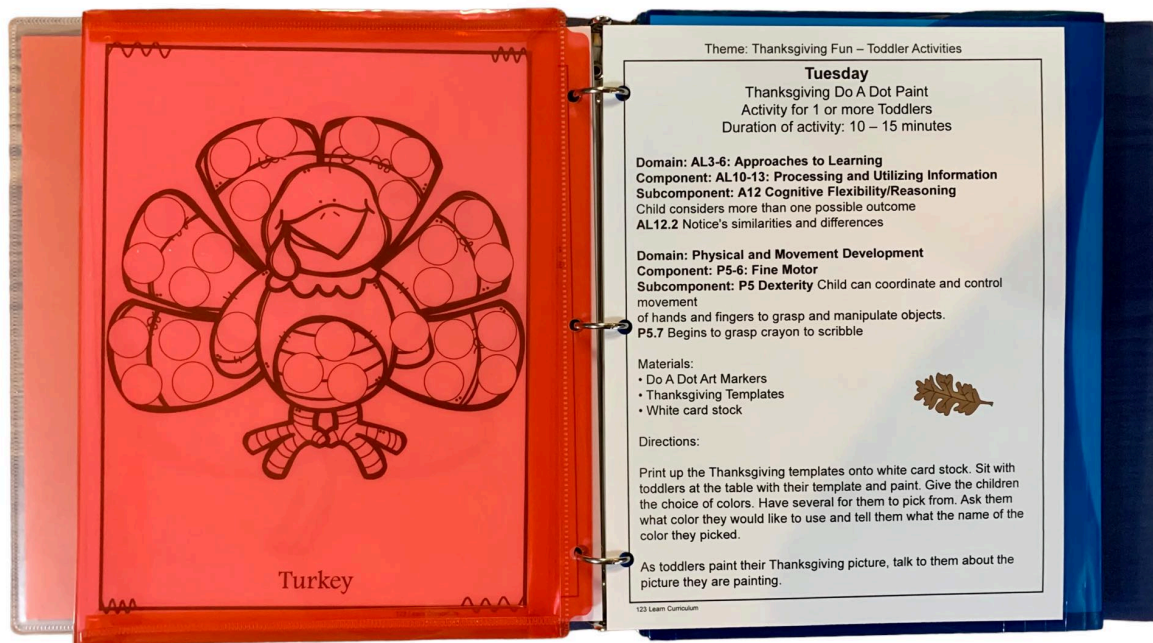
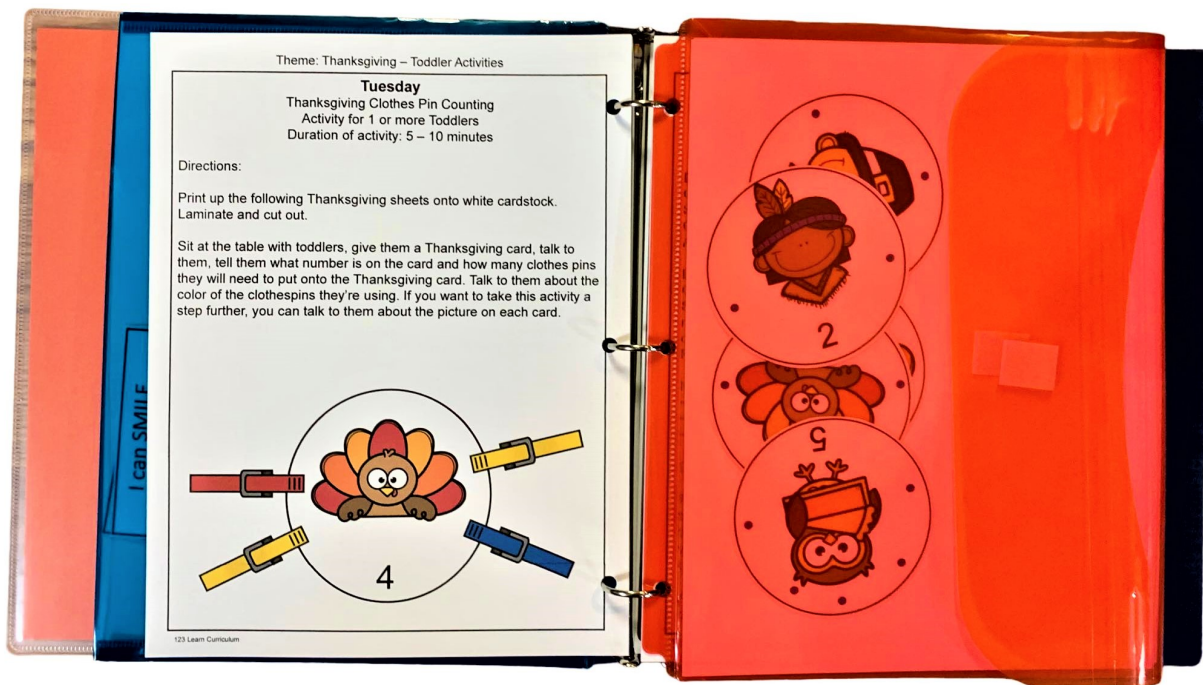
Print up activities in the toddler section and after laminating and cutting out, place in a binder pocket. Using pockets with closures will keep items from slipping out.

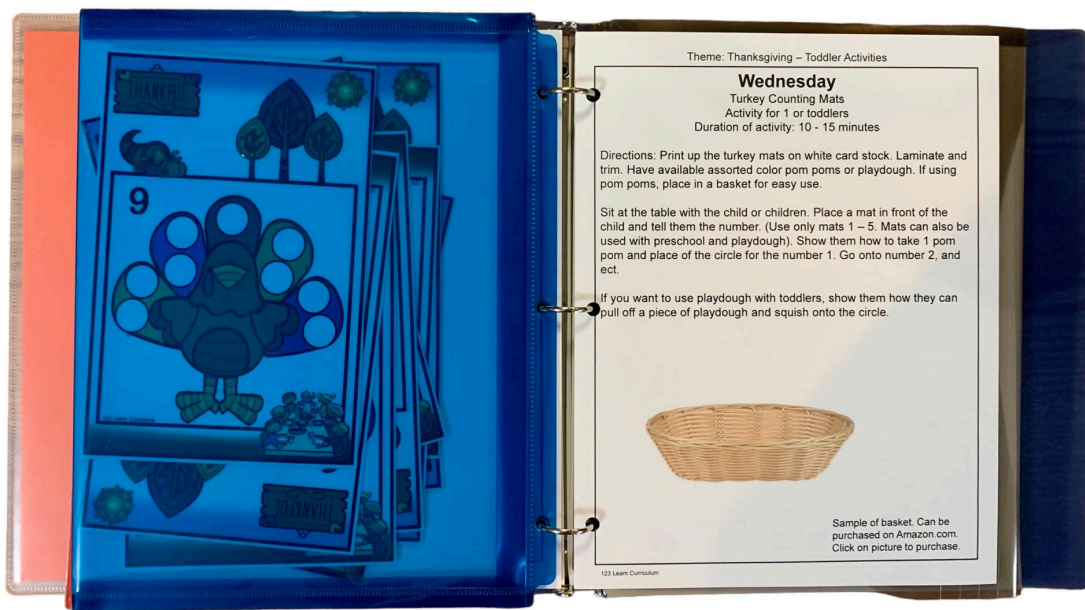
All items from the toddler lesson plan will fit into a 1" ring binder. The flexible covers are used because they are what it states... Flexible. 😊



Click on picture to purchase from Amazon.com.

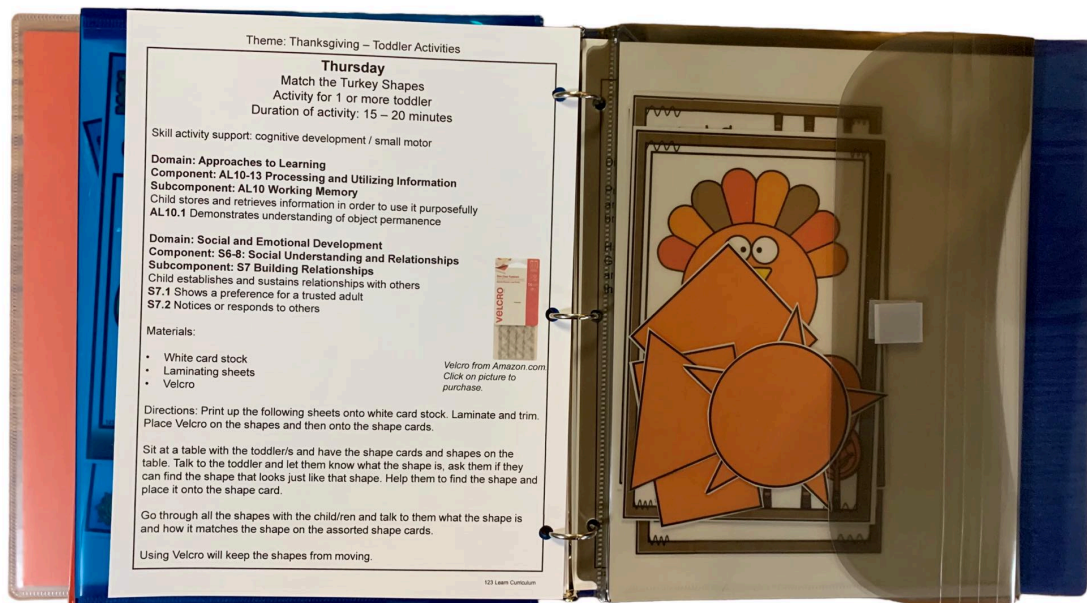
I receive no compensation for promoting items on amazon.com.





You can save on pocket envelopes by doubling up on the activities.

Place a piece of white card stock in the pocket envelope. Place one day's activities in the front, and the next days activities in the back. With the pictures on the activities showing so you can see the activity.



The pictures and links are only an example of what you could do to make it easier to organize your toddler activities.

There are links for resources to purchase, but you can also visit your local Target or office supply store and see what they have available and see if this would work for you.

I receive no compensation for the links posted. These are provided as a resource for you.

As always, any feed back would be appreciated, or finished pictures of your lesson plan. JeanieB506@aol.com

Thanksgiving Posters

- You have the option of color or b & w posters.
- 2 Different size posters
- Print up on white card stock.
- B & W template color
- Laminate and hand up during your Thanksgiving theme.



Click on turkey to be brought to
posters in the infant section. p. 56

Additional idea: Print pages up and staple together to make a Thanksgiving color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

When putting together the Thanksgiving theme, the following pages show you an example binding the preschool lesson plan.

You can put into the lesson plan the pages you want. Sample shows cover sheet printed on photo quality paper*, and a transparent binding cover. Additional sheets are printed on copy paper 24 lb. You can find items at your local office supply store or purchase directly from Amazon.

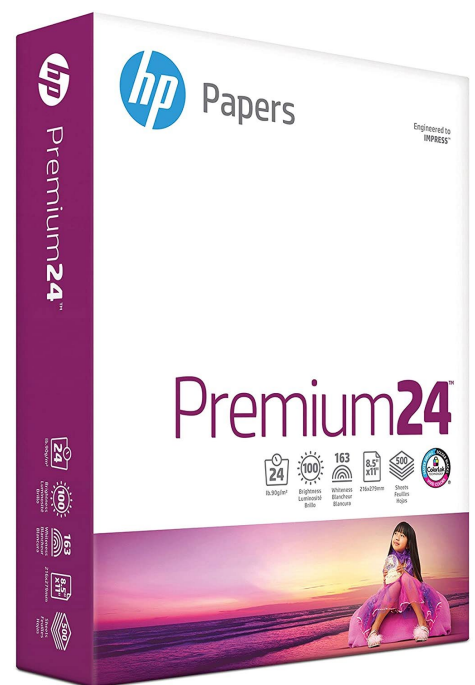
Click on picture to purchase from Amazon.



Transparent Binding Covers

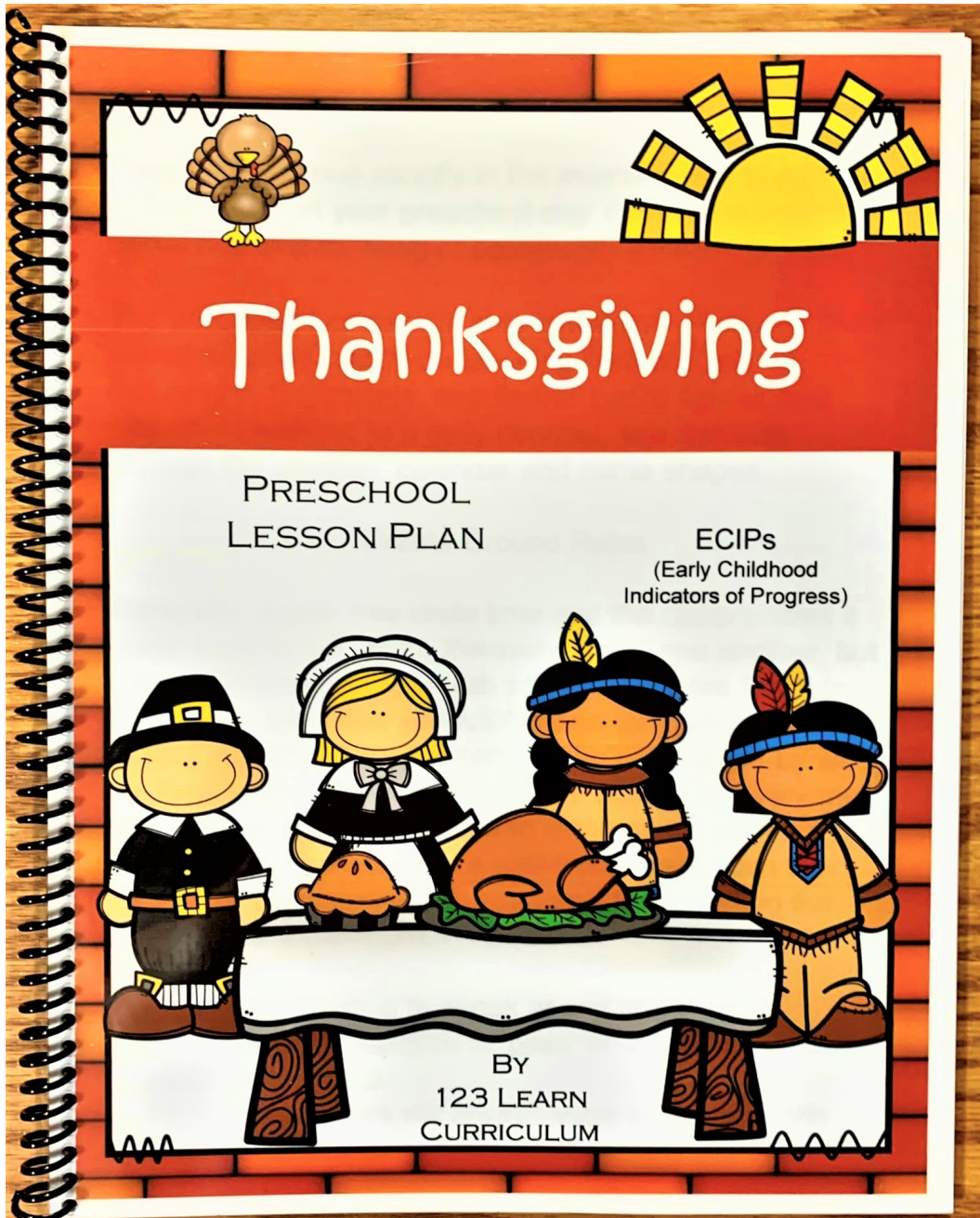
* You can print the cover up on white card stock, but photo paper gives the cover a brighter color. You are covering with a transparent sheet so it will protect the ink.

Copy Paper 24 lb



You can bound lesson plan using a binding machine that use coils or combs. Sample shows using coils. You can have this done at a local office supply store or purchase your own to use.

On the following page there are 2 samples of comb or coiled machine you can purchase directly from Amazon or go onto their search bar and type in binding machine.



Comb machine
using combs
pictured below.



Coil machine
using coils
pictured below.



Circle Time

Circle time is done usually in the morning, first thing before you start your preschool day. Circle time is also called morning meeting or community circle.

The purpose of circle time is to introduce children to pre-k concepts using hands-on teaching methods, songs, movement, fingerplays, and flannel board figures and stories. In addition to a daily concept, you can also discuss the weather, calendar and name shapes.

Create Ground Rules

Generally, pupils love circle time and the opportunities it gives them to talk about themselves and one another, but it is still essential to establish some basic rules for all to follow. The rules that you apply when facilitating circle time in your classroom should certainly be understood by all involved and ideally, they should be agreed by everyone too, although this will depend to some extent on the age of the children. The reality of a well-run circle is such that very few rules are needed. You may like to work to the following as a minimum:

- Only one person is to speak at any one time.
- It's perfectly acceptable to 'pass' on anything you don't want to talk about.
- All circle members will always show respect for one another.

123 Learn Curriculum

Preschool Lesson Plan - Thanksgiving - Letter of the Week - C

123 Learn Curriculum

Week of:	Vocabulary Words	Thankful, hair, unique, ears, I love you, garden, grow, shadow, taller, bubble, bath, squeaky, clean, underwear, head, friends, smile, pets, warm, vacation, walks, hands, gifts, feet, run, play, music, dance, colors, paint, school, learn, library, adventures, healthy, food, strong, hugs, kisses, loved, family, together
Circle time	We Welcome You	Good morning boys and girls. Today is _____. Today we're going to talk about Thanksgiving, and what we are thankful for.
Greeting	The Thankful Book	Practice writing the letter C on a small dry eraser board. (You can also practice writing the letter on the floor or in the air).
Daily Message	On Friday let one of the children read the book to the group.	Five Fat Turkeys
Read Aloud		
Interactive Writing		
Shared Reading		
Music		

ECIPs Domain: Social and Emotional Component: Social Understanding and Relationships:
 Subcomponent S7 Building relationships: Child establishes and sustains relationships with others
 S7.6 Seeks out familiar adults and children for conversation and play
 S7.8 Shares information and participates in activities with adults and peers
 S7.9 Builds friendship through play, learning activities and conversation with peers
 Domain: Language, Literacy and Communications Component: Emergent Reading
 Subcomponent L4 Motivation, engagement: Child has an interest in and sustained attention for literacy acts
 L4.9 Focuses on a book while listening to the reader
 L4.10 Actively participates in reading activities with enjoyment and purpose
 L4.12 Actively participates in reading activities with enjoyment and purpose
 K.0.1, 10.10 Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment, interest and academic tasks

Thanksgiving

Monday

Advance Preparation

- Locate the book you would like to use for the week during circle time. Theme related and something age appropriate. You can check the book list included with this theme.
- Stick with one book for the week for circle time but have a selection of theme related books in your reading center.
- Ahead of time print up the wall charts for the letter C, number 10, color blue and shape oval. Decide if you're going to use color or B & W. If using B & W, color them ahead of time. Hang the wall charts in the playroom or around your circle area. Use B & W sheets for additional color sheets for children.
- Purchase any necessary ingredients for cooking or snack activities you wish to do during the week.
- Print up worksheets you will need for the day.
- Make sure to have all craft materials on hand for any projects you will be doing this week.



123 Learn Curriculum

Thanksgiving

Monday

- Welcome each child – talk about this week's theme. Thanksgiving. Encourage children to share anything new. Song: We Welcome You.
- Print up Thanksgiving Fun Facts. Talk to the children about some of the Fun Facts. Ask them what they know about Thanksgiving.
- Introduce the letter of the week:

Letter Chant:
Letters, letters, Letters have names.
What is the name of this letter?

- On a small dry eraser board, write down the letter C. Ask the children to tell you the letter, and ask them if it is an upper case or a lower-case C. Once they tell you the letter, erase it, and write it small in the upper right-hand corner. Ask them to give you words that start with the letter C. Sound them out so they hear the C sound. Draw the picture. (You don't have to be an artist; the children enjoy your effort). You can also use the following sheets for C words.
- If you do "jobs" during circle time, you can do those now. (Examples: What's the weather outside? What is today's day? Calendar)

123 Learn Curriculum

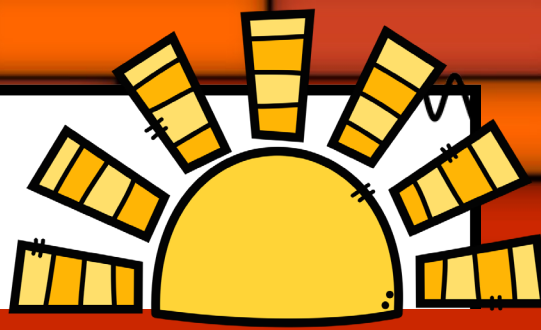
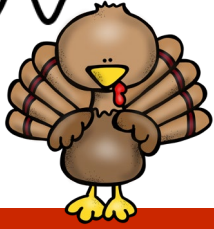
Thanksgiving Fun Facts

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- Corn is one of the popular symbols of Thanksgiving. It came in many varieties and colors - red, white, yellow and blue. Some Americans considered blue and white corn sacred. The oldest corns date 7000 years back and were grown in Mexico.
- Twenty percent of cranberries eaten are eaten on Thanksgiving.
- Turkeys were one of the first animals in the Americas to be domesticated.
- The 'wishbone' of the turkey is used in a good luck ritual on Thanksgiving Day.
- The Plymouth Pilgrims dined with the Wampanoag Indians for the First Thanksgiving.



123 Learn Curriculum

Print the following cover
on photo quality or
white card stock.



Thanksgiving

PRESCHOOL
LESSON PLAN

ECIPs
(Early Childhood
Indicators of Progress)



BY
123 LEARN
CURRICULUM

Lesson Plan for Preschoolers is done using the book – The Thankful Book by Todd Parr.

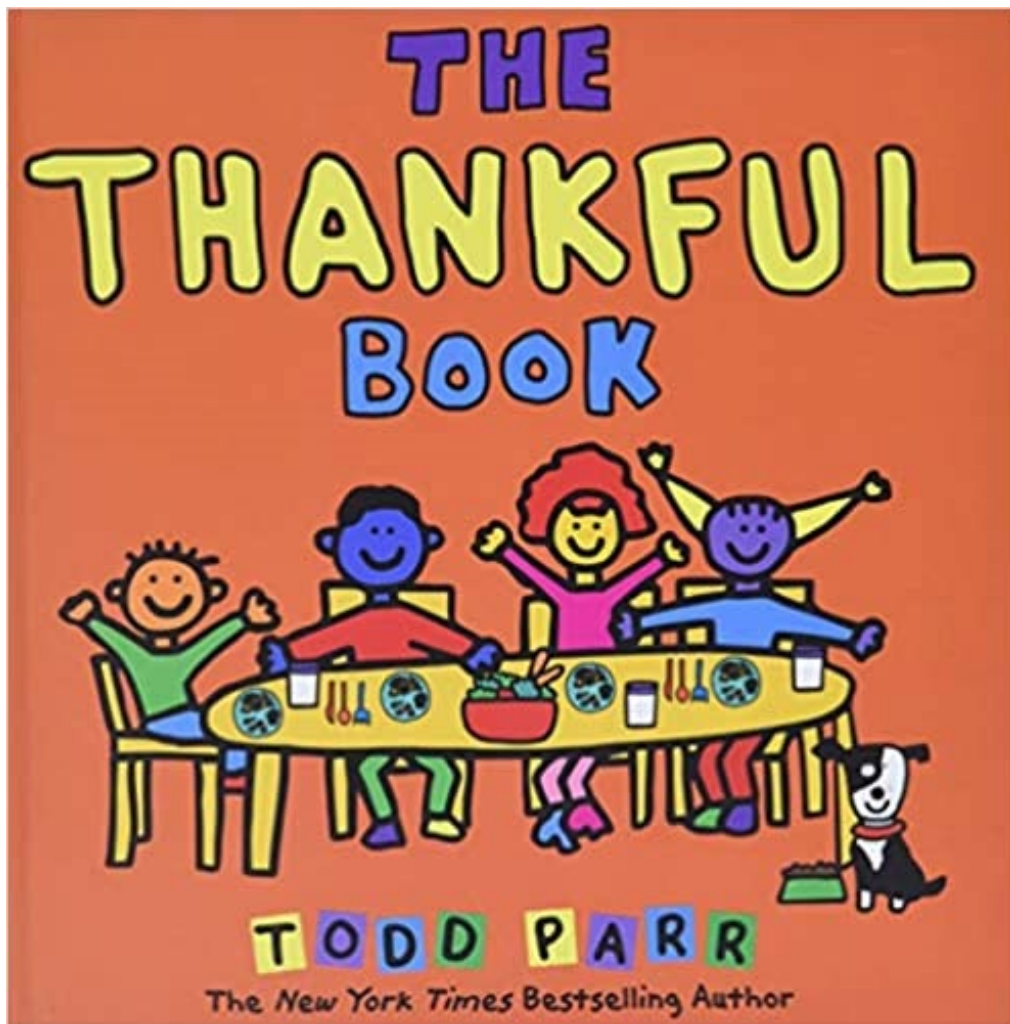
You can use the same concept and ideas with a different book. You can locate the above book through Scholastics or Amazon.com. (Also check your local library).

Thank you
Jean

Print up the following page onto white card stock and hang up on the bulletin board if you would like to give a visual to the parents on the book you are reading for your Thanksgiving week.

You will also have additional Thanksgiving related books to read during the week. Check the book list included with this lesson plan.

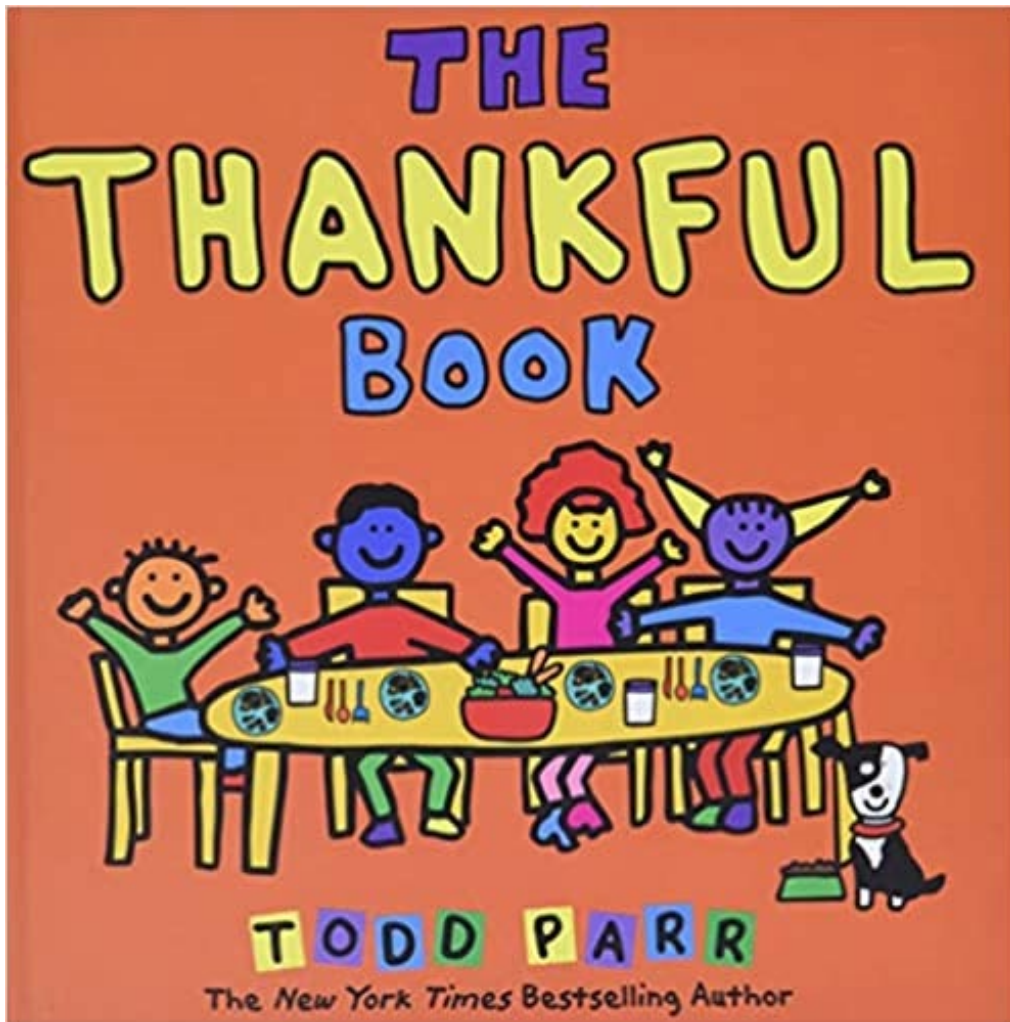
BOOK WE'RE READING



PRESCHOOL BOOK

THE THANKFUL BOOK

BY TODD PARR



Click on picture above to go to Amazon.com to purchase book. Once you click on book, Click on allow and you will be taken directly to the book to purchase.

Circle Time

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Create Ground Rules

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Preschool Lesson Plan - Thanksgiving - Letter of the Week - C

Circle Time

Week of:

Vocabulary	
Circle time Greeting Daily Message Read Aloud Interactive Writing Shared Reading Music	

Preschool Lesson Plan - Thanksgiving - Letter of the Week - C

Circle Time

Week of:

123 Learn Curriculum

Vocabulary Words	Thankful, hair, unique, ears, I love you, garden, grow, shadow, taller, bubble, bath, squeaky, clean, underwear, head, friends, smile, pets, warm, vacation, walks, hands, gifts, feet, run, play, music, dance, colors, paint, school, learn, library, adventures, healthy, food, strong, hugs, kisses, loved, family, together
Circle time	
Greeting	We Welcome You
Daily Message	Good morning boys and girls. Today is _____. Today we're going to talk about Thanksgiving, and what we are thankful for.
Read Aloud	The Thankful Book
Interactive Writing	Practice writing the letter C on a small dry eraser board. (You can also practice writing the letter on the floor or in the air).
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Music	Five Fat Turkeys

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L4.9 Focuses on a book while listening to the reader

L4.11 Offers a personal response to stories read aloud

L4.12 Actively participates in reading activities with enjoyment and purpose Build's friendship through play, learning activities and conversation with peers

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Thanksgiving

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- Make sure to have all craft materials on hand for any projects you will be doing this week.



Thanksgiving

Monday

- Welcome each child – talk about this week’s theme. Thanksgiving. Encourage children to share anything new. Song: We Welcome You.
- Print up Thanksgiving Fun Facts. Talk to the children about some of the Fun Facts. Ask them what they know about Thanksgiving.
- Introduce the letter of the week:

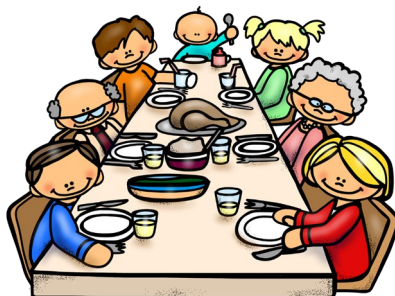
Letter Chant:

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What is the name of this letter?

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- Turkeys were one of the first animals in the Americas to be domesticated.
- The 'wishbone' of the turkey is used in a good luck ritual on Thanksgiving Day.
- The Plymouth Pilgrims dined with the Wampanoag Indians for the First Thanksgiving.



Thanksgiving Fun Facts

- A spooked turkey can run at speeds up to 20 miles per hour. They can also burst into flight approaching speeds between 50-55 mph in a matter of seconds.
- The First Thanksgiving lasted for three days.
- The cranberry is a symbol and a modern diet staple of Thanksgiving. Originally called crane berry, it derived its name from its pink blossoms and drooping head, which reminded the Pilgrims of a crane.
- In October of 1777, all 13 colonies celebrated Thanksgiving for the first time; however, it was a one-time affair commemorating a victory over the British at Saratoga.
- Contrary to popular belief, Native Americans did not eat cranberries. They did, however, find them extremely useful for dying fabric and decorating pottery.
- Turkey is the traditional dish for the Thanksgiving feast. In the US, about 280 million turkeys are sold for the Thanksgiving celebrations. There is no official reason or declaration for the use of turkey. They just happened to be the most plentiful meat available at the time of the first Thanksgiving in 1621, starting the tradition.

Thanksgiving Fun Facts

97 percent of Americans have turkey for Thanksgiving.

A male turkey is a tom. A female is a hen. Babies are called poults.

A mature turkey has 3,500 feathers. Turkey feather were used by Native Americans to stabilize arrows.

The largest turkey on record was 86 pounds.

Only the tom turkey gobbles. The hen makes clucking noises. A tom's gobble can be heard a mile away.

A group of turkeys is called a flock.

According to the U.S. Census Bureau, Minnesota is the top turkey-producing state in America, with a planned production total of 49 million produced annually.



Thanksgiving

Monday

Circle Time

Thanksgiving is an annual national holiday in the United States and Canada celebrating the harvest and other blessings of the past year. Thanksgiving in the United States is celebrated on the fourth Thursday of November. In Canada Thanksgiving is celebrated on the 2nd Monday in October.

Since both countries celebrate Thanksgiving as a national holiday, many people have the day off work and all schools and post offices are closed.

In the United States and Canada this time is a celebration of family, friends and getting together for a Thanksgiving meal. Thanksgiving is a time for everyone to spend time with their family and being thankful for what they have.

Many people will prepare a special meal to eat on Thanksgiving and traditionally, this includes roast turkey, mash potatoes, corn, pumpkin and pecan pie.

Talk to children what they are thankful for. They have their family, home, pets, grandparents, and listen to them about what they have to say. Let children know what you are thankful for. Take a large piece of paper and write down what everyone is thankful for. Compare what each of the children say.

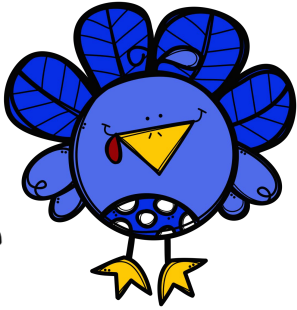


We Welcome You

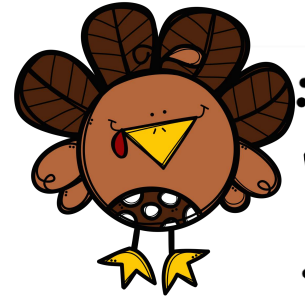
(Sung to: "May Had a Little Lamb")

We welcome you to school today,
School today, school today,
We welcome you to school today,
Please come in and play.
We're glad to have you here today,
Here today, here today.
We're glad to have you here today.
Yes, it's a special day!





Five Fat Turkeys



Five fat turkeys were sitting on a fence.

(One hand up)

The first one said, "I'm so immense."

(Point to thumb)

The second one said, "I can gobble at you."

(Pointer finger)

The third one said, "I can gobble, too."

(Middle finger)

The fourth one said, "I can spread my tail."

(Ring finger)

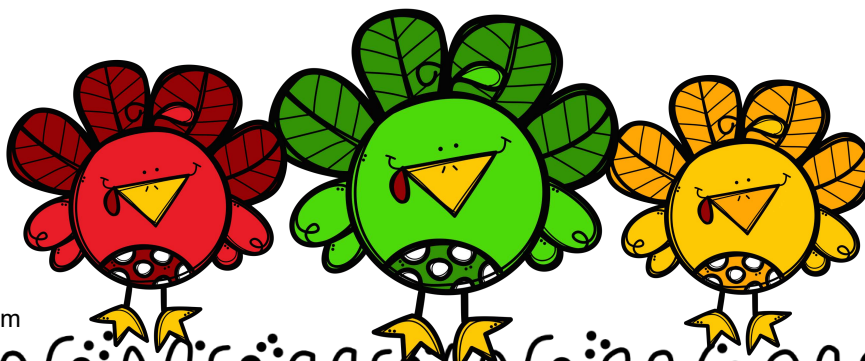
The fifth one said, "Don't catch it on a nail."

(Little finger)

A farmer came along and stopped to say

(Pointer finger of other hand.)

"Turkey's look best on Thanksgiving Day."

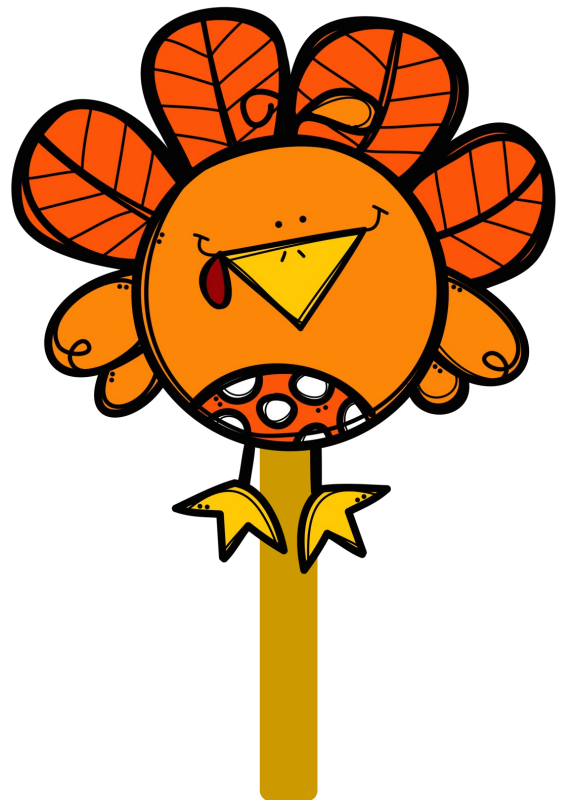
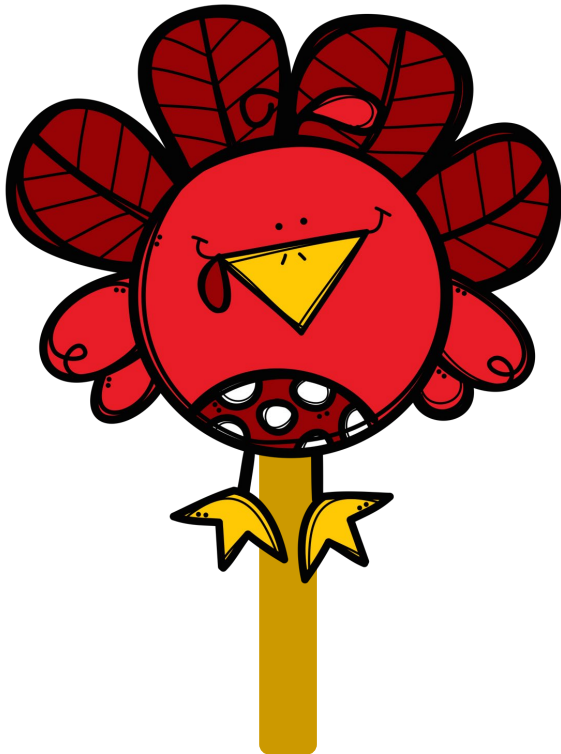


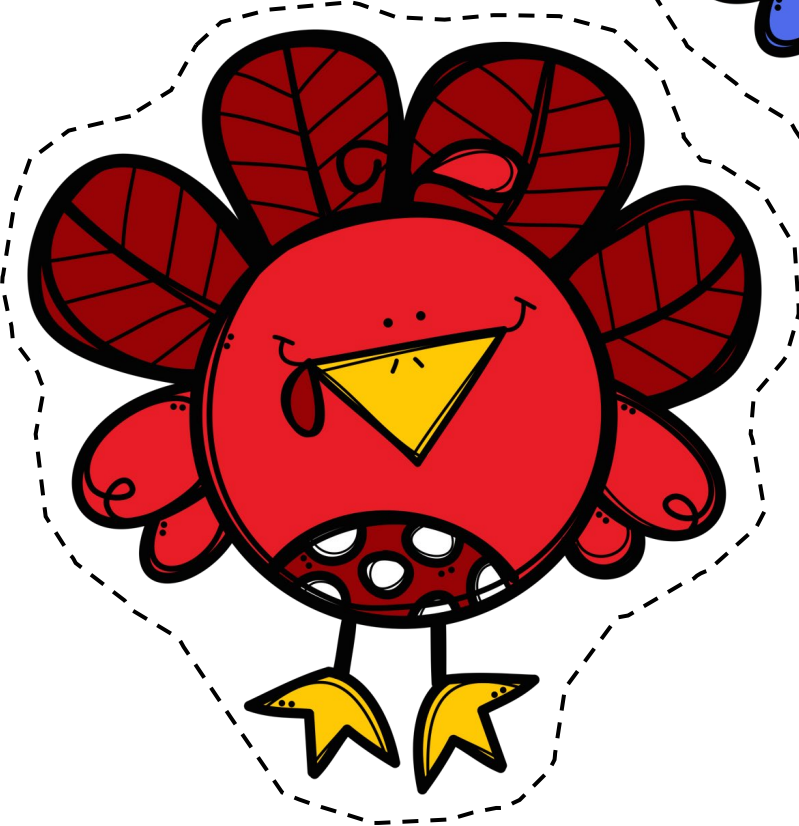
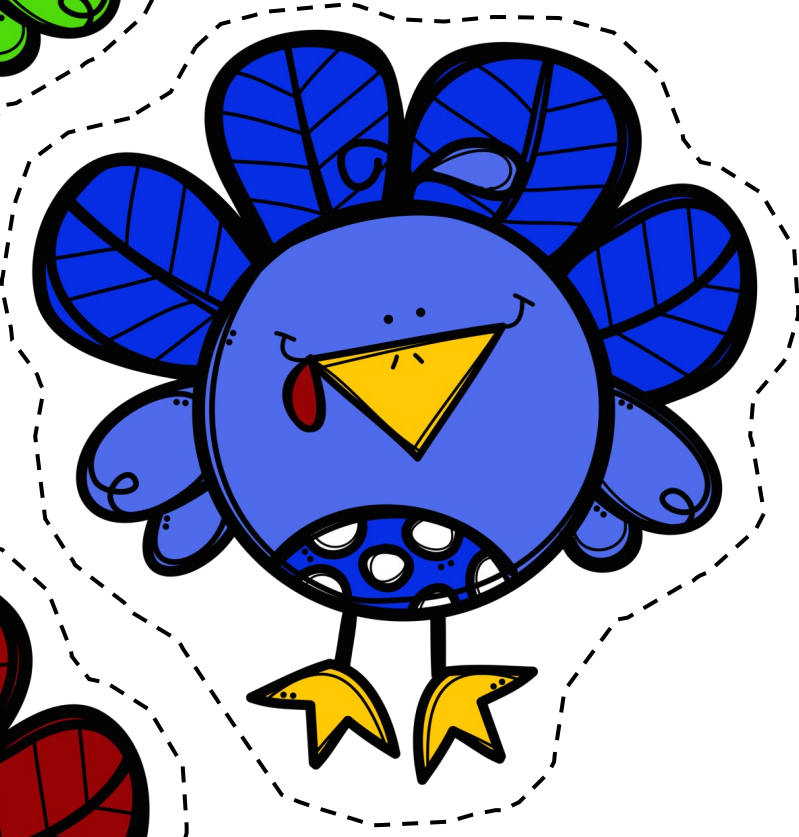
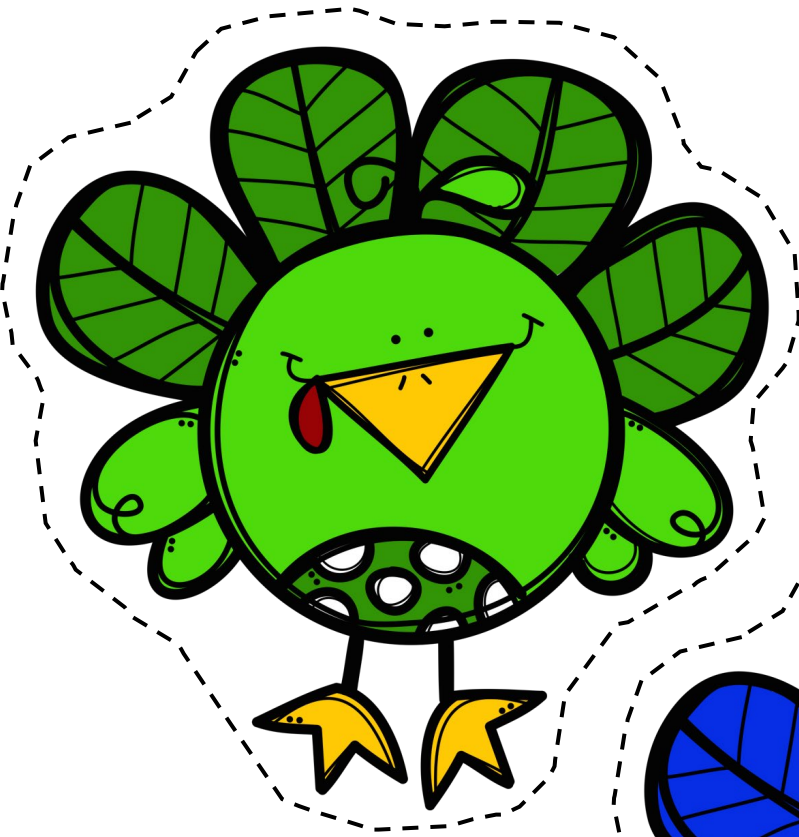
Five Fat Turkeys

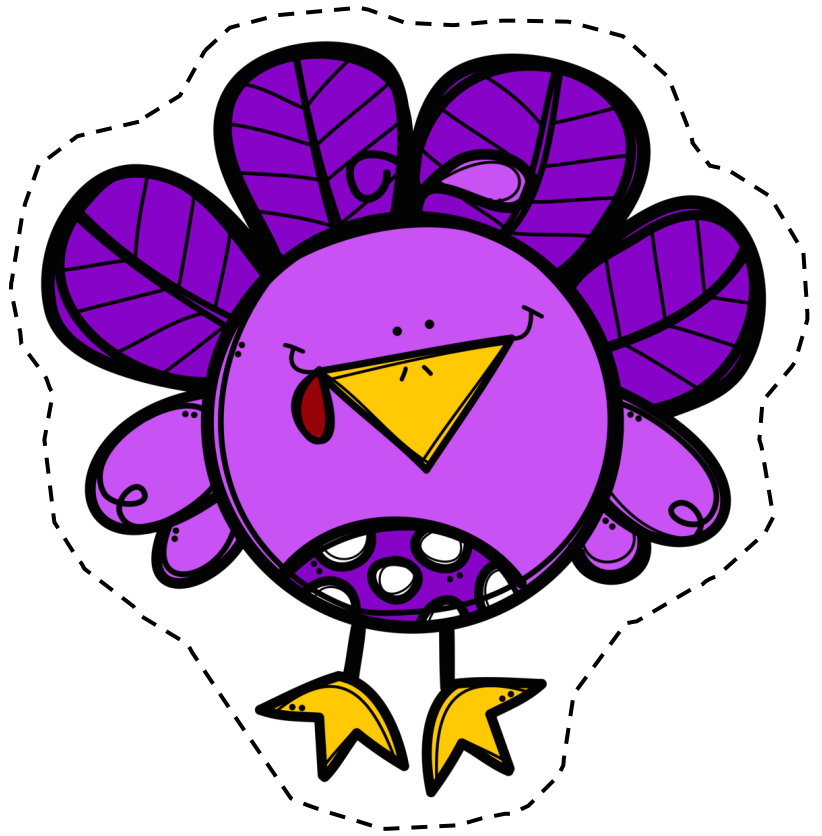
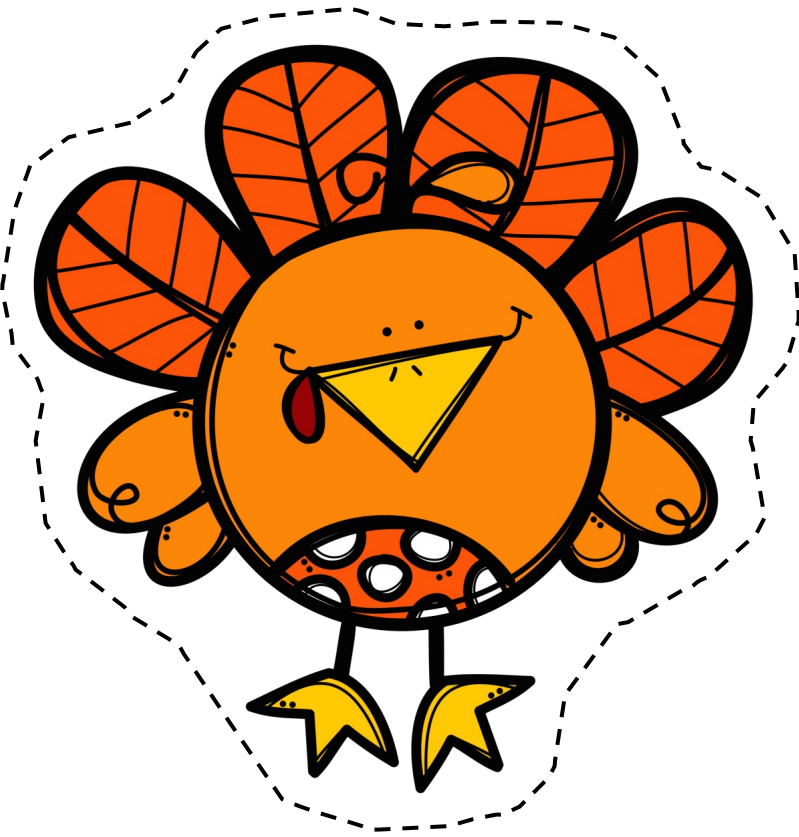
- Print up on white card stock.
- Trim – Laminate.
- Attach a small piece of Velcro to the back of each piece. (rough side)
- Use turkeys as flannel story for Five Fat Turkeys.

Another option:

Tape a craft stick to the back of each turkey.
Use as puppets.







Do You Love Turkey? Yes or No.



Talk to children about foods they eat at Thanksgiving.
Is turkey on the menu?

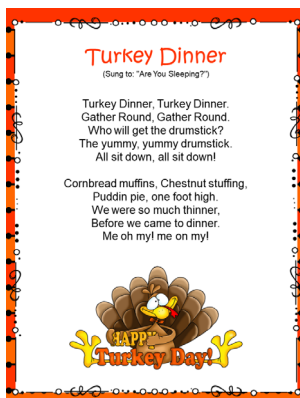
Goals:

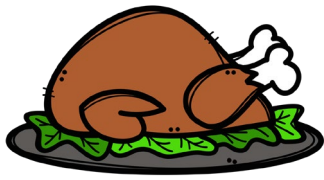
- Have children discuss what they know about the Thanksgiving.
- Find out if they like turkey or not.

Activities:

1. Make a graph. Find out how many children LOVE turkey and how many children do not.
2. Thanksgiving is a time of giving thanks. Talk to children about what they are thankful for this Thanksgiving holiday.
3. Sing "Turkey Dinner". (Social Development).

Do You LOVE Turkey or Not!	
 Yes, I LOVE Turkey!	 No, I'll Pass!
Lily	Ruby
Zeke	Henrik
Sebastian	
Jayda	
Jaxson	

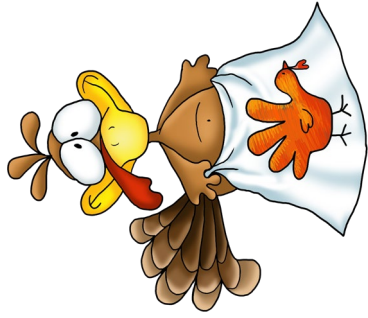




Yes, I LOVE
turkey!



No, I'll pass!



Do You LOVE



Turkey Or Not?

Name _____

I Can make a graph!

Do you like Thanksgiving turkey?

Yes

No



How Many Said?

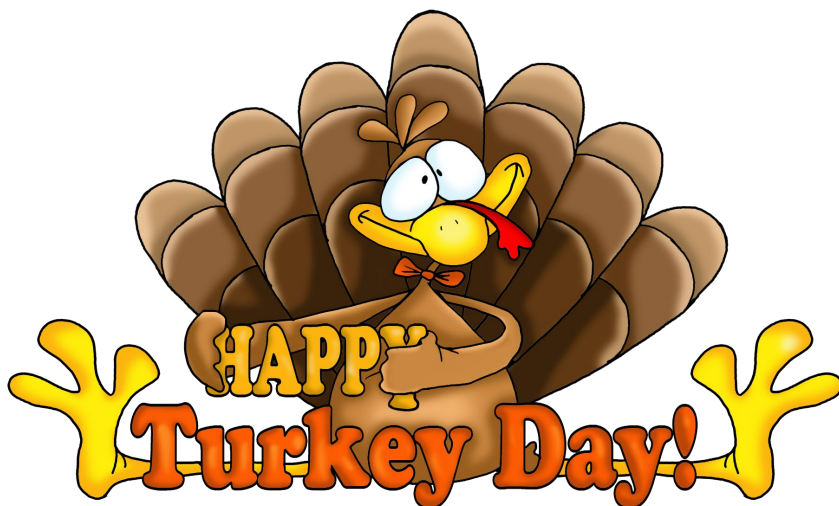
Yes	No

Turkey Dinner

(Sung to: "Are You Sleeping?")

Turkey Dinner, Turkey Dinner.
Gather Round, Gather Round.
Who will get the drumstick?
The yummy, yummy drumstick.
All sit down, all sit down!

Cornbread muffins, Chestnut stuffing,
Puddin pie, one foot high.
We were so much thinner,
Before we came to dinner.
Me oh my! me on my!



Words of the Week – C

Print up the following sheet onto white card stock. Cut out and laminate.

Use these pictures during circle time if children are having a hard time producing C words.

Use the dry eraser board for additional words they come up with.

Note: After laminating pictures, use Velcro dots on back to hang from flannel. Rough side of Velcro.



Words that begin with C

Cornucopia

Cake

Car

Carrot

Camper

Cow

Castle

Cactus

Cookie

Corn

Camel

Cat

Camera

Cocoa

Crown

ECIPs

Domain: Approaches to Learning

Component: AL10-13 Processing and Utilizing Information

Subcomponent AL11 Symbolic Representation Child uses sounds, actions, objects and materials (paint, clay, blocks, etc.) to express their ideas and understanding as well as to make new connections

AL11.6 Notices written words represent objects, people or events and begins to use in play

AL11.8 Begins to use print as a tool to express thoughts, ideas and to intentionally communicate

Domain: Language, Literacy and Communications

Component: LLC 5-13 Emergent Reading

Subcomponent L4 Motivation, engagement: Child has an interest in and sustained attention for literacy acts

L4.7 Shows interest in both pictures and text

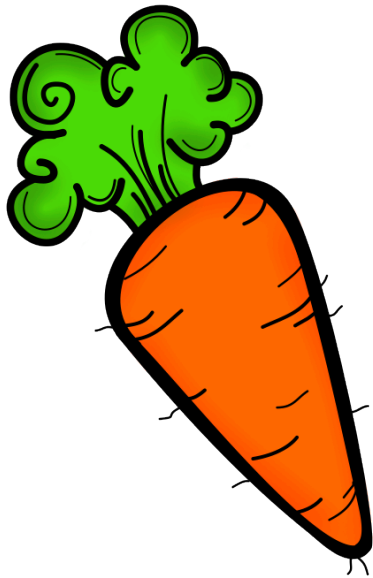
L4.12 Actively participates in reading activities with enjoyment and purpose

K 0.1.10.10 Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment, interest and academic tasks

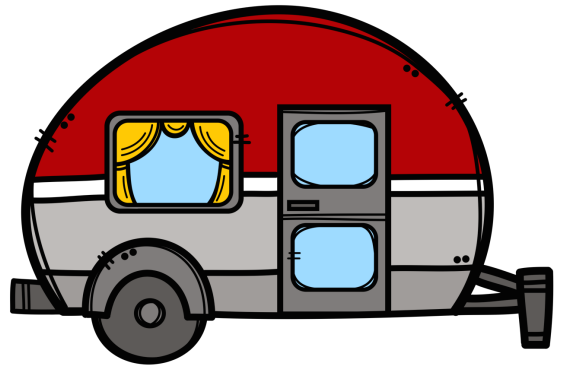
C c



Cornucopia



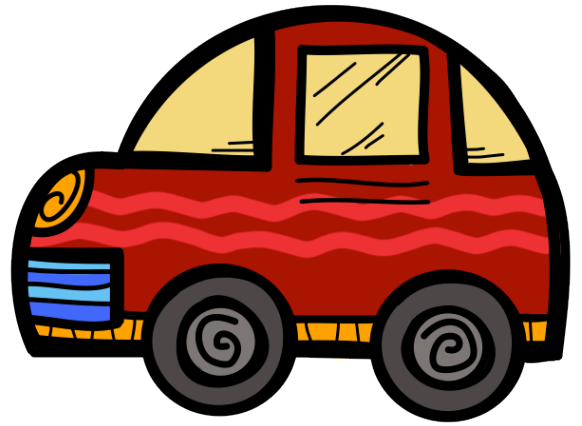
Carrot



Camper



Cake



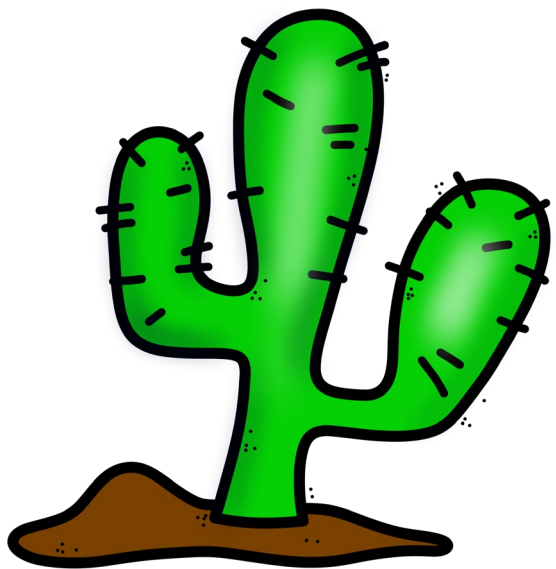
Car



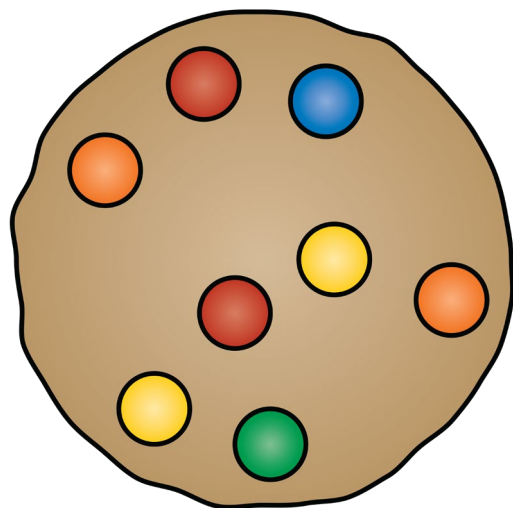
Cow



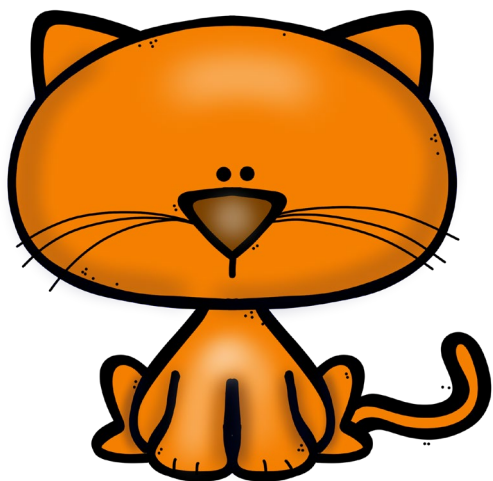
Castle



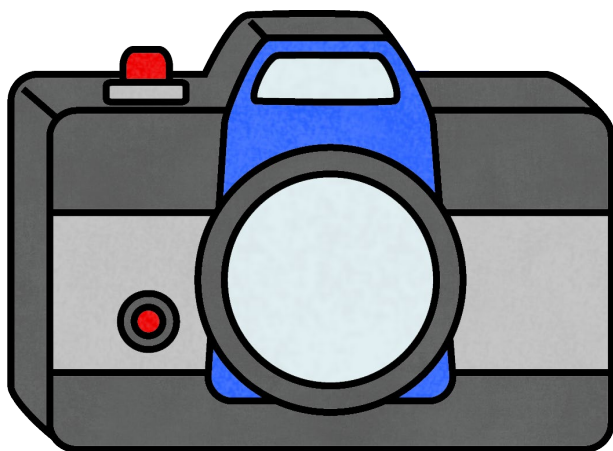
Cactus



Cookie



Cat



Camera



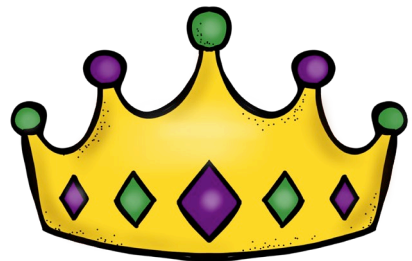
Corn



Camel



Cocoa



Crown

Turkey or Pumpkin Pie Activity

ECIPs

Domain: Mathematics

Component: M1-6: Number Knowledge

Subcomponent M1 Rote counting The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quality

M1.8 Shows interest in counting or number-oriented play, and notices numbers in the environment during free play

M1.12 Points to objects while reciting number word sequence

Turkey or Pumpkin Pie Graph Activity

Activity can be done during circle time. Print up the sheets onto white card stock.

The first sheet is the turkey or pumpkin pie title. Trim and place in a pocket holder.



Turkey or
Pumpkin Pie

123 Learn Curriculum

Graph



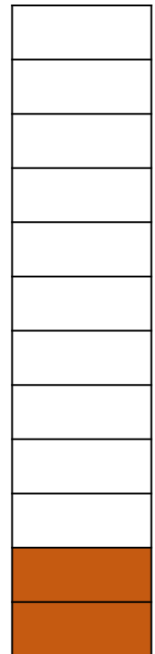
Second sheet is the turkey or pumpkin pie counting sheet.

Each day have a child spin the spinner and then color in one of the squares for either the turkey or pumpkin pie.

Turkey or Pumpkin Pie Graphing
What will come up more often on the spinner – Turkey or Pumpkin Pie?

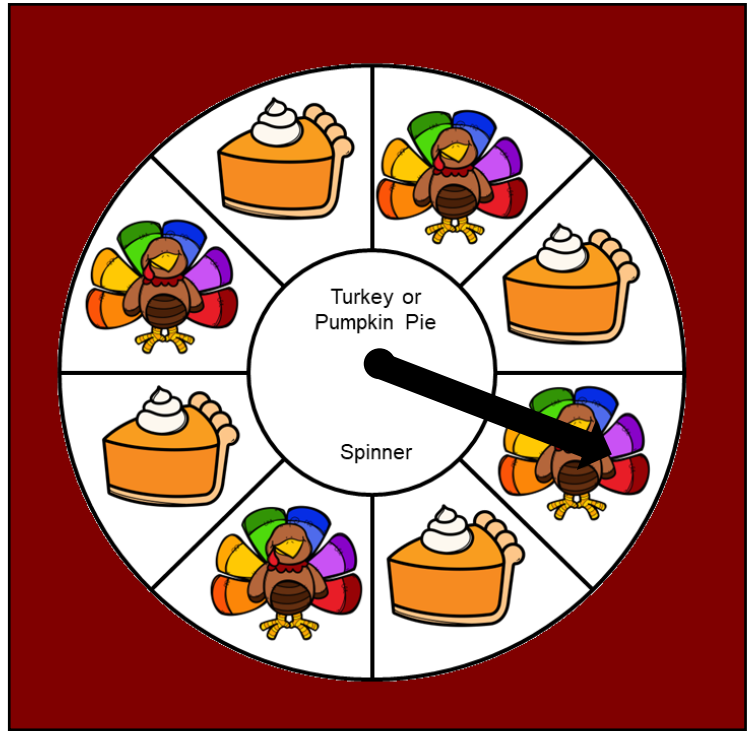


123 Learn Curriculum



Sheets 5 and 6 are the turkey or pumpkin pie. After coloring the square on the graph sheet, have a child place either a turkey or pumpkin pie card in the pocket chart.

Print up spinner
and trim.
Attach spinner.



Notes: Pocket chart purchased at Lakeshore Learning
www.lakeshorelearning.com/

- Magnet Small Pocket Chart
- 26" x 27" nylon pocket chart
- Hangs with magnetic strips or grommets
- 6 rows of clear view pockets

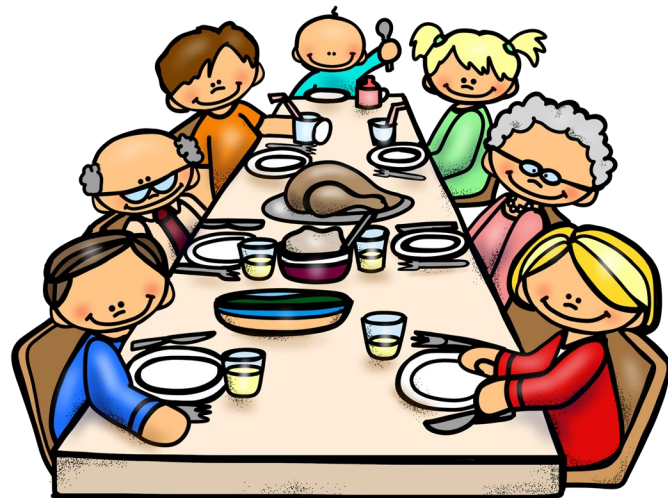
Arrow spinners can be purchased at
http://www.boardgamedesign.com/pages/go_shopping/arrows.htm



Turkey or Pumpkin Pie

123 Learn Curriculum

Graph

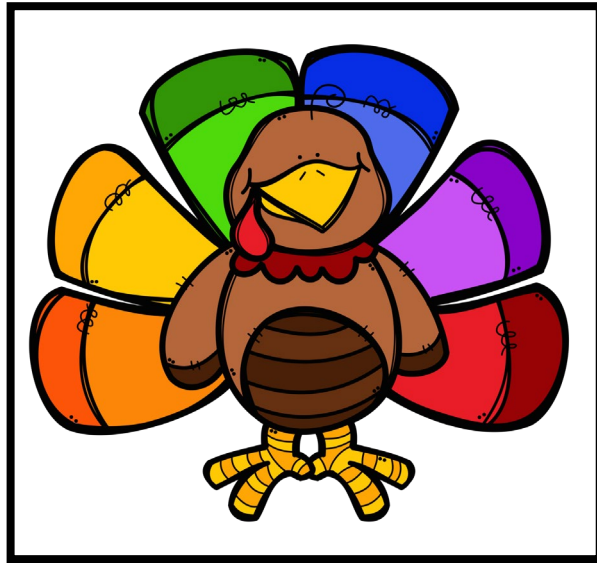
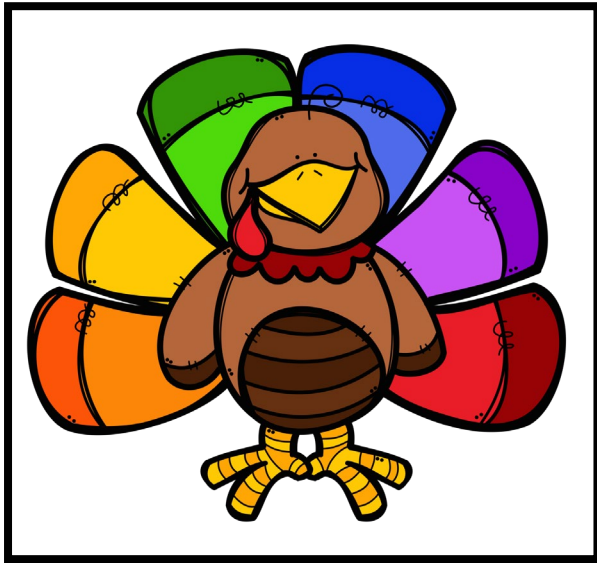
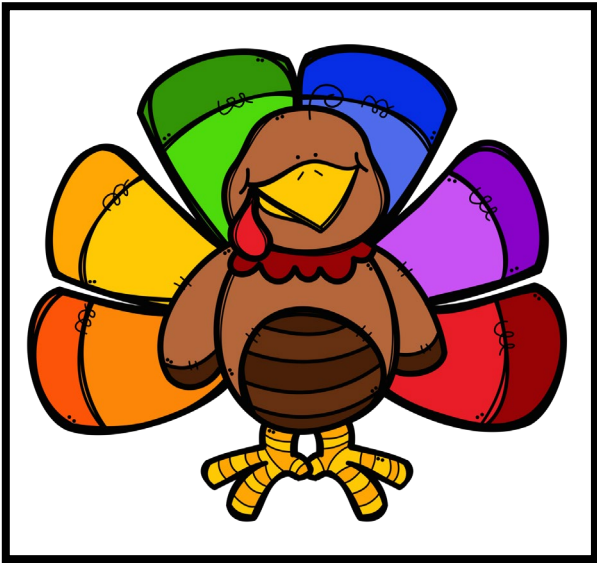
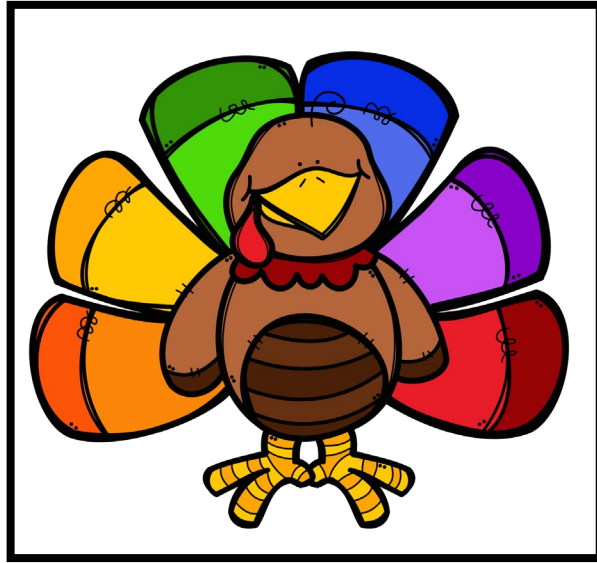
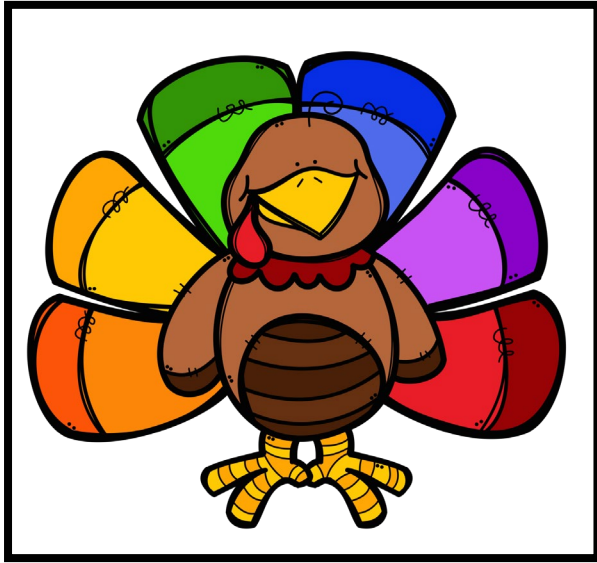
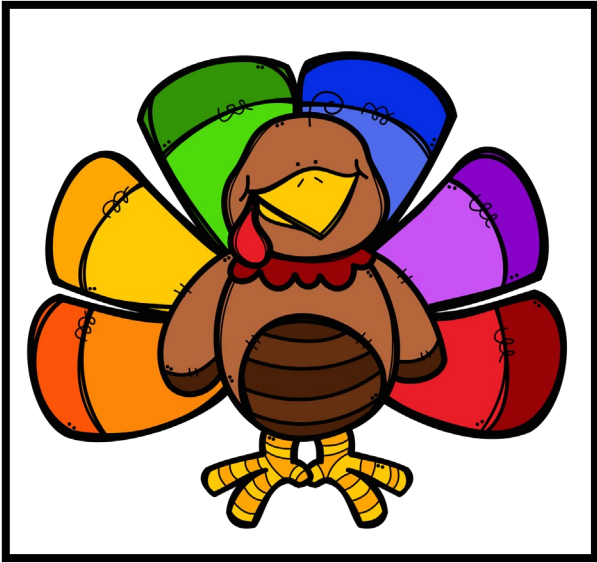


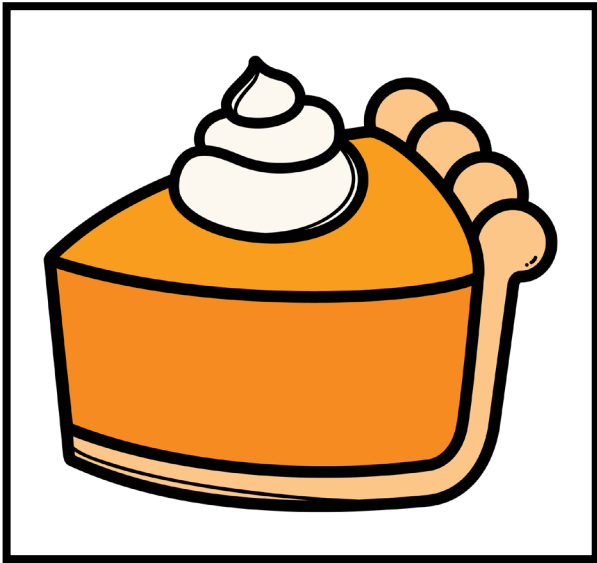
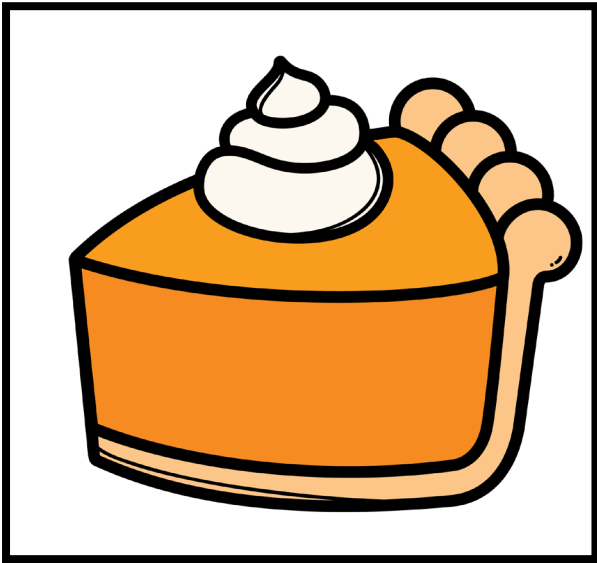
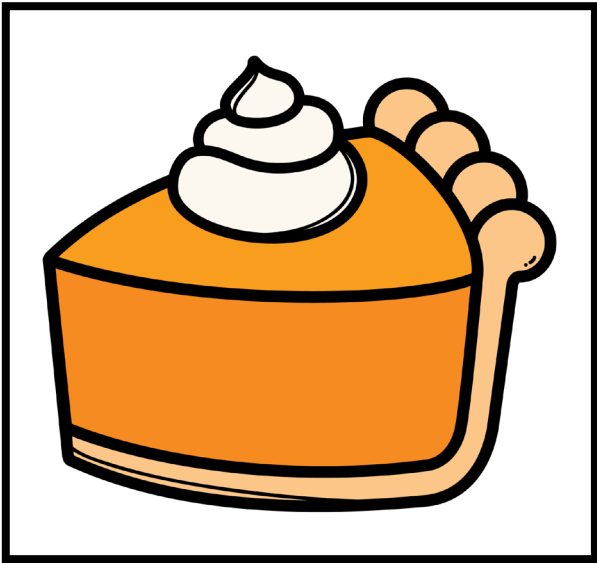
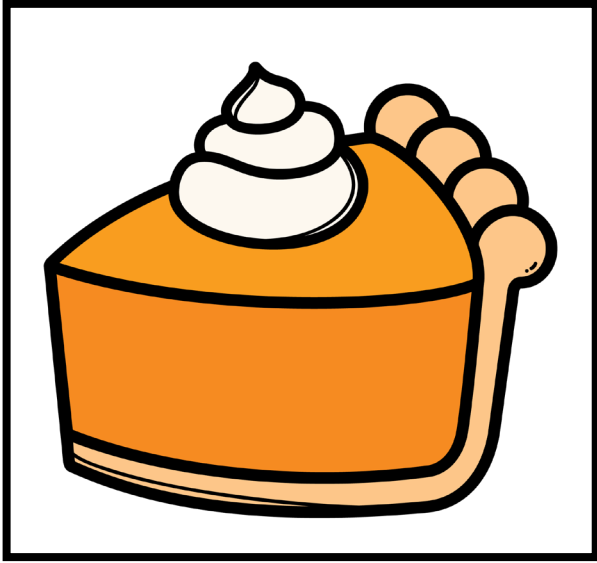
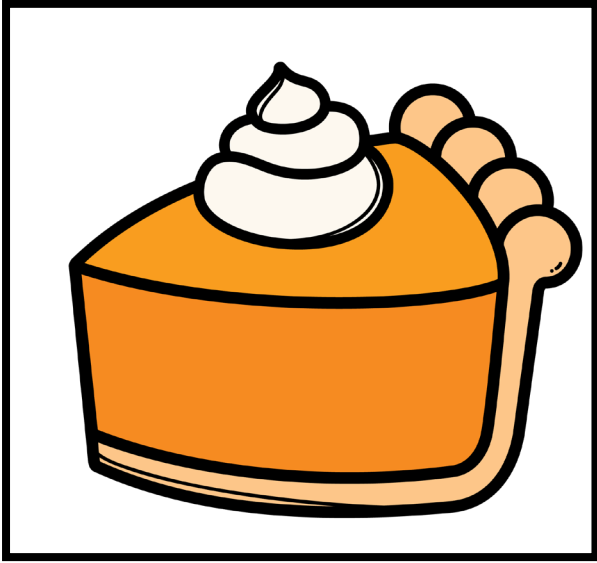
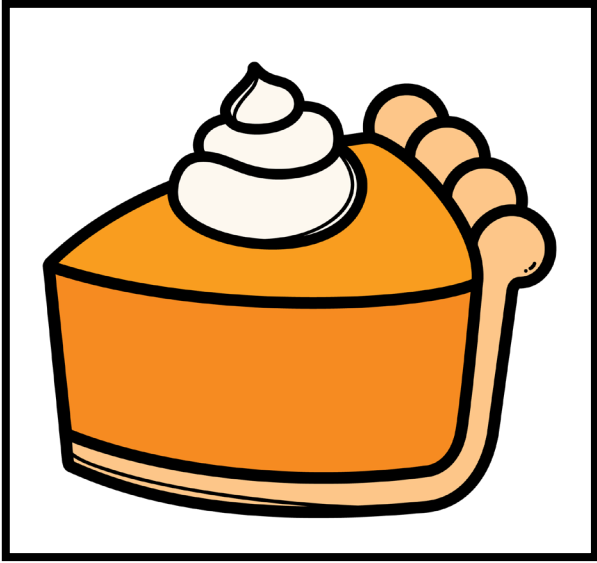
Turkey or Pumpkin Pie Graphing

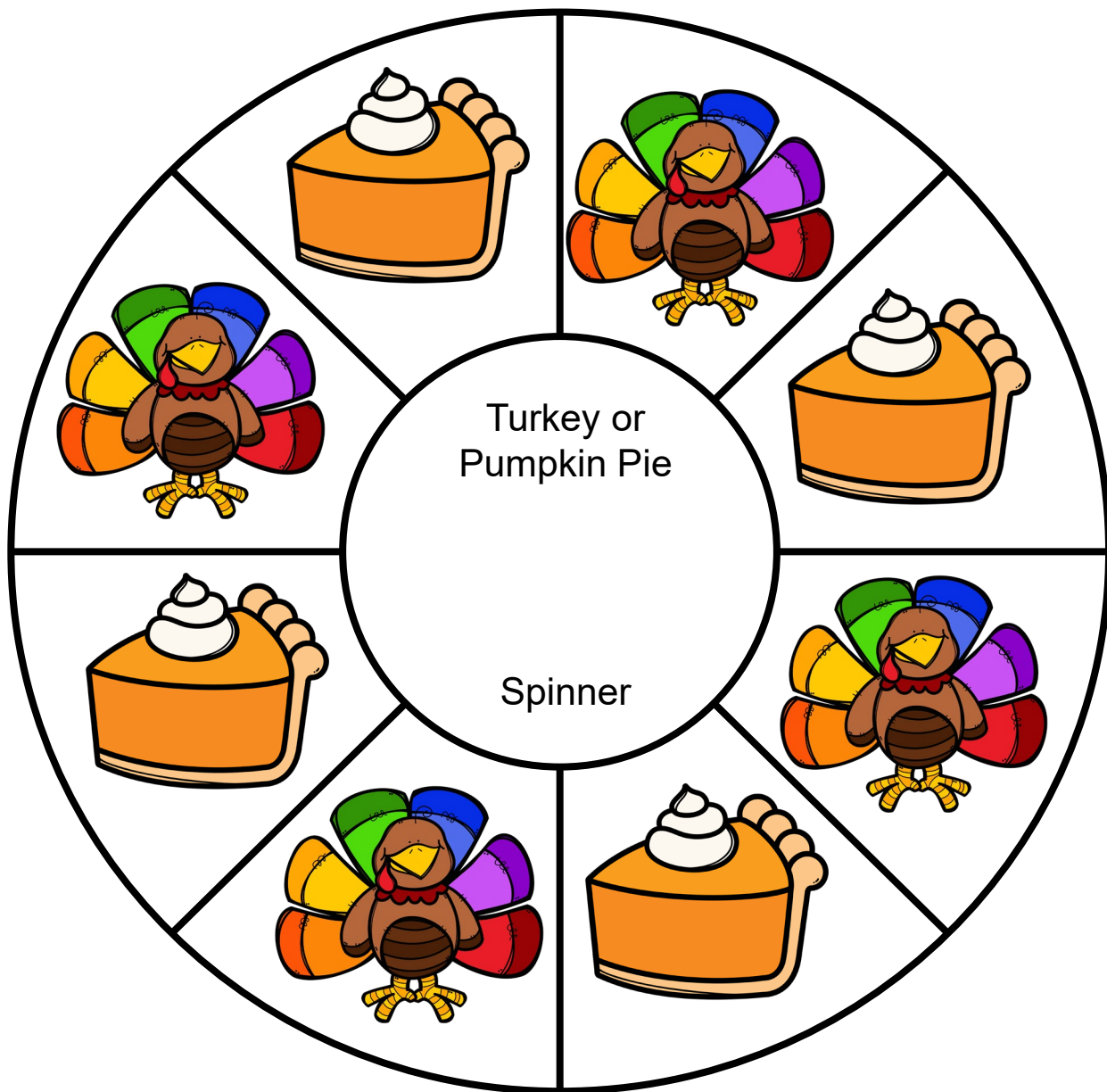
What will come up more often on the spinner – Turkey or Pumpkin Pie?











Vocabulary Words

- Print up on white card stock.
- Trim
- Laminate
- Have children use with dry eraser boards and dry eraser markers. Have children practice writing the word on the laminated card and practice writing on dry eraser board.
- Leave available in writing center.

Thankful

Hair

Unique

Ears

I love you

Garden

Grow

Shadow

Taller

Bubble

Bath

Squeaky

Clean

Underwear

Head

Friends

Smile

Pets

Warm

Vacation

Walks

Hands

Gifts

Feet

Run

Play

Music

Dance

Colors

Paint

School

Learn

Library

Adventures

Healthy

Food

Strong

Hugs

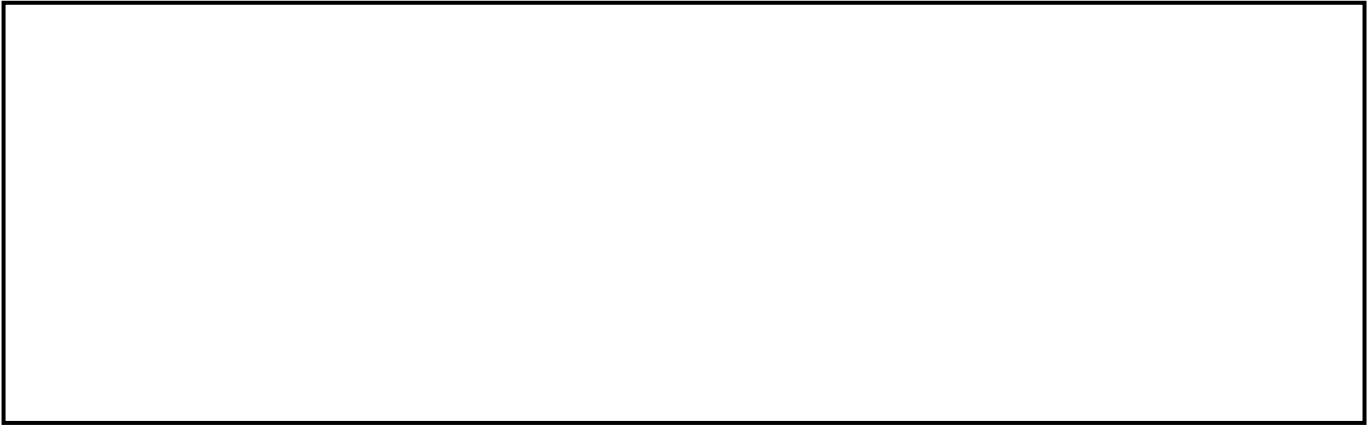
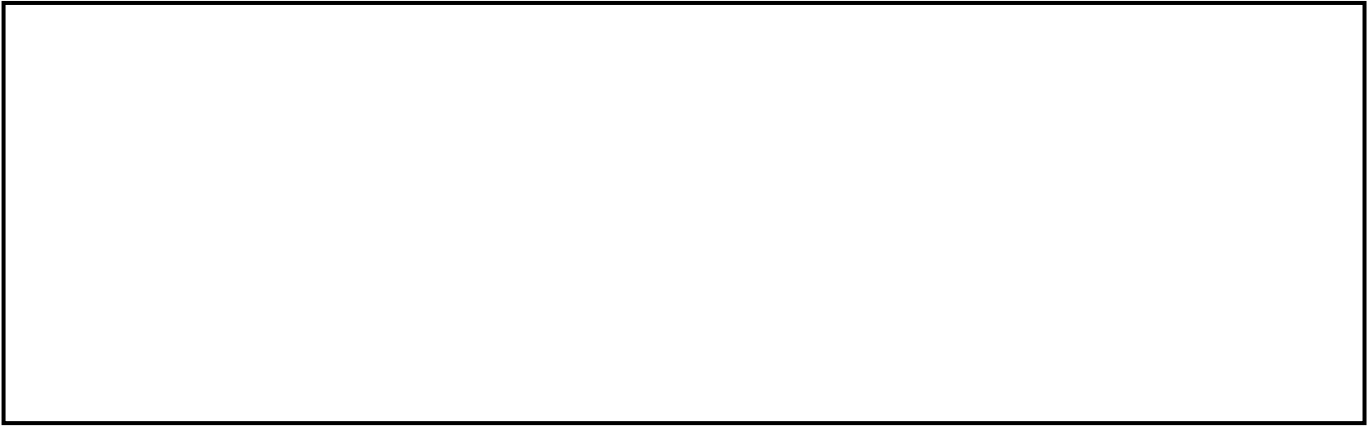
Kisses

Loved

Family

Together

Use the following sheets if you would like to use additional words from The Thankful book or a different book.



Sample of interactive writing – Thanksgiving

The following sheets can be used if you want to print up and tape to a large piece of paper for your interactive writing. They include pictures in both color or b & w.

ECIPs

Domain: Language, Literacy and Communication

Component L9: Writing

Subcomponent: L9 Writing Conventions: Child understands the forms and function of written language

L9.7 Demonstrates interest to writing as a way of communicating

Thanksgiving

Monday

Circle Time

Alternate Interactive Writing Idea: Using large easel paper, pre-write Thanksgiving words with a picture but leave the beginning letter out. Go over the words with the children and looking at the picture, ask them what the word is. Have them sound out the word and listen for the beginning letter sound. Have one of the children come up and write the letter.

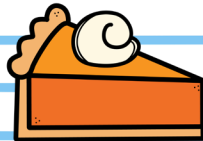
○



___urkey

___ornucopia

○



___umpkin pie

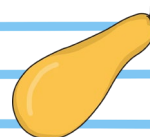


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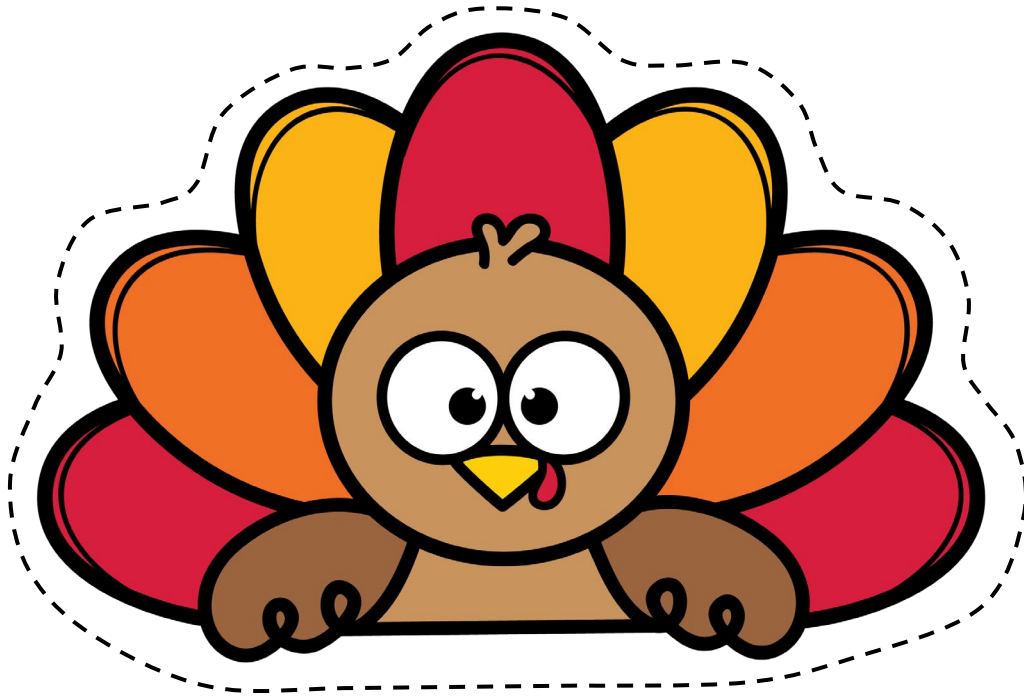


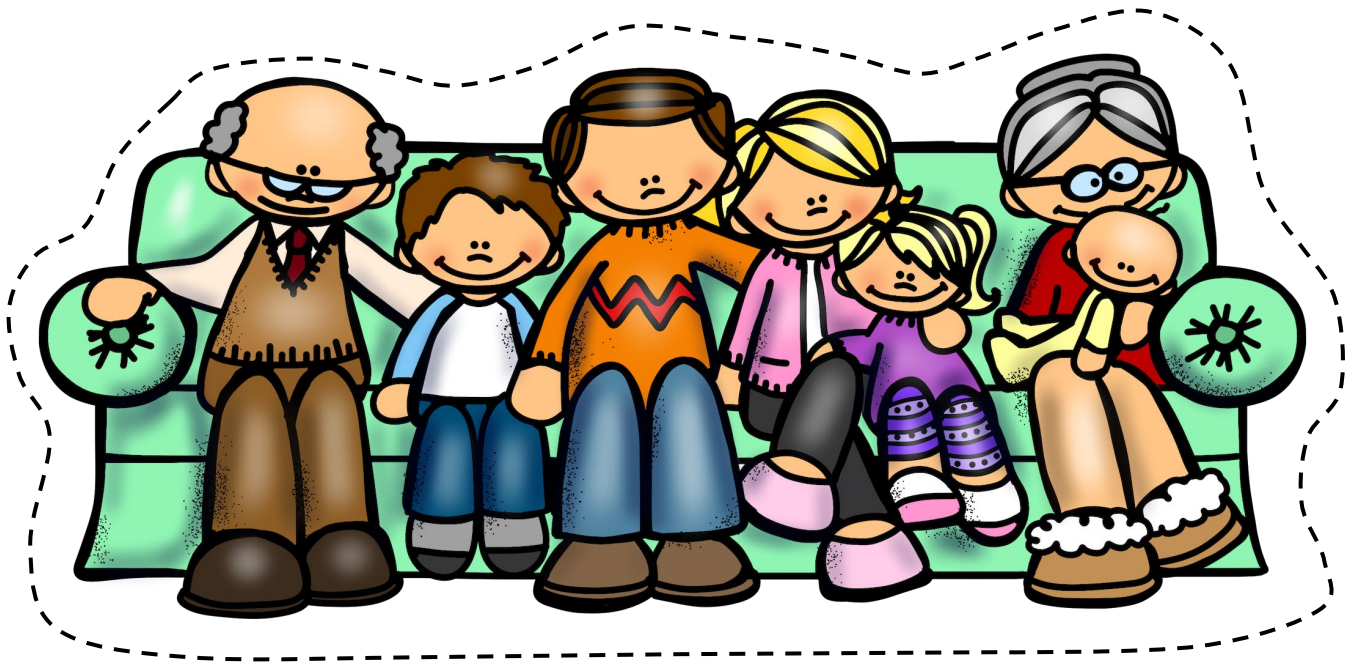
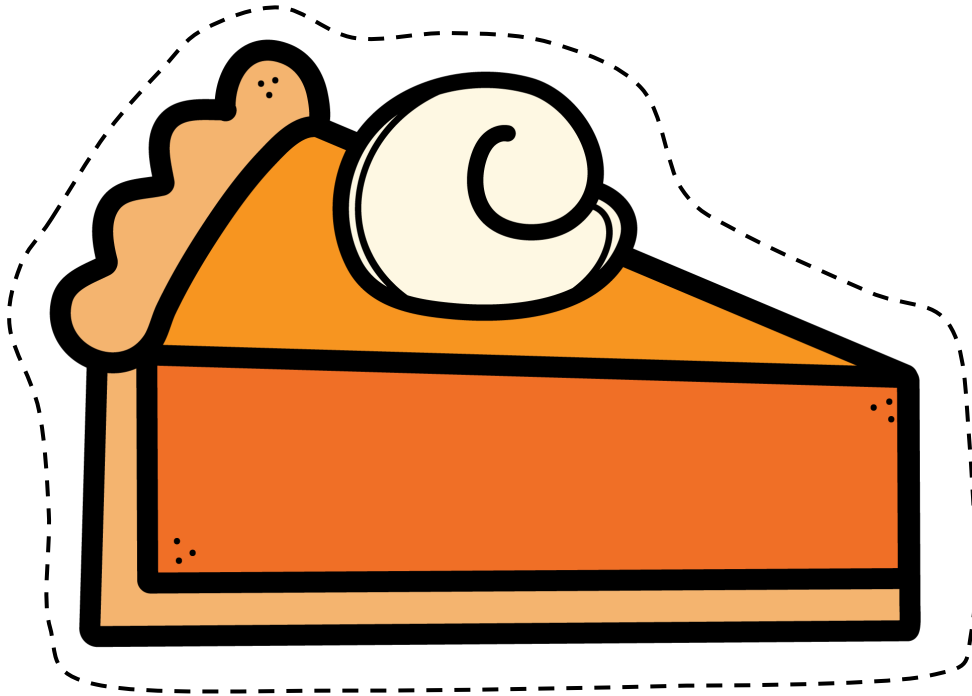
___amily

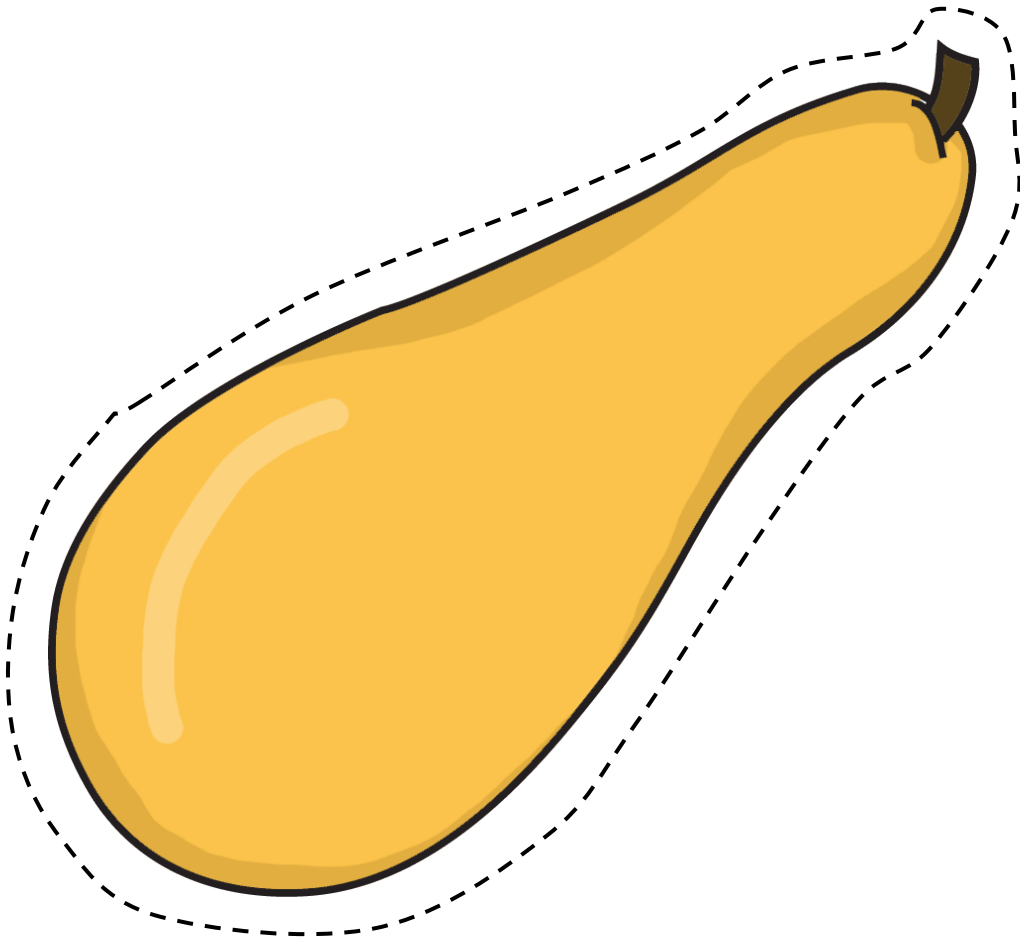
___quash

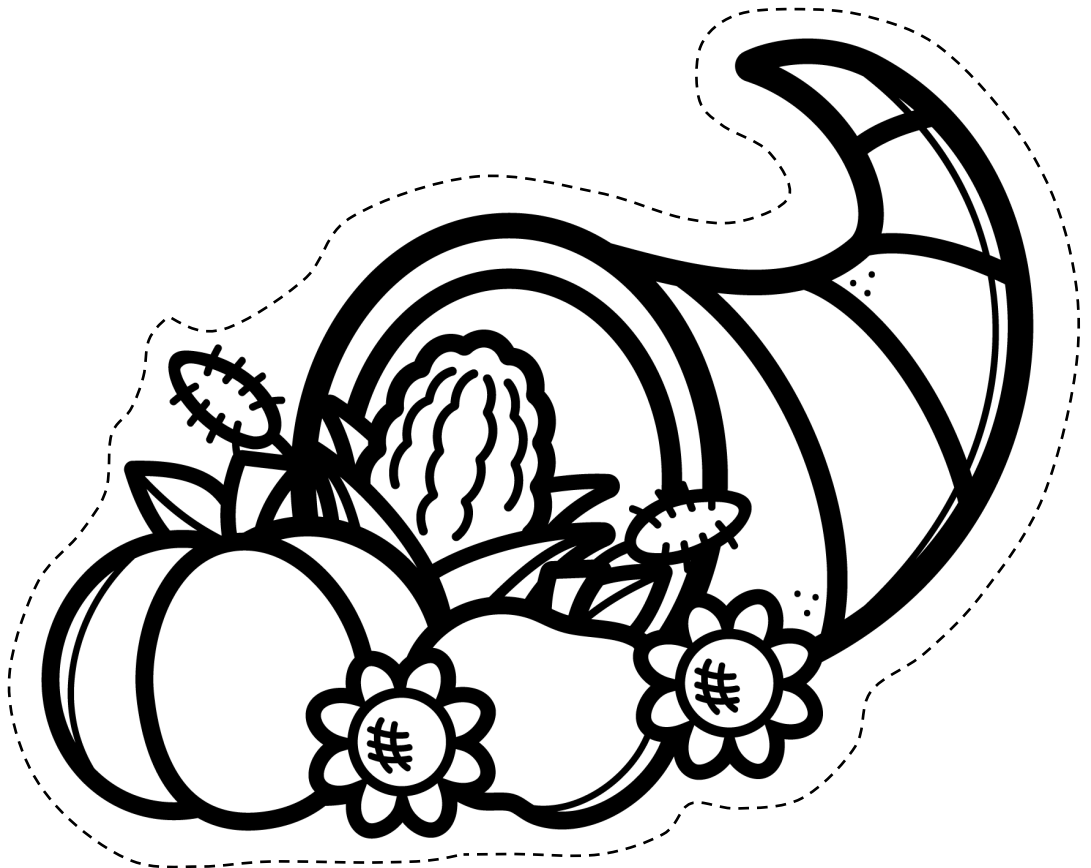
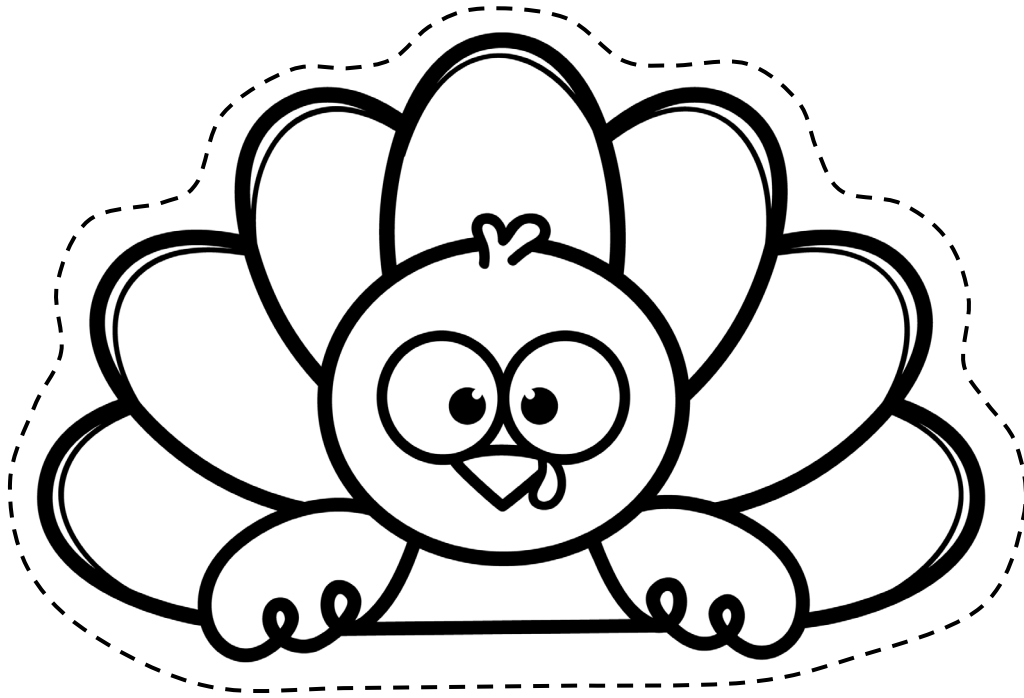


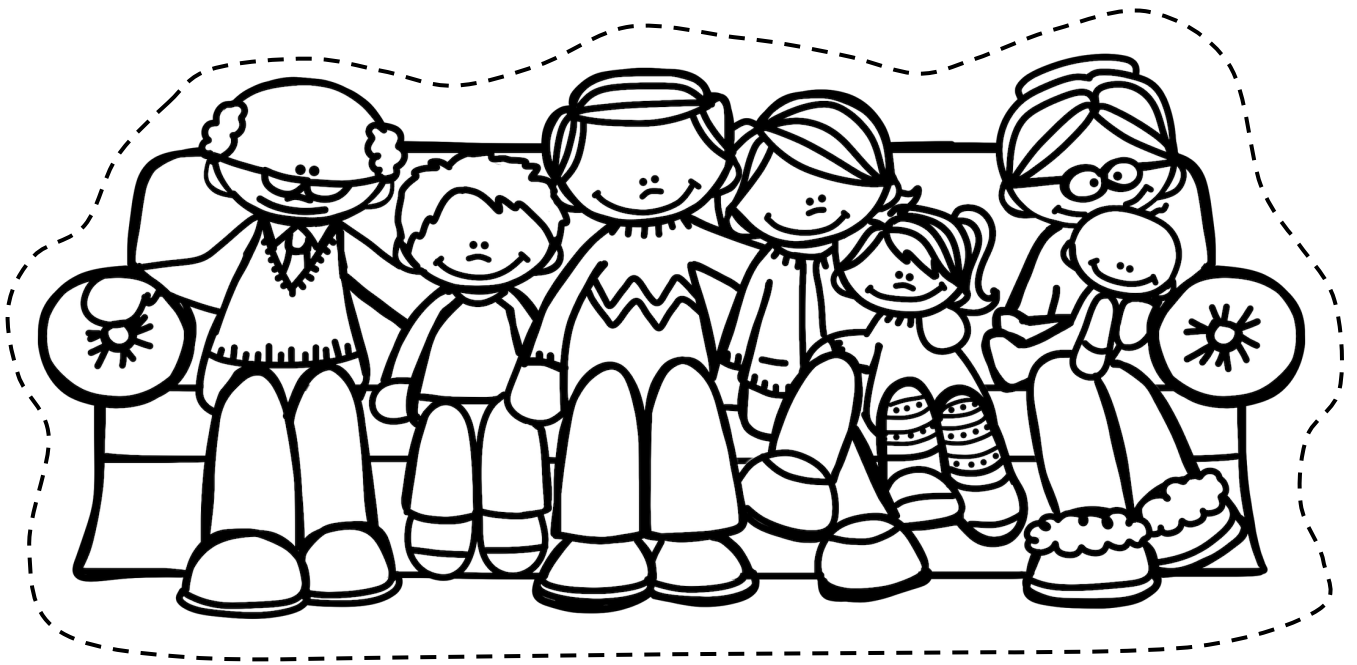
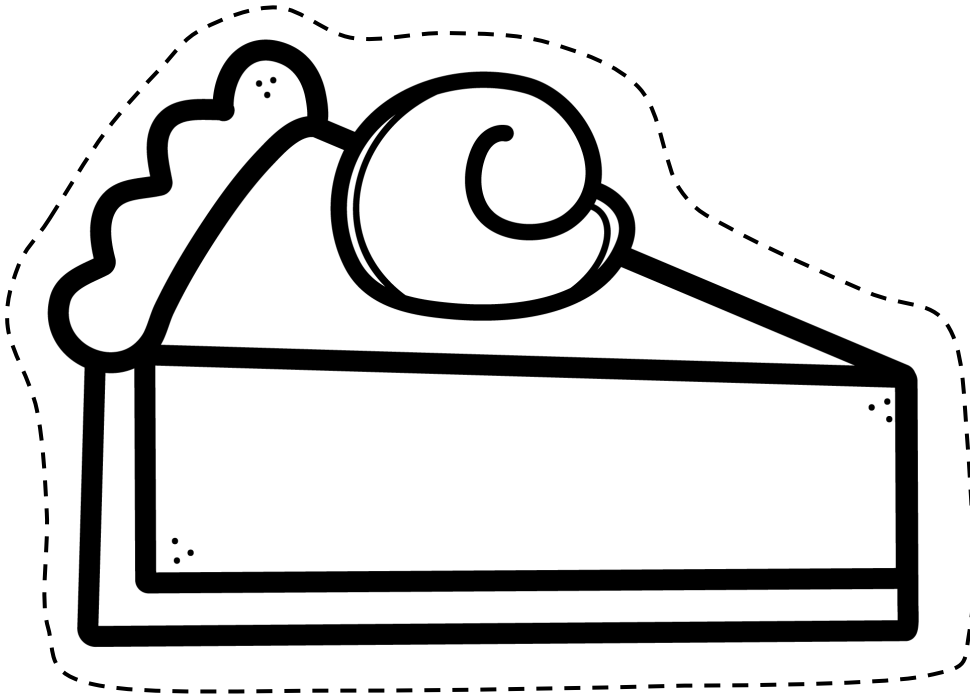
Thanksgiving Labeling Pictures for
Interactive Writing
Color and B & W

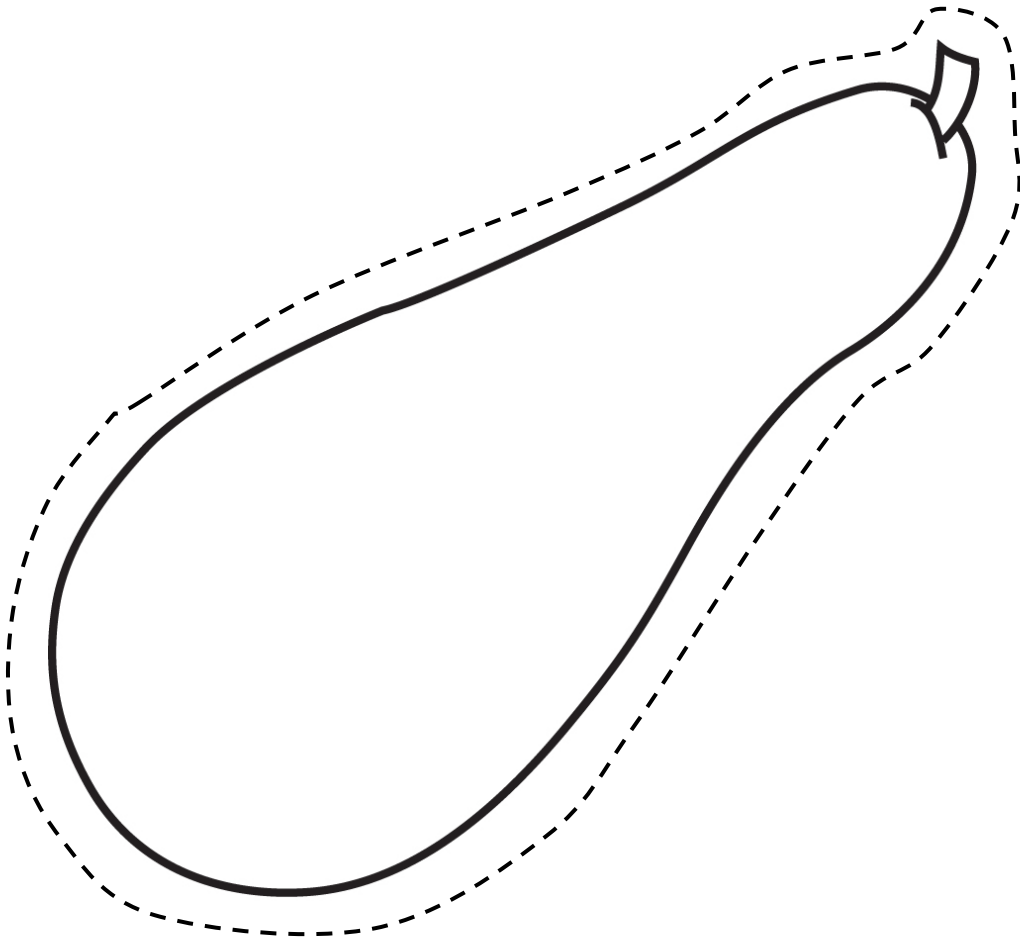












Thanksgiving
Monday
Circle Time – cont.

- Have children stand up and stretch before you start reading the story book you have chosen for the week.

Stretching Poem
Have children stand up.

Turkey, turkey, turn around,
Turkey, turkey, touch the ground.
Turkey, turkey, reach up high.
Turkey, turkey, touch the sky.
Turkey, turkey, bend down low.
Turkey, turkey, touch your toes.

(Have children up and moving during this poem).

Once children are seated, get ready to read the story. Read the title, author and illustrator. While reading the story, ask opened ended questions about the story. Encourage questions about the story, but direct children back to the book if their questions are not related to story. When story is done, circle time is done.

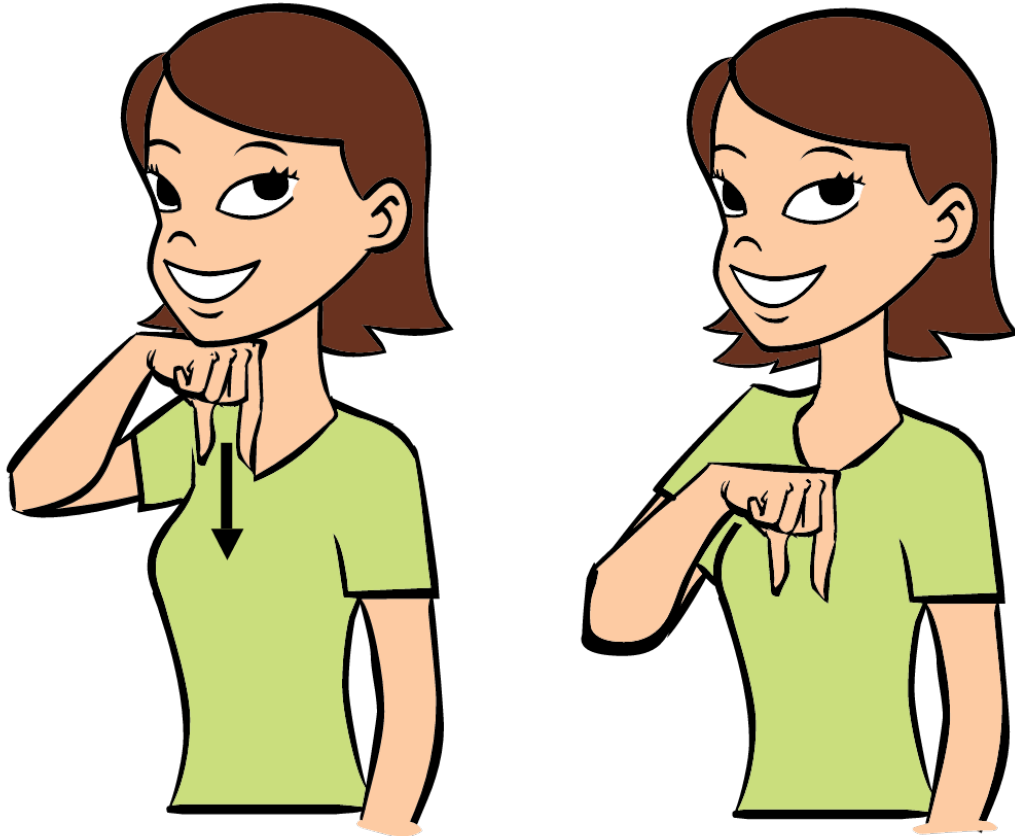


Turkey sign language poster used with permission from Baby Sign Language.

To purchase any sign language materials, please visit
Baby Sign Language @
<https://www.babysignlanguage.com/>

To view video for signing tree,
click on the link below:
<http://www.babysignlanguage.com/dictionary/t/tree/>

Turkey



Signing: The sign for *turkey* looks like outlining the wattles on a turkey. Taking your dominant hand to the bottom of your chin, wiggle the index finger and thumb pointing down.

An alternative sign for *turkey* is to simply move your "wattle" hand from your chin down to your chest.

Thanksgiving Posters

- You have the option of color or b & w posters.
- 2 Different size posters
- Print up on white card stock.
- B & W template color
- Laminate and hand up during your Thanksgiving theme.



Click on turkey to be brought to posters
in the infant section. p. 56

Additional idea: Print pages up and staple together to make a Thanksgiving color book. There is a cover for the book in color and b & w. Place a blank piece of card stock in the back for a back cover. You have 2 options. Large or small posters.

Social and Emotional Development Preschool

Domain 1: Social and Emotional Development

- Emotional Development
- Self-Concept
- Social Competence and Relationships



Social and Emotional Development ideas. These ideas can be done daily.

- Emotional Development. Greet all children each morning by name and smile.
- Focus on children's strengths and successes.
- Show children you have faith in their abilities. Encourage them to try doing things themselves and provide them with experiences for success.
- Talk with children as you go about your day. Tell them what you are doing, what you see. Point things out to them.
- Enrich children's daily routines such as mealtime, naps, etc., by sharing looks, smiles, conversations, and stories.
- Reflect their achievements in a positive but realistic manner.
- Take time to follow a child's lead. Join them in floor-time play and talk with them about their activities whenever possible. Have them share what they are doing.
- Set up an environment where initiative is more likely to lead to success than to failure.
- Well-planned and well-stocked learning centers increase the likelihood that children will engage in play and learning with each other.
- Be a positive role model: Offer children opportunities to observe you being a kind and caring person.
- Help children learn a variety of words to fully express their feelings.
- Comment on the positive things that children do.

- For children who lack specific social skills, such as sharing or inviting a friend to play, provide frequent skill-building opportunities and take advantage of teachable moments.
- Respect each child's personal characteristics, while realizing that some children need more alone time than others.
- See the learning in mistakes – When a child makes a mistake turn the negative into a positive. Focus on what he/she learned from the mistake.

Each child is unique:

- Have children look at themselves in a full-length mirror. Discuss their total appearance and how they are alike or different from the other children. Help them see that no one is exactly alike.
- Blindfold the children, one at a time. Have each child feel the face and hair of classmates and then feel their own face and hair. The children will find that people feel different.
- Record each child's voice during an activity period. Children listen to the voices and guess which voice goes with each child.
- Write the children's names on a strip of paper. Compare the letters in the names.
- Play "Guess Who". Pick a child out of the classroom. Tell three clues about the person and have the children guess who the person is.
- Encourage the children to bring a favorite item from home and discuss why it is their favorite object.
- Make hand and footprints and compare them to the others in the classroom.
- Children can begin to explore racial and ethnic differences by examining differences in skin color, hair texture, and eye shape. Create graphs of how many in the class have blue eyes, black hair, etc.
- Have several children stand in a line in front of the class. Name the child who is first, second, third and so on. Ask the children to change positions. Then have each child in line name his or her new position. To vary the activity, have the children at their seats name each child in line and describe his or her position.
- Have the children make a self-portrait using a paper plate. Give them yarn for hair and allow them to add their features to the plate.
- Supply each child with an empty Pringles or similar can and a sheet of construction paper. Have each child decorate the construction paper and glue it to the can to create a time capsule. Encourage the children to fill the can with personal items, such as a picture of himself, a drawing, etc. Replace the lids and store the time capsules until the end of the year.

- Use a magnifying glass to look at their hair, nails and skin.
- Tape a piece of paper to the wall. Place a lamp or overhead projector in front of the paper so that the light shines on it. In a learning center, have a child sit sideways in the light of the lamp. Trace the child's silhouette onto the paper. Cut out. Have the child look through magazines and cut out pictures of things that he or she likes. They can then glue the pictures to their silhouettes as collages.

Each child's body grows:

- Ask the children what they want to be when they grow up and why.
- Have the children think of some things they can't do now but can do when they grow older. What are some things they can do now that they couldn't do when they were younger?
- Role play the growth process from baby to father or mother to grandparent. The child can interpret the process as he or she goes along. Children can also develop a short play about the family.
- Teachers can help children appreciate their growing skills and abilities by pointing out, for example, that they can run, throw a ball, walk on tiptoe, share materials, control a crayon when drawing, etc.

Each child is part of a family:

- Have the children name some of the rules their family has and discuss why these rules are important. Discuss the jobs that need to be done at home. Make sure children understand that families must work together.
- Make a sharing collage. Use fabric scraps, paper scraps and other materials. Have children color and paste these materials on a large sheet of mural paper.
- Role play the growth process from baby to father or mother to grandparent. The child can interpret the process as he or she goes along. Children can also develop a short play about the family.
- Take the children's fingerprints twice. Leave one alone, but let the children use the other one to paint on. Give the children both copies to send home.

People have different feelings and emotions:

- Ask the children to make faces of a certain emotion (sad, mad, happy, etc.) Provide some scenarios for these emotions (falling off a bike-sad, someone hitting them-mad, etc.)
- Have children cut out pictures of faces from magazines showing different facial expressions.

Small Groups

Purpose of small groups:

- To work and learn with a small number of children facilitated by a teacher.
- To allow teachers an opportunity to observe and assess where every child is on the road to learning to read and write.
- To allow teachers a time to use assessment results in intentionally work with specific children
- To learn the art of conversation including listening, taking turns and talking.
- To provide participation opportunities for each child.

When are small groups appropriate in the daily schedule? Small group time may be scheduled any time during the day. Set a specific time with specific groups. Small group activities are planned in advance and may continue with the daily lesson, teach a new concept, or allow children to practice skills, such as rhyming or alliteration.

How many children are in the ideal small group? Group size will vary according to the activity, but a group of 2 – 6 is an ideal size for learning and participation.

Small Group – ECIPs

ECIPs

Domain 1: Social and Emotional Development

Component: Social Competence and Relationships

Indicators: Interacts easily with one ore more children * Interacts easily with familiar adults * Begin to participate successfully as a member of a group

Domain 2: Approaches to Learning

Component: Curiosity

Indicator: Show interest in discovering and learning new things

Domain 2: Approaches to Learning

Component: Persistence

Indicator: Demonstrate ability to complete a task or stay engaged in an experience

Domain 3: Language and Literacy Development

Component: Listening

Indicator: Listen with understanding to stories, directions, and conversations

Domain 3: Language and Literacy Development

Component: Emergent Reading

Indicators: Show beginning understanding of concepts about print * Understand that writing is a way of communicating

Preschool Lesson Plan – Thanksgiving – Letter of the Week C

Week of:

Small Group	Monday	Tuesday	Wednesday	Thursday	Friday
Regroup to Revisit Focus					

Preschool Lesson Plan – Thanksgiving – Letter of the Week C

Week of:

Small Group	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Writing Activity	<u>Read</u> – What I See at Thanksgiving book <u>Writing</u> - Have the children practice writing words in What I See at Thanksgiving book. <u>Activity</u> – Turkey Color Match	<u>Read</u> – What I See at Thanksgiving book <u>Writing</u> - Have children spin and write Thanksgiving words. <u>Activity</u> – Thanksgiving Play Dough Mats	<u>Read</u> – What I See at Thanksgiving book <u>Writing</u> – Practice writing vocabulary words. <u>Activity</u> – Thanksgiving Counting Cubes	<u>Read</u> – What I See at Thanksgiving book. <u>Writing</u> – Alphabet Match <u>Activity</u> – Make a Turkey with Play Dough	<u>Read</u> – What I See at Thanksgiving book Send home <u>Writing</u> - Have the children finish writing any words in their What I See at Thanksgiving book / write words from book on index cards. <u>Activity</u> – Turkey Bingo
Regroup to Revisit Focus	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL	Have kids share something they did/read/made in AL

Language, Literacy and Communications

L4.7 Shows interest in both pictures and text

L4.11 Offers a personal response to stories read aloud

L4.12 Actively participates in reading activities with enjoyment and purpose

K 0.1.10.10 Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment, interest and academic tasks

Physical and Movement Development

P5.9 Turns pages of a book.

P5.10 Grasps a crayon to scribble

P5.13 Draws freely on paper

P5.16 Draws letters and/or part of name with some reversals

Active Learning - Regroup

Purpose of regroup:

- To get children to talk about what they did during the day.
- To help children remember what they did during the day, so that when parents ask what they did during the day, hopefully parents will not get the automatic response "nothing".

When is regrouping appropriate in the daily schedule? Regroup with children before naptime, when you have 10 minutes to sit and talk about what they did that morning. What was the best part of their day? Get the children talking about their day.

You can also regroup in the afternoon after nap and snack, before children start going home for the day. Pick the best time in your child care / preschool to re-connect with the children.

What I See at Thanksgiving Book

Book comes in 2 formats

- B & W for children with dotted words
- B & W without dotted

Pick the template you want to print for each child..

1. Print first 2 sheets back-to-back. Fold in $\frac{1}{2}$.
2. Print the next 2 sheets back-to-back. Fold in $\frac{1}{2}$.
3. Print up last 2 pages back-to-back. Fold in $\frac{1}{2}$ place pages inside the cover making sure they are in order before you staple.

Please note: Use the book format that works best with each child. Older children can practice writing the words without the dashes.

Staple if desired. (You will need a longer stapler in order to do this. Can be purchased at Office Max or other office supply store).

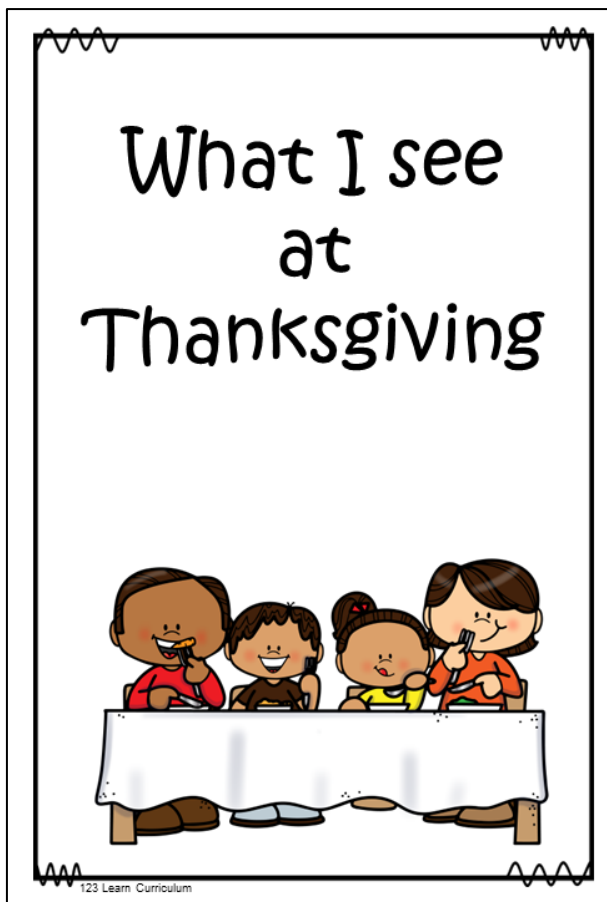
Includes color teachers copy.

What I See at Thanksgiving Book



Supplies needed:

- White paper (or card stock)
- Color crayons, markers or colored pencils
- Long nosed stapler for stapling the book together



Directions:

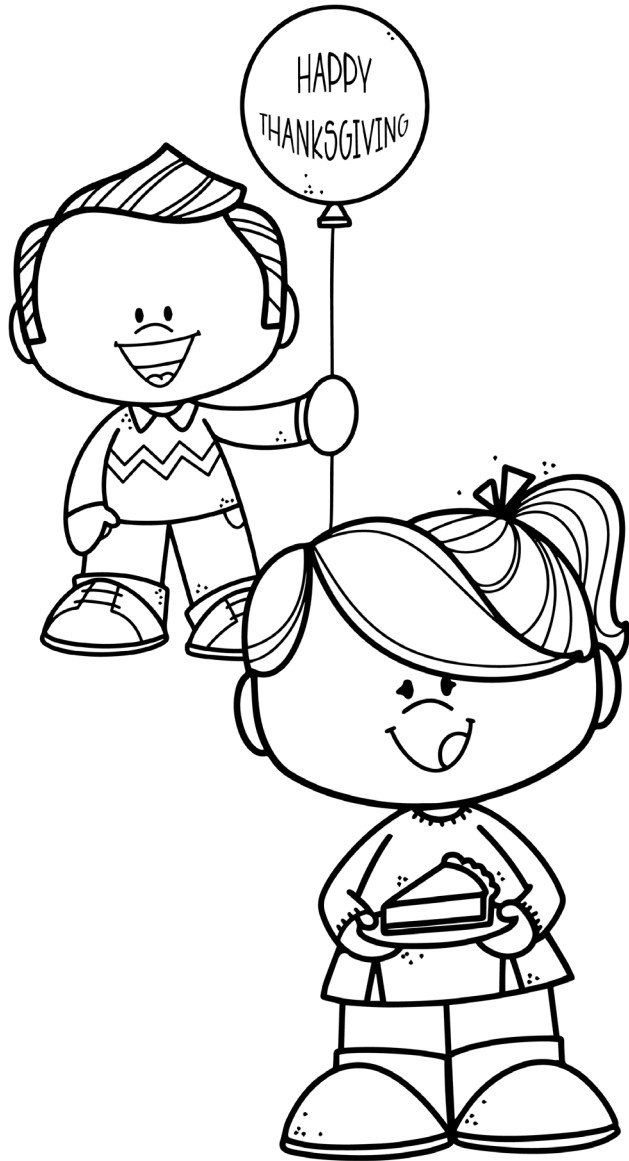
Print up copies of the What I See at Thanksgiving book, one for each child. There are 2 templates - with or without words for writing.

Read the book together as a group.

Have children color the pages and write the words.

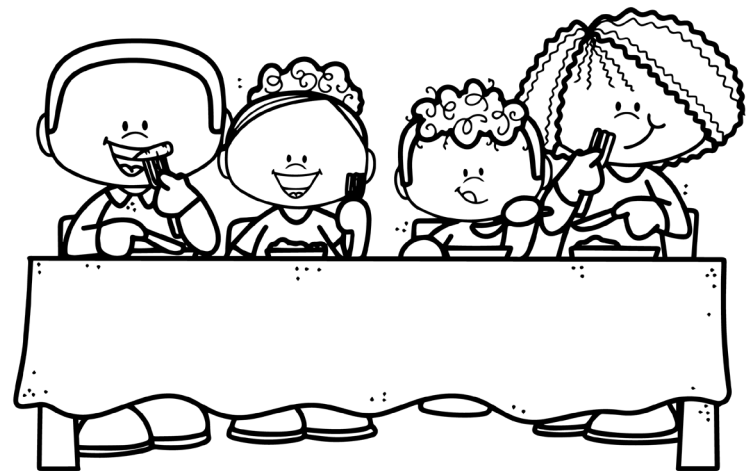
Send home with each child at the end of your Thanksgiving theme.

With printed words.
(For younger children)

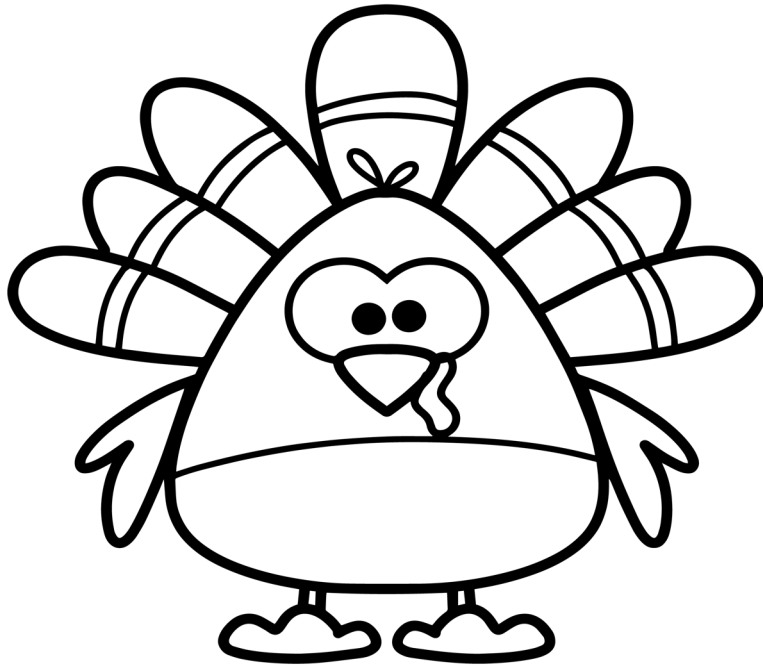


What I see at Thanksgiving

By



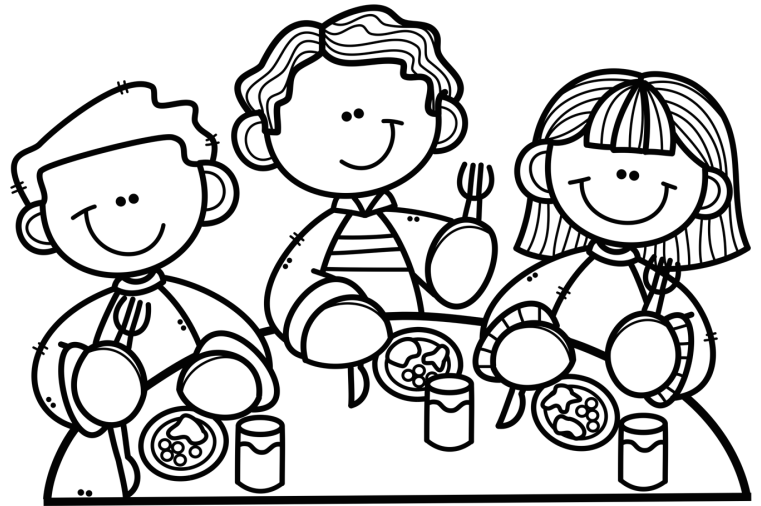
At Thanksgiving I see a turkey.



turkey

turkey

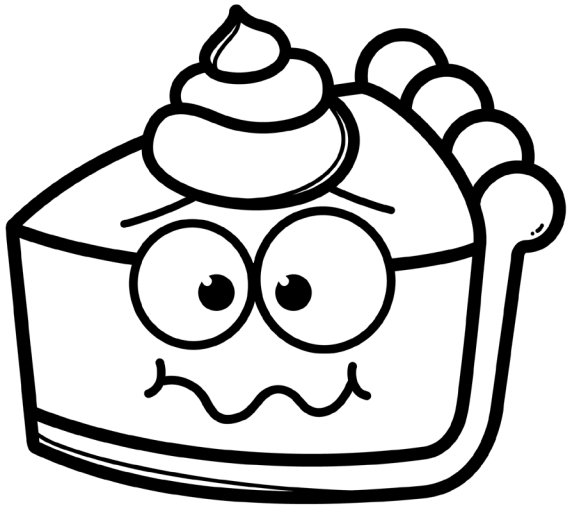
I see family.



family

family

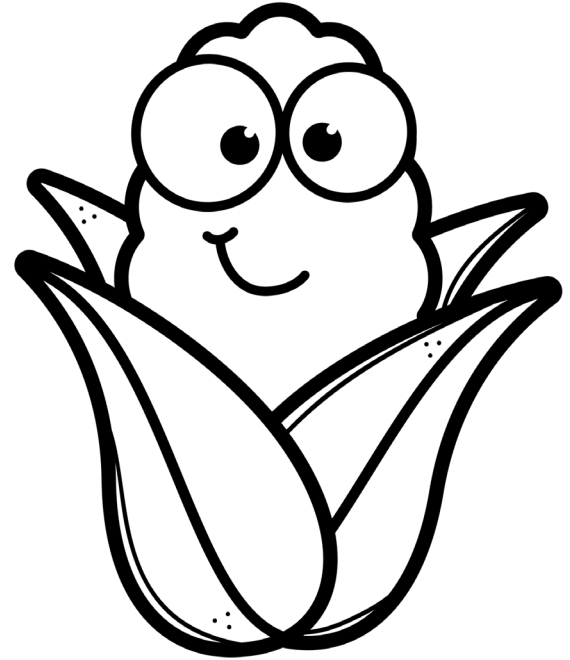
I see pumpkin pie.



pie

pie

I see corn.



corn

corn

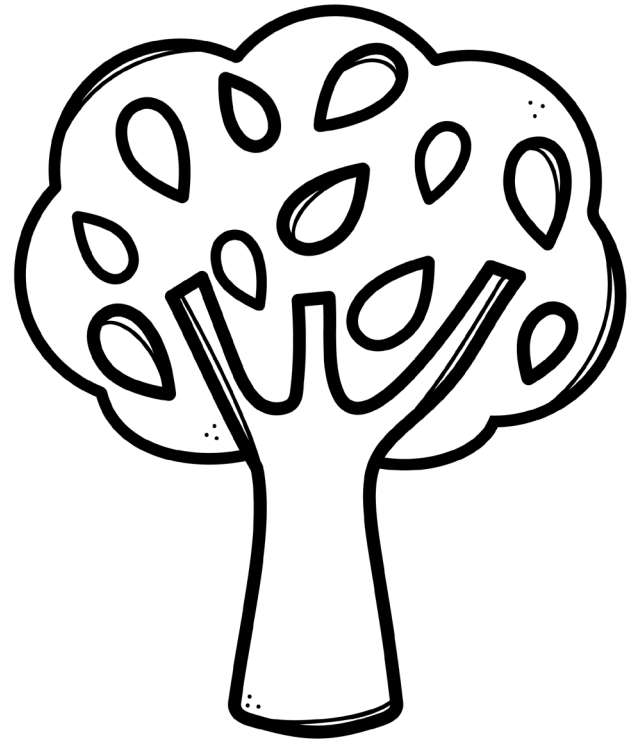
I see grandparents.



grandparents

grandparents

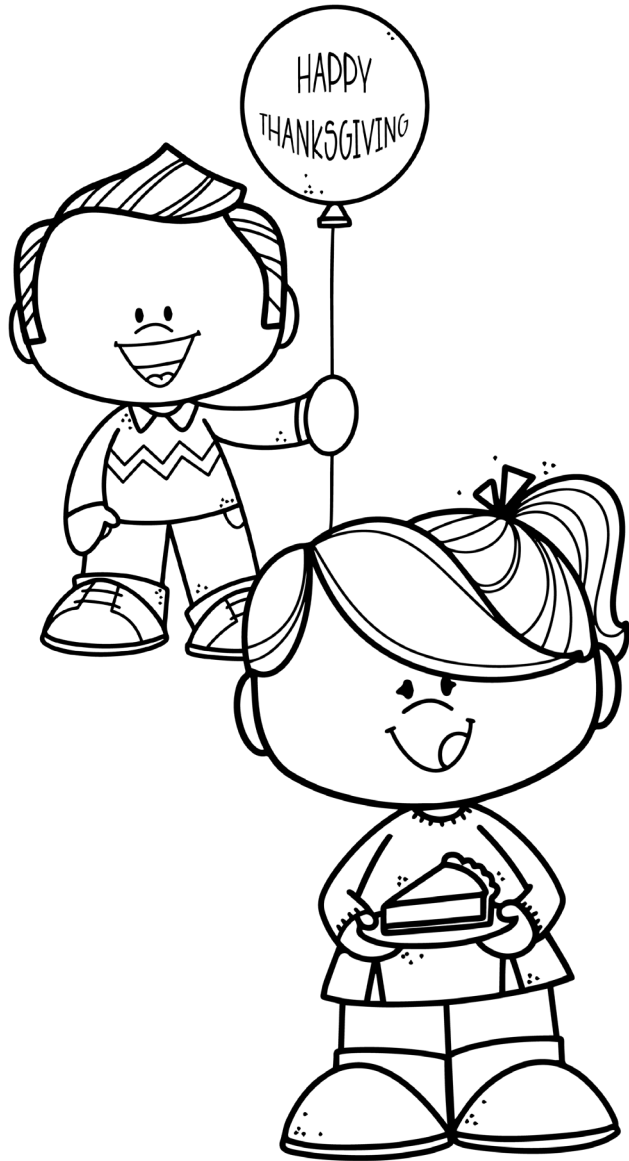
I see fall colors.



colors

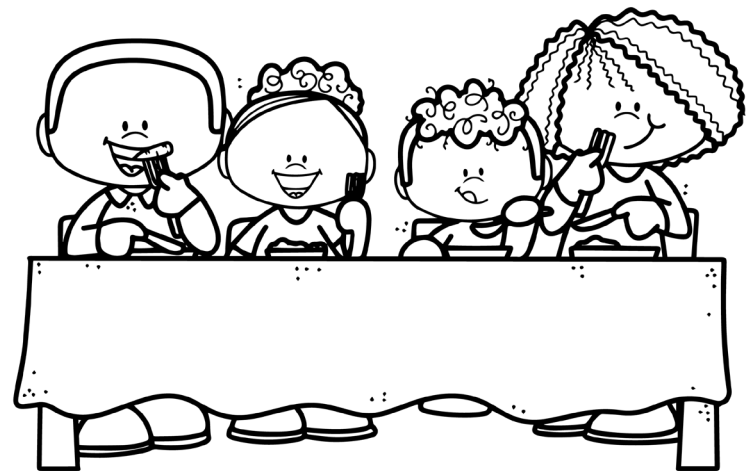
colors

Without printed words.
(For older children)

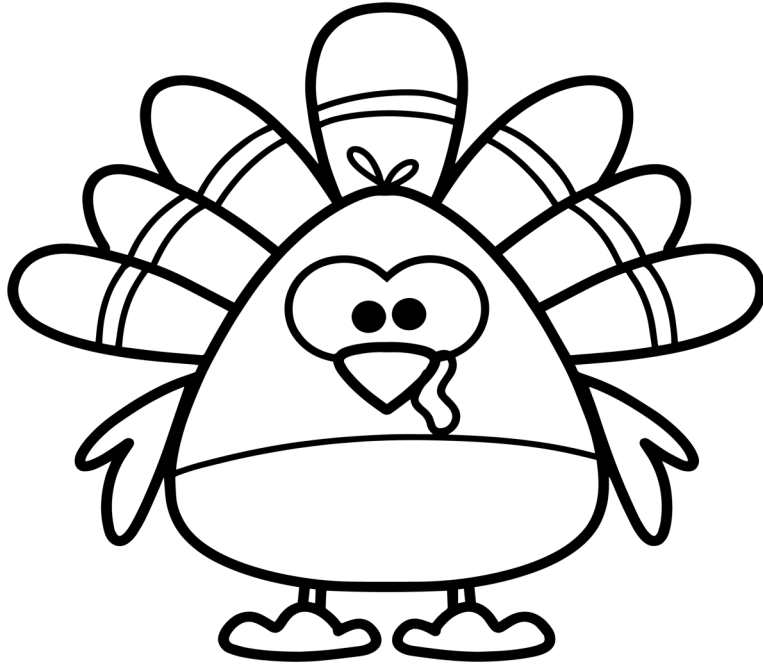


What I see at Thanksgiving

By

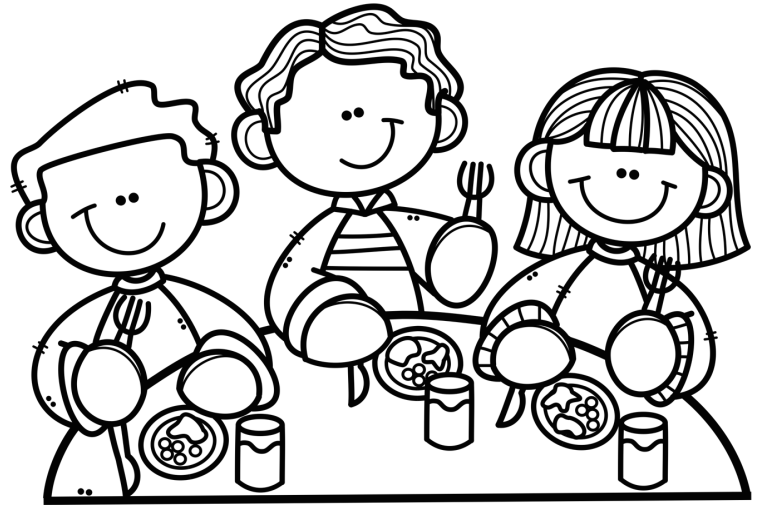


At Thanksgiving I see a turkey.



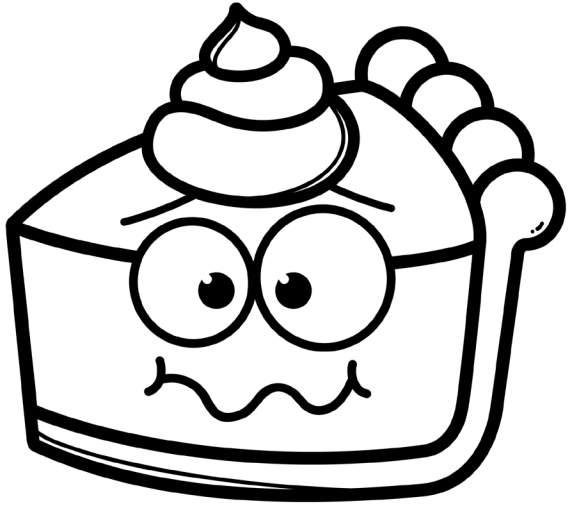
turkey

I see family.



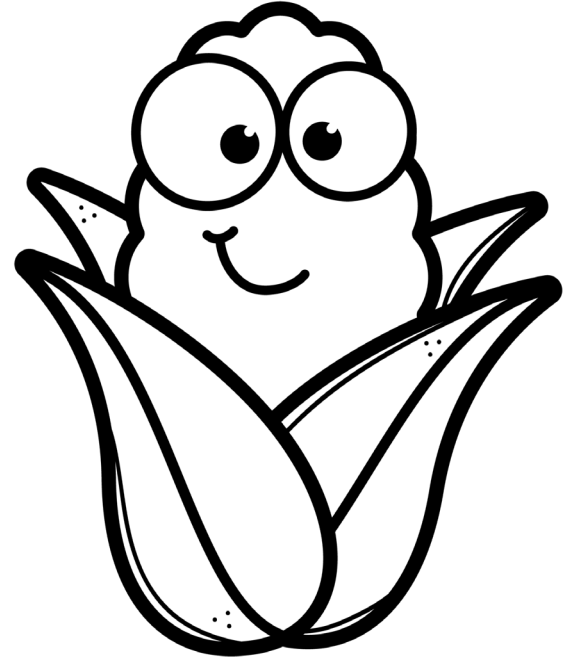
family

I see pumpkin pie.



pie

I see corn,



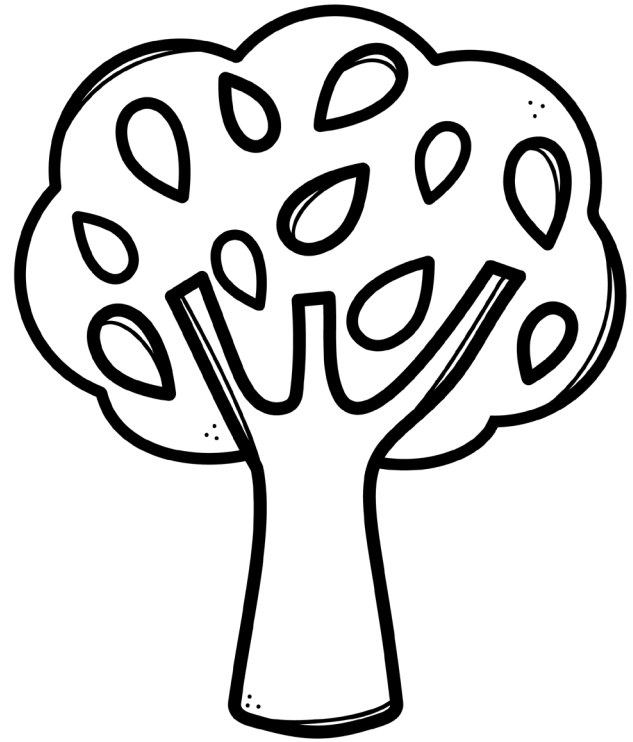
corn

I see grandparents.



grandparents

I see fall colors.



colors

Book – Teachers Copy

- Print up on white card stock.
- Put together.
- Use teachers copy during small group when reading story.

You have 2 template of covers. 2 different families.



What I see at Thanksgiving

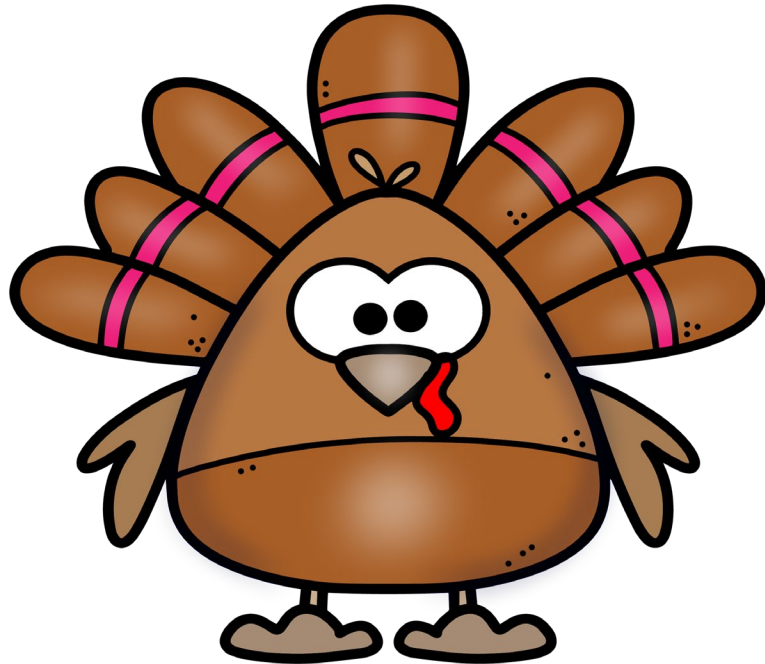




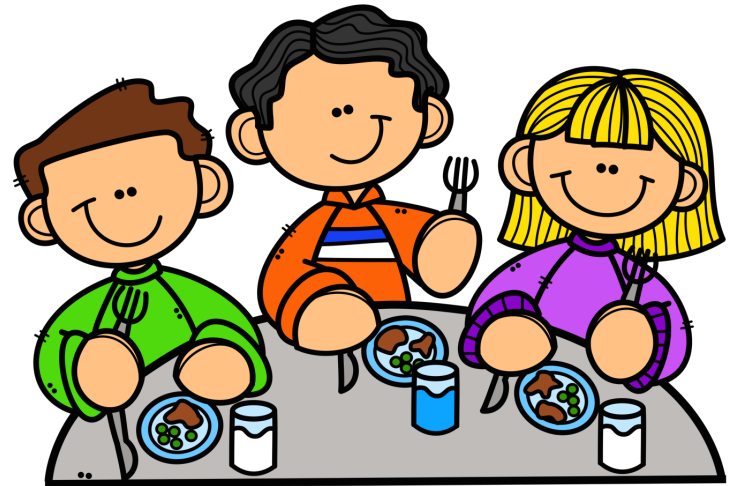
What I see at Thanksgiving



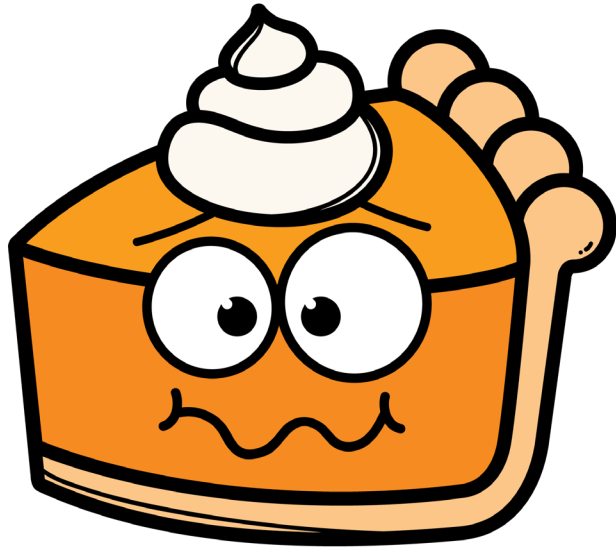
At Thanksgiving I see a turkey.



I see family.



I see pumpkin pie.



I see corn.



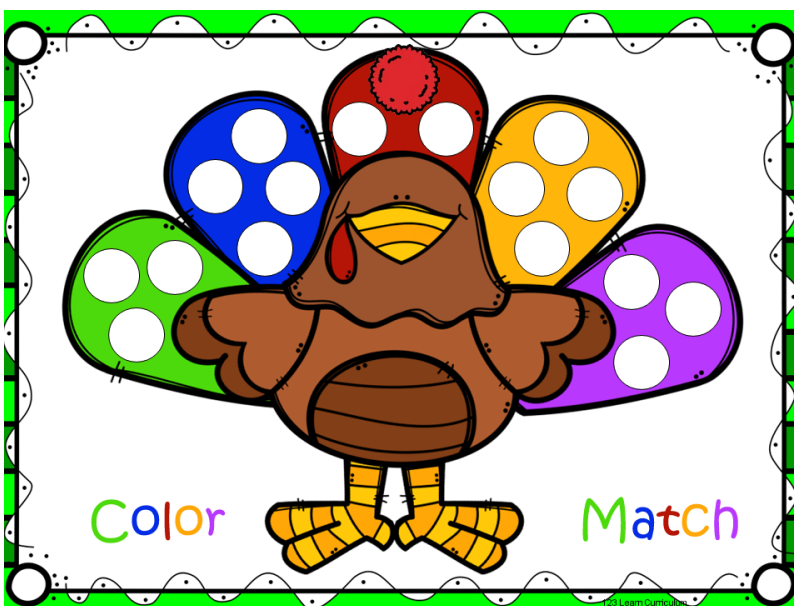
I see grandparents.



I see fall colors.



Color Match



- Supplies needed:

White card stock

Laminating sheets

- Pom poms, play dough or paint daubers.

For b & w color match template – crayons/markers plus stickers.

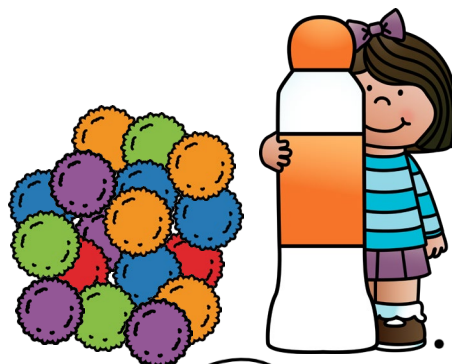
- Directions:

Print up color match template on white card stock.

Laminate.

Have children sit at the table with a copy of the color match template.

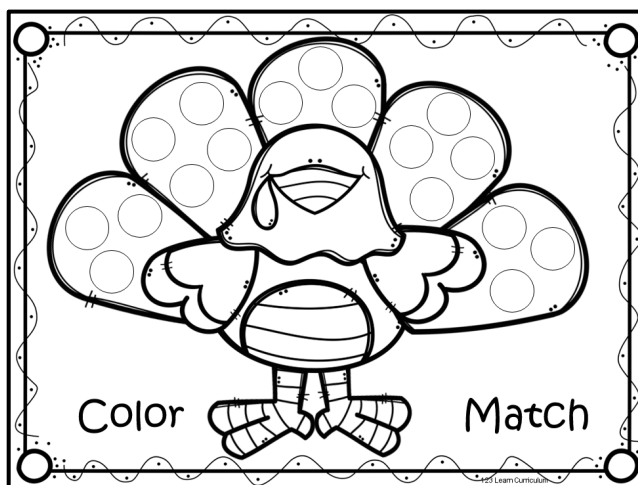
Decide what you are going to use ahead of time.



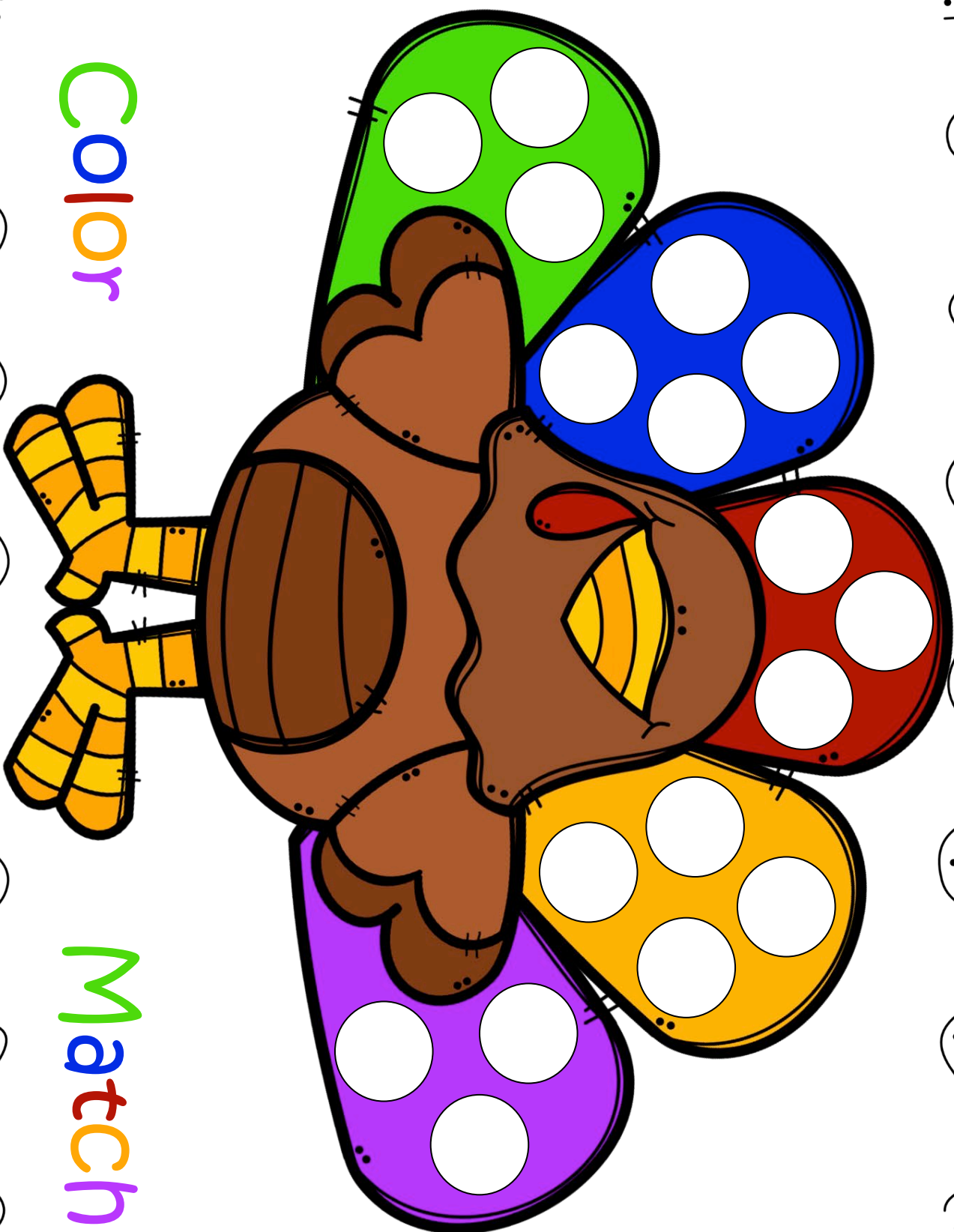
Are you going to use play dough, pom poms or daubers? You will need red, green, orange, red and purple of whatever you decide to use.

Have children take the items they are using and cover the white circles on the feathers with the correct color. If using play dough, have them roll the play dough into balls and place on the template. Pom poms, place the correct color on the template and paint daubers, paint the circles with the correct paint dauber. Keep baby wipes available to wipe off the paint daubers to use again.

You can also use the b & w template. Print up on white card stock. Have children color with crayons or markers. Have children color the feathers different colors. Once done, have them place stickers on the circles to match the feather colors.

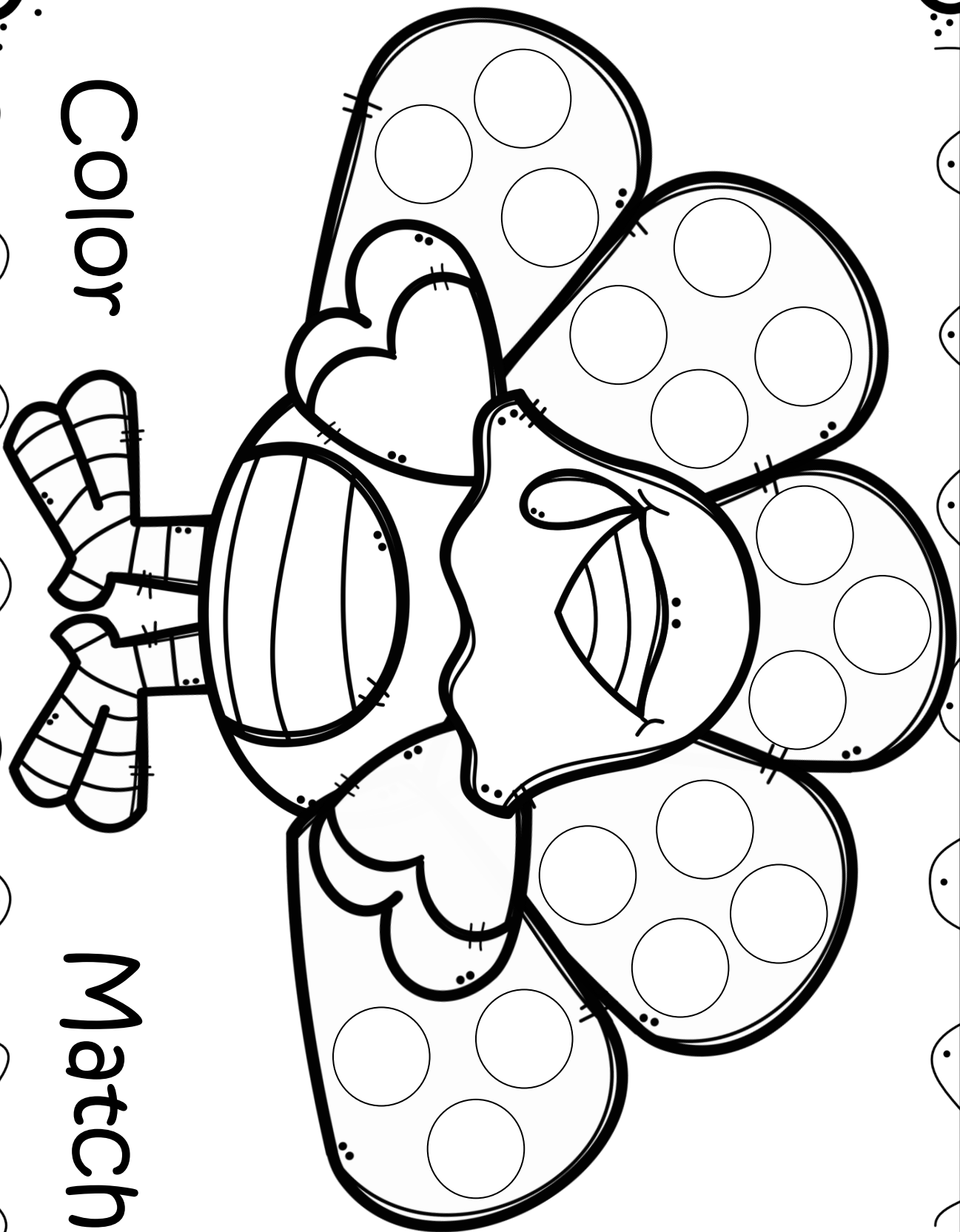


Sample of stickers available from Amazon. Click on picture to purchase.



Color





Match



Color

Match

SPIN AND WRITE THANKSGIVING WORDS

Name _____		Spin the wheel and write the word turkey with what the spinner lands on. Crayon, marker, pencil or highlighter.	
		 turkey	
Name _____		Spin the wheel and write the word corn with what the spinner lands on. Crayon, marker, pencil or highlighter.	
		 corn	
Name _____		Spin the wheel and write the word pie with what the spinner lands on. Crayon, marker, pencil or highlighter.	
			
Name _____		Spin the wheel and write the word cornucopia with what the spinner lands on. Crayon, marker, pencil or highlighter.	
		 cornucopia	
		Spin and Write	

123 Learn Curriculum

Supplies needed:

- Copy paper
- Marker – highlighter – pencil – crayon
- Spinner
- Spinner template



Directions:

Print up sheets for children and leave in the writing center.

Have a marker, highlighter, pencil and crayon and spinner available for each child. (For future files I add, you will be able to use these spinners more than once so keep them in your writing center with the writing instruments.

Have children pick a word that they would like to practice writing.

Children will spin the spinner. Whatever the spinner lands on, (crayon, marker, highlighter or pencil), they will write the word on the paper in one of the spaces provided.

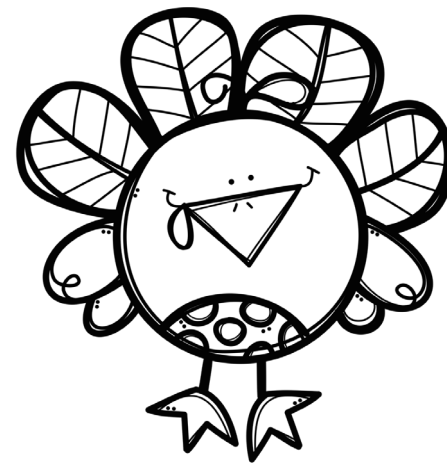
Use any pages and add to their memory book.

Addition idea: Children love to use the spinner, so when they get done writing the word, have them spin the spinner to see what they will color the picture with. Crayon, marker, highlighter or pencil.

Name _____

Spin the wheel and write the word turkey with what the spinner lands on. Crayon, marker, pencil or highlighter.

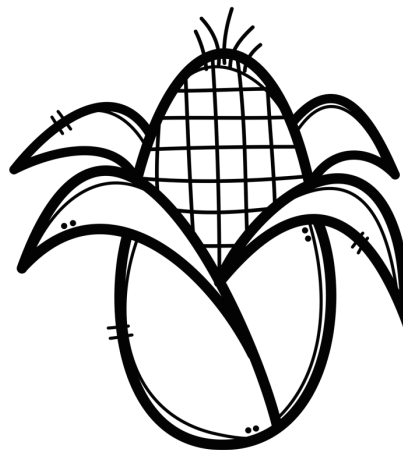
	turkey



Spin and Write

Name _____

Spin the wheel and write the word corn with what the spinner lands on. Crayon, marker, pencil or highlighter.

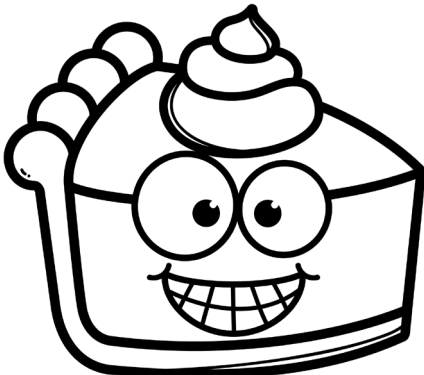


corn

Spin and Write

Name _____

Spin the wheel and write the word pie with what the spinner lands on. Crayon, marker, pencil or highlighter.

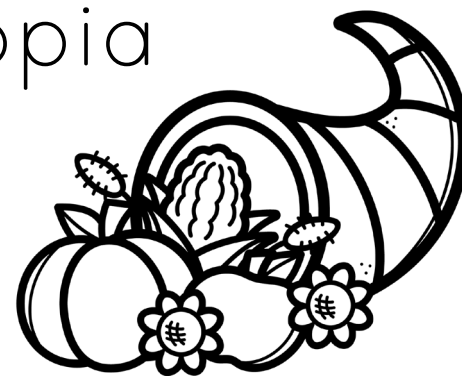
	pie 

Spin and Write

Name _____

Spin the wheel and write the word
cornucopia with what the spinner lands on.
Crayon, marker, pencil or highlighter.

cornucopia

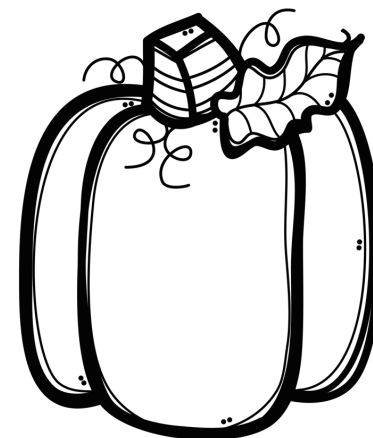


Spin and Write

Name _____

Spin the wheel and write the word pumpkin with what the spinner lands on. Crayon, marker, pencil or highlighter.

	pumpkin



Spin and Write

Name _____

Spin the wheel and write the word fall with what the spinner lands on. Crayon, marker, pencil or highlighter.

	fall



Spin and Write

Name _____

Spin the wheel and write the word family with what the spinner lands on. Crayon, marker, pencil or highlighter.

family

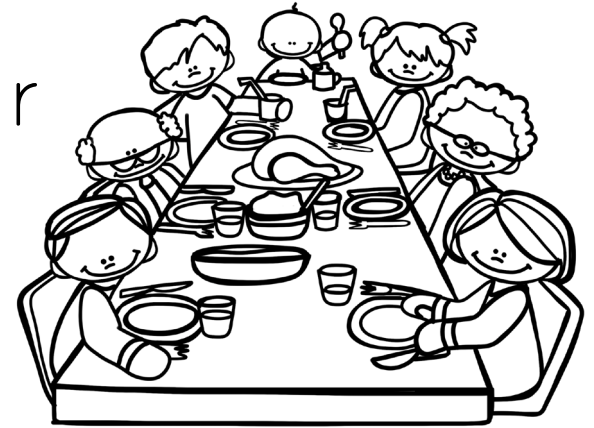


Spin and Write

Name _____

Spin the wheel and write the word dinner with what the spinner lands on. Crayon, marker, pencil or highlighter.

dinner



Spin and Write

Name _____

Spin the wheel and write the thankful
with what the spinner lands on. Crayon,
marker, pencil or highlighter.

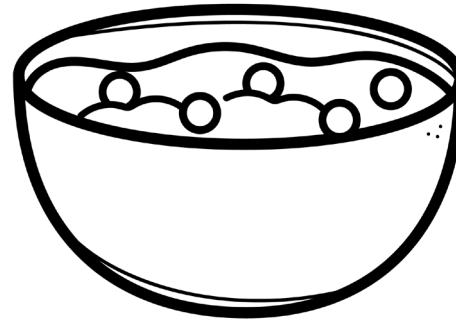


thankful

Spin and Write

Name _____

Spin the wheel and write the word
cranberries with what the spinner lands
on. Crayon, marker, pencil or highlighter.



cranberries

Spin and Write

Name _____

Spin the wheel and write the word gourd with what the spinner lands on. Crayon, marker, pencil or highlighter.

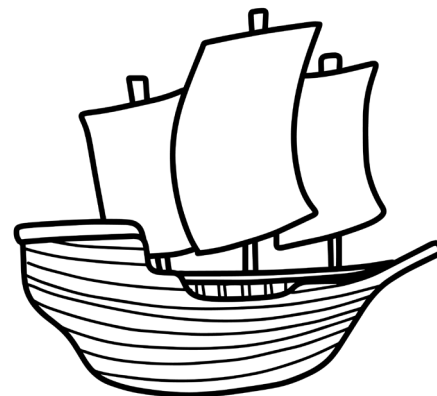


gourd

Spin and Write

Name _____

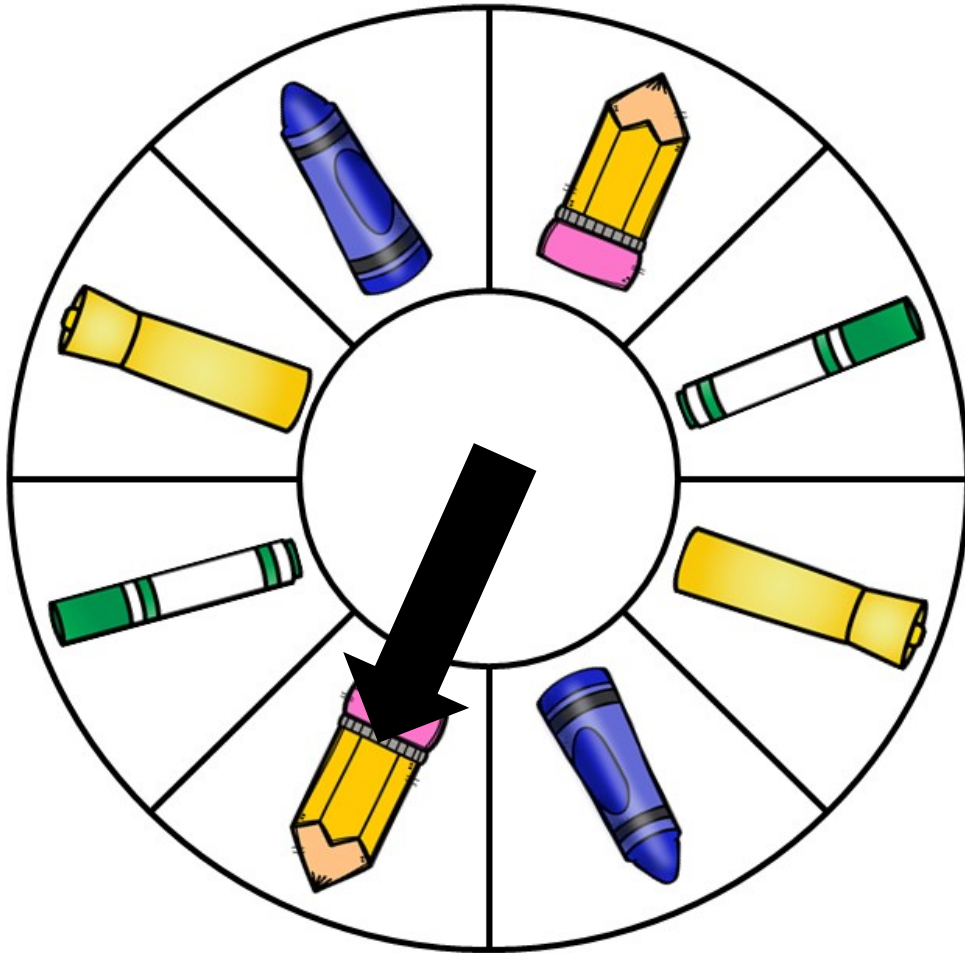
Spin the wheel and write the word ship
rayon, marker, pencil or highlighter.



ship

Spin and Write

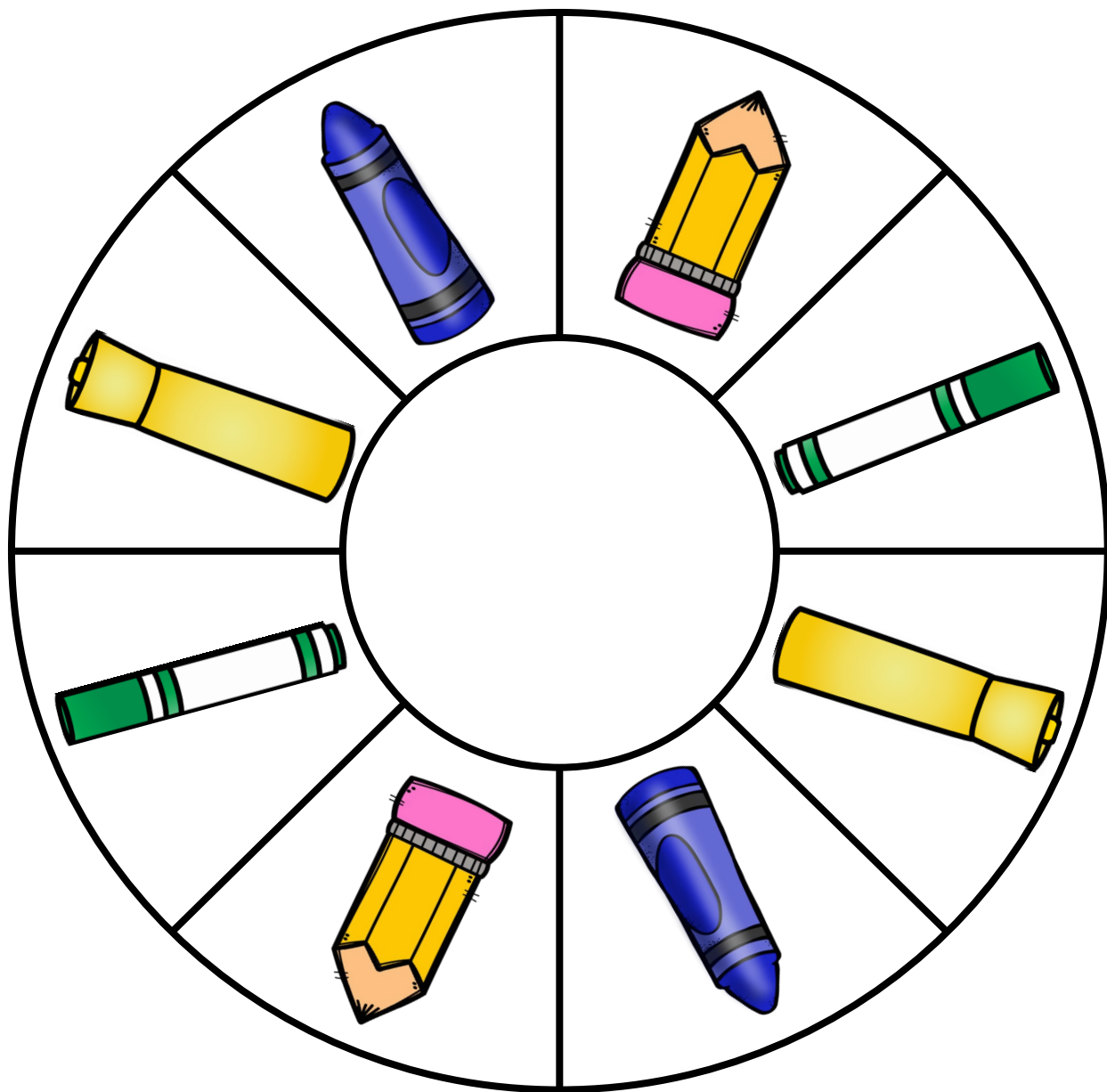
Print up spinner on the following page onto white card stock on the following page. Cut out.
Attach spinner.



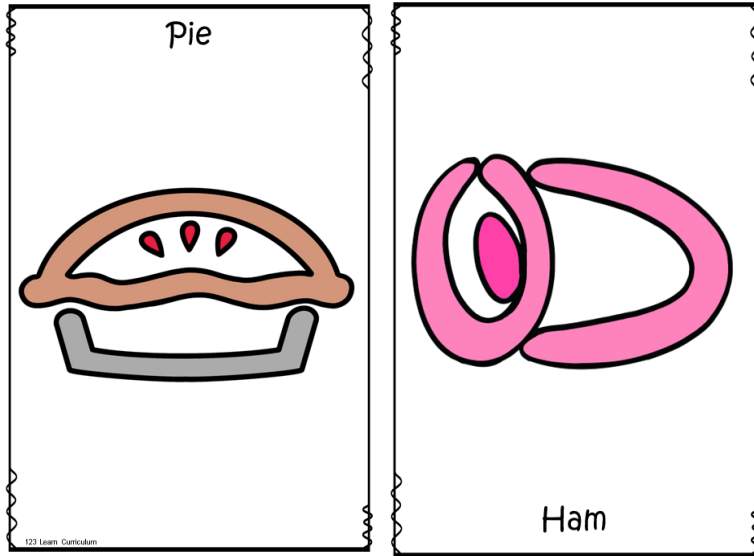
Arrow spinners can be purchased at

http://www.boardgamedesign.com/pages/go_shopping_2012/arrows.htm

(4" spinners)



Thanksgiving Playdough Mats

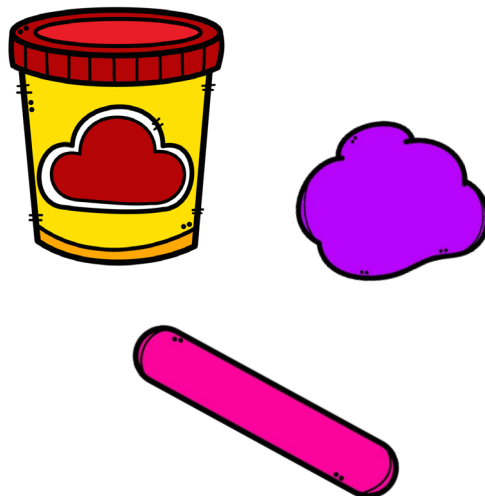


Supplies needed:

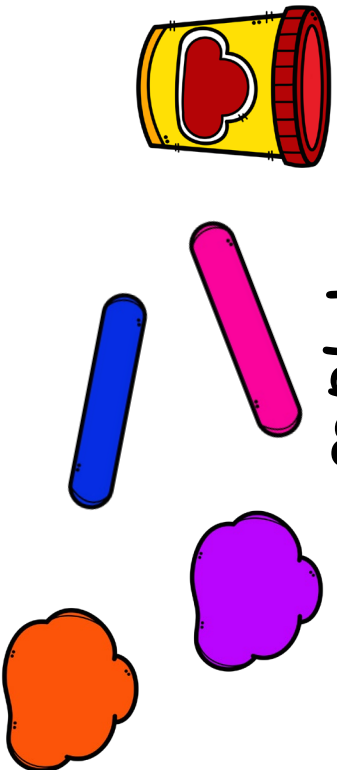
- White card stock
- Laminating sheets
- Assorted colors of playdough

Directions:

- Print up playdough mats onto white cardstock.
- Laminate and trim.
- Have children sit at the table and make the shapes on each card with playdough.
- Show children how to roll the playdough and create each shape.



Thanksgiving Playdoh Mats



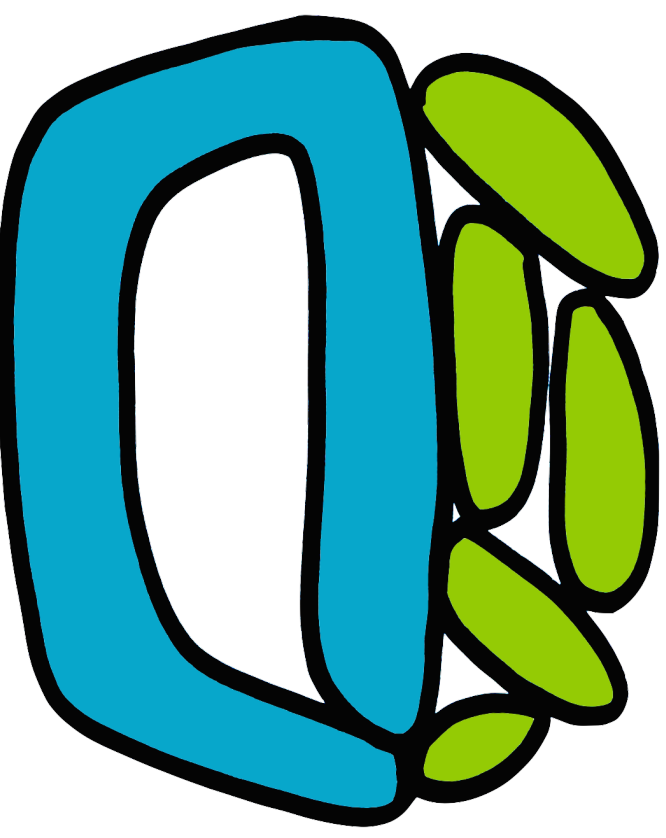
Directions:

Print up on white card stock, laminate and trim.

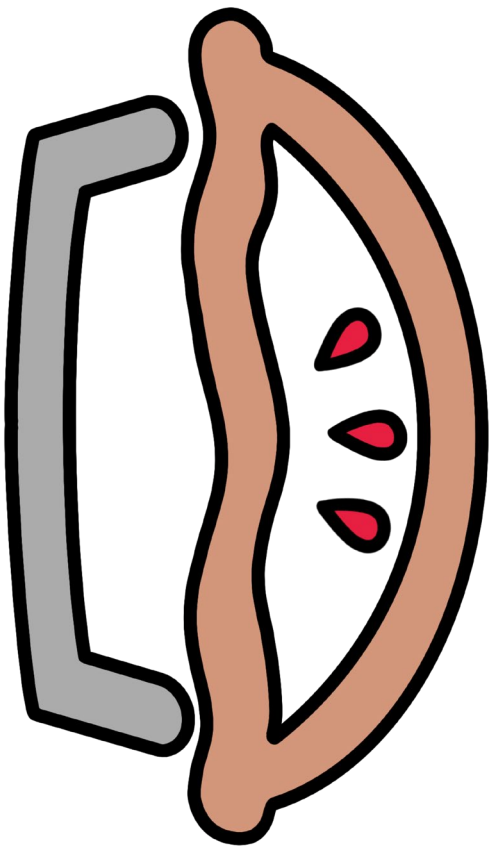
Sit at the table with children and playdough mats. Talk to them about the mat they pick to use and have them read the card. Let them know what they need to do for each playdough mat. Show children how to roll the playdough to make pieces for the green beans, pie, turkey, pumpkin, etc. to place on the pictures of the cards.

Children can also take the playdough and press onto the pictures to fill in the space. Kids will have fun working their fingers squishing and pulling the playdough.

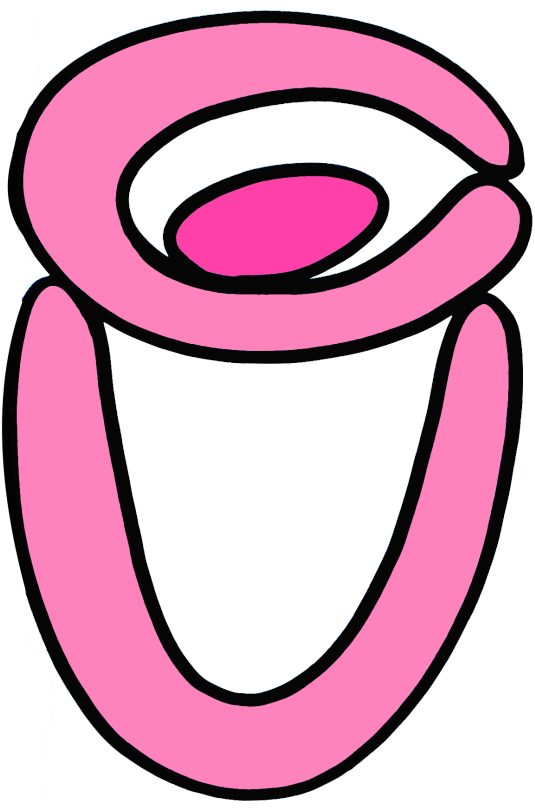
Green Beans



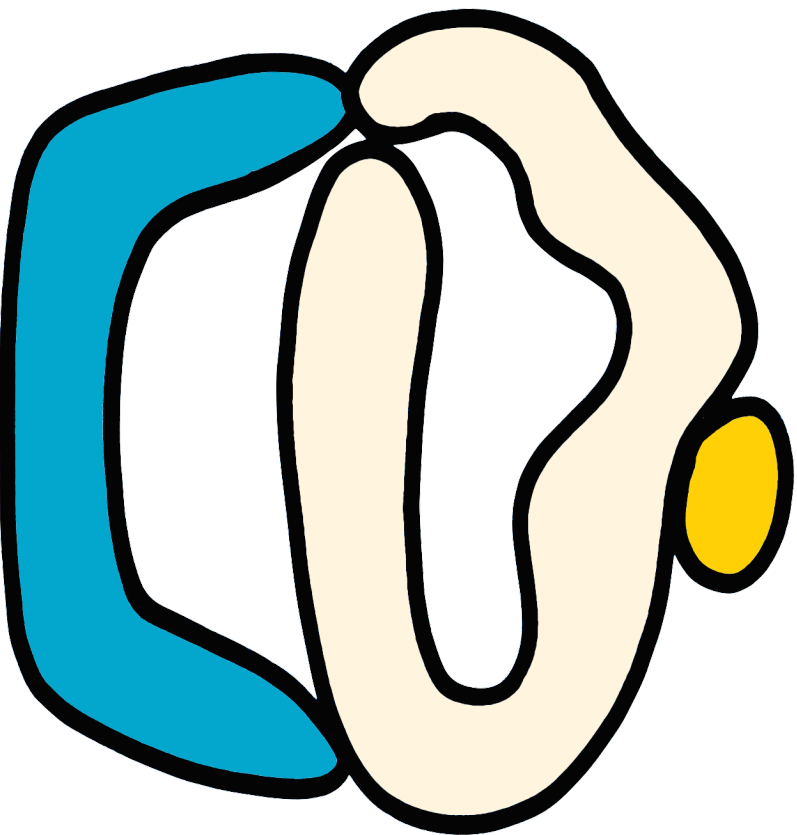
Pie



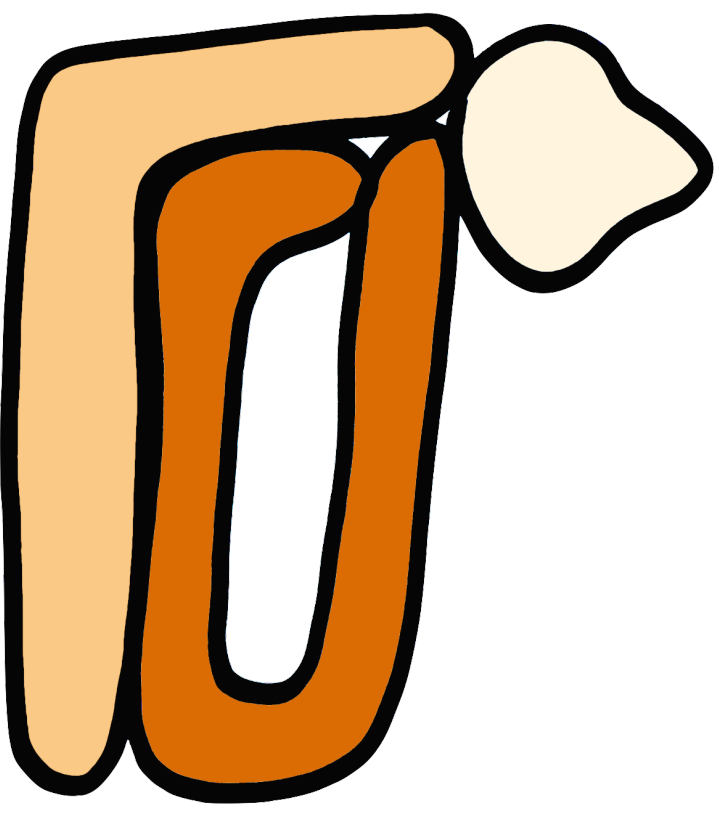
Ham



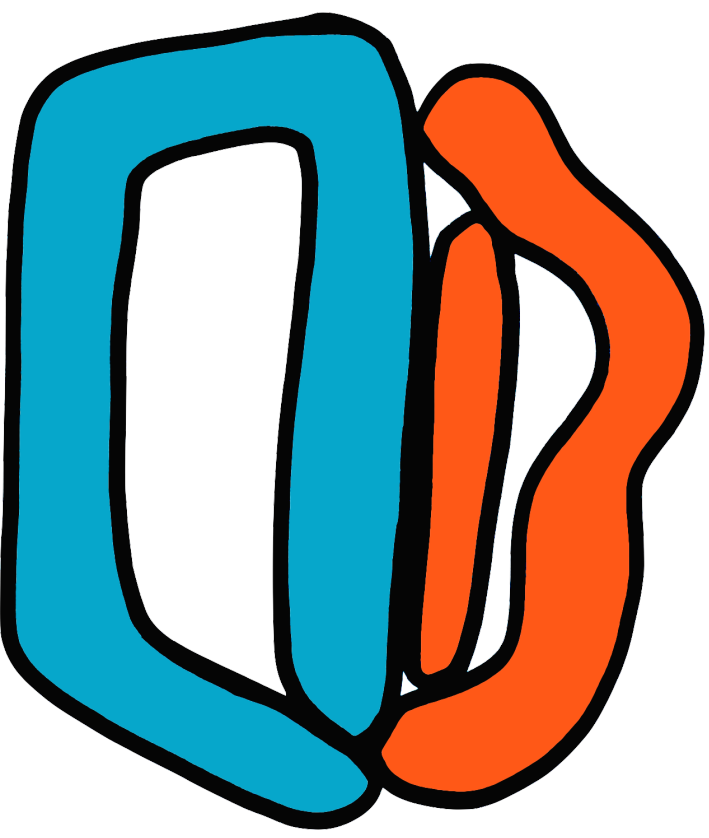
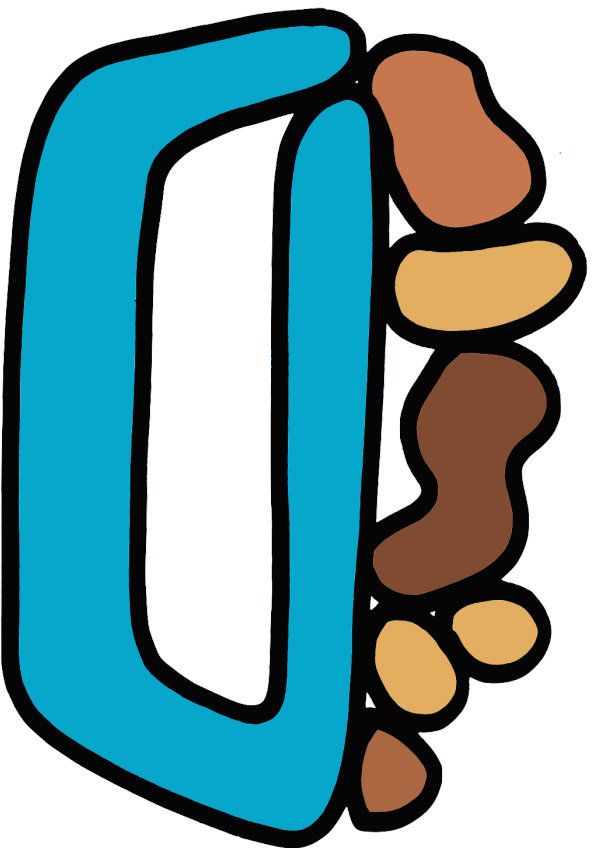
Mash Potatoes



Pumpkin Pie

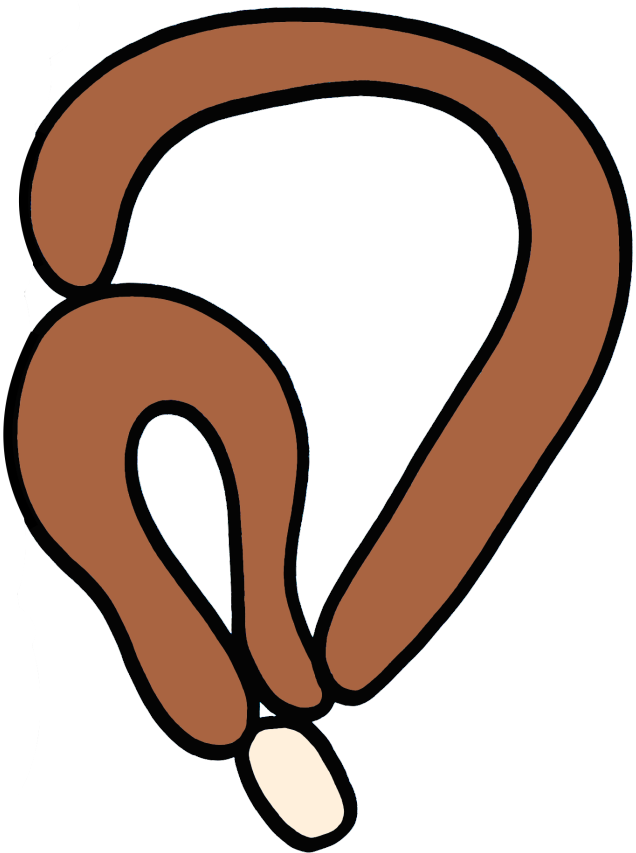


Stuffing

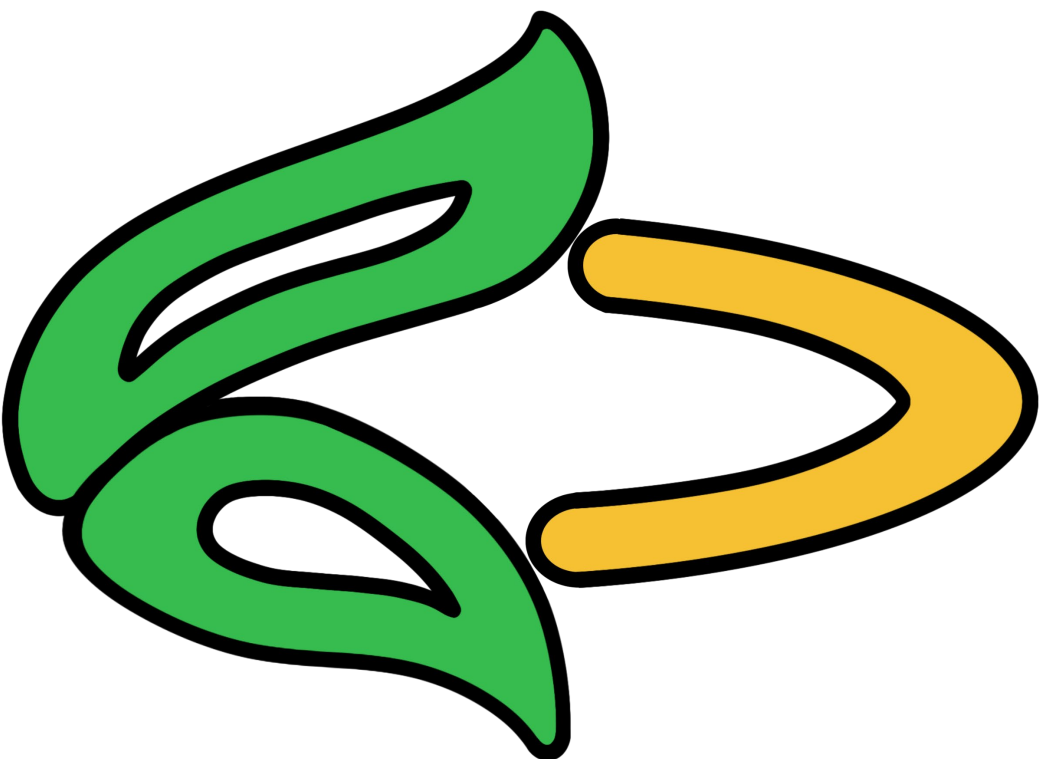


Sweet Potatoes

Turkey



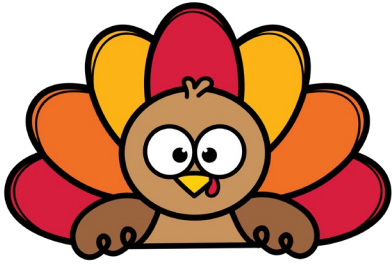
Corn



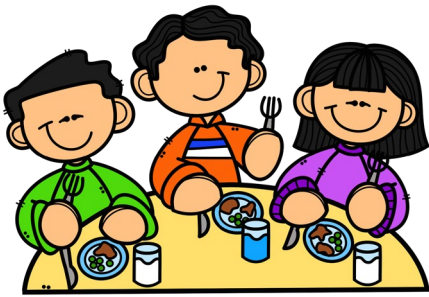
Thanksgiving Vocabulary Words

- Print up on white card stock.
- Laminate.
- Trim.
- Place in writing center. Children can practice writing words on paper or dry eraser board.

Thanksgiving Vocabulary Words



turkey



family



cornucopia

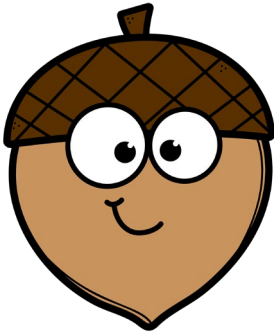


pie

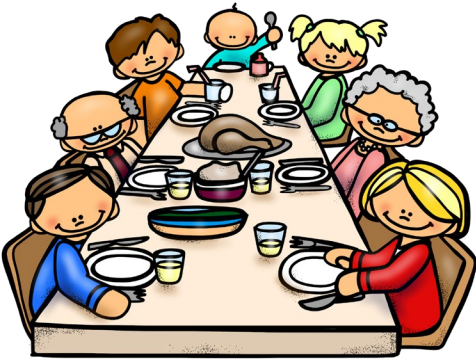
Thanksgiving Vocabulary Words



corn



acorn

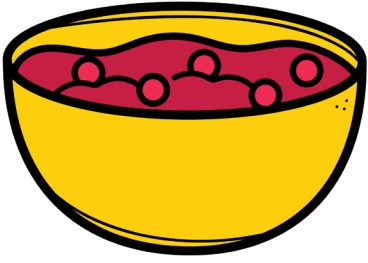


feast

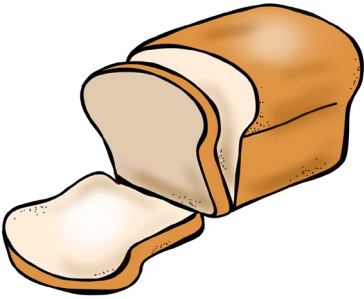


pumpkin

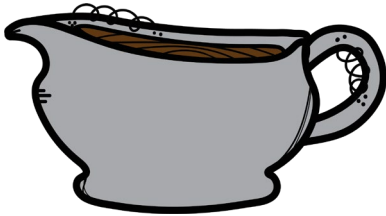
Thanksgiving Vocabulary Words



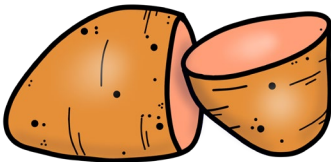
cranberry



bread



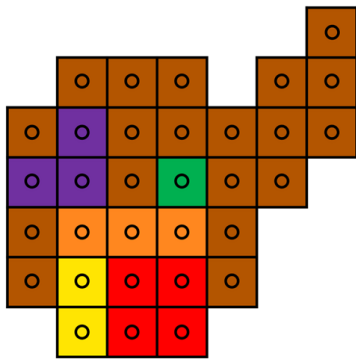
gravy



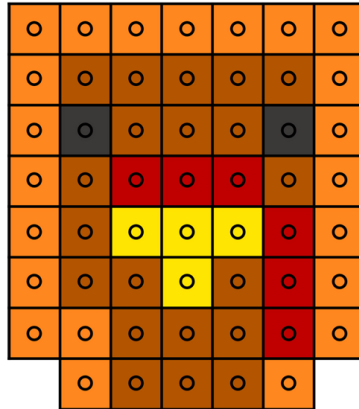
yam

Thanksgiving Counting Cubes

Cornucopia



Turkey



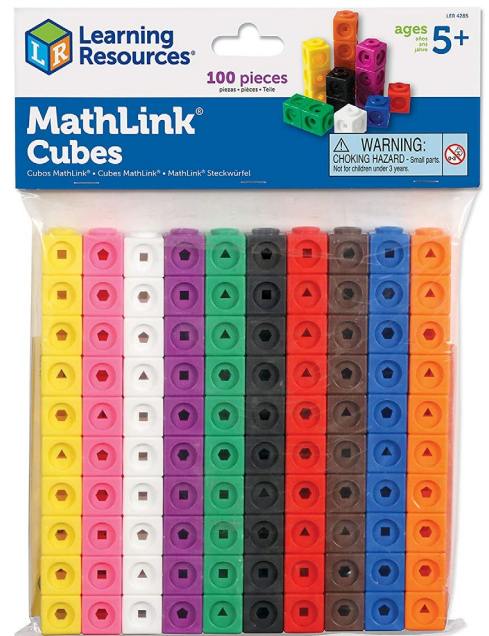
Supplies needed:

- White card stock
- Laminating sheets
- Mathlink cubes

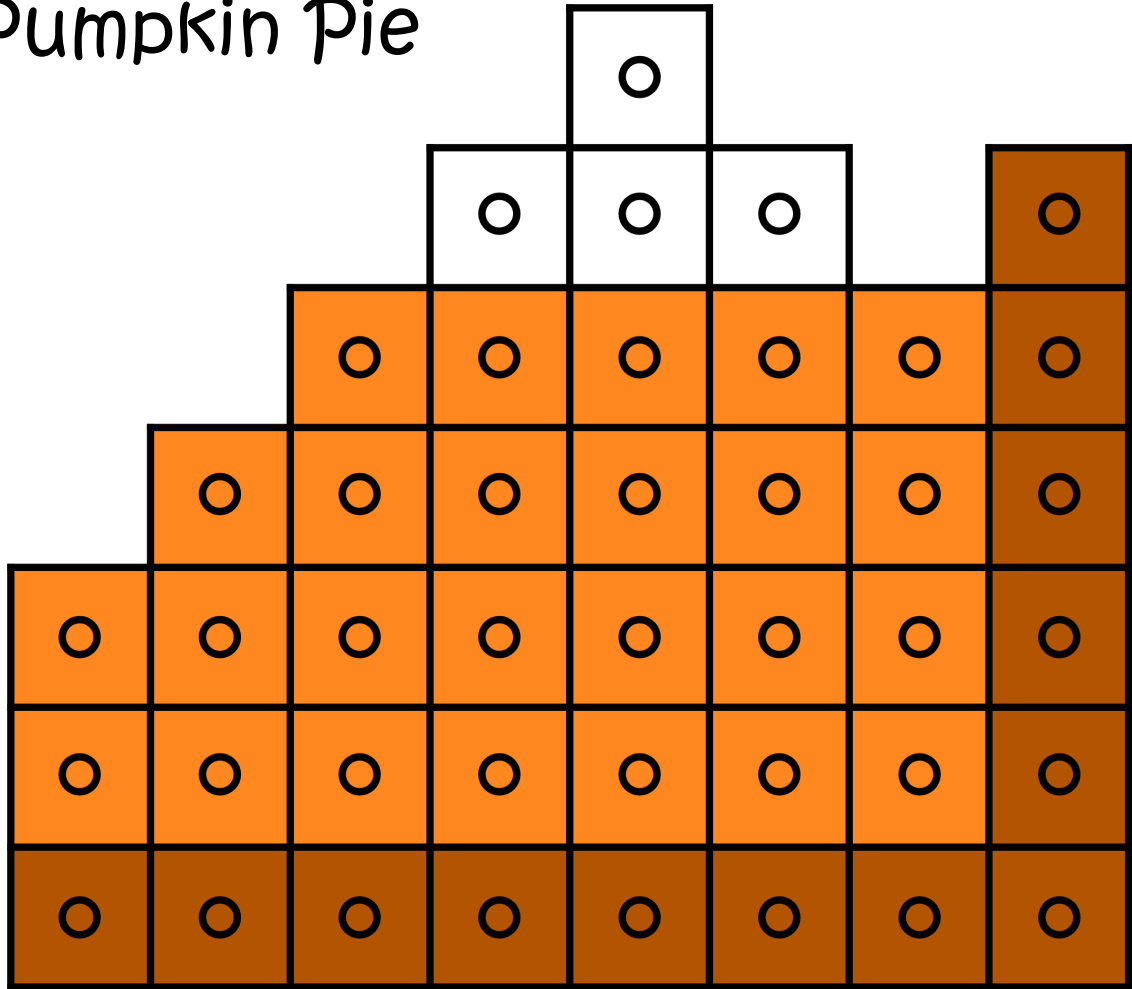
Directions:

- Print up Mathlink mats onto white cardstock.
- Laminate and trim.
- Have children sit at the table and using the Mathlink cubes, create the picture on each card. Place the correct color Mathlink cube on each square.

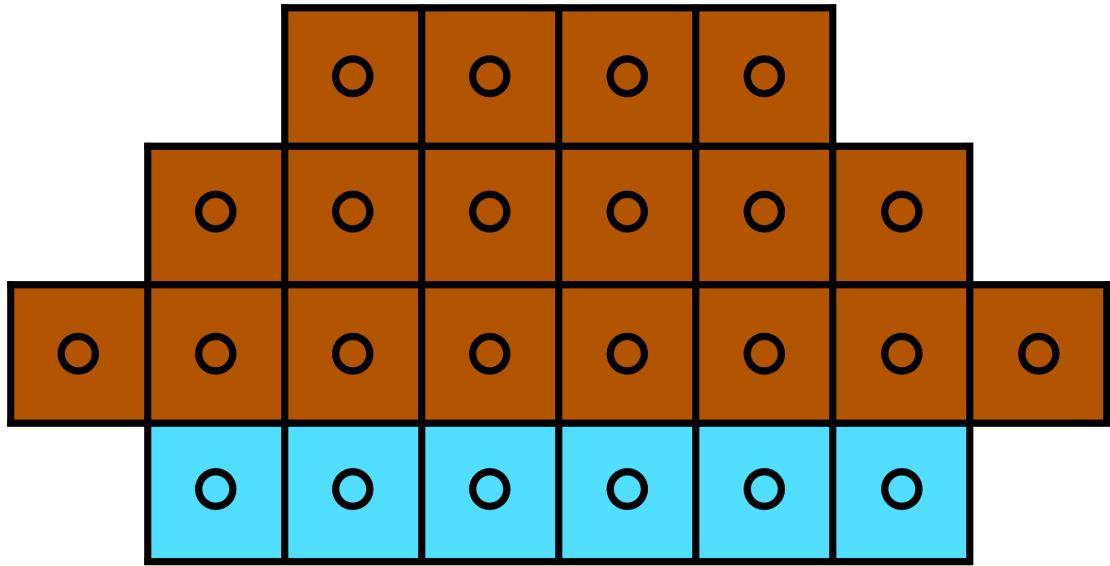
Mathlink cubes are available on Amazon.com. To purchase, click on the picture.



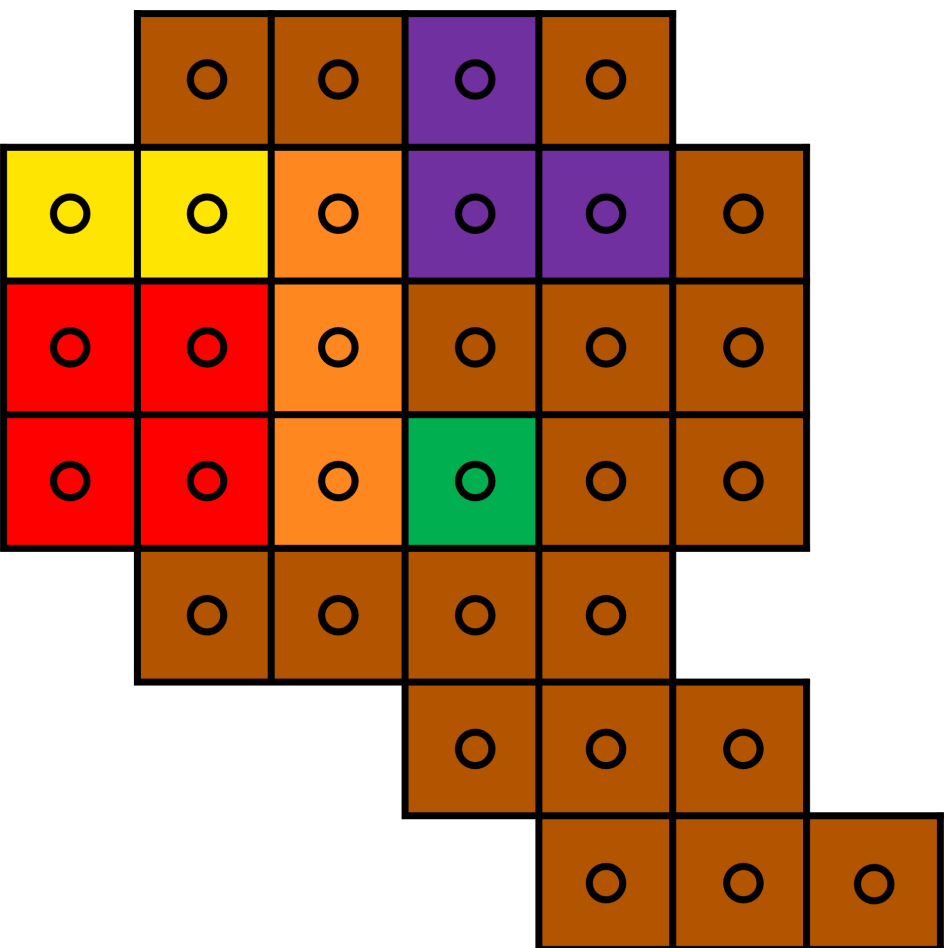
Pumpkin Pie



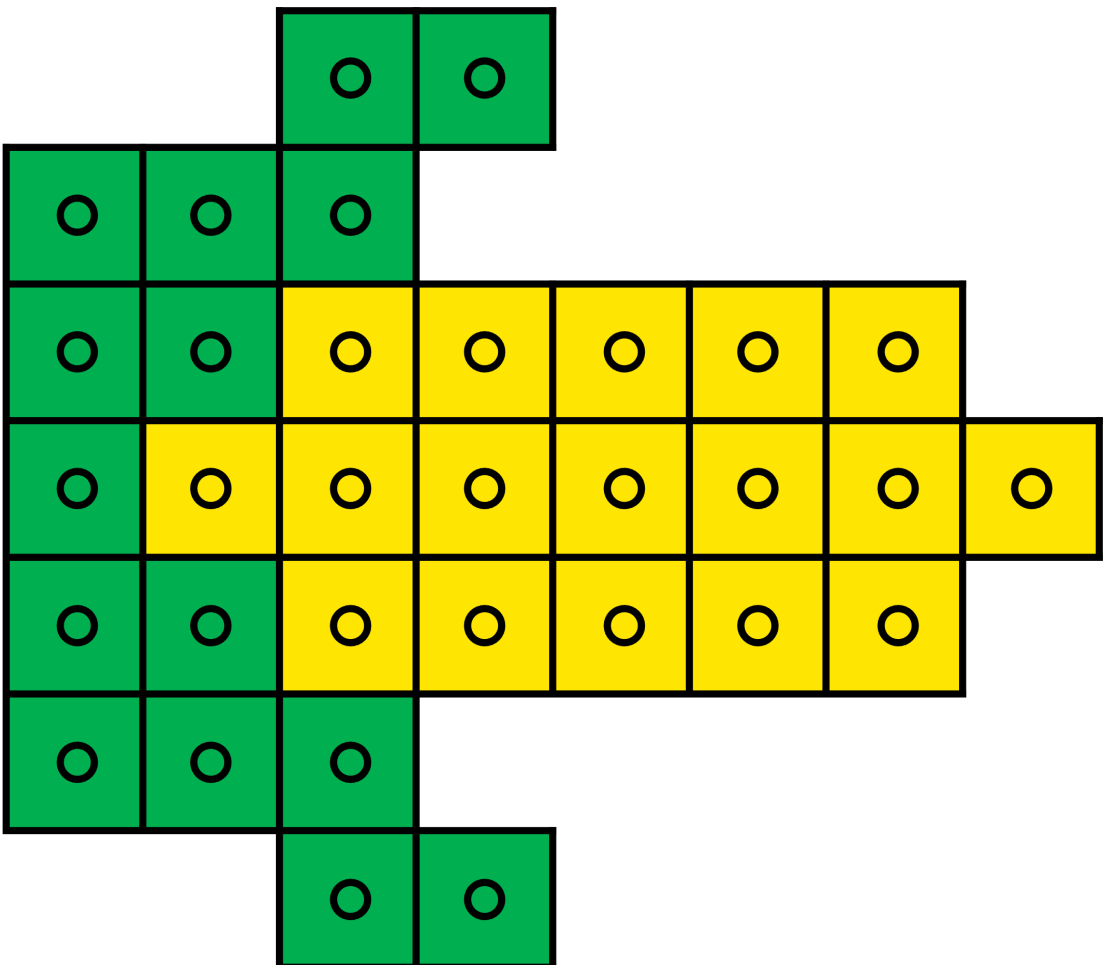
Apple Pie



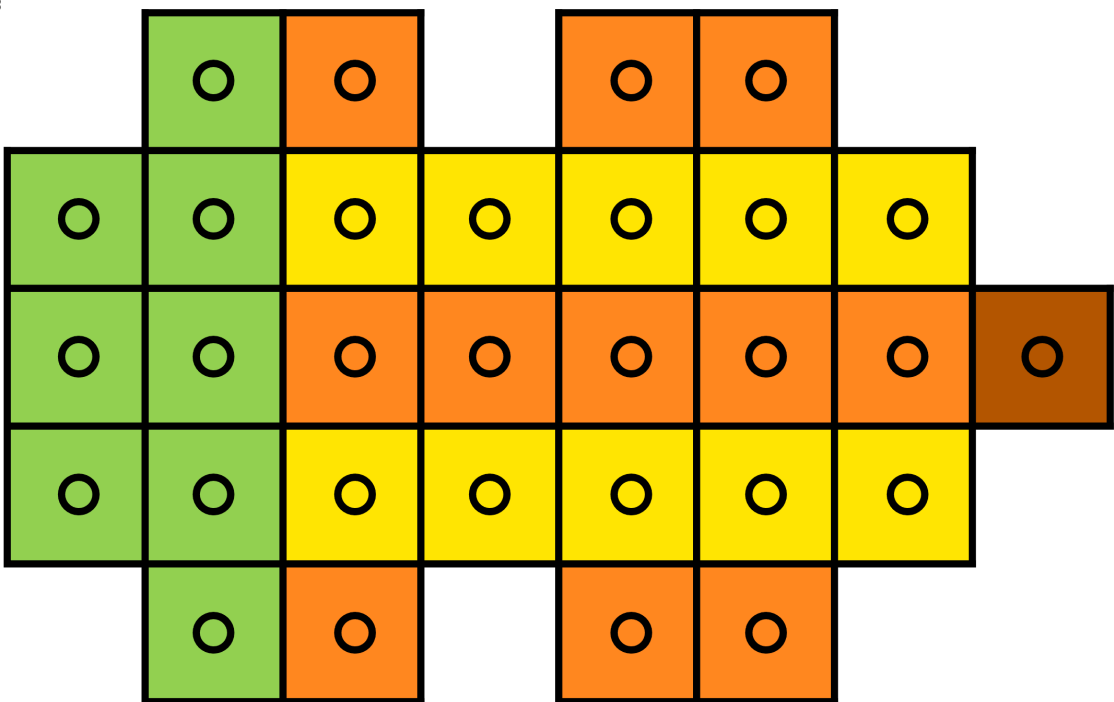
Cornucopia



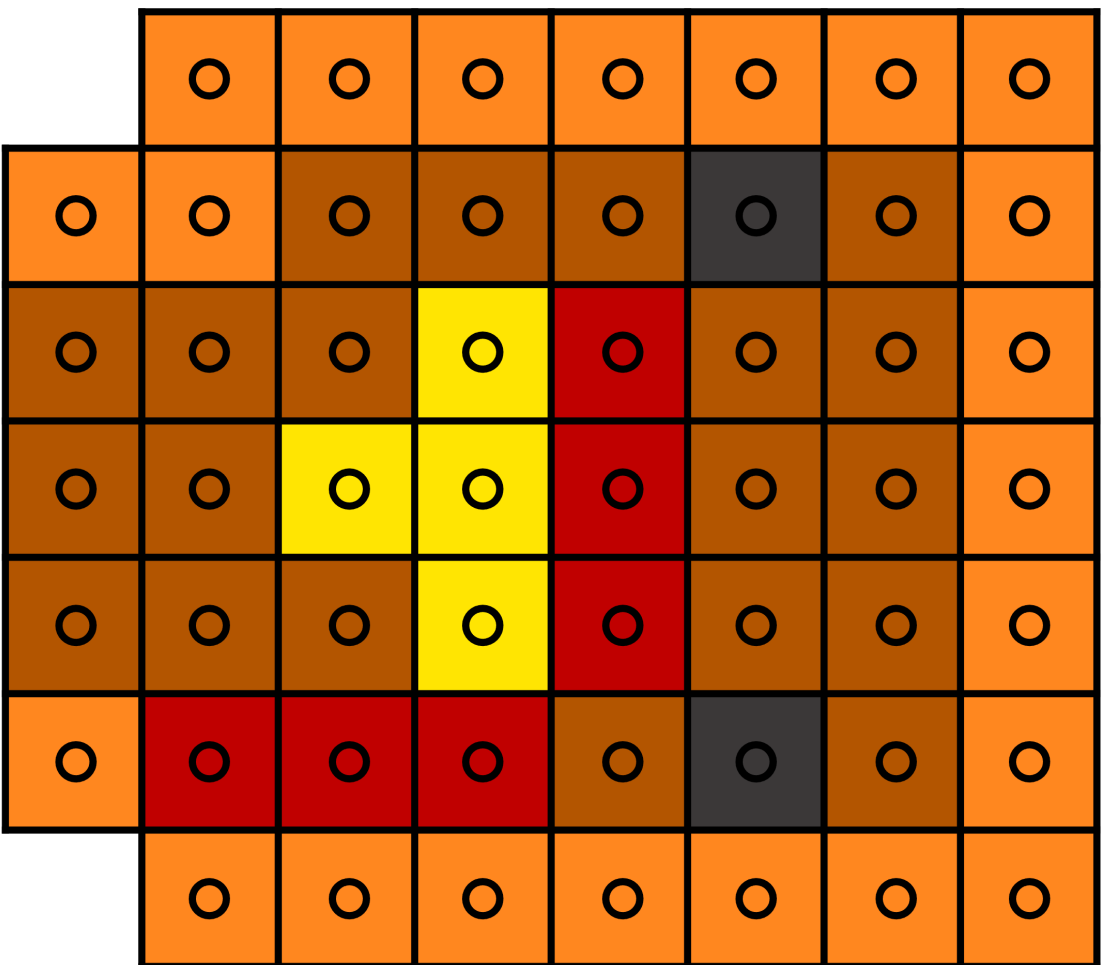
Corn



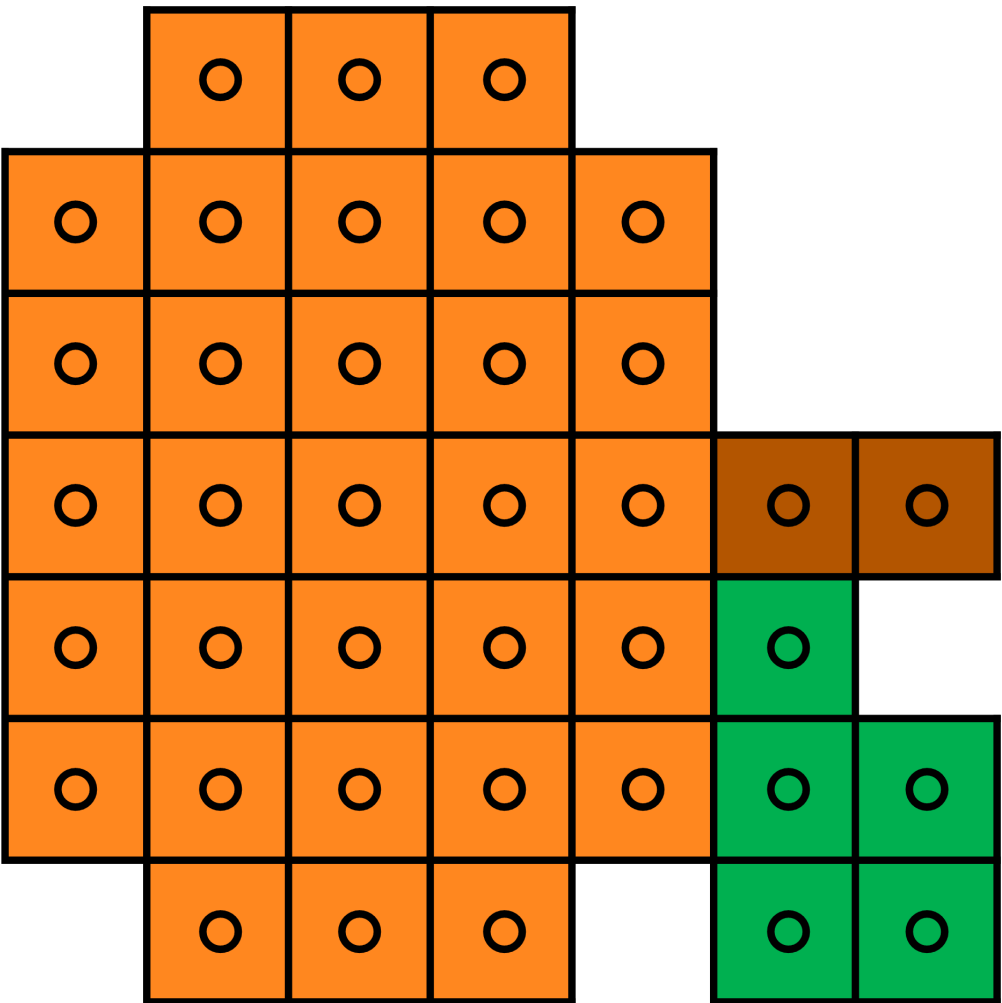
Gourd



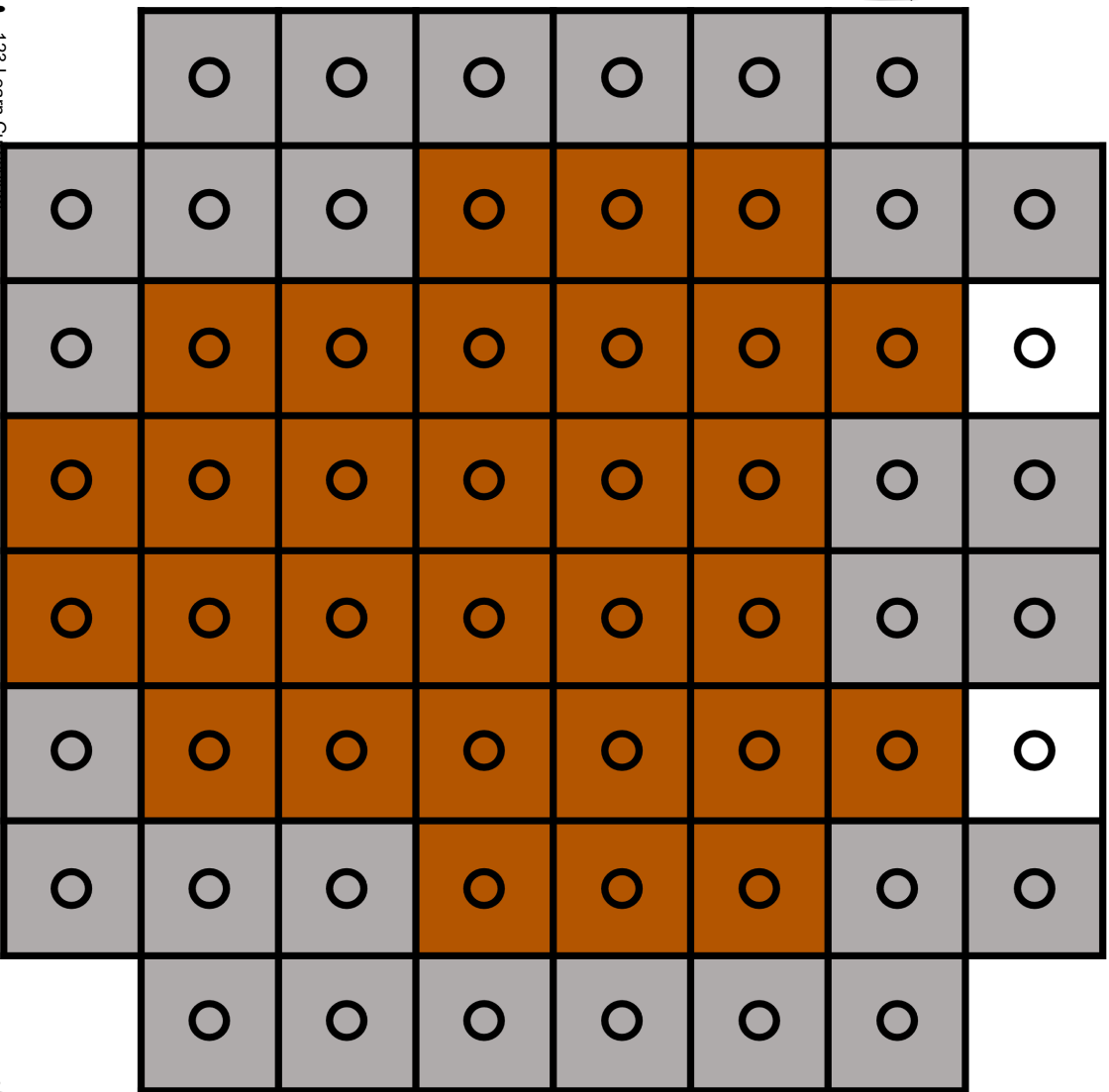
Turkey



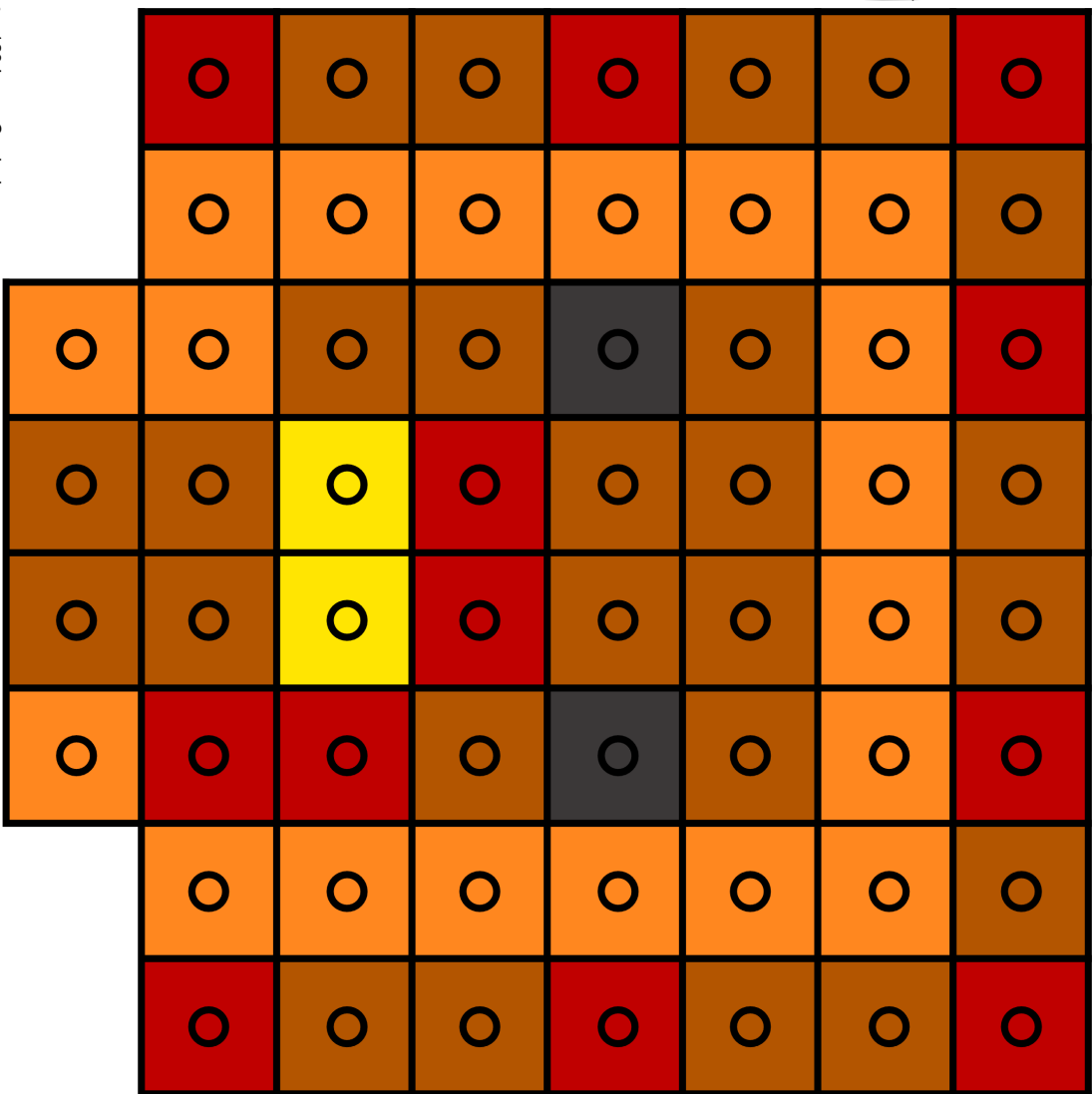
Pumpkin



Turkey Platter



Turkey



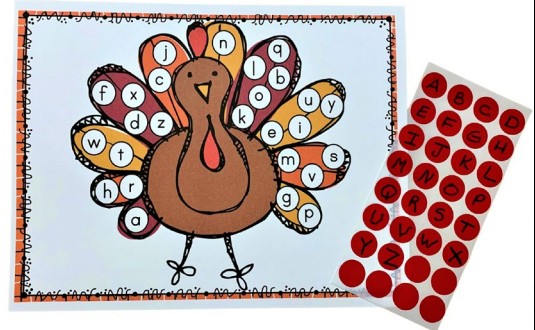
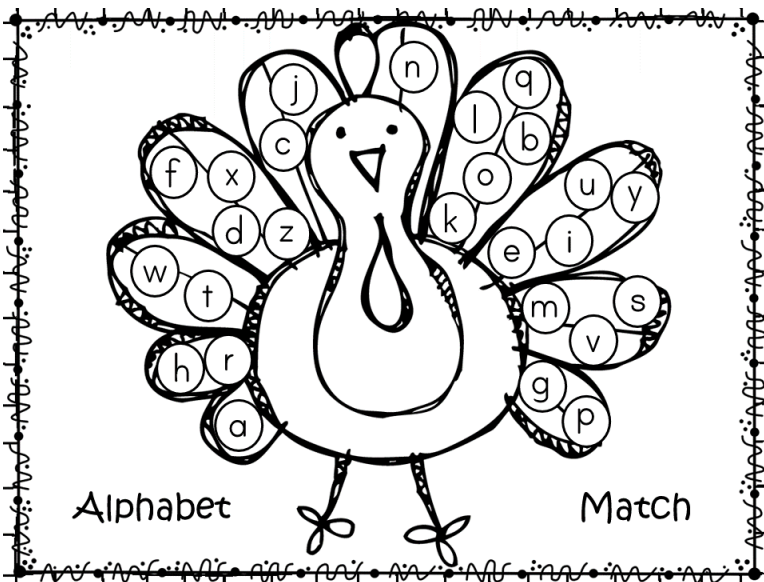
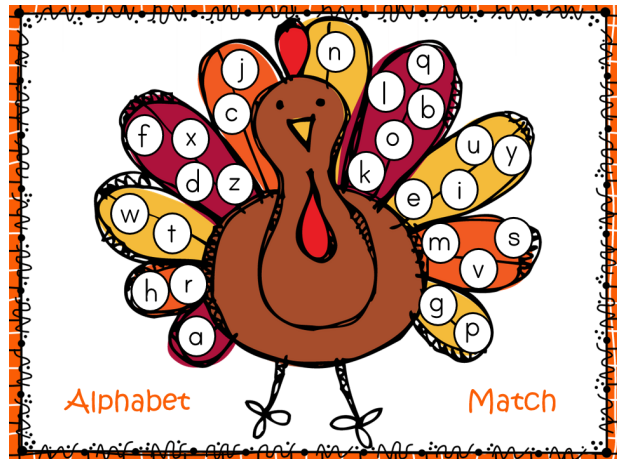
Turkey Alphabet Letter Match

Materials:

- White card stock
- Stickers
- Black sharpie marker

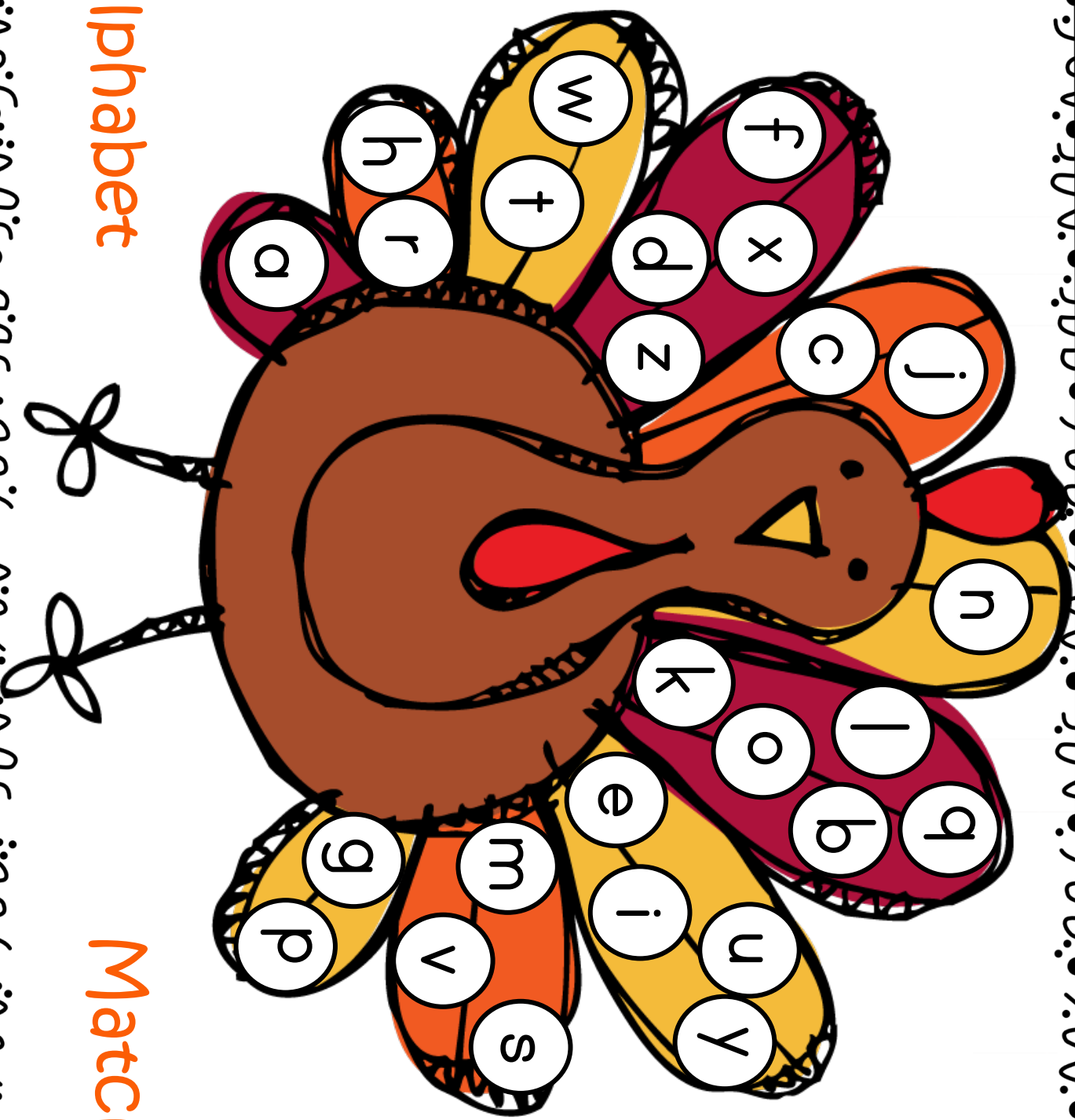
Directions:

1. Print up sheet onto white card stock.
2. Take a strip of stickers and with a black sharpie marker, print letters A – Z uppercase.
3. Have children sit at the table and with a sheet place stickers on the correct lowercase letter.



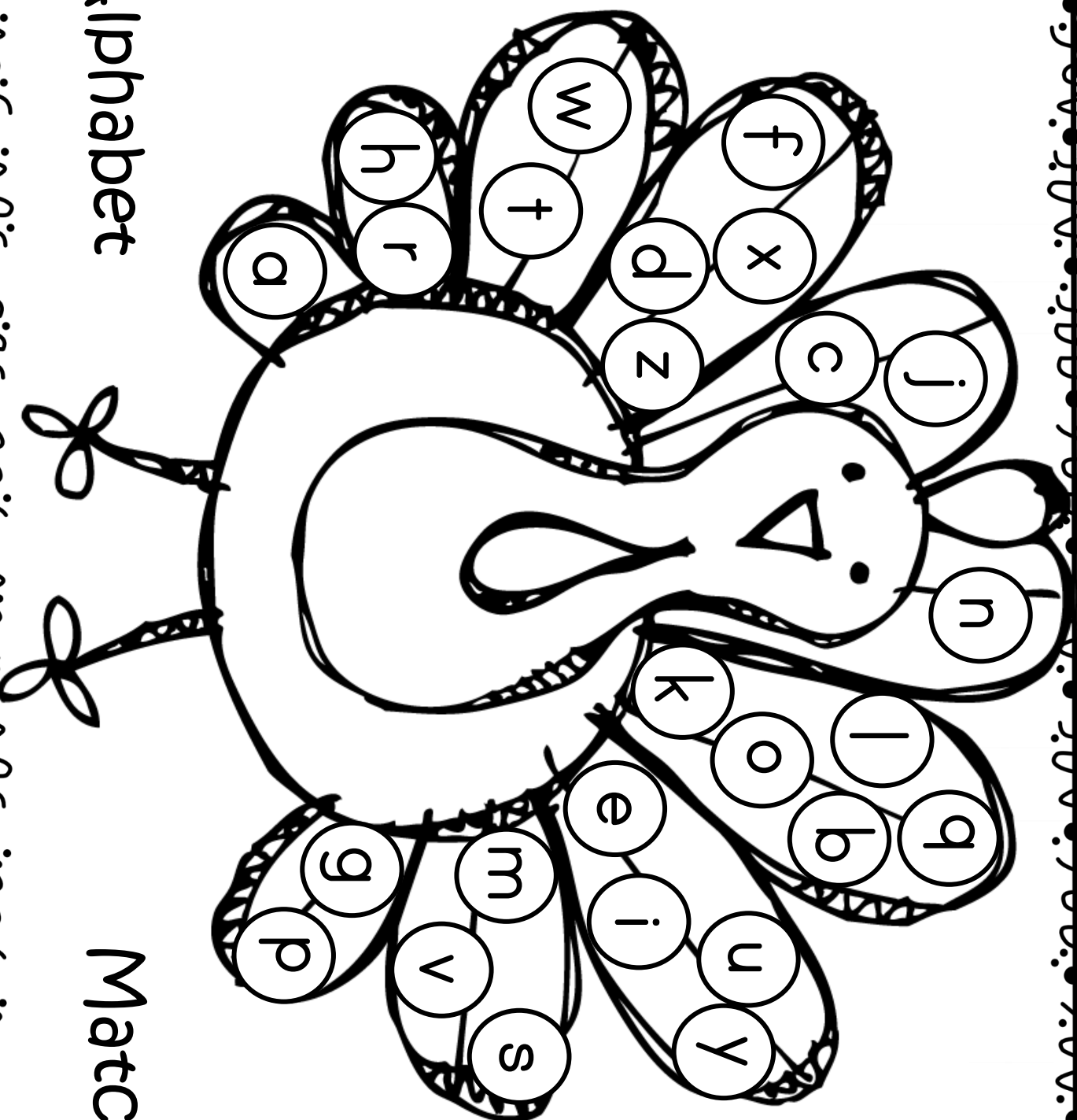
Alphabet match also comes in b & w.
Have children color and then place
uppercase alphabet letters on the matching
lowercase letter.





Alphabet

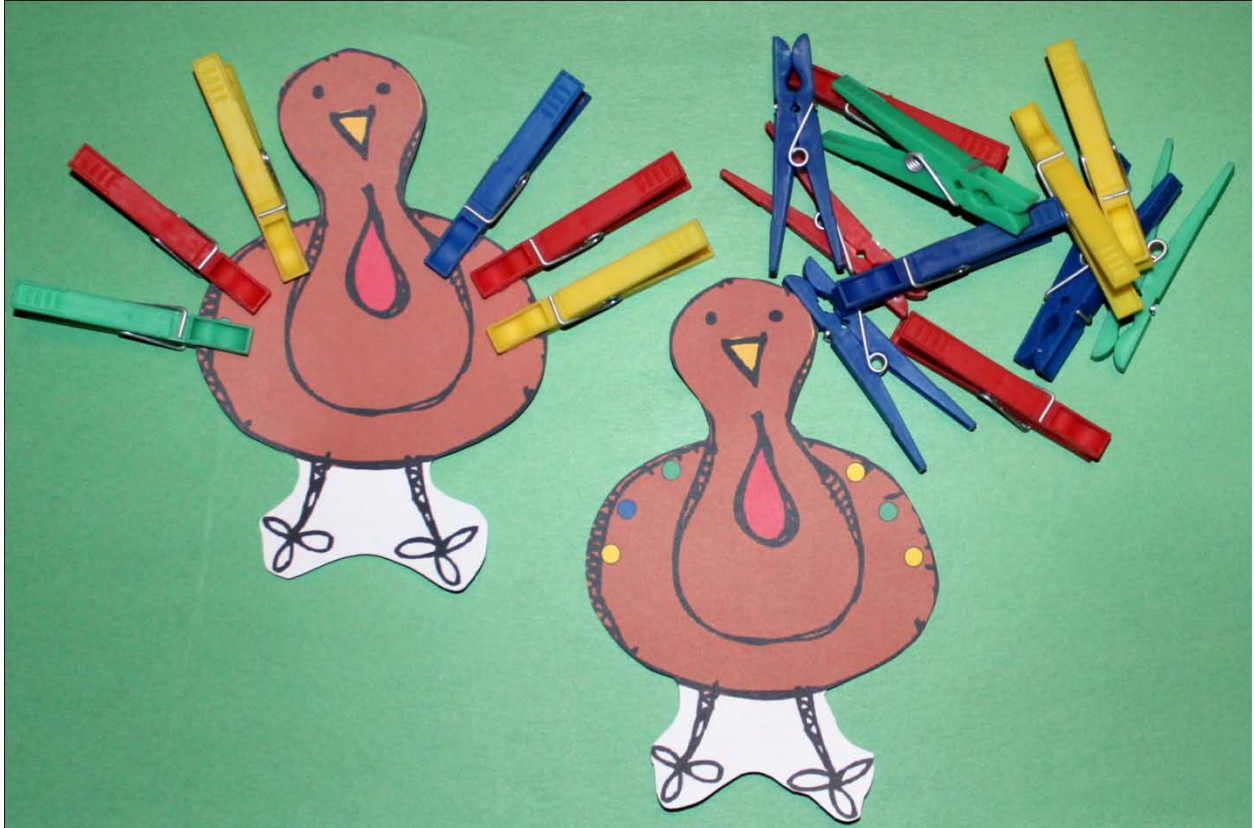
Match



Alphabet

Match

Turkey Clothes Pin Color Game



Object of game: Spin the spinner and place a clothes pin on the color you land on. First child to fill their turkey with 6 feathers (clothes pins) wins.

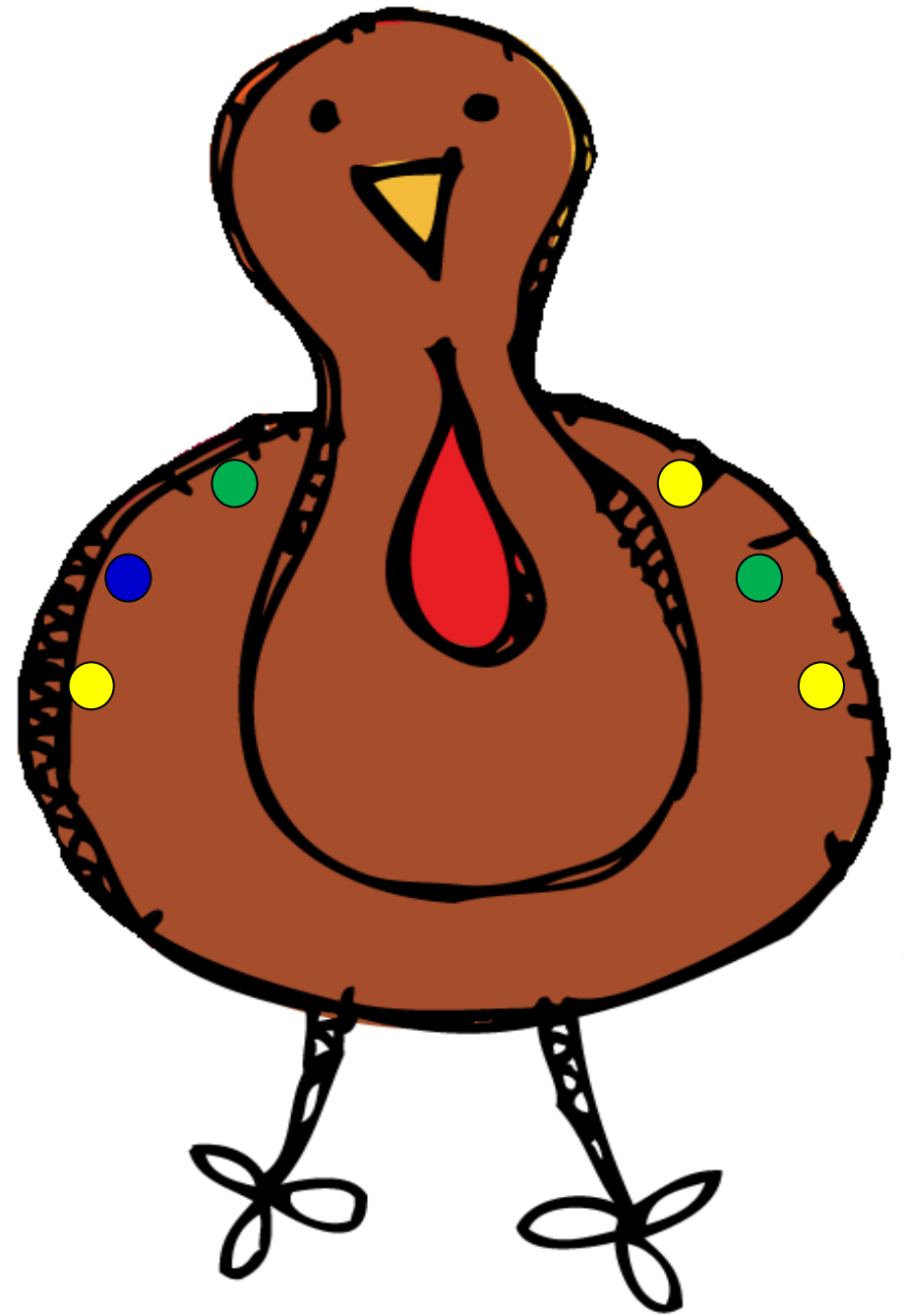
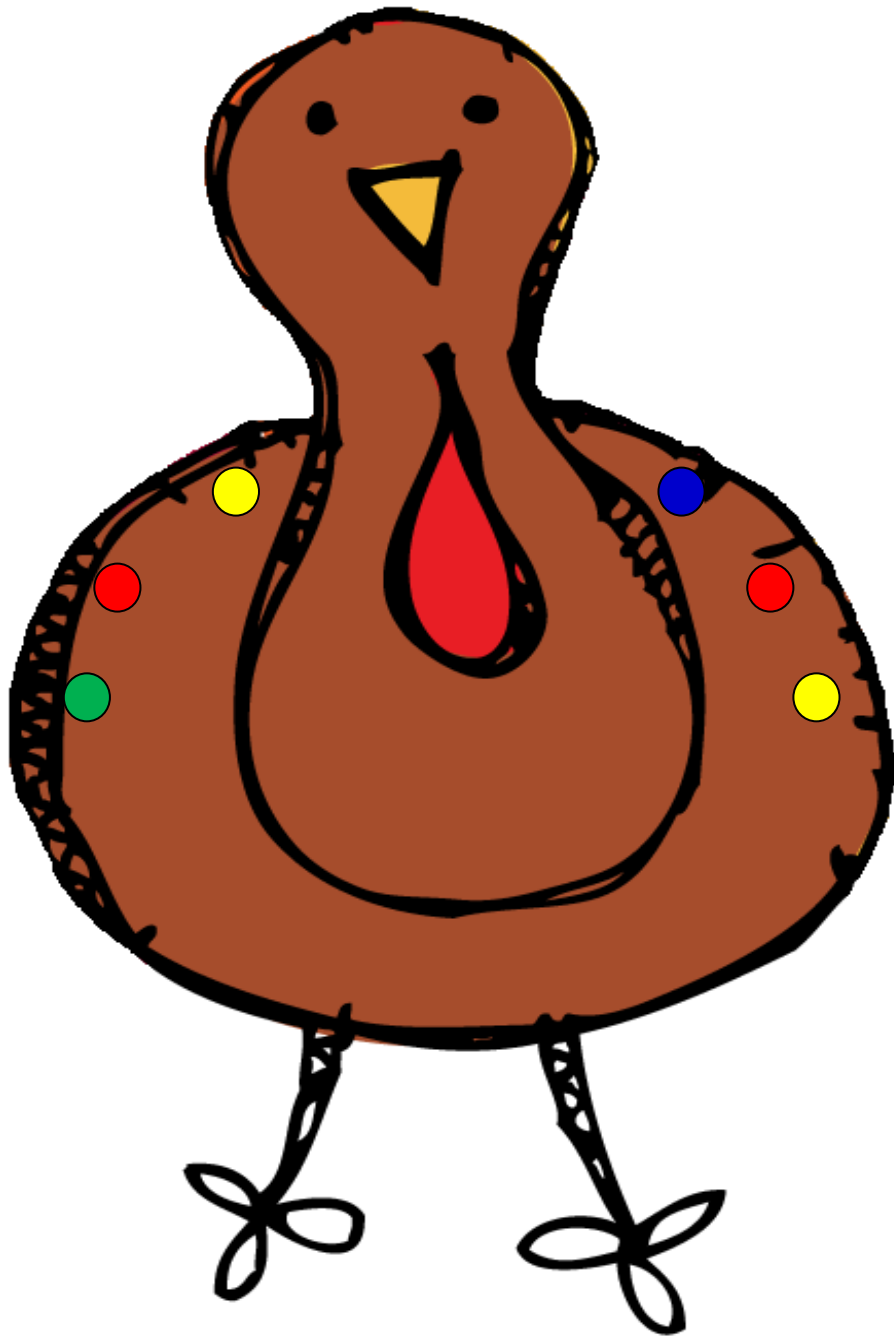
Keep playing until everyone covers their turkey.

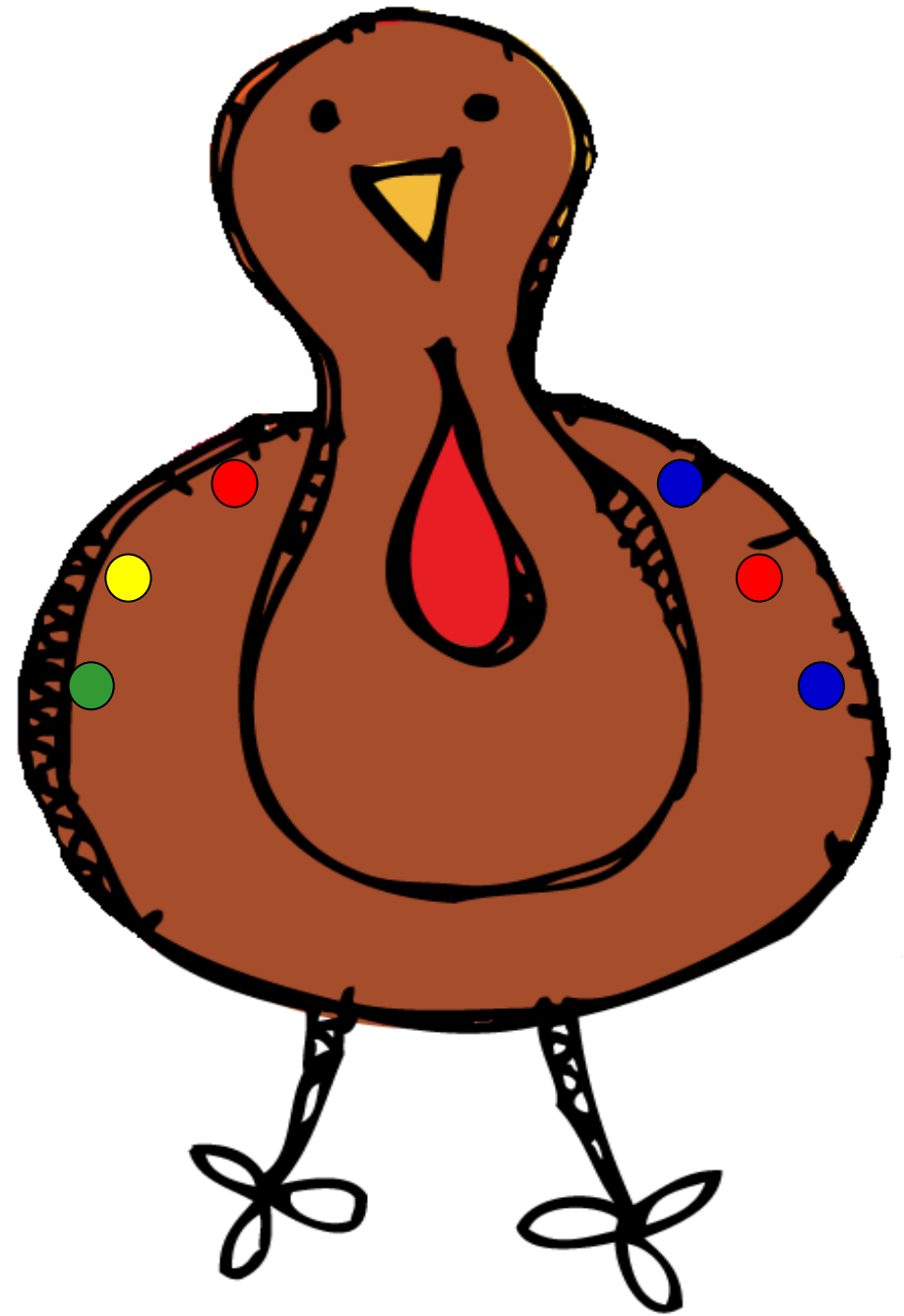
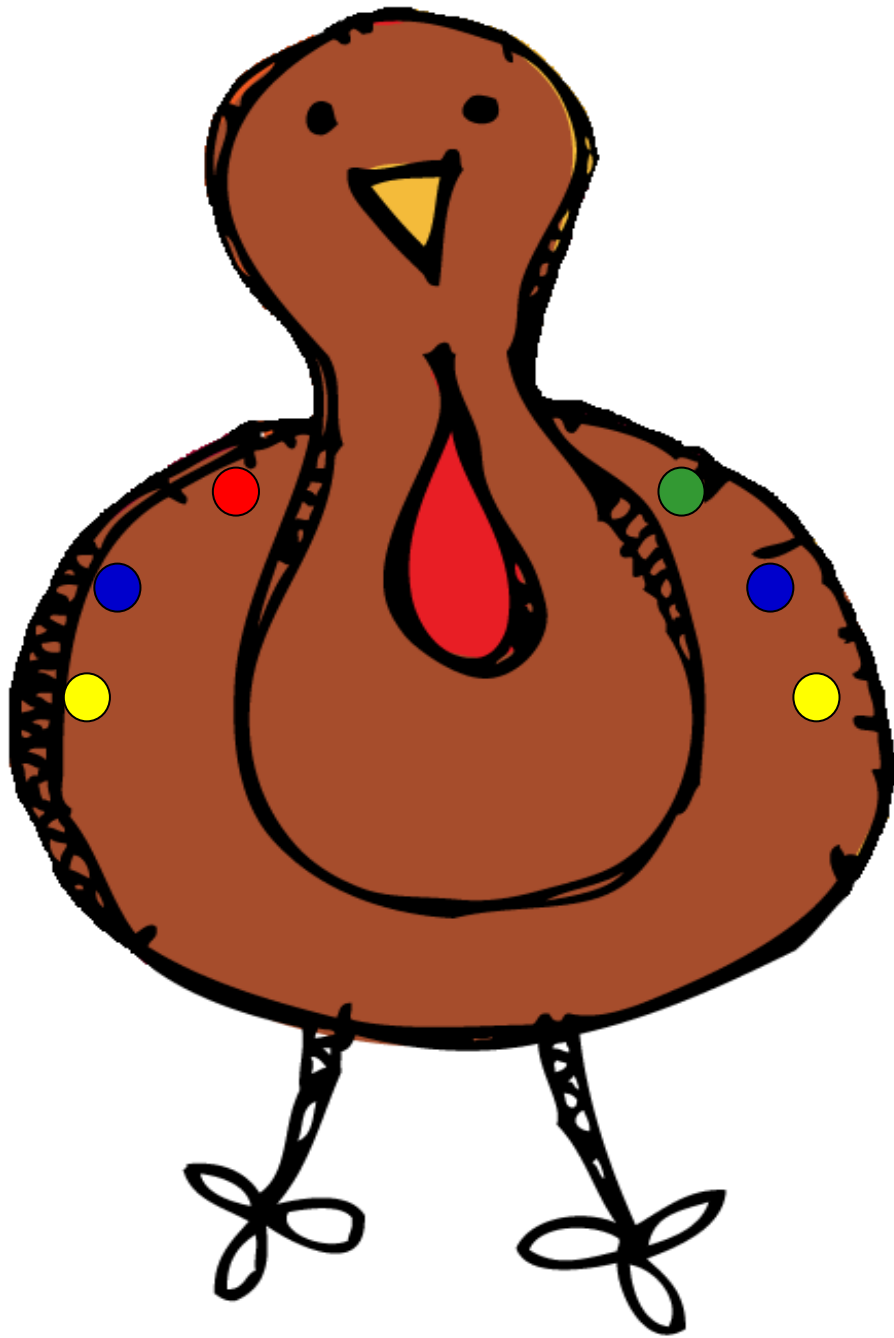
Directions:

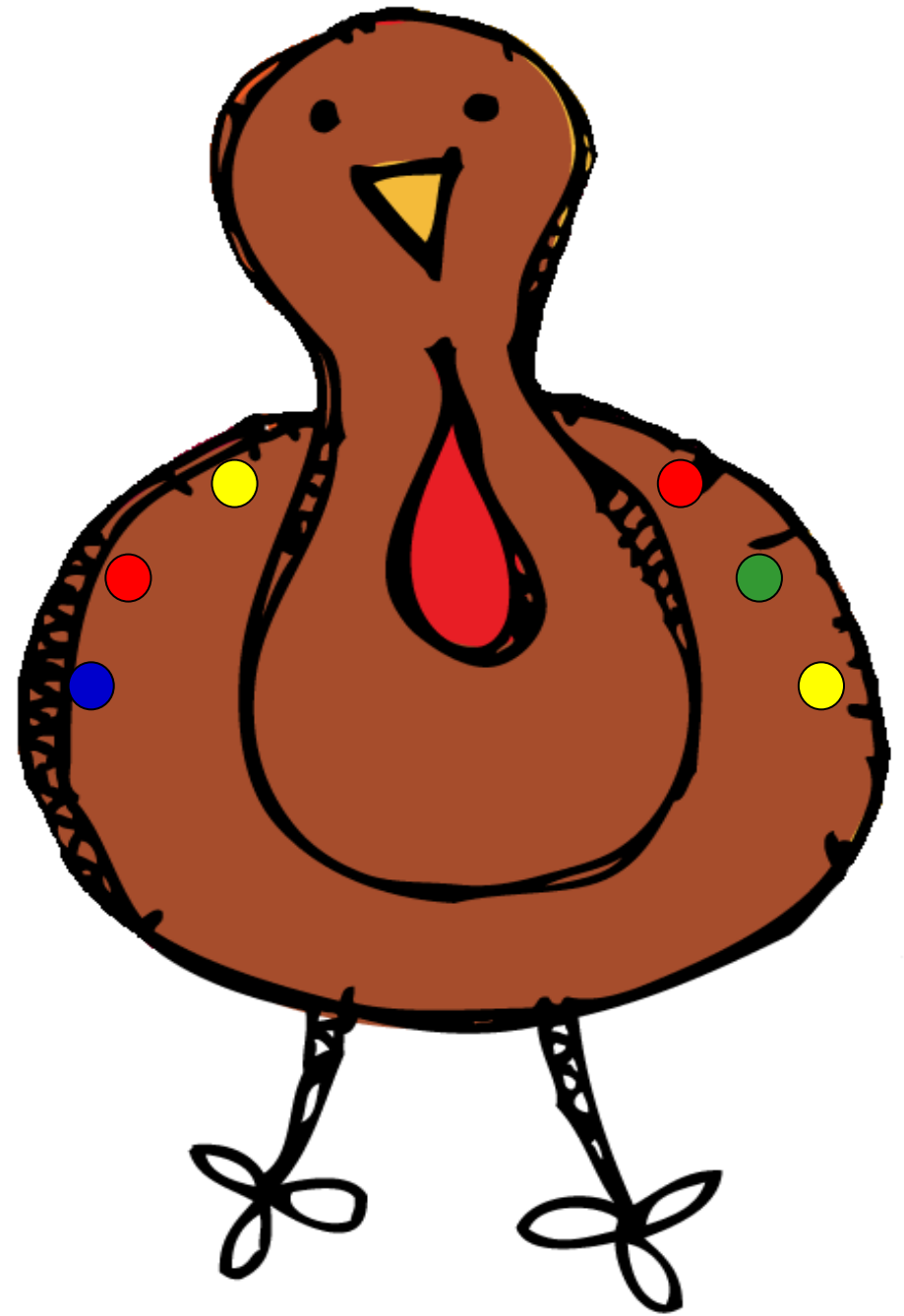
- Print up turkeys and spinning wheel onto white card stock.
- Trim and laminate. (Trim after turkeys are laminated).
- Purchase color clothes pins - you will need red, yellow, green and blue.

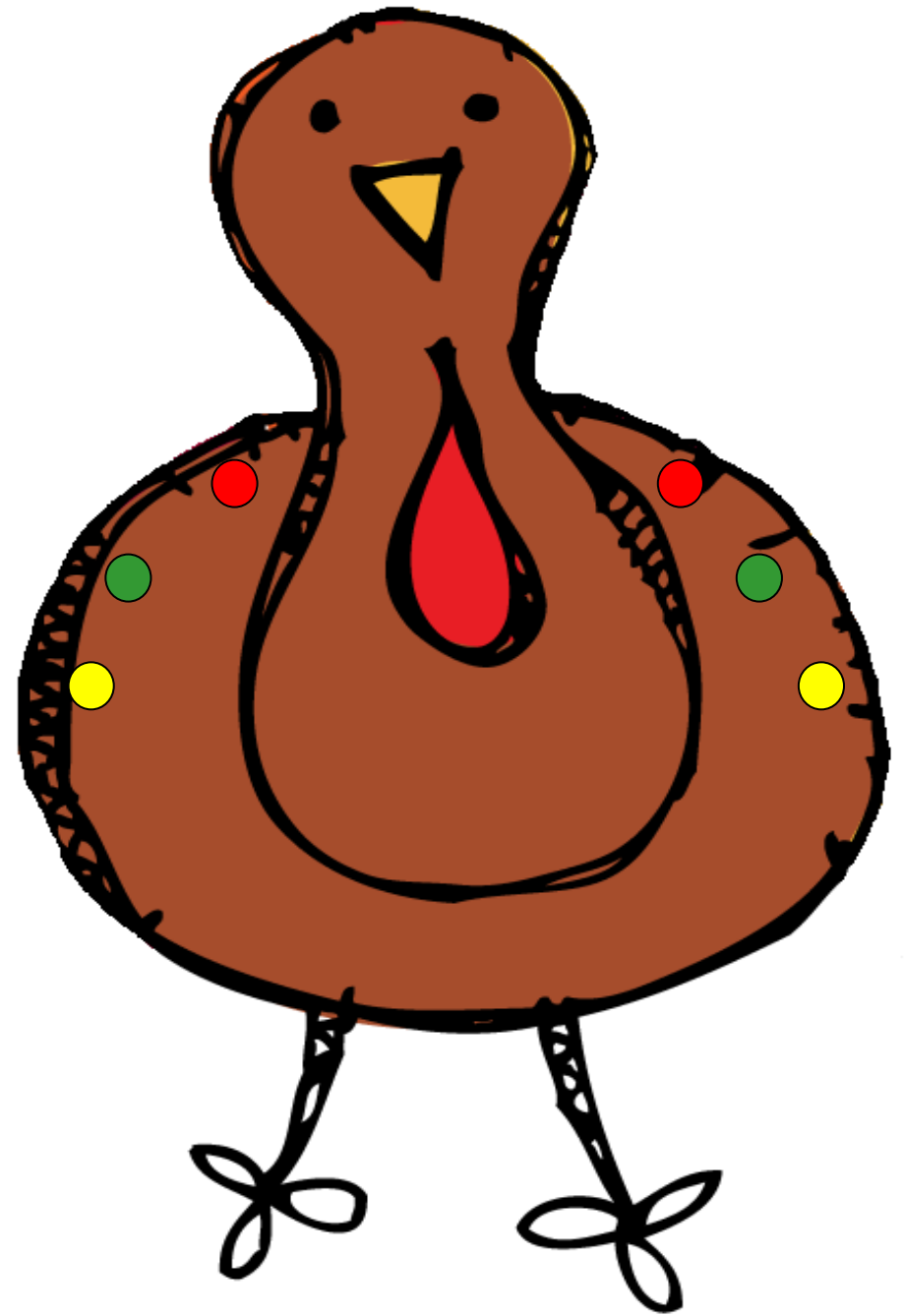
To purchase from Amazon, click on picture.

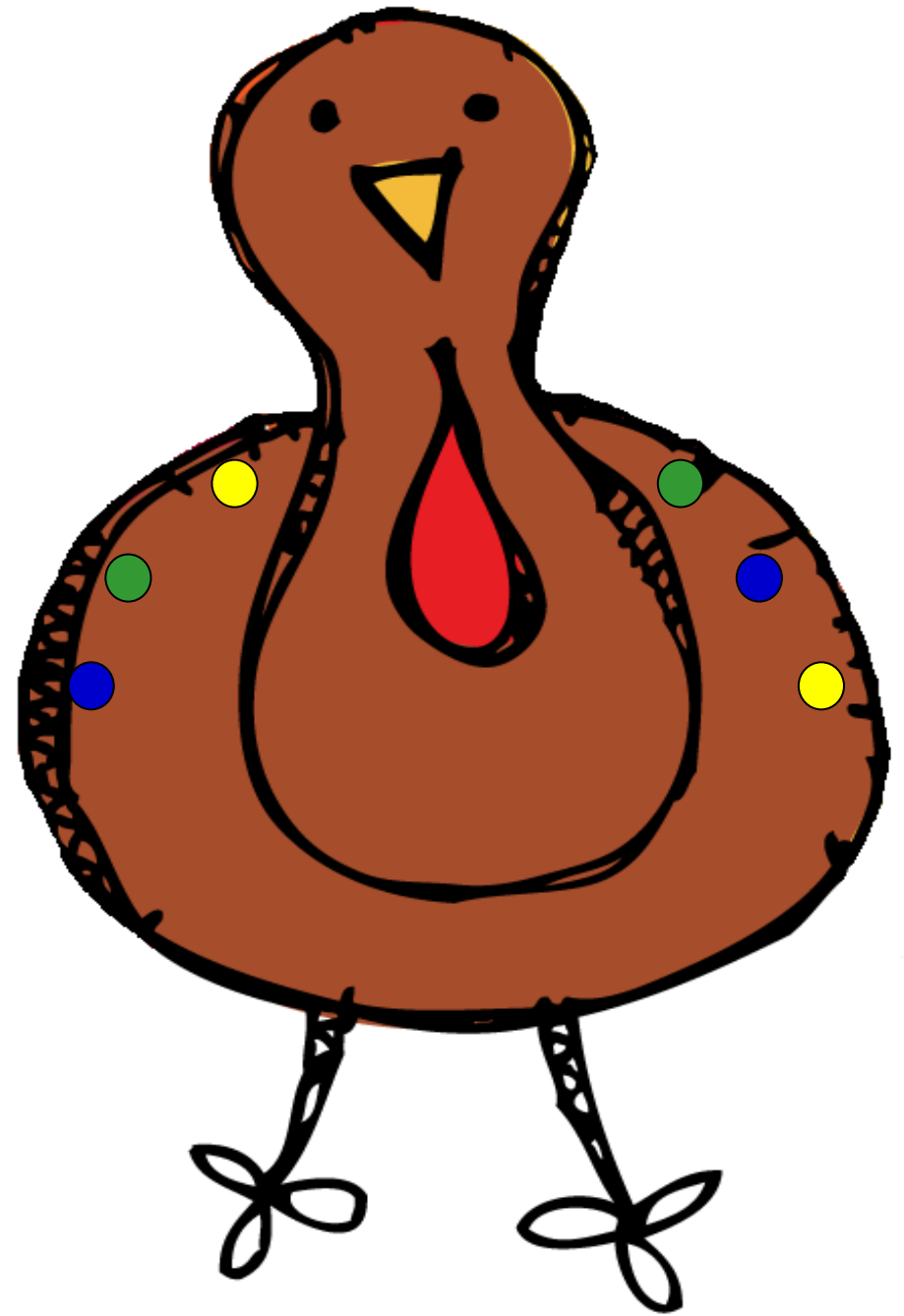
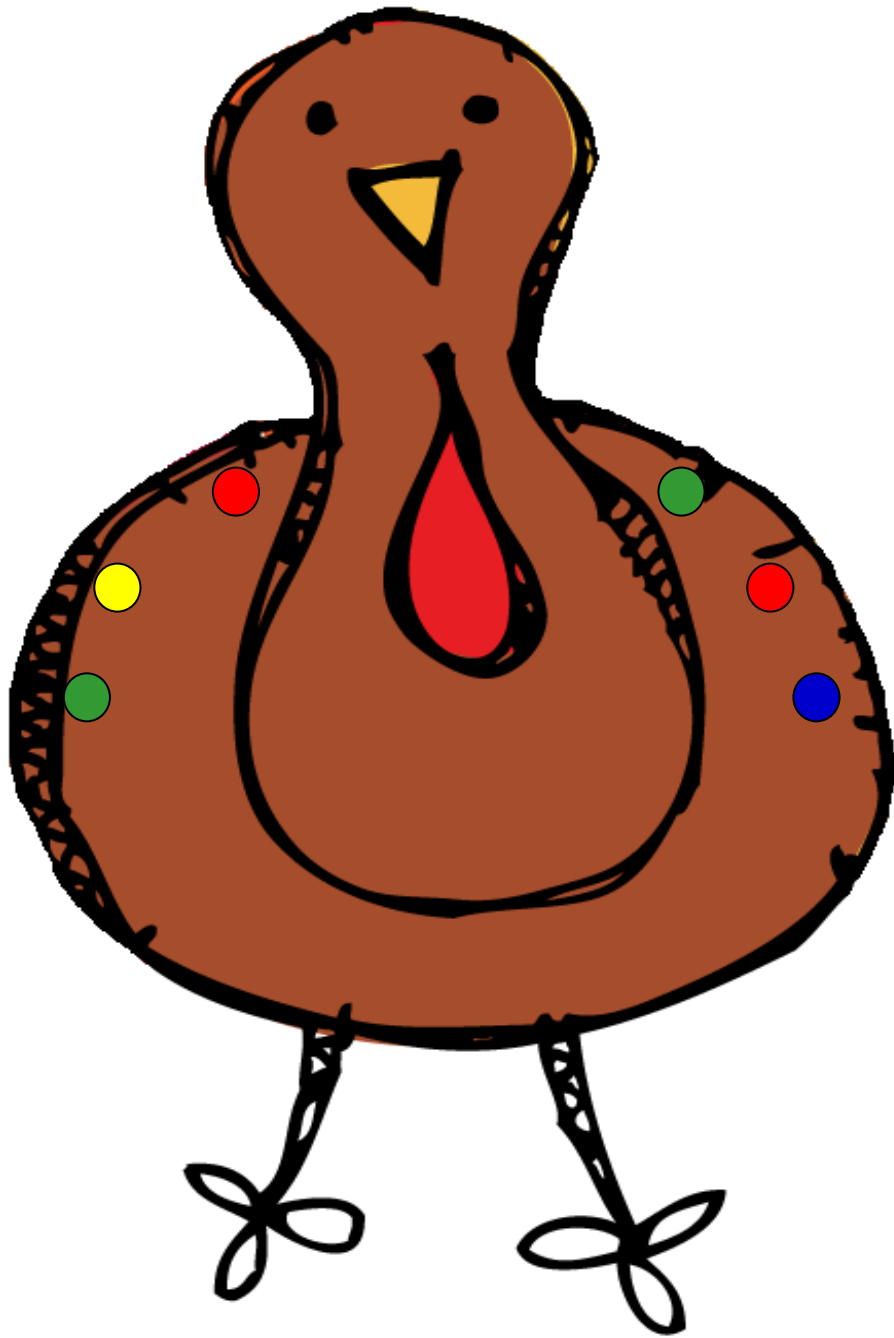


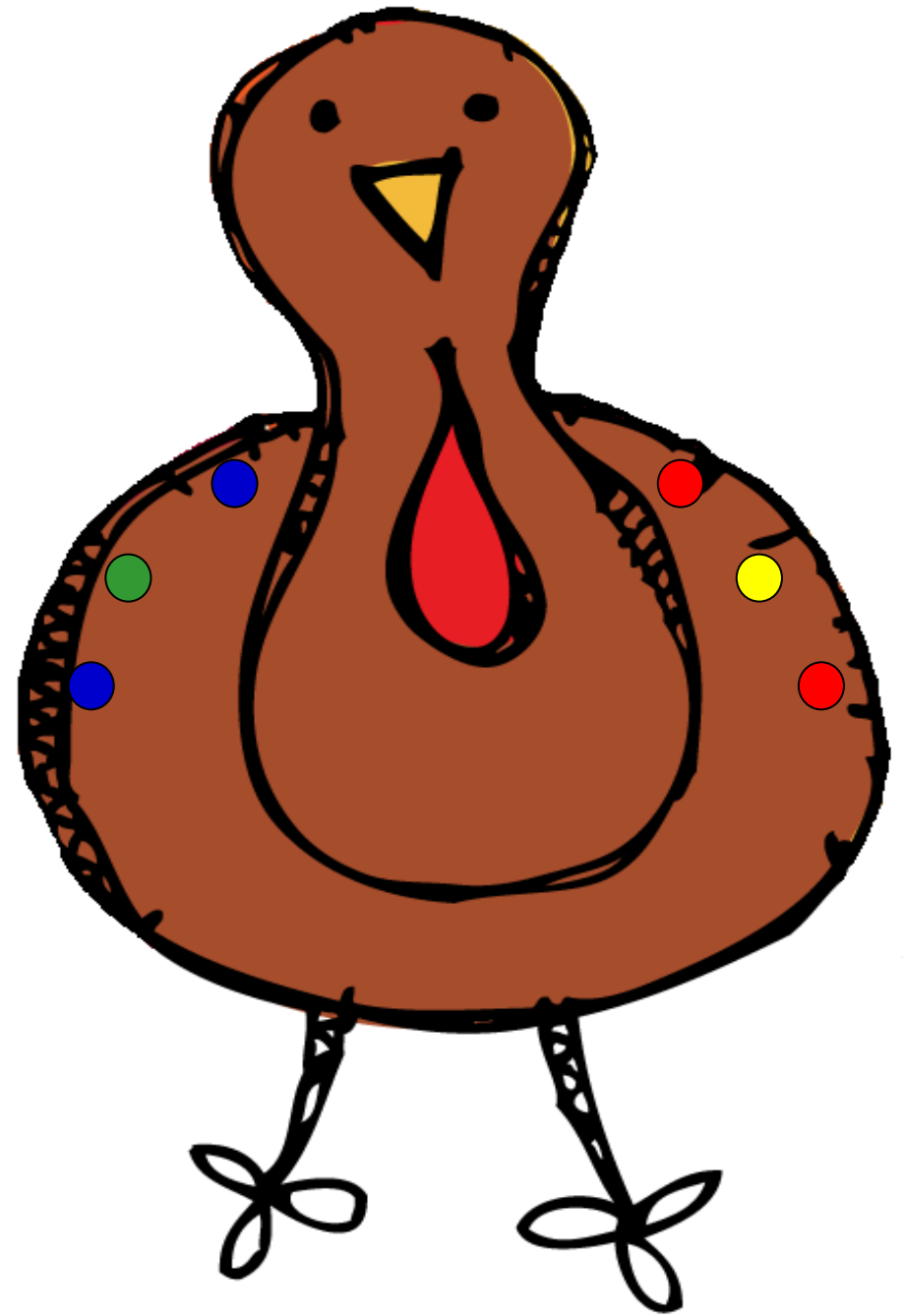


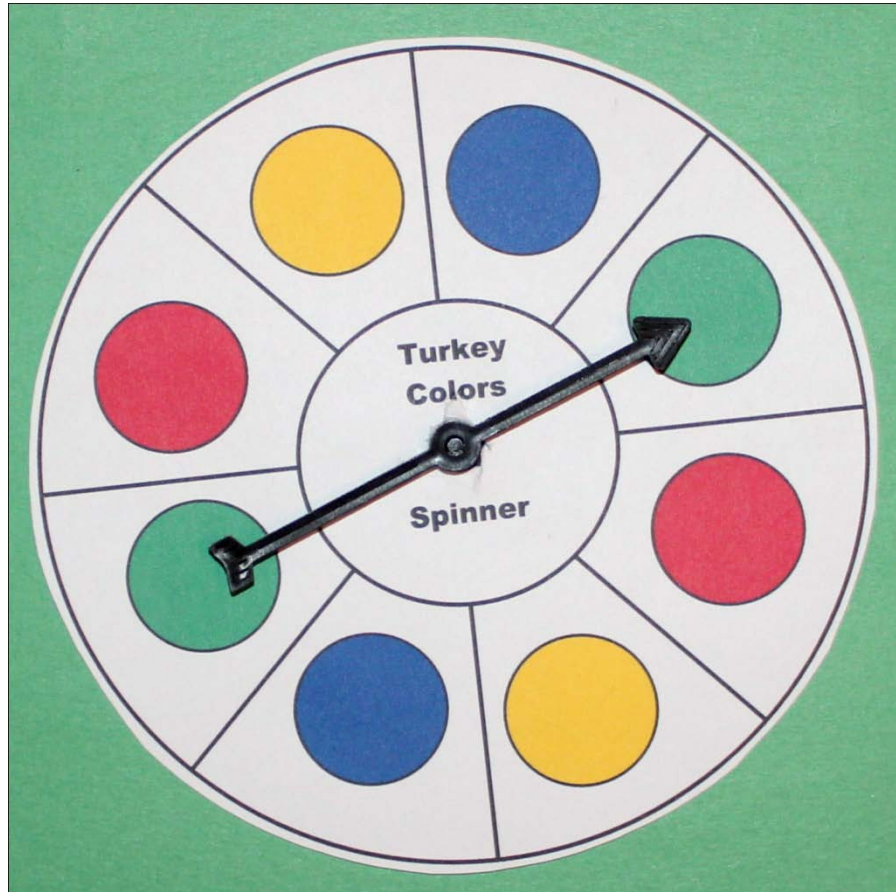








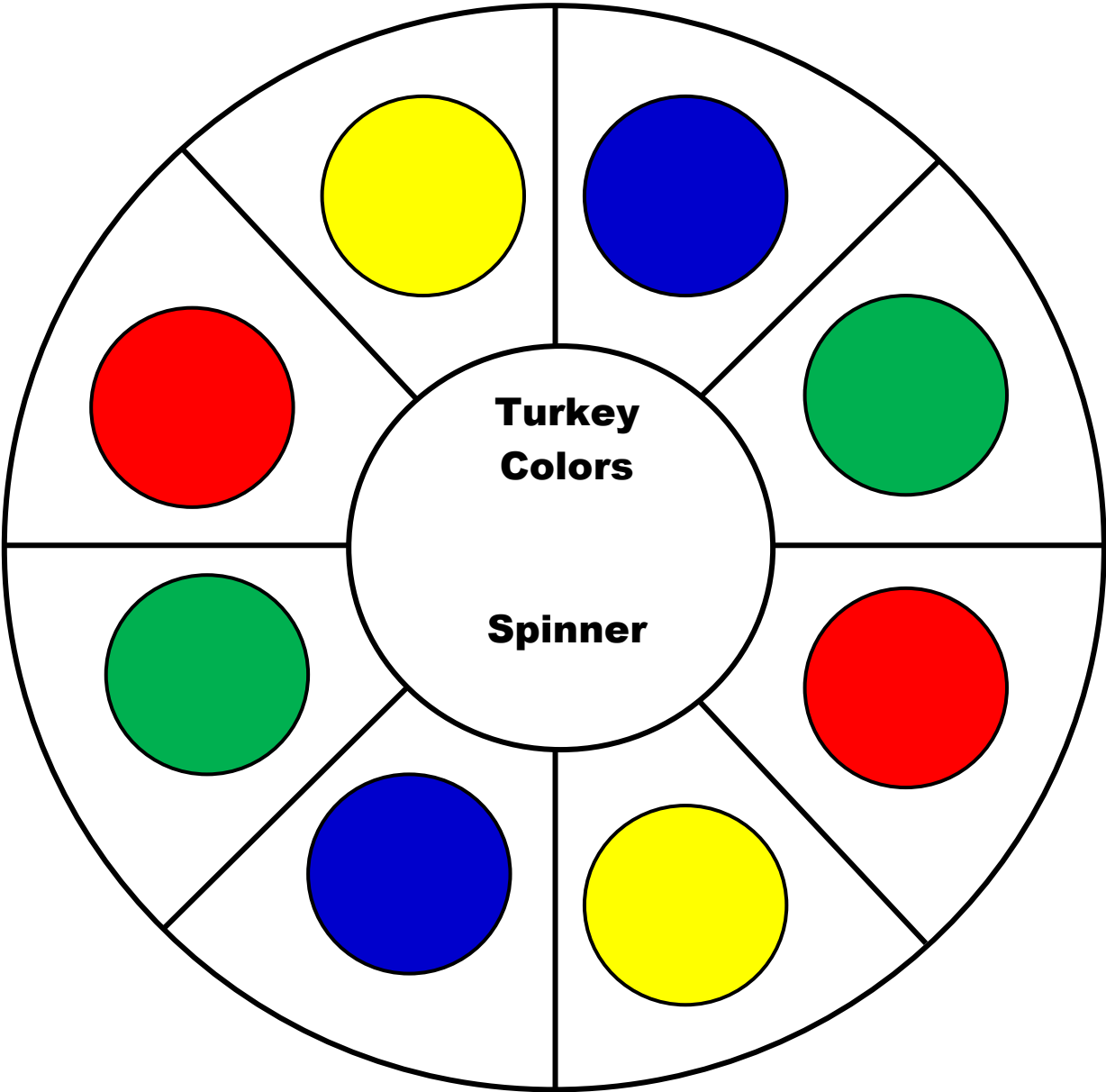




Print up turkey colors spinner on white card stock. Cut out, Attach spinner.

Arrow spinners can be purchased at
http://www.boardgamedesign.com/pages/go_shopping/arrows.htm

Turkey Colors Spinner



Active Learning

Pick 3 items to do this week for active learning from the following sheet.

In the space below type in the 3 items you will be doing for the week.(Use Dramatic Play, Math, Art, Writing, Science or Blocks.

1.

2.

3.

Active Learning

ECIPs

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

Dramatic Play – Domain: Social and Emotional

Component: Social Understanding and Relationships:

Subcomponent S7 Building relationships: Child establishes and sustains relationships with others

S7.6 Seeks out familiar adults and children for conversation and play

S7.8 Shares information and participates in activities with adults and peers

S7.9 Builds friendship through play, learning activities and conversation with peers

Math – Domain: Mathematics

Component: M1-6: Number Knowledge

Subcomponent M1 Rote counting

The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quality

M1.8 Shows interest in counting or number oriented play, and notices numbers in the environment during free play

M1.12 Points to objects while reciting number word sequence

Art – Domain: The Arts

Component: A1-2: Exploring the Arts

Subcomponent A1 Child shows an interest in learning about different artistic experiences

A1.3 Investigates different art experiences

A2.3 Chooses a artistic expression of their choice

A1.4 Selects their own art experience during play

A1.5 Integrates a variety of art experiences during play

Active Learning – Cont.

Read/Listen – Domain: Language, Literacy and Communications

Component: Emergent Reading

Subcomponent L4 Motivation, engagement: Child has an interest in and sustained attention for literacy acts

L4.9 Focuses on a book while listening to the reader

L4.11 Offers a personal response to stories read aloud

L4.12 Actively participates in reading activities with enjoyment and purpose

K 0.1.10.10 Actively participates in group reading activities with purpose and understanding including the appropriate selection of text for personal enjoyment,

Science – Domain: Scientific Thinking

Component: ST1-2: Discover

ST1 Observe and Question: Child demonstrates awareness and engagement with phenomena, materials, and environment

ST1.4 Asks Questions readily

ST1.6 Uses experiences to stimulate questions

ST1.8 Expresses curiosity and/or formulates questions of complex concepts

K1.1.2.1 Use observation to develop an accurate description of natural phenomena and compare one's observational and descriptive with those of others

Blocks – Domain: Physical and Movement Development

Component P5-6 Fine Motor

Subcomponent P5 Dexterity: Child can coordinate and control movement of hands and fingers to grasp and manipulate objects

P5.11 Stacks 4 blocks

ACTIVE LEARNING: (ACTIVITY AND LITERACY PROPS)

Dramatic Play - Set up kitchen area as a Thanksgiving feast. Have place cards, play food for meals, place settings.

Math - Thanksgiving Mathlink cube sheets

Art - Put out various materials for children to create pictures. Print up Thanksgiving pictures on white card stock, scissors to cut out. Let children use tissue paper, glue, crayons, markers, feathers and more for different textures. (Pictures following to use)

Read/Listen - Put Thanksgiving themed books in the reading area. Check book list included in this file. Go to your local library for other books about Thanksgiving, being thankful, etc..

Writing - Put vocabulary words in writing center. **Science/Sensory** - **Sink or Float** (Directions follows)

Blocks - Add fall items that you see during Thanksgiving. Pinecones, sticks, plastic pumpkins for building a Thanksgiving block center. Locate turkey stuffed animals.

Family Connections

Send a copy of What I see at Thanksgiving book home on Friday.

To Do List:

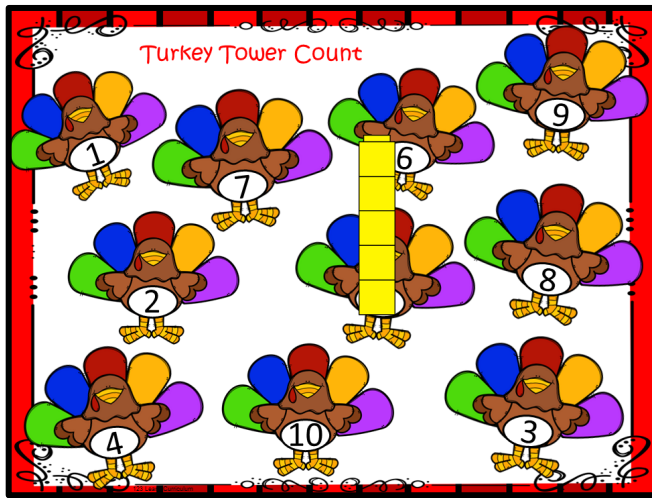
Make: Print up What I See at Thanksgiving book. Pick the correct book to go with your program. With or without printed words. Print up vocabulary words. Math activity. Pick and choose what you will do this week. Once they are put together, they can be stored and used year after year.

Buy: Items needed for dramatic play.

Gather: Ask parents if they have any books or items you can use for dramatic area.

Other: Go to your local library and ask the library to help you find more books on Thanksgiving, books on being thankful. Check Thanksgiving book list in this lesson plan.

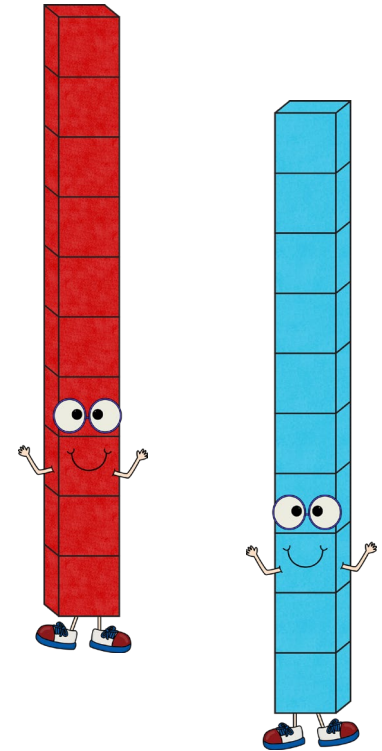
Thanksgiving Tower Count



Supplies needed:

- White card stock
- Laminating sheets
- Mathlink Cubes

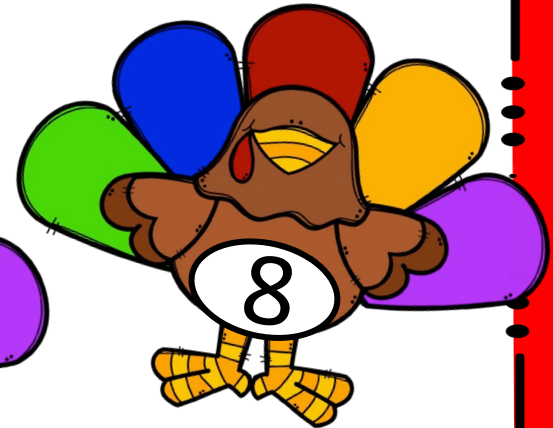
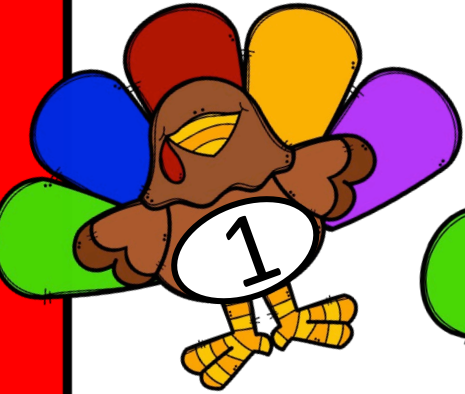
CUBE



Directions:

- Print up the following sheets onto white card stock.
- Laminate.
- Have children take one of the picture and using the Mathlink Cubes, have them look at a number, say the number and place the correct number of Mathlink Cubes together, and stand on top of the number. Number 1 = 1 cube, Number 2 = 2 cubes, etc.
- Great counting and small motors activity.

Turkey Tower Count



Pumpkin Pie Tower Count



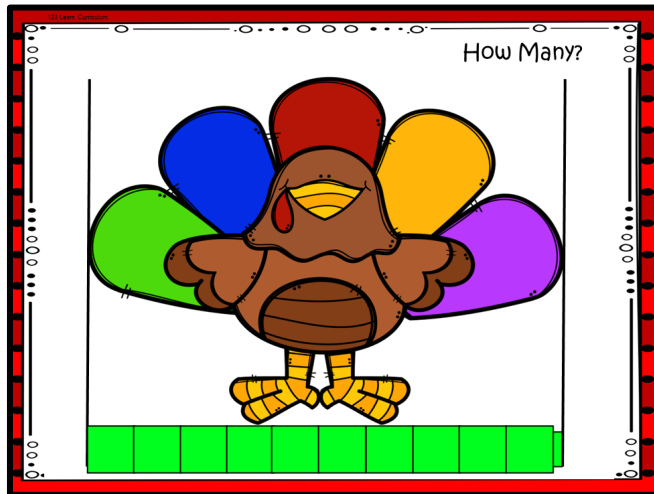
Thanksgiving Tower Count



Turkey Tower Count

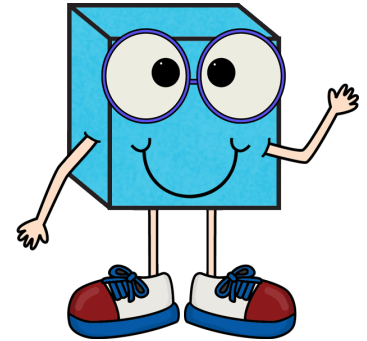


How Many? Cube Counting



Supplies needed:

- White card stock
 - Laminating sheets
 - Mathlink Cubes
 - White copy paper
 - Markers, crayons, color pencils. Something for children to write and color
- Cube Counting color sheet



Directions:

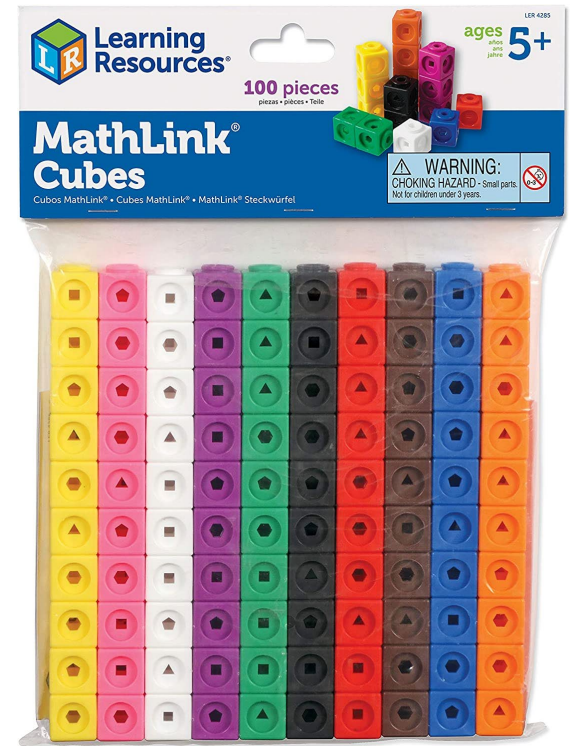
- Print up the following sheets onto white card stock. Laminate.
- Print up a How Many? Cube Counting sheet on regular copy paper for each of the children.
- Have children take one of the picture and using the Mathlink Cubes, have them attach and lay them inside the 2 lines to see how many cubes wide the picture is.
- They can use all one color; they can use assorted colors. Once they get the number of cubes, have them write the number of cubes on the color sheet. Color pictures when done.

Mathlink Cubes

Available to purchase on Amazon.com

To purchase, click on picture.

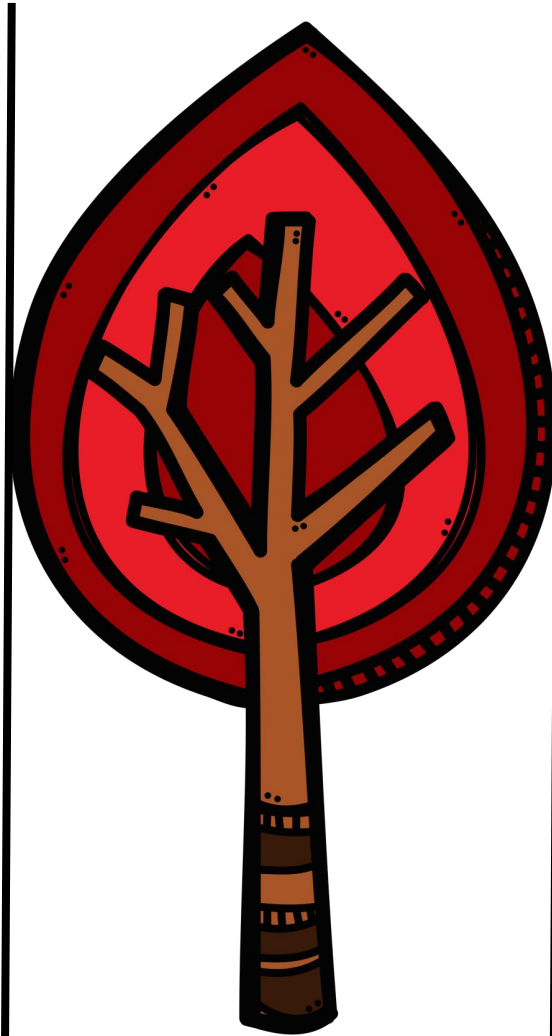
I don't receive compensation for promoting items on Amazon.



How Many?



How Many?



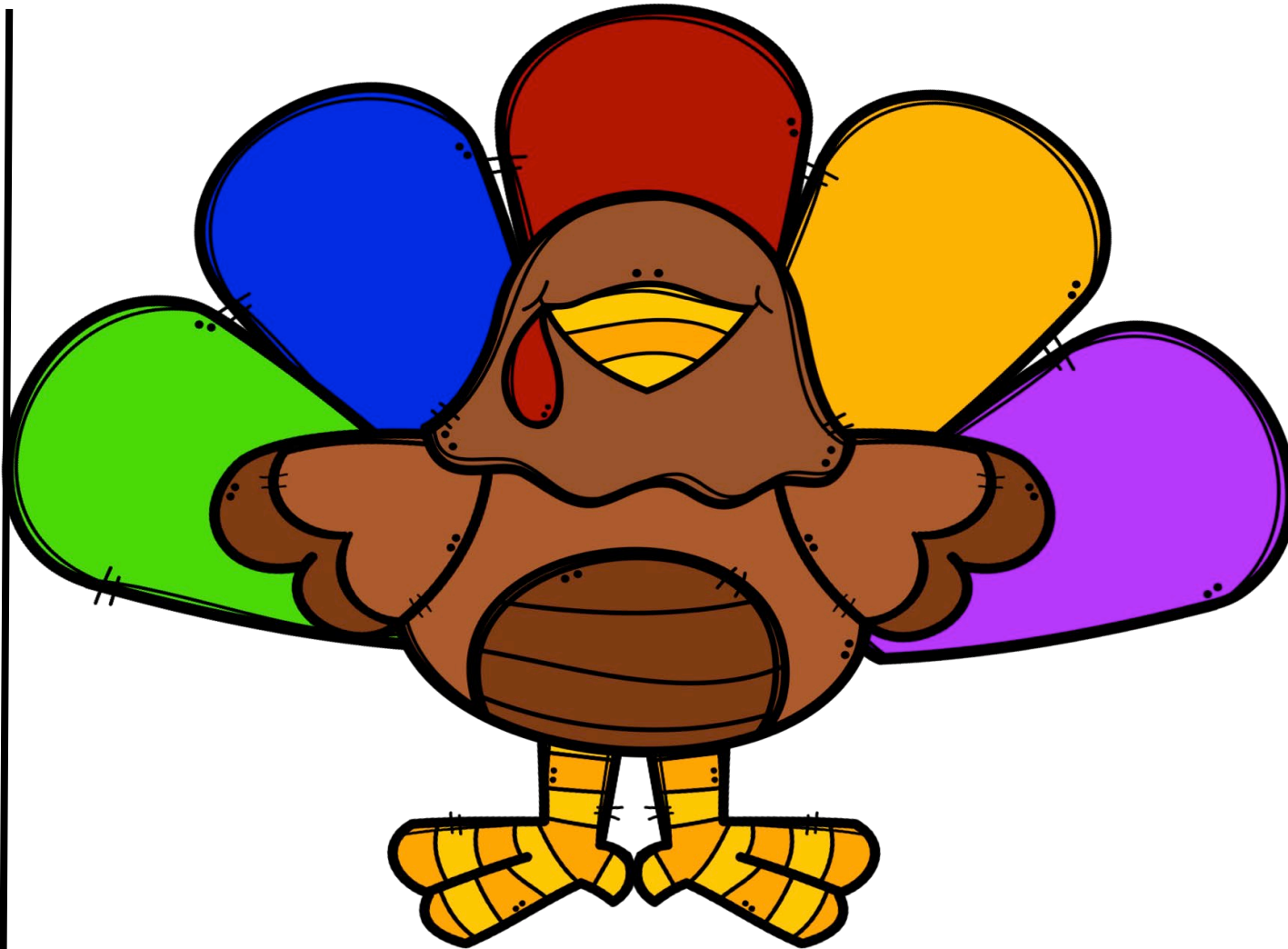
How Many?



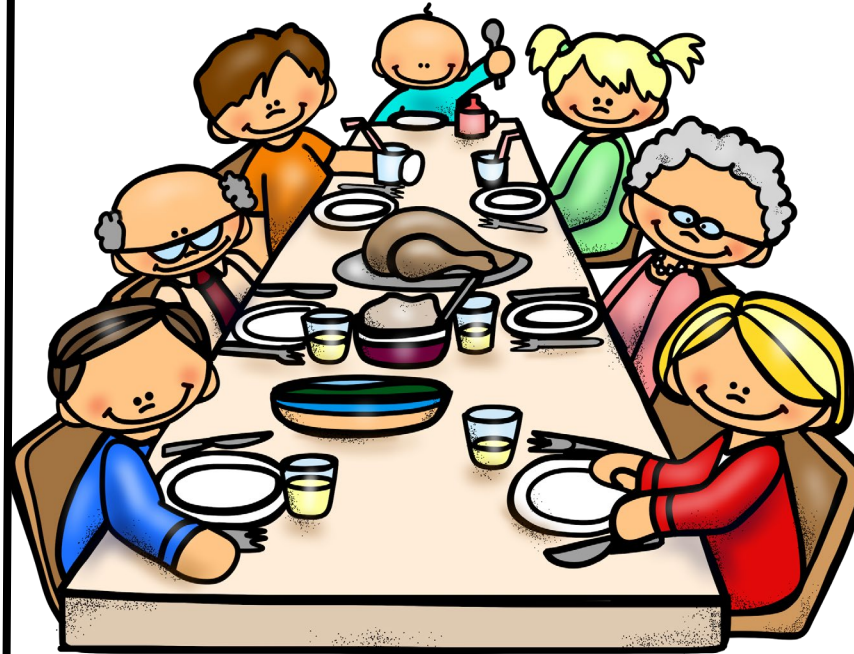
How Many?



How Many?



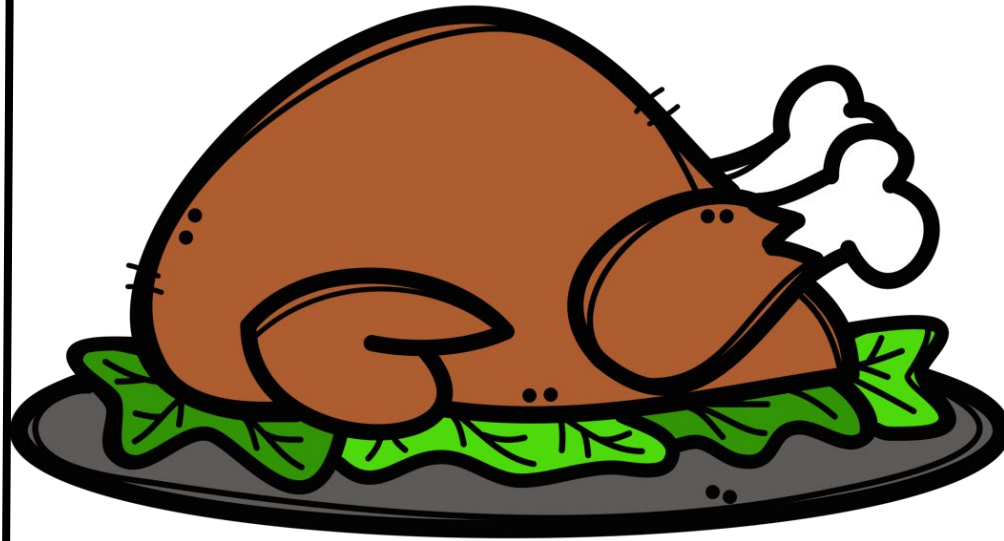
How Many?



How Many?



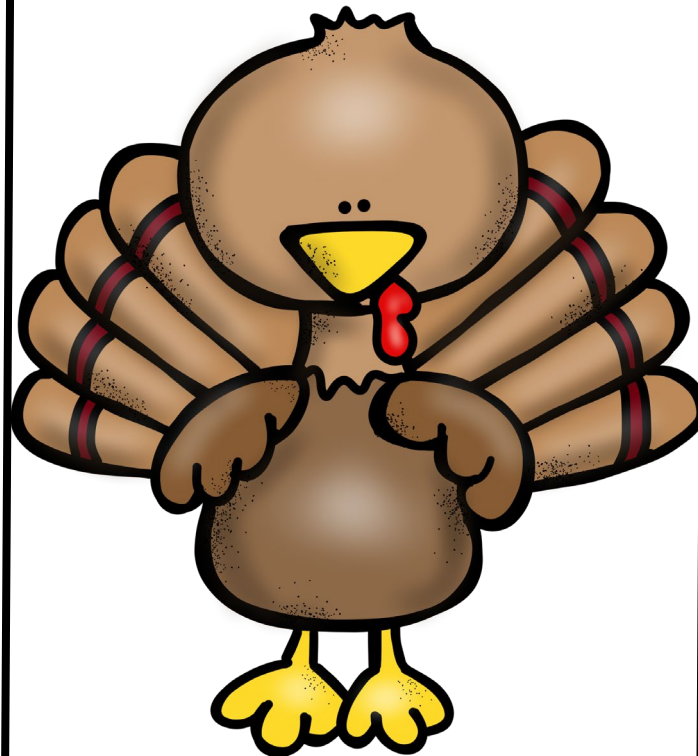
How Many?



How Many?



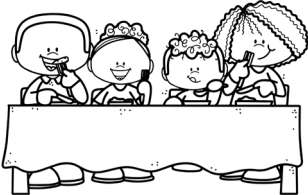




How Many?





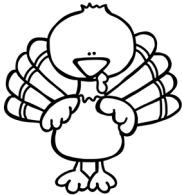


How Many?

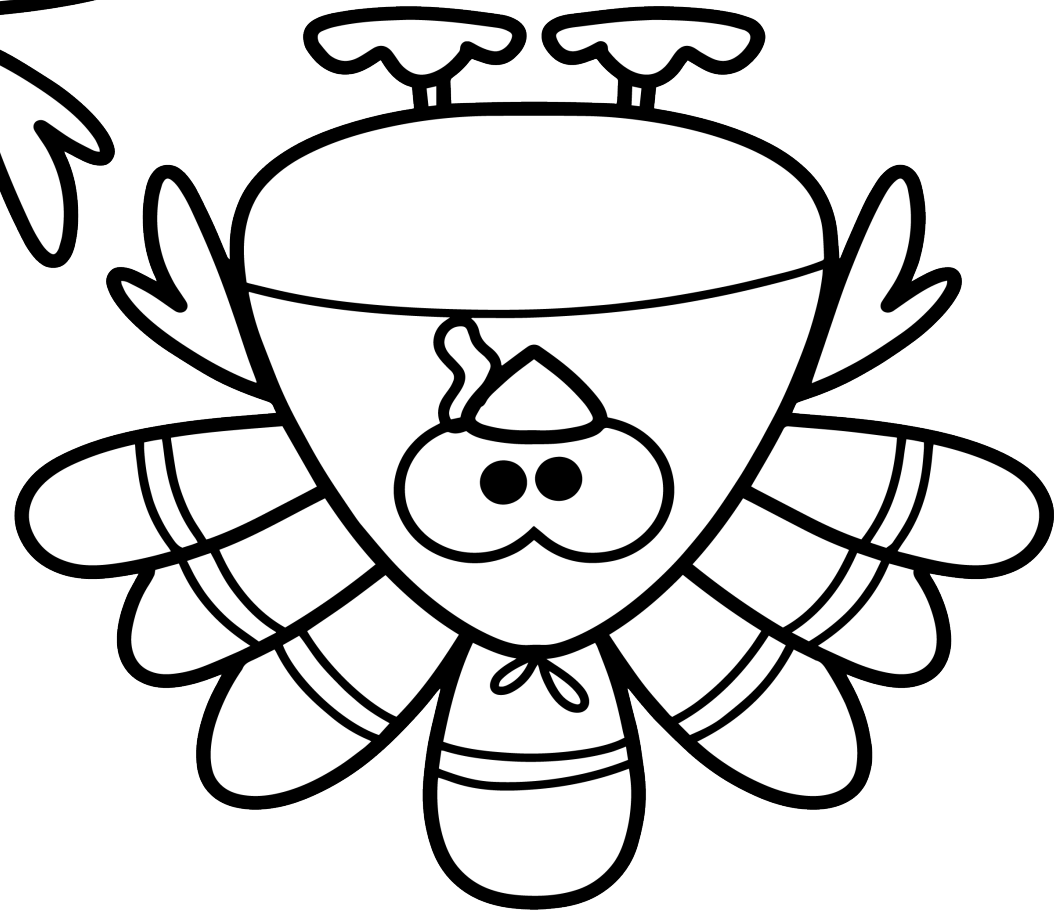
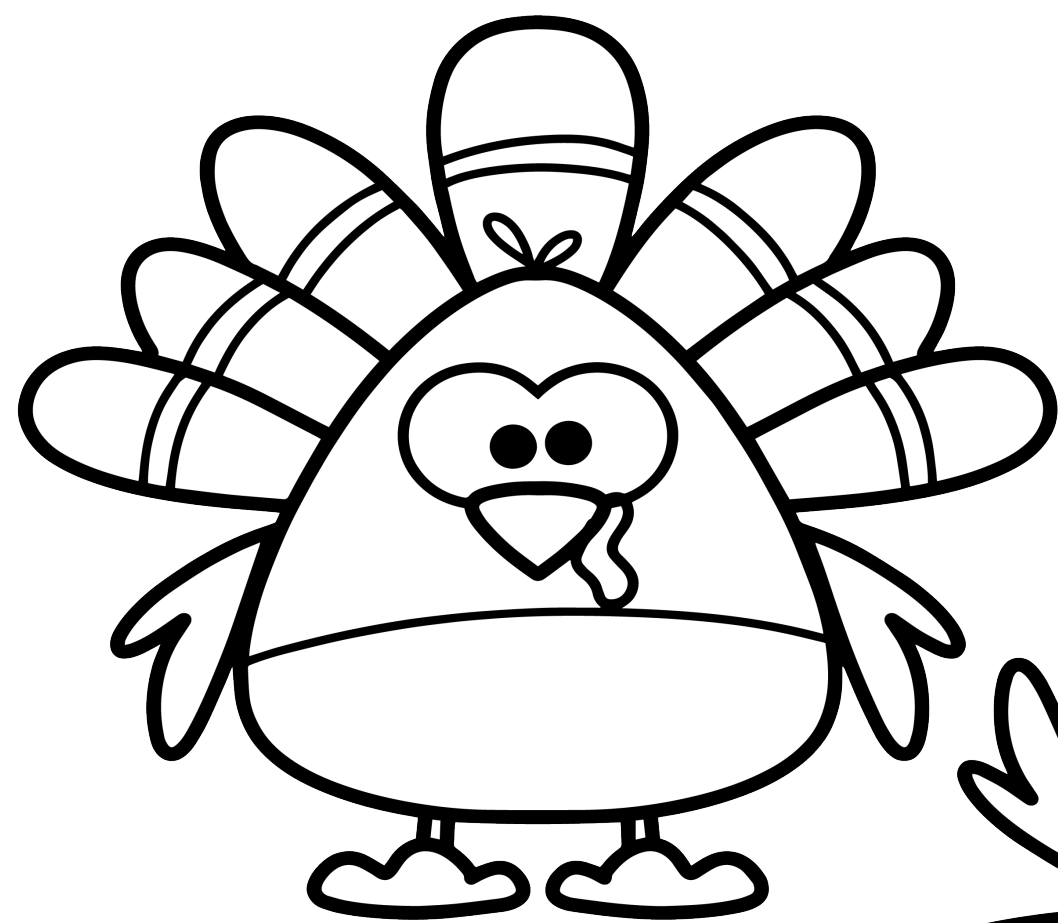
Name _____

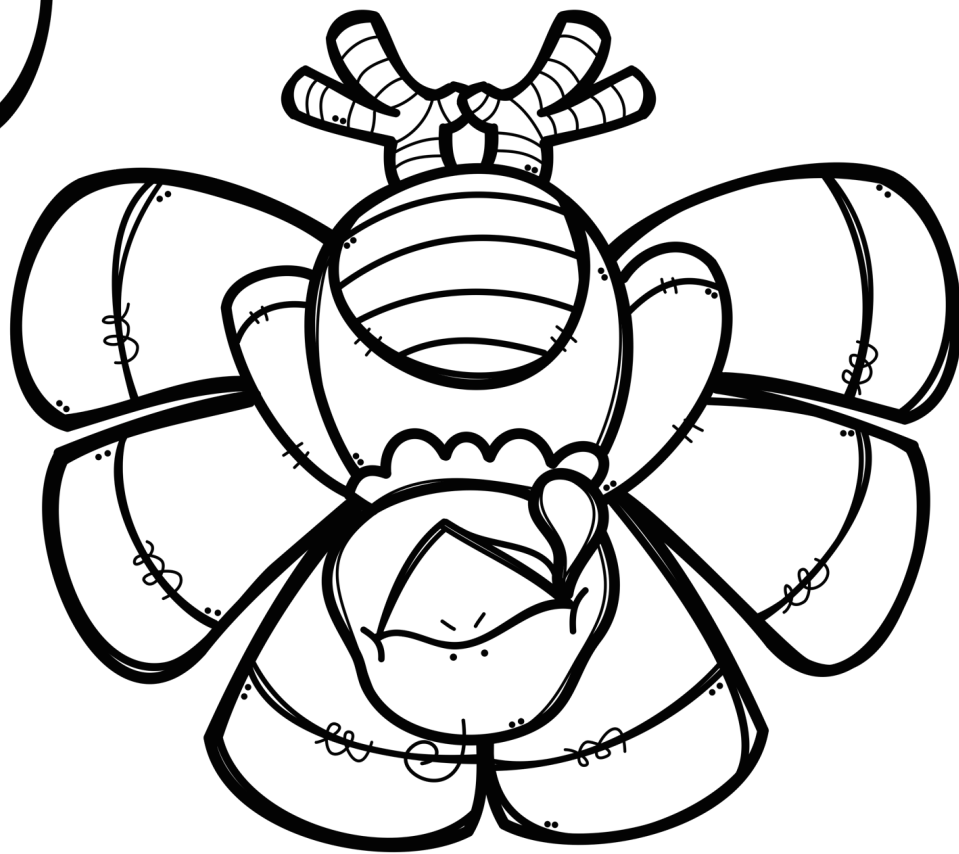
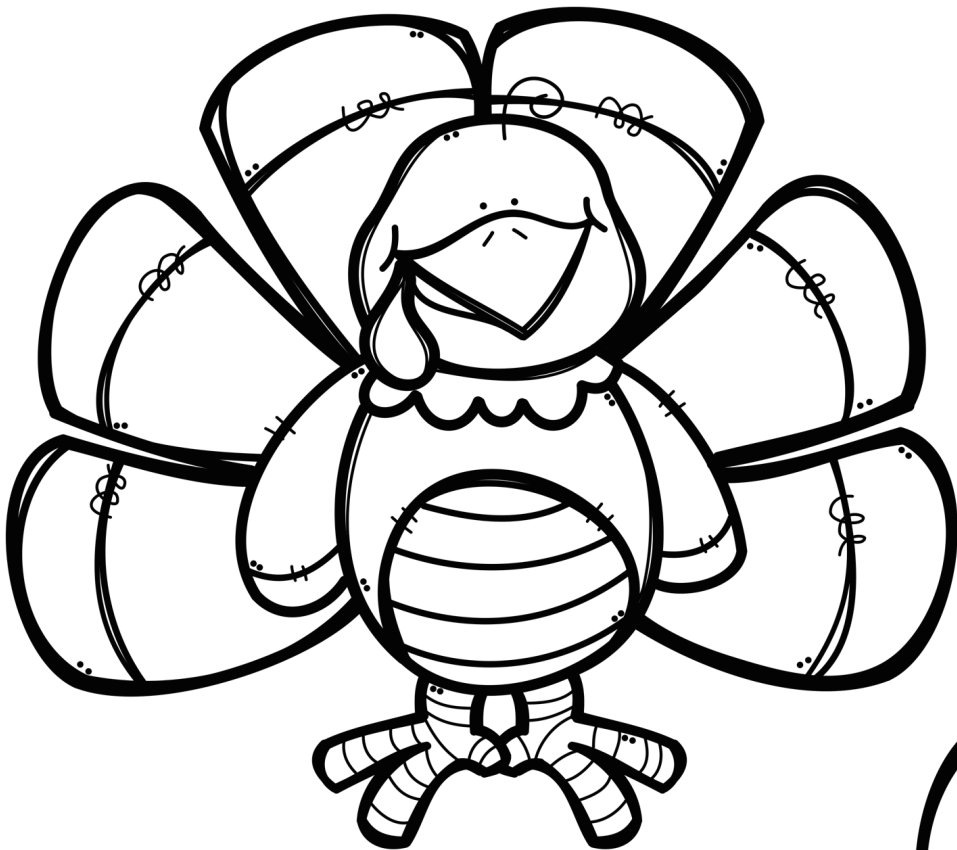
Count the number of mathlink cubes for each picture, write the number in the space provided.

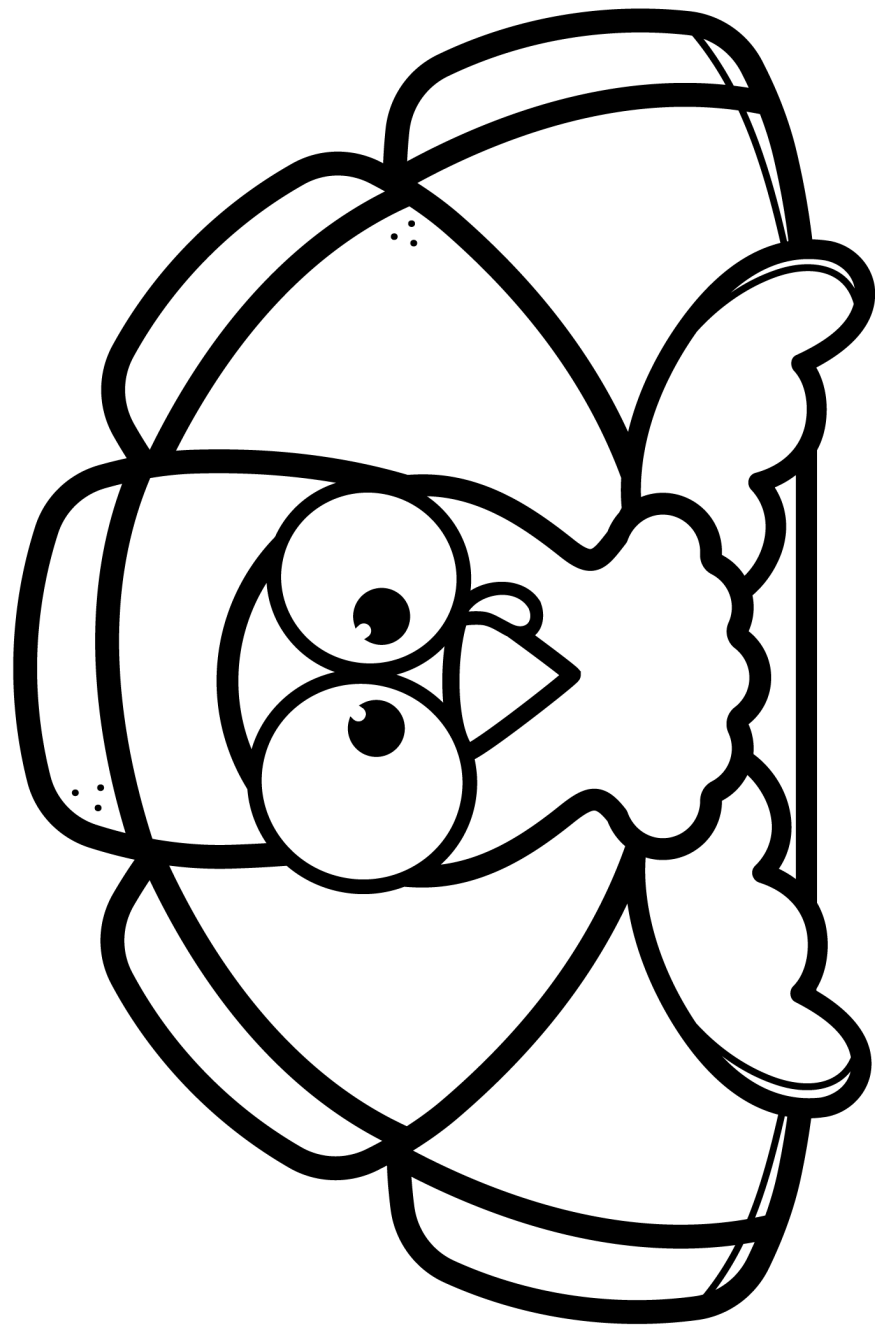
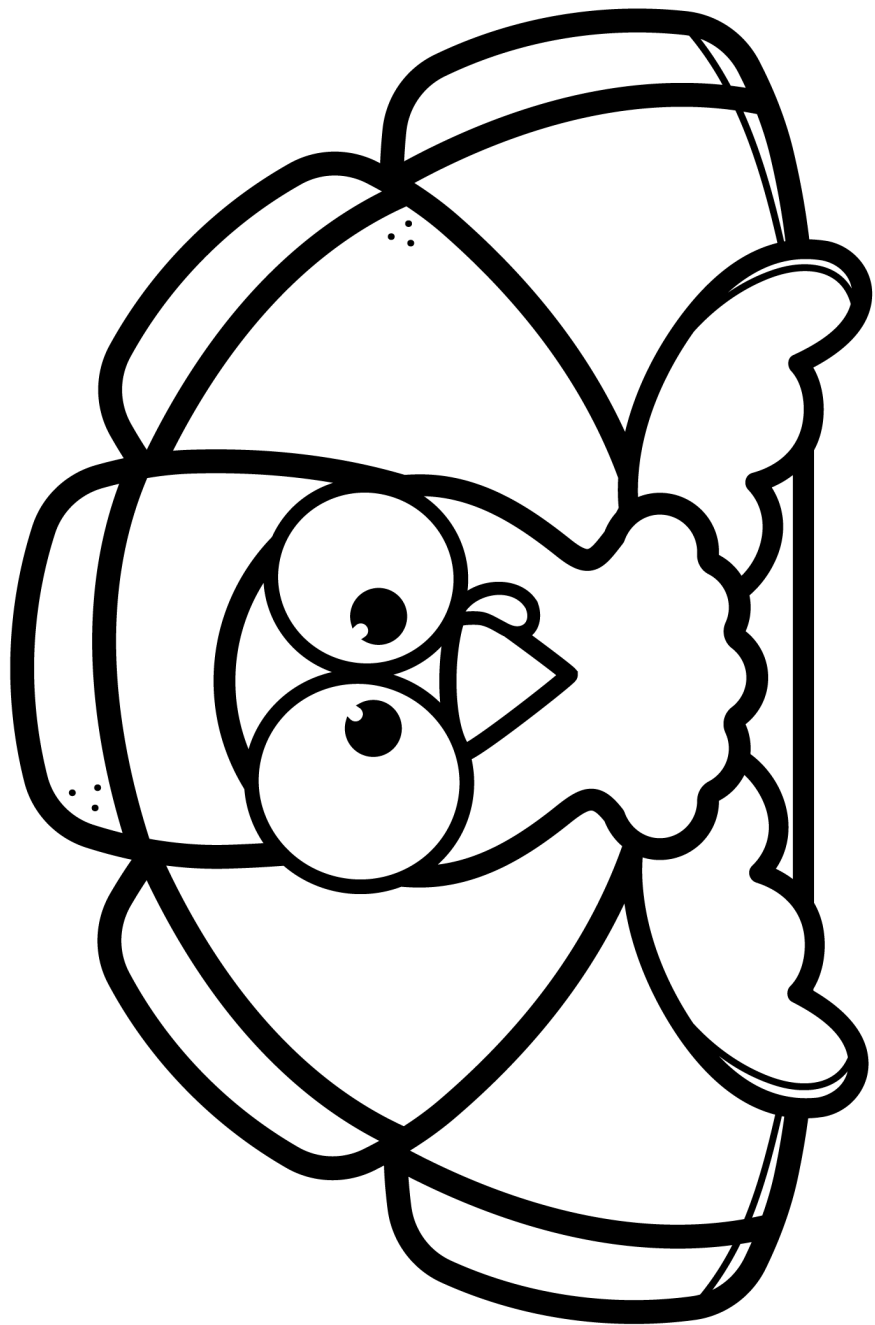
	_____
	_____
	_____
	_____
	_____

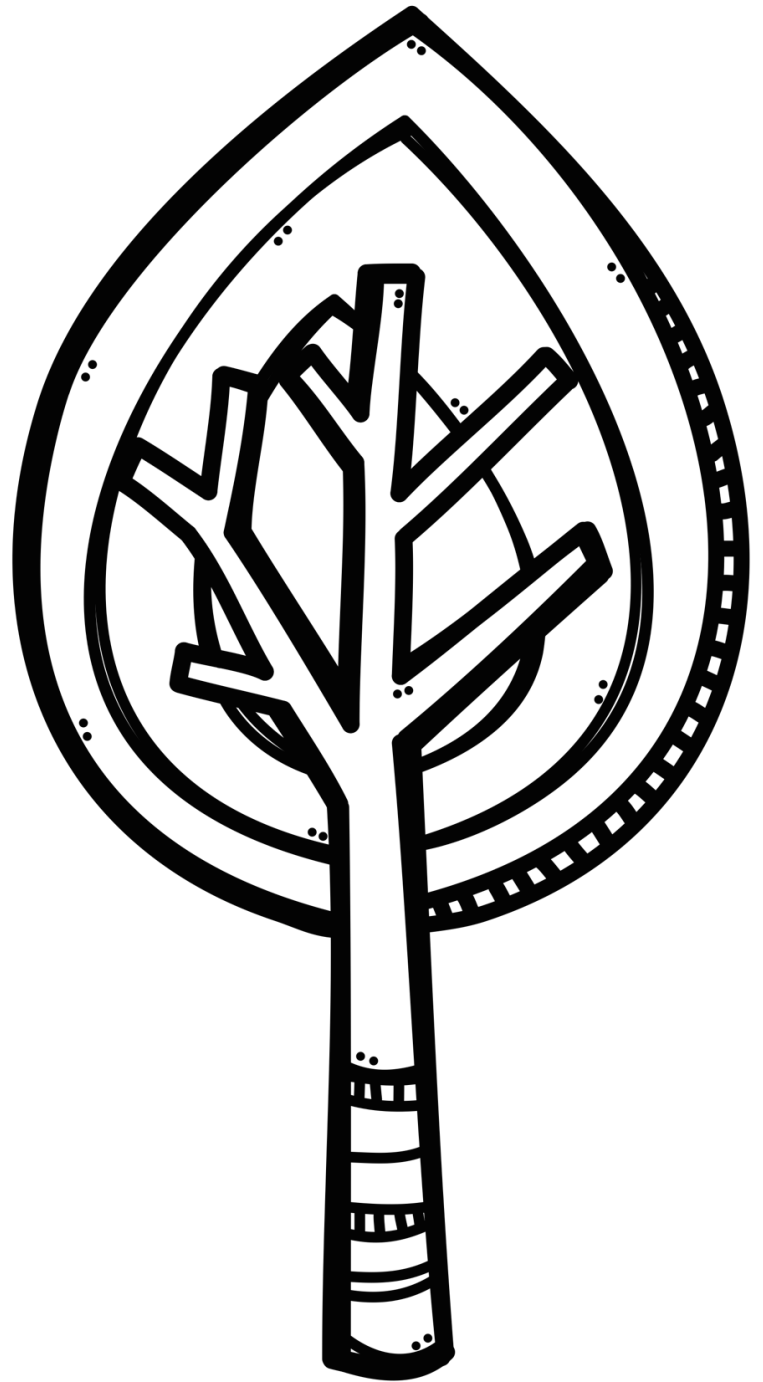
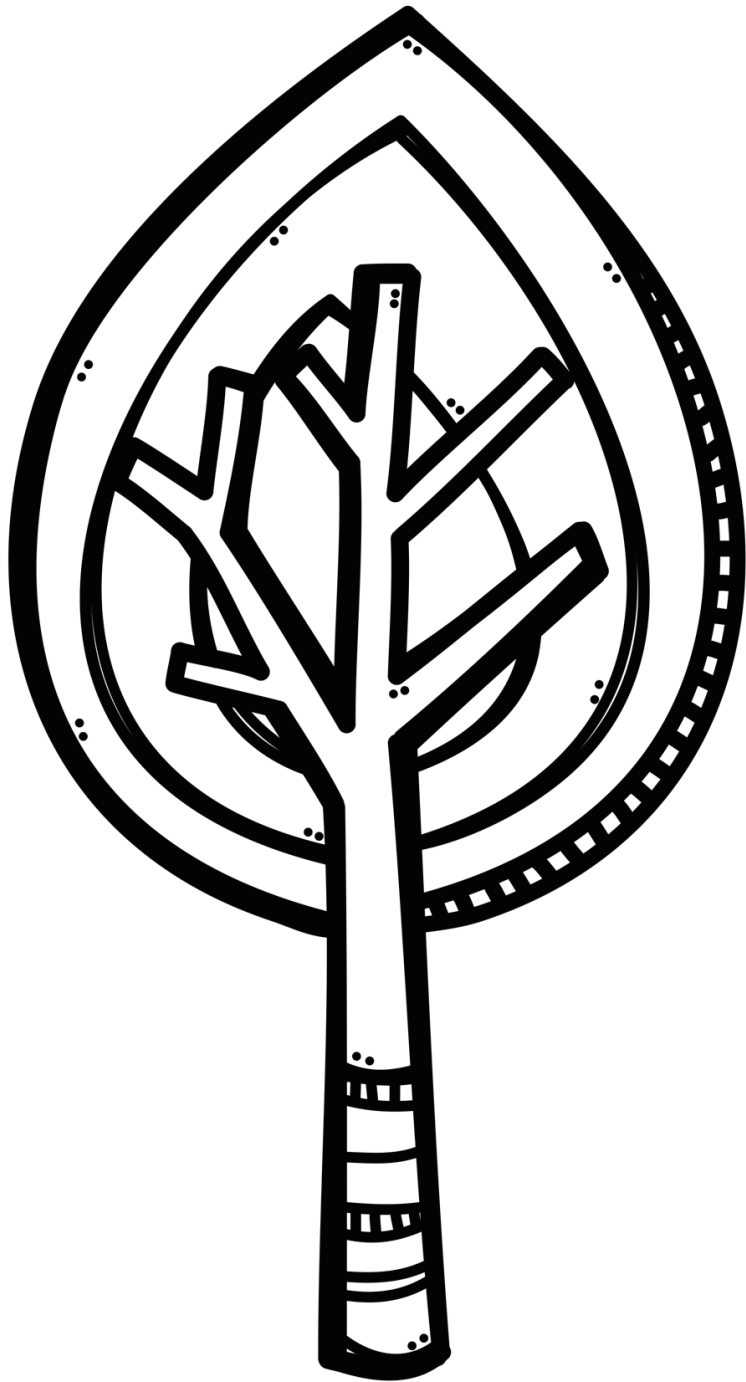
	_____
	_____
	_____
	_____
	_____

Print up the following Thanksgiving pictures on white card stock.
Have scissors for older children to cut out.

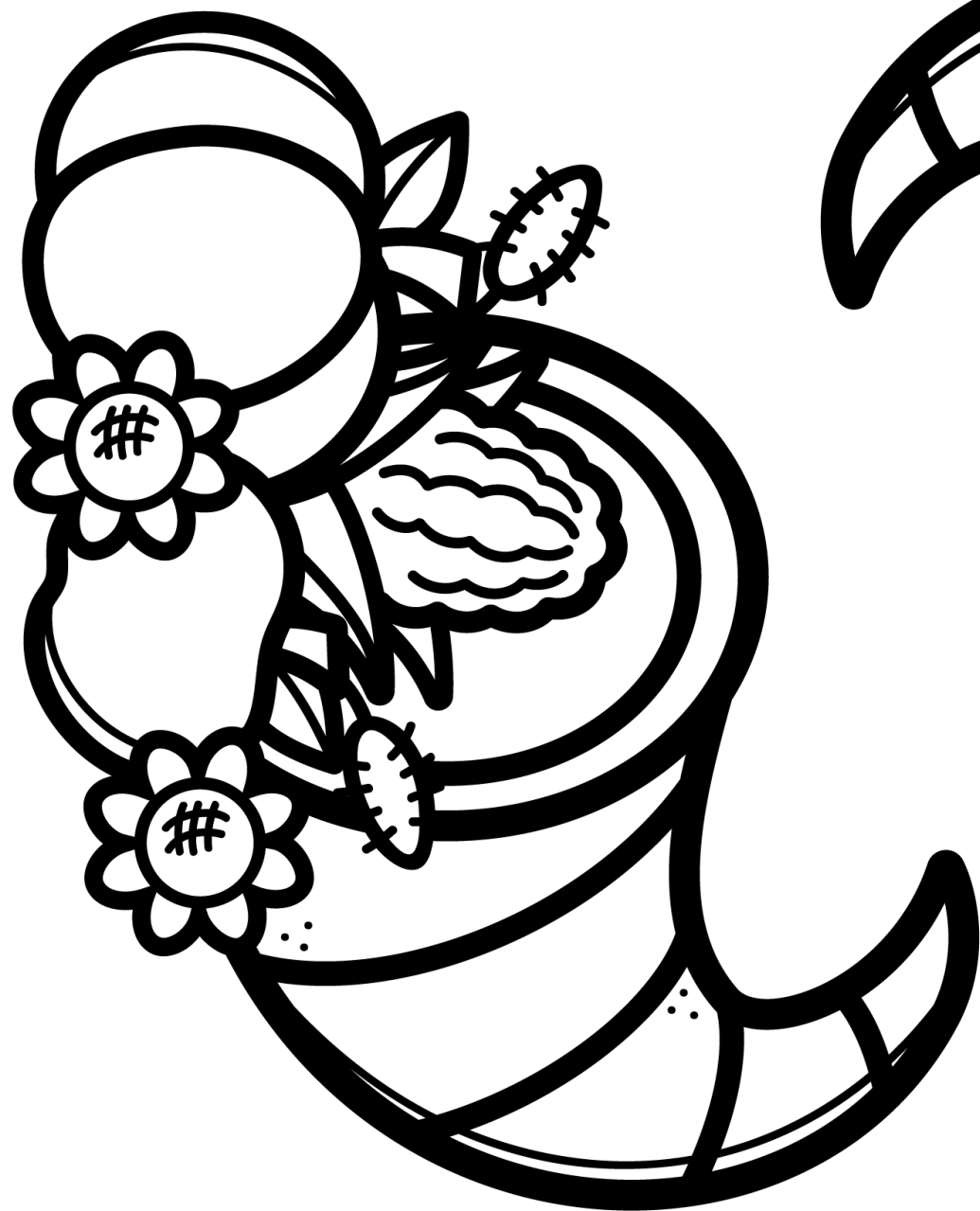














Sink or Float Thanksgiving Stem Activity

Supplies needed:

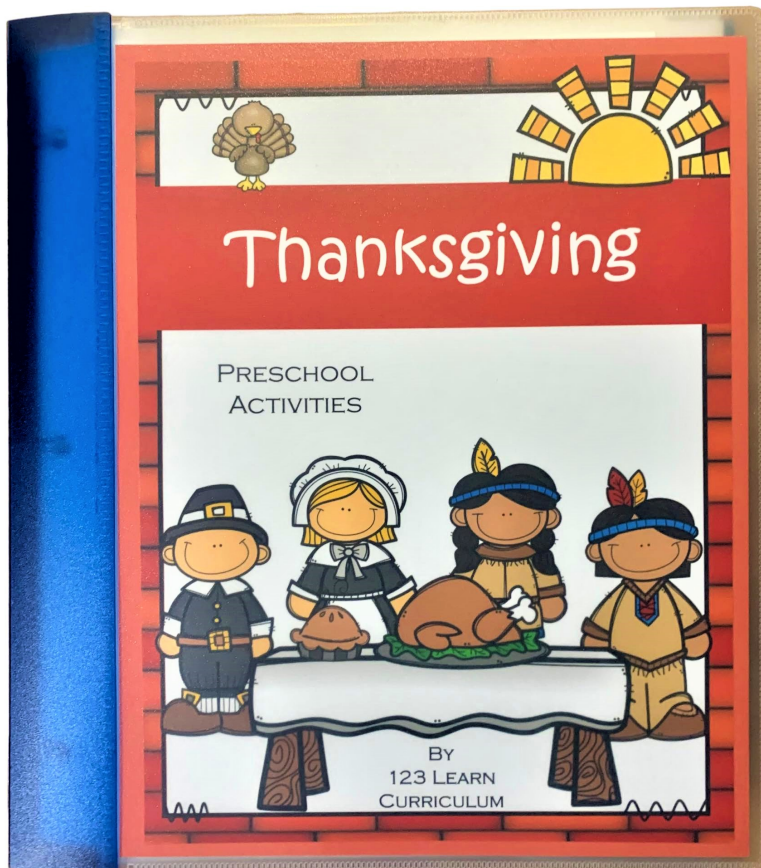
- Food items that you use for a Thanksgiving dinner
- Thanksgiving items (feather, plastic food, place mat, silverware, etc.
- Bin
- Water
- Paper / Pencil
- Directions:
 - Get all supplies together.
 - Place water in the bin.
 - Have items you would use for making a Thanksgiving meal.
 - Write on paper items you are going to use for your activity.
 - Write will it sink or float
 - Have the children guess, place the item in the water and see if it sinks or floats.
 - Write the results down and talk to the children about the results.



Organizing your Preschool Activities

Planning how you will organize your preschool activities can be as easy and simple as you want it to be. Do you want it to be easier to access? The following pages and pictures will show you a way to organize and have it easily accessible to you when you do your Thanksgiving theme.

There will be pictures and links to purchase folder and pocket folders. This is the way I am personally putting together my weekly themes. Take these ideas and shop your local Target, or other stores to find items that will work in your organization of your theme.



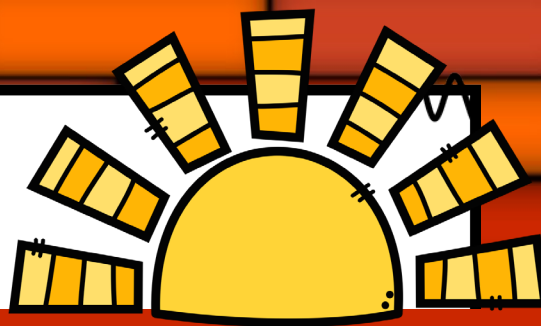
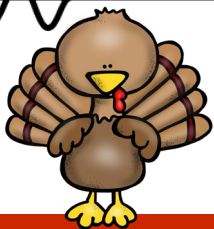
Thanksgiving preschool activities are stored in a 3-ring binder. 1". Sample shows an Avery flexible binder.

This 3-ring binder was purchased online at [Amazon.com](https://www.amazon.com).

To purchase, click on picture.

Page to add to the front of your 3-ring binder.
Print on white card stock.

Trim the white edge off and place in the front
of the 3-ring binder.



Thanksgiving

PRESCHOOL
ACTIVITIES



BY
123 LEARN
CURRICULUM

Print up the 1st page of each activity in the preschool lesson plan using white card stock. Using a 3-hole punch, punch holes in the sheet and add to the 3-ring binder.

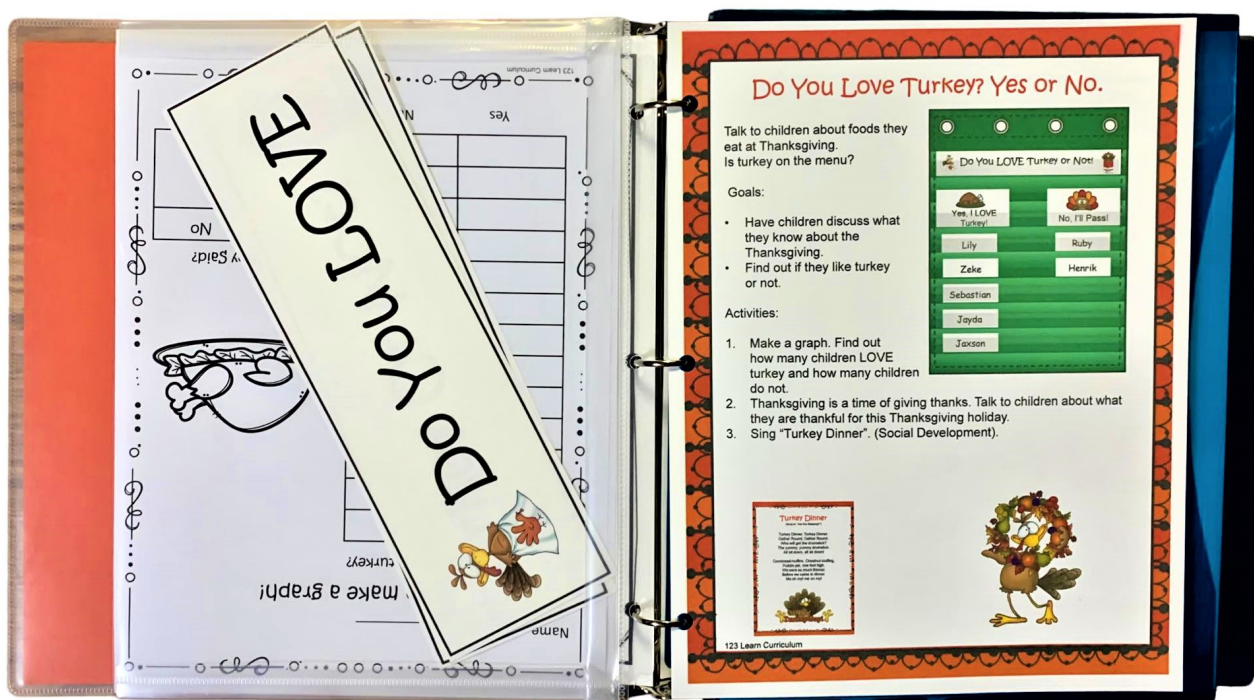


You can do a search on Amazon for a 3-ring punch.

Click on picture to purchase the one shown.

Print up activities in the preschool section and after laminating and cutting out, place in a binder pocket. Using pockets with Velcro closures will keep items from slipping out.

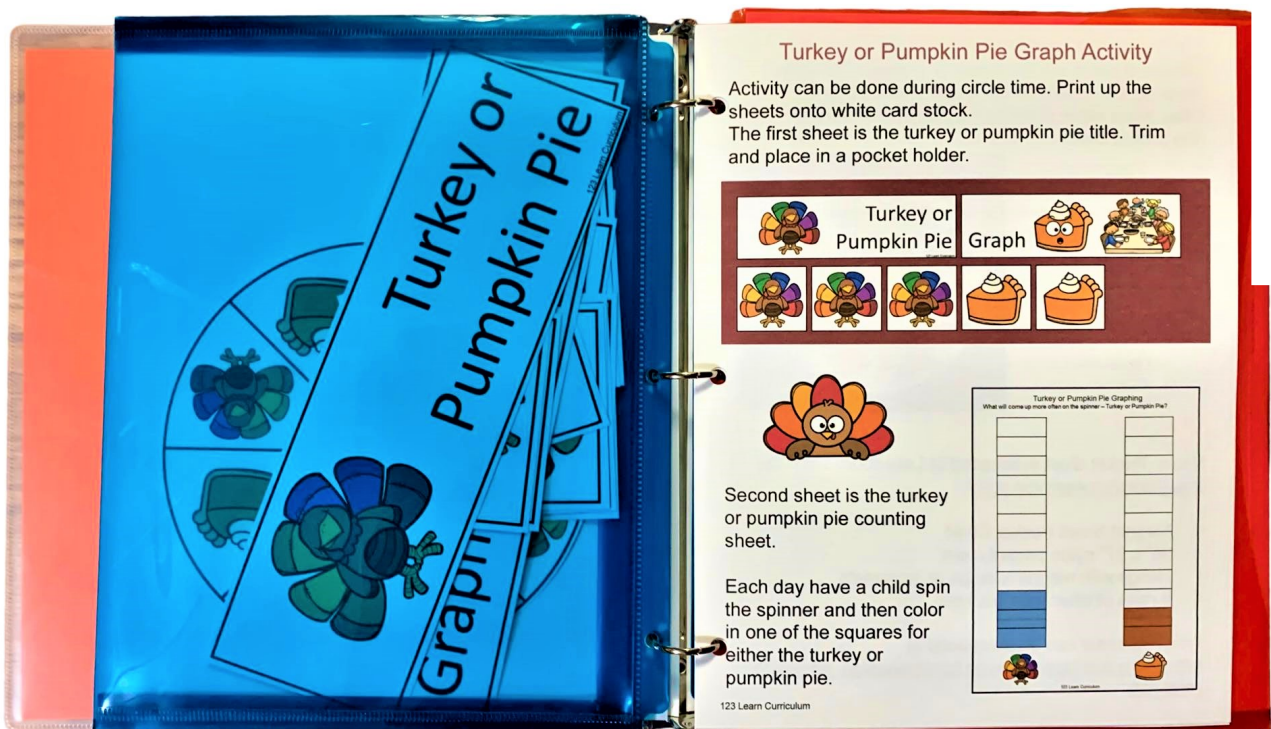
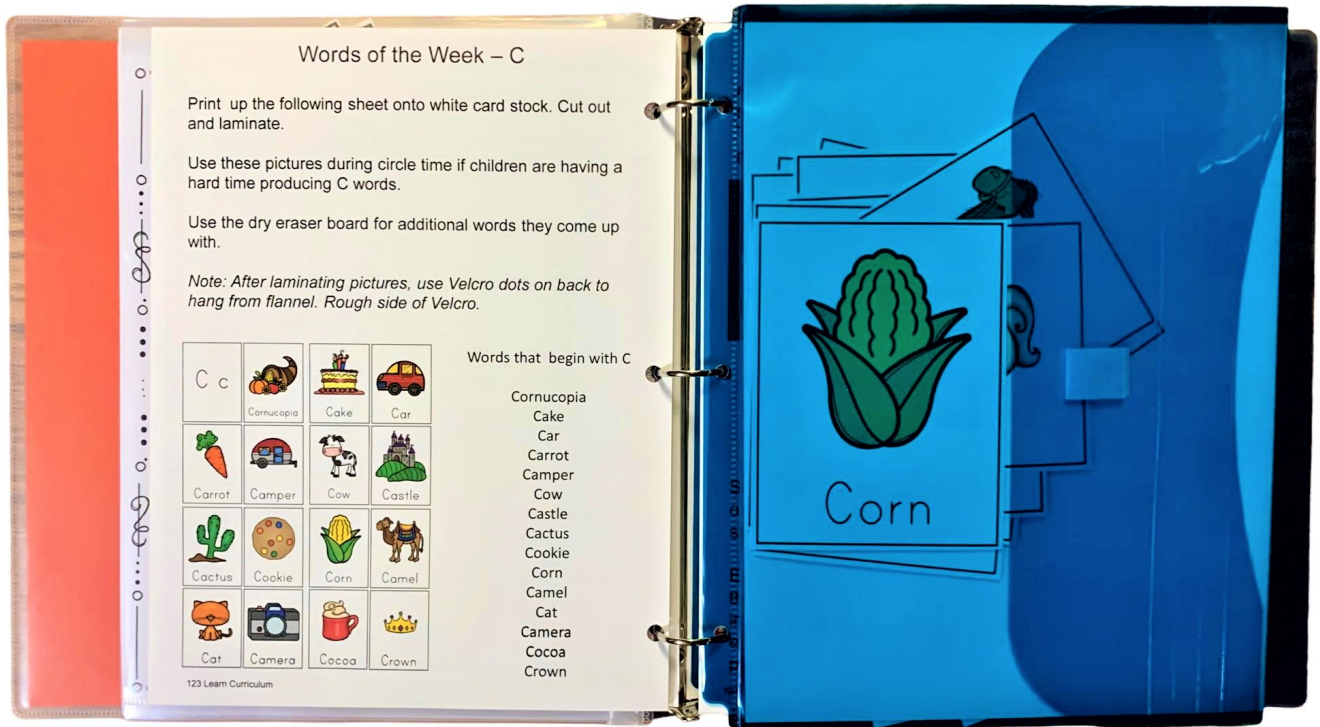
All items from the preschool lesson plan will fit into a 1" ring binder. The flexible covers are used because they are what it states... Flexible. 😊



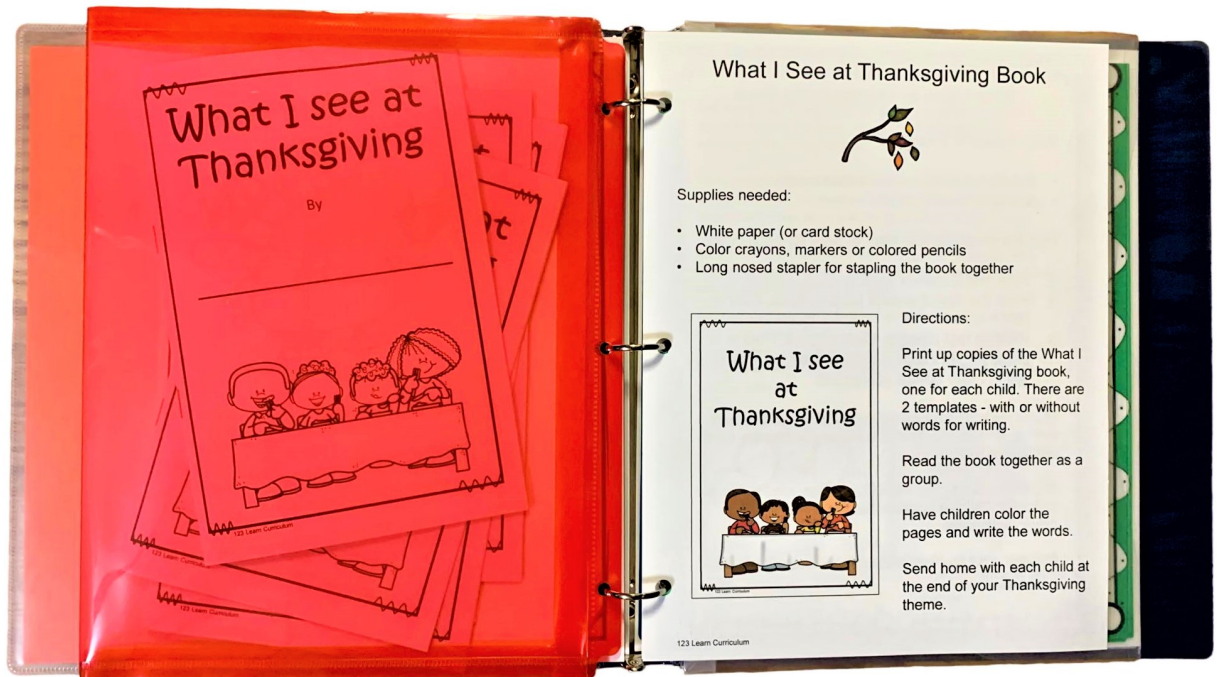
Click on picture to purchase from Amazon.com.

I receive no compensation for promoting items on amazon.com.

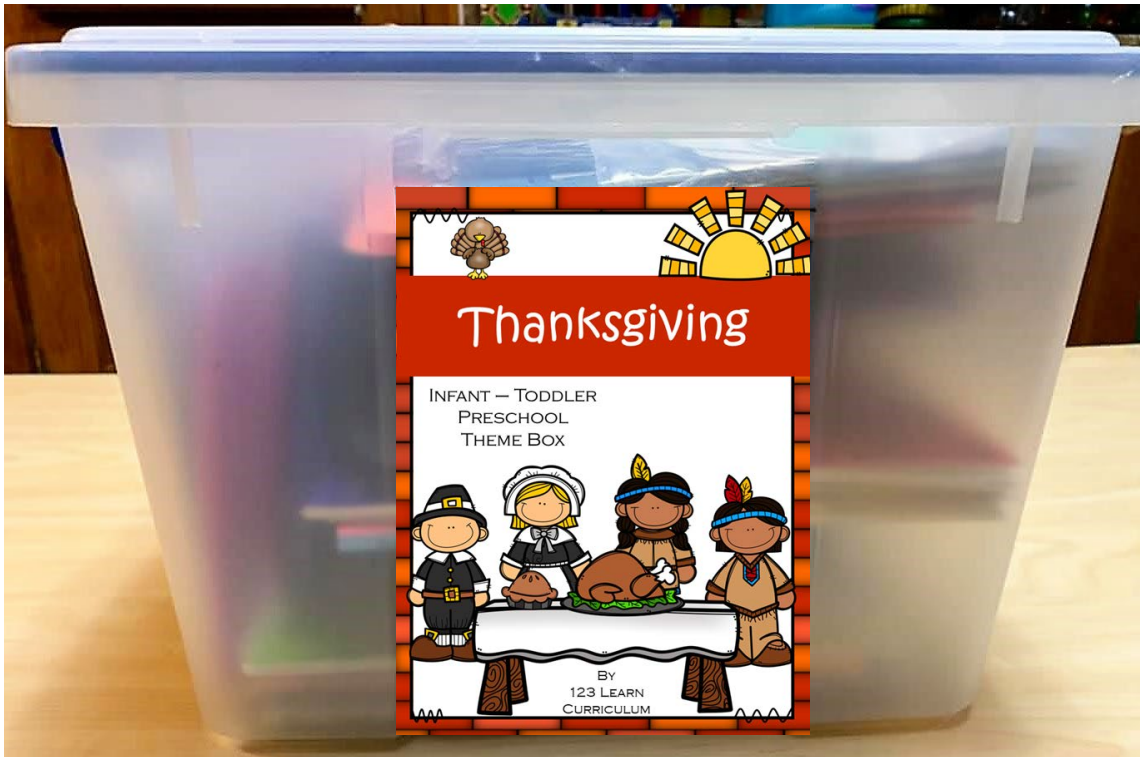
You can save on pocket envelopes by placing a piece of white card stock in the envelope before adding items. Place items for 2 separate activities on both sides of the card stock.



The pictures and links are only an example of what you could do to make it easier to organize your preschool lesson plan. There are links for resources to purchase, but you can also visit your local Target or office supply store and see what they have available, and if this would work for you. As always, any feed back would be appreciated, or finished pictures of your lesson plan. JeanieB506@aol.com



Label for Bin



The following sheet is printed on self-adhesive full sheet labels. Once printed, cover with a self laminating sheet and trim.

Remove adhesive paper from the back of the label and attach to the container.

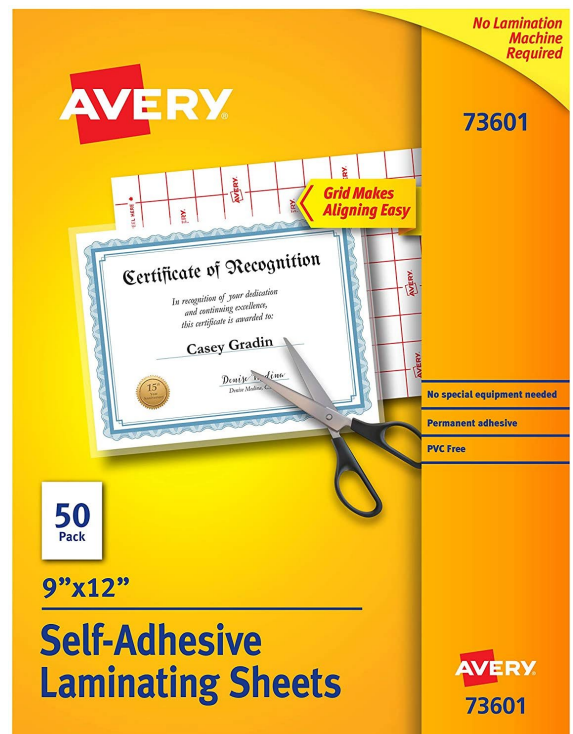
Putting a self laminating sheet over the label before trimming will protect the ink and it won't fade or rub off.

Samples of items to purchase from Amazon, but you can look at your local office supply store for identical items. Click on picture to purchase from Amazon.



Full Sheet Self Adhesive Shipping Labels

Avery 73601 Self-Adhesive Laminating Sheets, 9 x 12 Inch, Permanent Adhesive, 50 Clear Laminating Sheets





Thanksgiving

INFANT — TODDLER
PRESCHOOL
THEME BOX



BY
123 LEARN
CURRICULUM



Thanksgiving

INFANT — TODDLER
PRESCHOOL
THEME BOX



Smaller label for smaller bin or use shipping label and type in Thanksgiving.

Family Notes and Notes Home



- **Family Notes.** Print up and send home with each child the Friday before you start the "Thanksgiving" theme.
- **Blank Notes.** Additional notes for you to use and send home during this theme. They are in the format of Child Care, Day Care or Preschool, depending on what term you use. Use the appropriate note and print up. Write your note and send home with children

Family Notes and Notes Home

You have 2 options when using the family notes and notes home.

- Print up - write directly onto them, make copies and hand out.
- Bring up form you would like to use. The templates can be typed directly onto the form in the blue boxes. Type in the blue boxes and print up. You will not be able to save the data, so make sure you do all the typing needed and print up.

When printing, the blue boxes will not show up.

Dear Family,



Next week, our theme is "Thanksgiving".
During this time, if you have any books or DVD's
that are theme related that you would like to share, please feel free
to bring them.

The color for this theme is blue. Please help your child locate
something to bring or wear for Color Day on _____.

We will also learn about the number 10, shape oval and letter C.

Thank you

Dear Family,



Next week, our theme is "Thanksgiving".
During this time, if you have any books or DVD's
that are theme related that you would like to share, please feel free
to bring them.

The color for this theme is blue. Please help your child locate
something to bring or wear for Color Day on _____.

We will also learn about the number 10, shape oval and letter C.

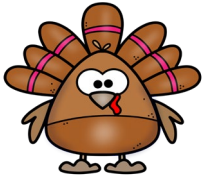
Thank you

A Note From Child Care

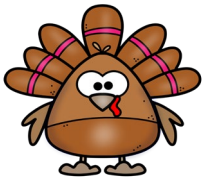


A Note From Child Care





A Note From Child Care



A Note From Child Care

A Note From Child Care



A Note From Child Care

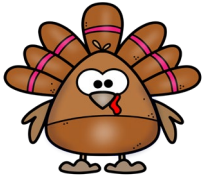


A Note From Day Care

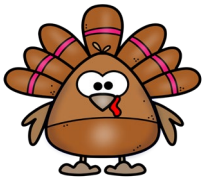


A Note From Day Care





A Note From Day Care



A Note From Day Care

A Note From Day Care



A Note From Day Care

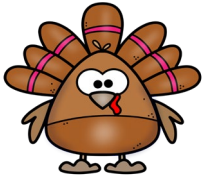


A Note From Preschool

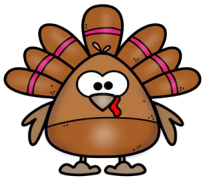


A Note From Preschool





A Note From Preschool



A Note From Preschool

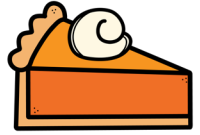
A Note From Preschool



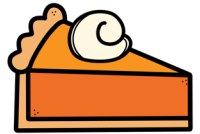
A Note From Preschool



Just a Reminder



Just a Reminder





Just a Reminder



Just a Reminder

Just a Reminder



Just a Reminder



WEEK IN REVIEW



WEEK IN REVIEW



WEEK IN REVIEW



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is blue. You can have your child bring or wear something that is blue.

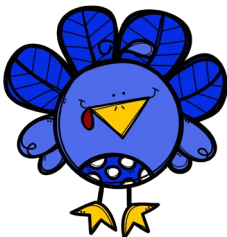
Thank you



Dear Family,

Just a reminder that tomorrow is Color Day. Our color for tomorrow is blue. You can have your child bring or wear something that is blue.

Thank you



Blank Sheets

The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.
2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up).

THANKSGIVING



Art

Literacy

Manipulates

Fine/Gross Motor
Skills

Math Skills

Sensory/Science



Music/Movement

Thanksgiving



Art

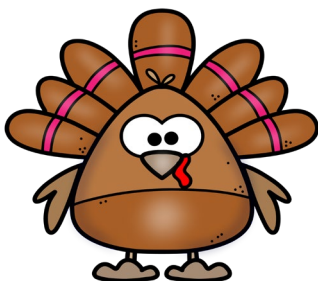
Literacy

Manipulates

Fine/Gross Motor
Skills

Math Skills

Sensory/Science



Music/Movement

Blank Sheets

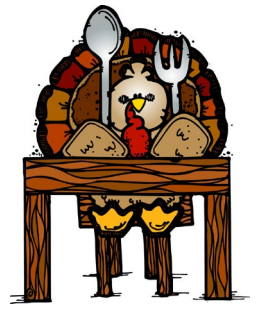
The following pages have sheets that you can type directly onto and print. Just click in the blue boxes and type what you want and print up.

Blue boxes will not show up when you print.

2nd option: print up and write directly onto the sheet.

(Forms cannot be saved, so make sure you have time to fill out completely before you print up)

Weekly Planner



Week of: _____

A large, empty rectangular box with rounded corners, intended for writing the weekly schedule or notes.

A smaller, empty rectangular box with rounded corners, intended for additional notes or a summary.

Weekly Planner



Week of: _____

A large, empty rectangular box with rounded corners, intended for writing or drawing.

A smaller, empty rectangular box with rounded corners, intended for writing or drawing.

Weekly Planner



Week of: _____

A large, empty rectangular box with rounded corners, intended for weekly planning or notes.

A smaller, empty rectangular box with rounded corners, intended for additional notes or a summary.

Weekly Planner



Week of: _____

A large, empty rectangular box with rounded corners, intended for writing the weekly schedule or notes.

A smaller, empty rectangular box with rounded corners, intended for additional notes or a summary.

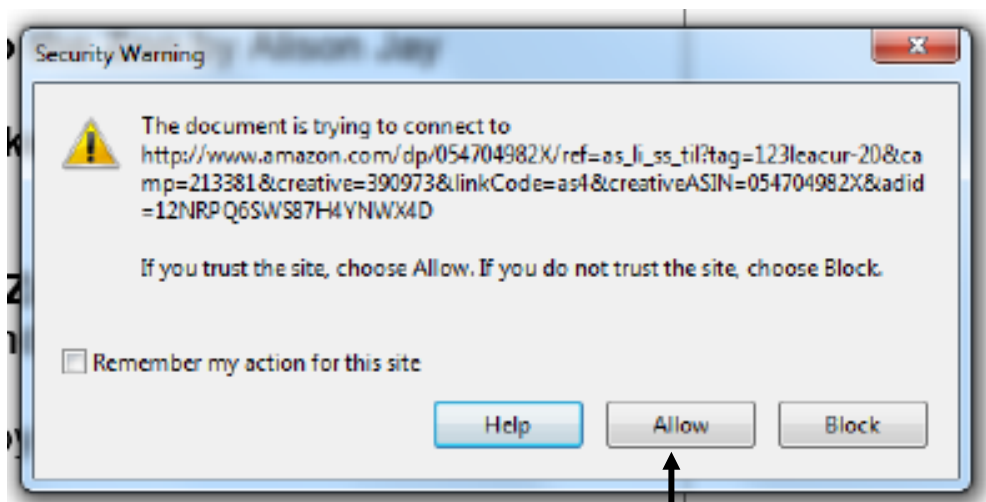
Thanksgiving Book List

Thanksgiving theme is giving you the option to buy these books directly from Amazon.com.

If you are interested in checking out any of the books on the Thanksgiving book list, click directly on the title of the book.

A box will open stating it is trying to connect to - and will give the url of the book you clicked on.

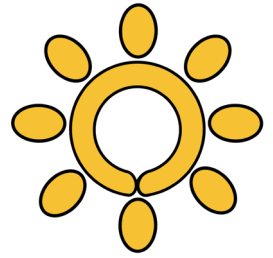
Click on allow - and you will be directed to the description of the book and if you wish to purchase, you can also buy the book from Amazon.com



Click on allow to view description of book and to purchase.

Thanksgiving Book List

[See, Touch, Feel: Happy Thanksgiving](#) by Roger Priddy



[The Itsy Bitsy Pilgrim](#) by Jeffrey Burton

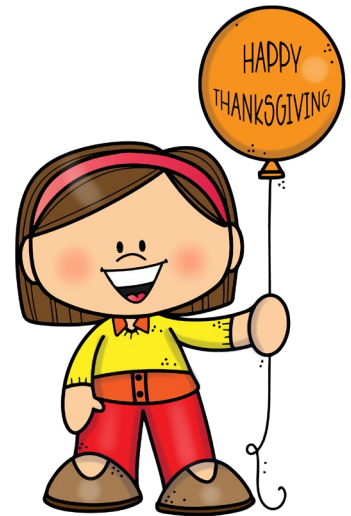
[The Thankful Book](#) by Todd Parr

[Taylor the Thankful Turkey](#) by Sonica Ellis

[How to Catch a Turkey](#) by Adam Wallace

[Happy Thanksgiving](#) by Roger Priddy

[I Know an Old Lady Who Swallowed a Pie](#) by Alison Jackson



[Fangsgiving](#) by Ethan Long

[Bear Said Thanks](#) by Karma Wilson



[Thankful](#) by Archie Preston

[Thankful Thanksgiving](#) by Deb Adamson

[Five Little Thank-Yous](#) by Cindy Jin

[llama llama Give Thanks](#) by Anna Dewdney

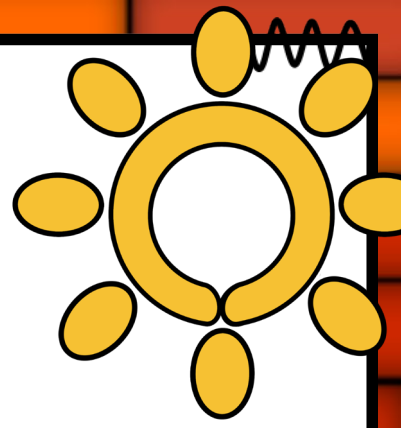
Cover Sheet

The cover sheet is something that can be printed up and hung on your bulletin board.

This will give parents a visual of what theme the children will be working on.

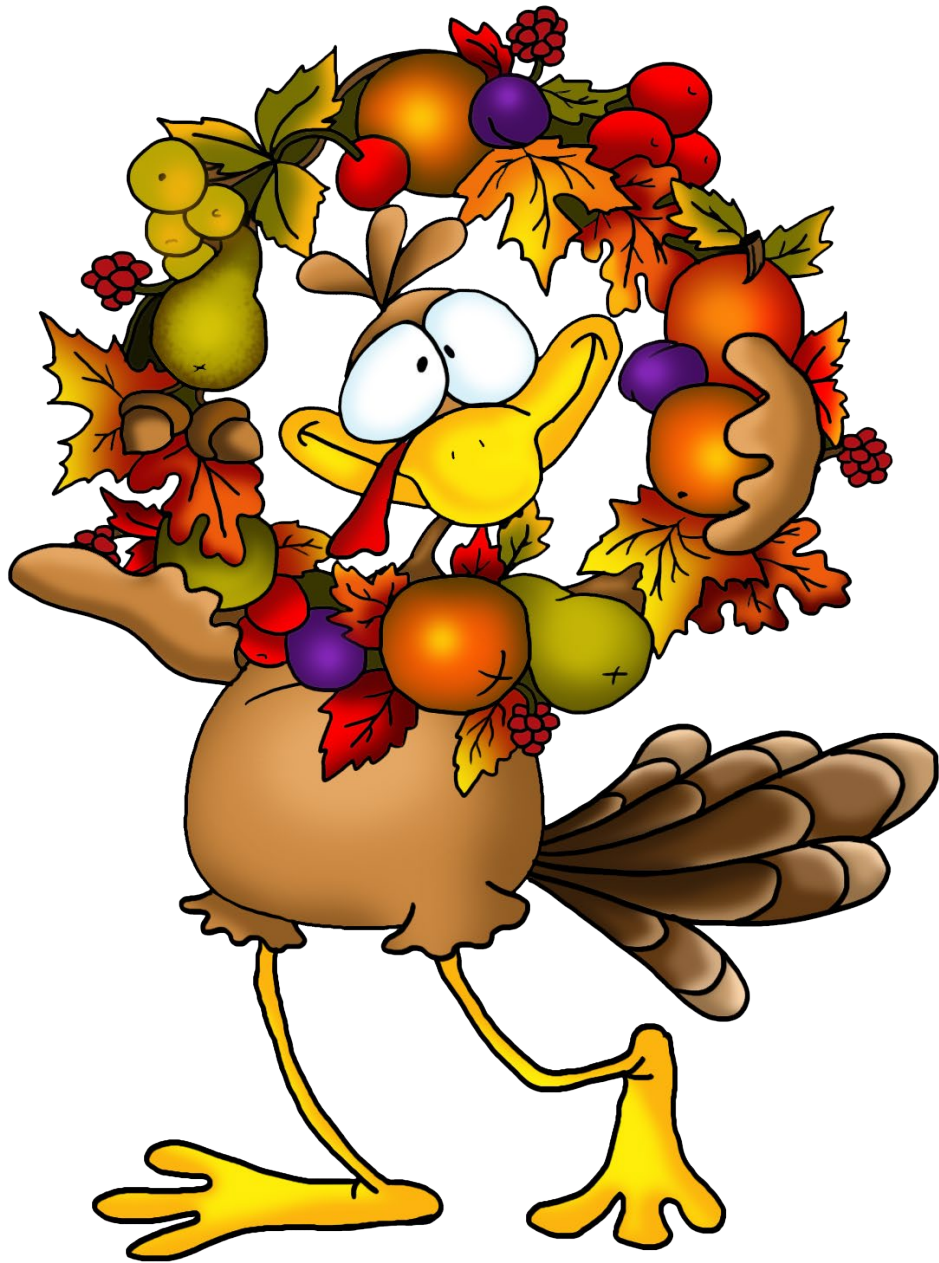
You can place this cover sheet in a top loading page protector.

(You have 4 to choose from)

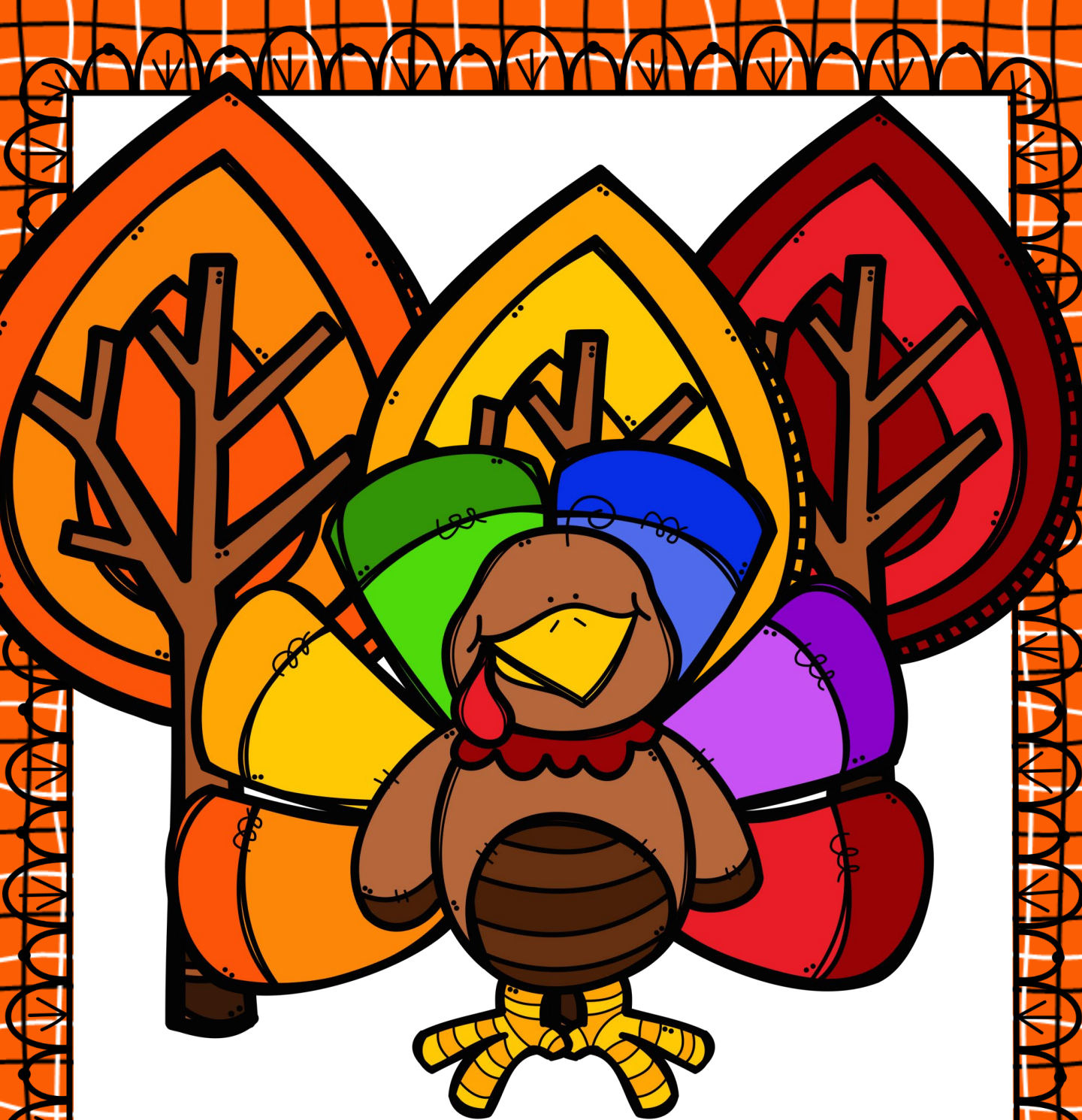


Thanksgiving

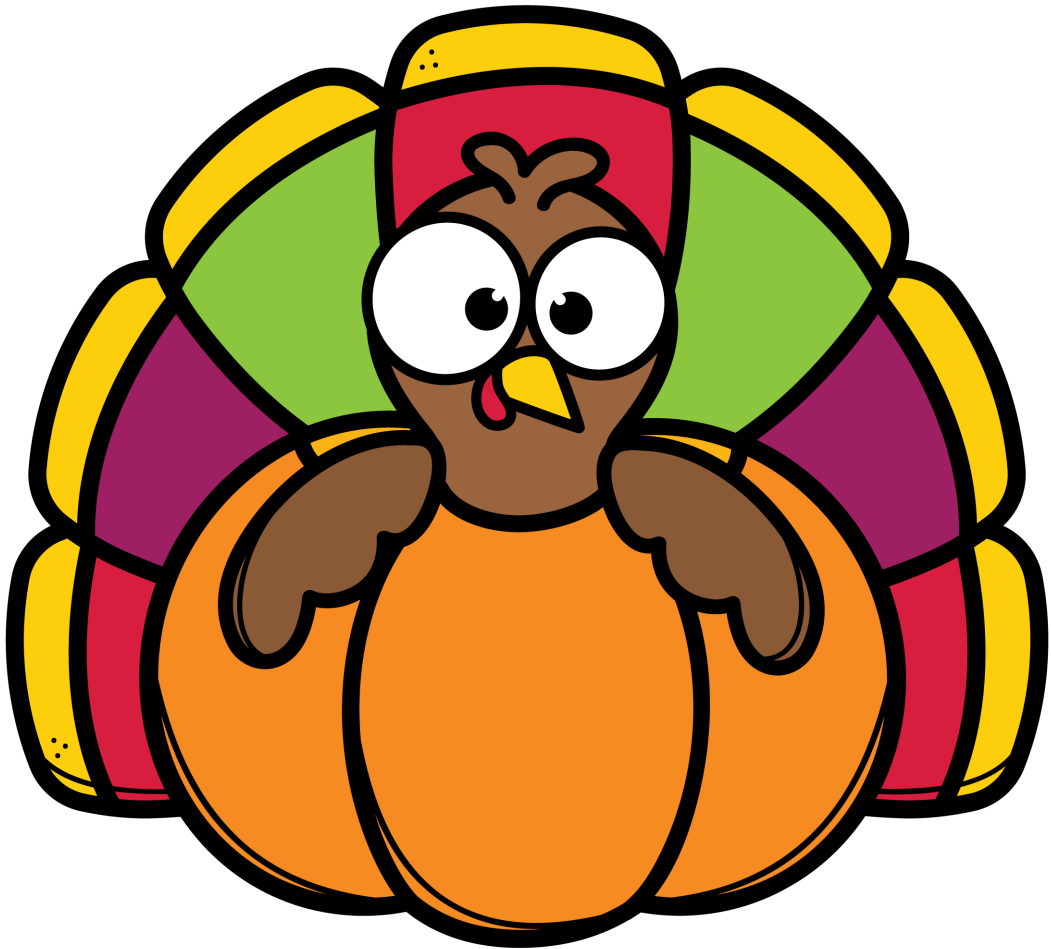
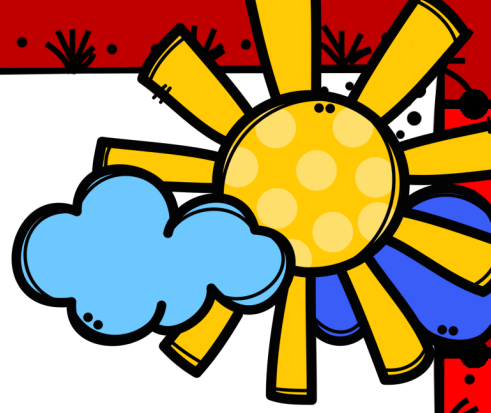




THANKSGIVING



Thanksgiving



Thanksgiving

Large Wall Flashcards

The letter C, number 10, color blue, shape oval are available in both color and B & W.

These can be printed on white card stock, laminated and hung up during your “Thanksgiving” theme.

You can also use the B & W sheets as extra worksheets for the children. Print the worksheets up on regular copy paper.

Large Wall Flashcards

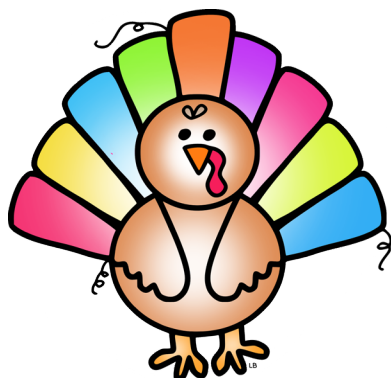
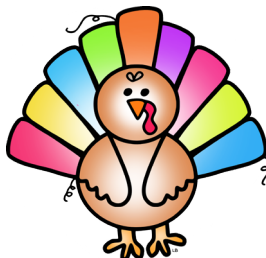
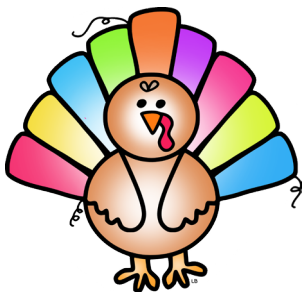
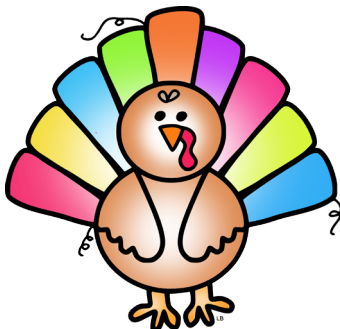
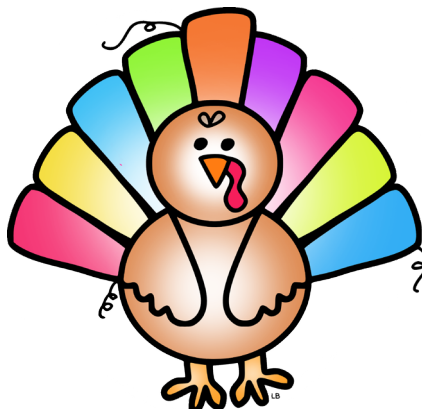
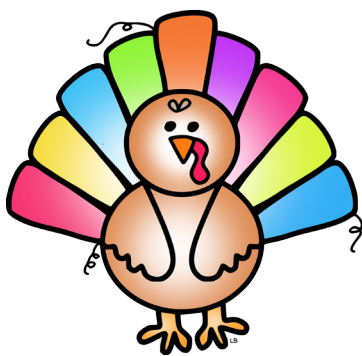
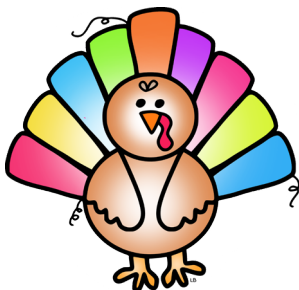
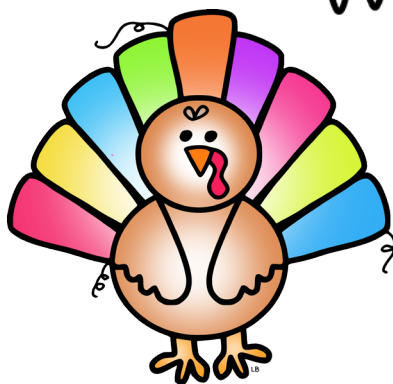
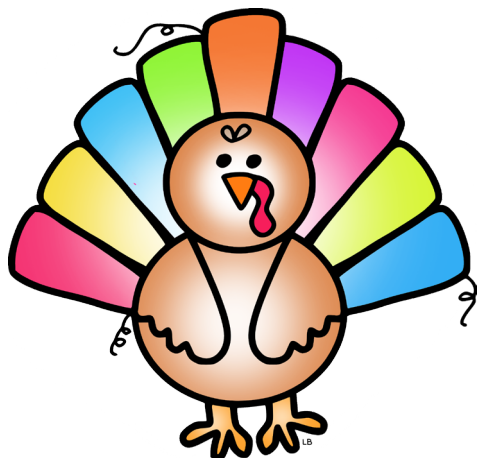
C – 10 – Oval - Blue

(In color and B & W)

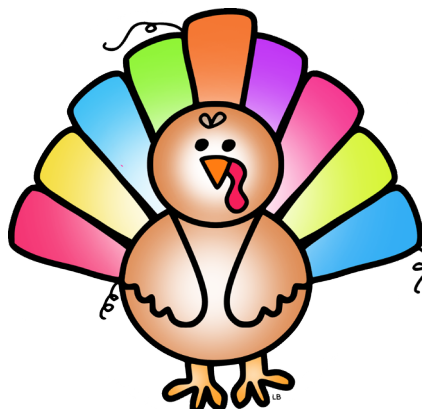
C c

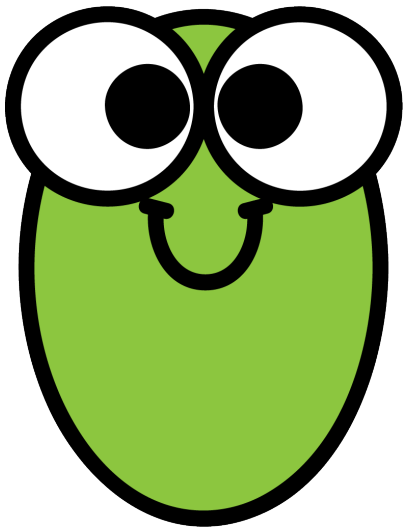
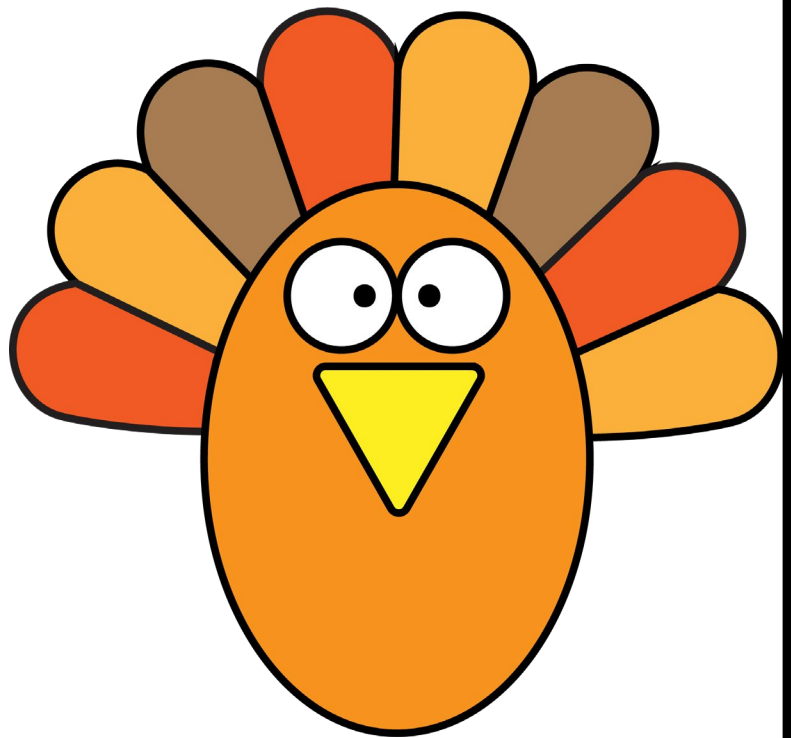


Cornucopia

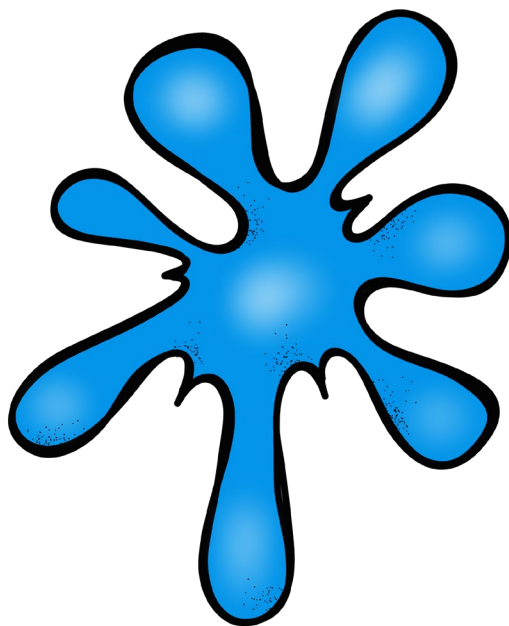
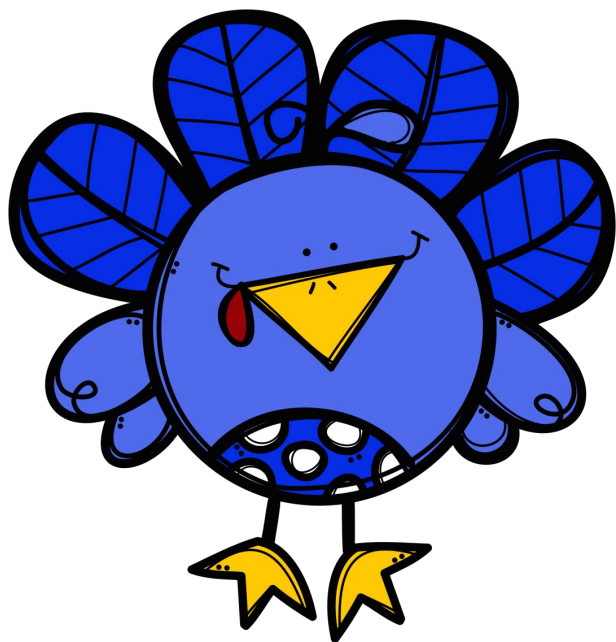


10



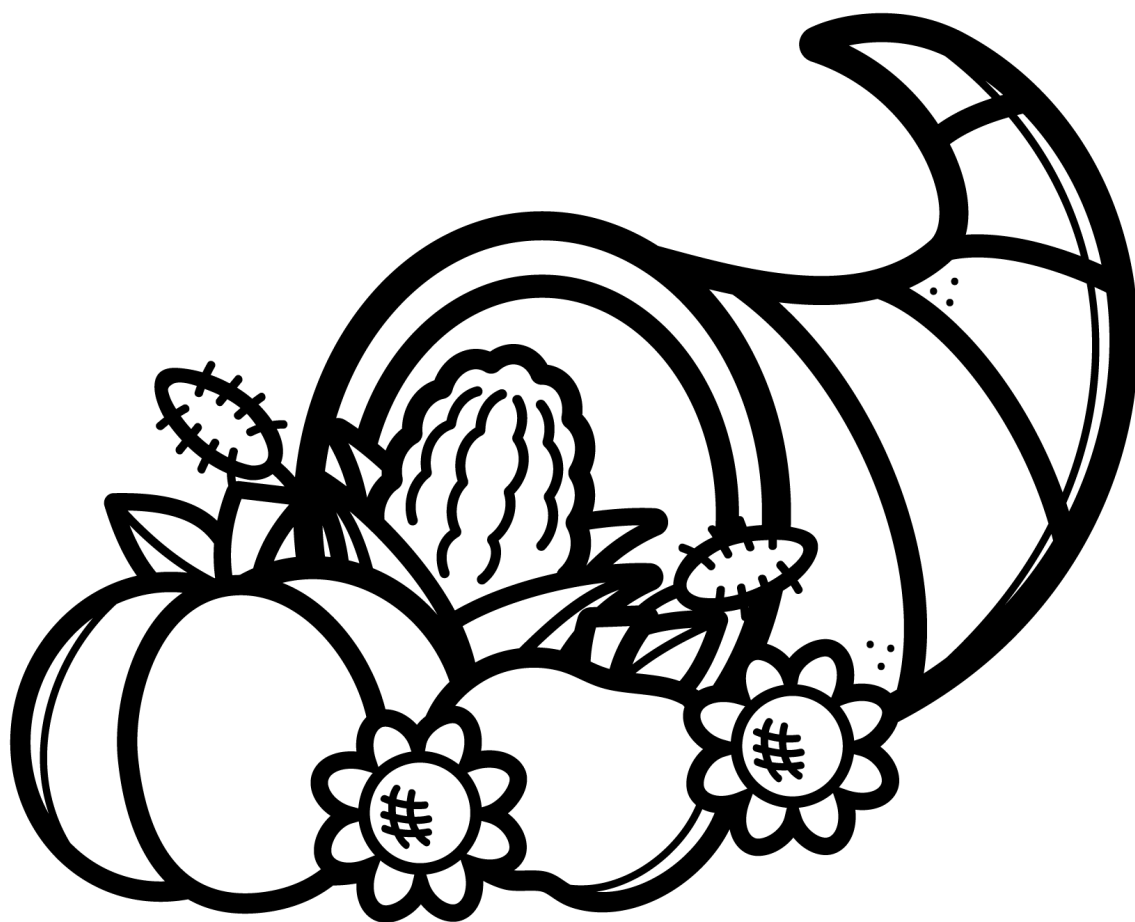


Oval

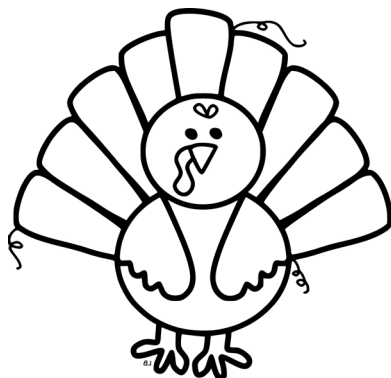
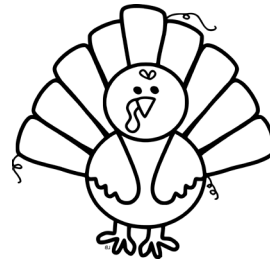
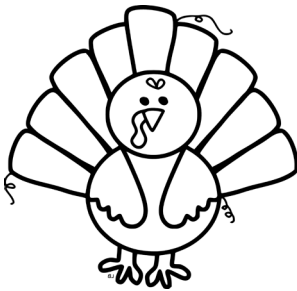
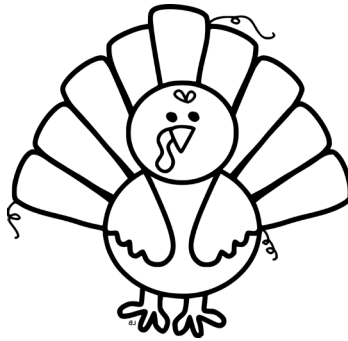
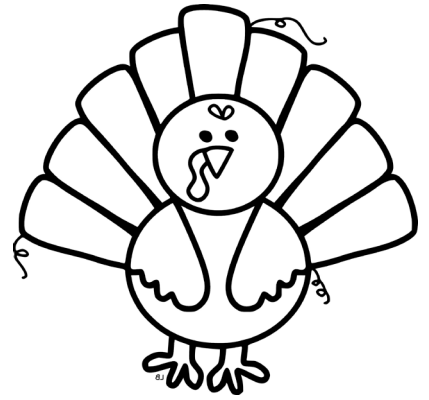
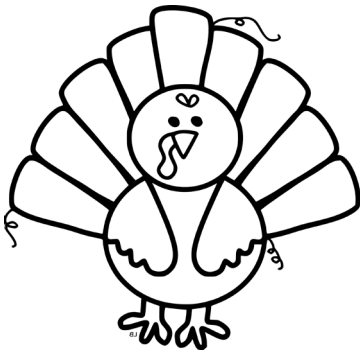
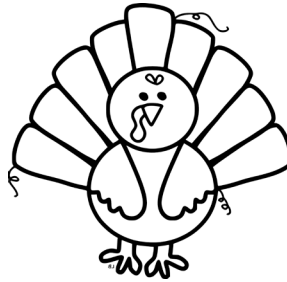
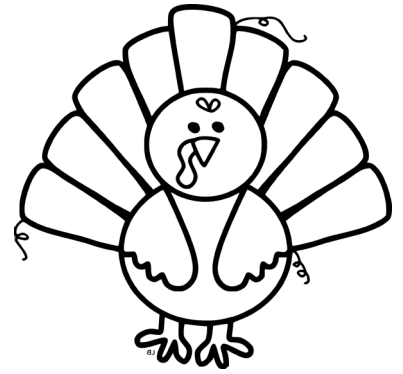
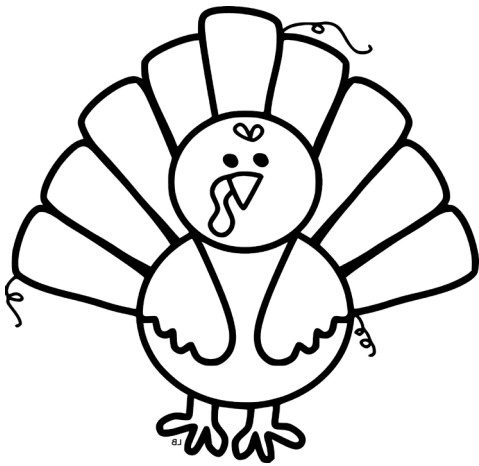


Blue

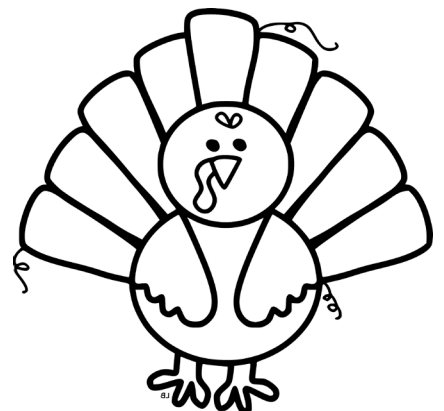
C c

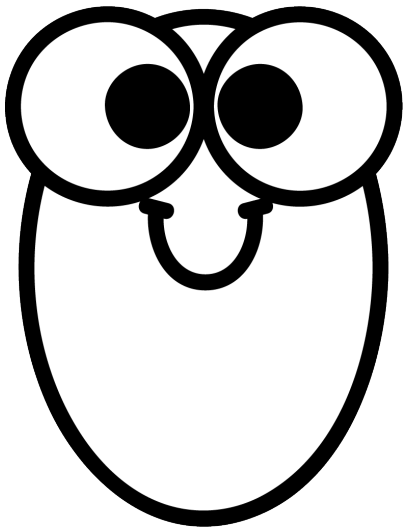
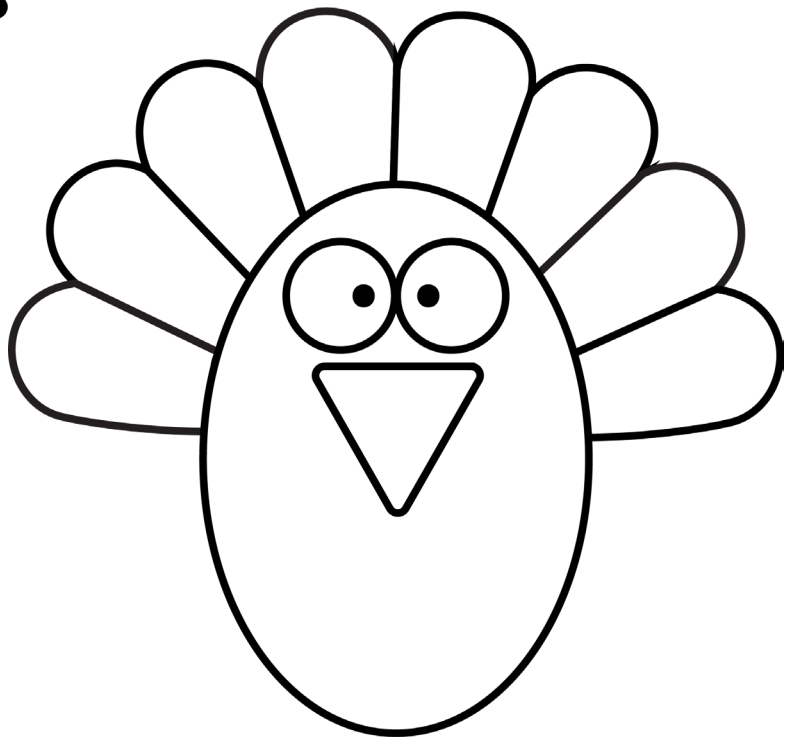
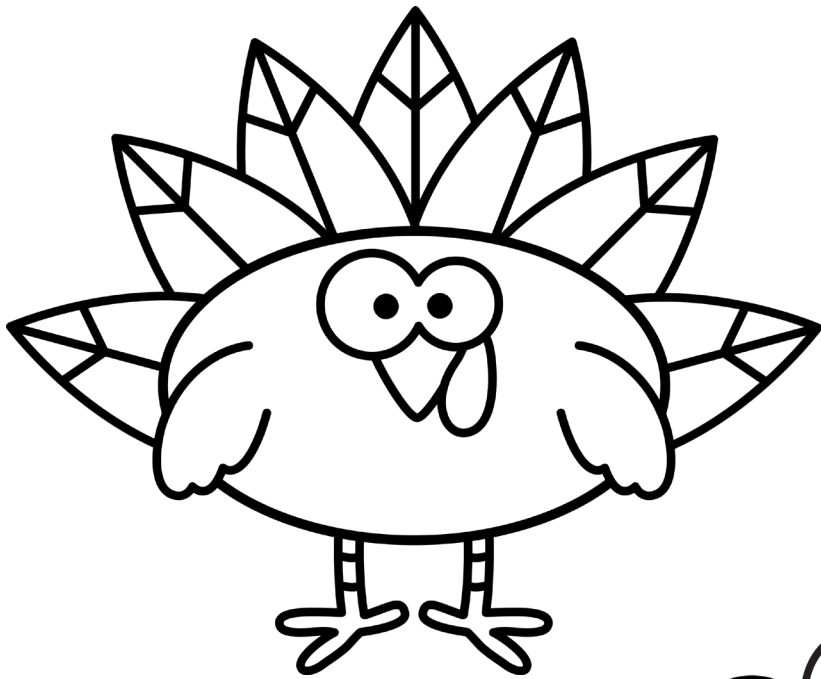


Cornucopia

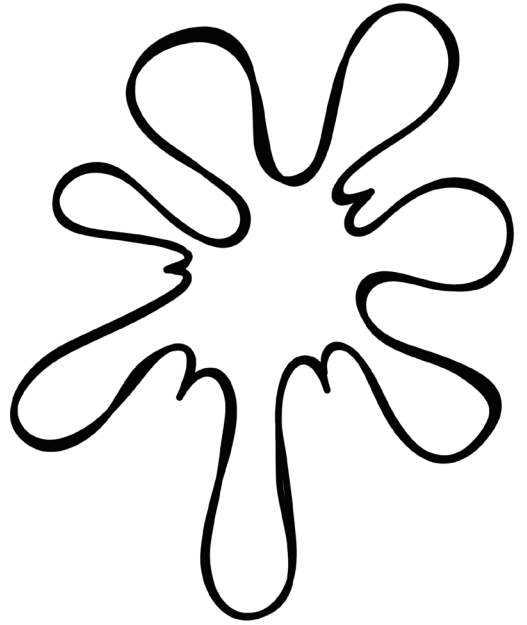
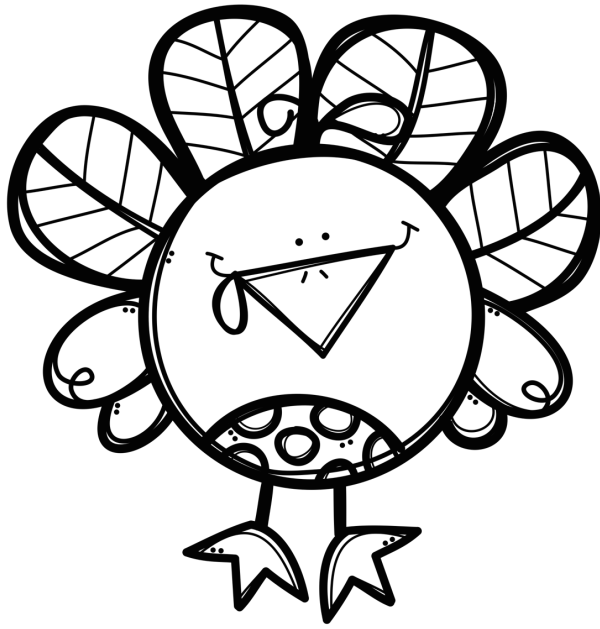


10





Oval



Blue

Large Group Activities

ECIPs

1. Social and Emotional Development
2. Approaches to Learning
3. Language and Literacy Development
4. Creativity and the Arts
5. Cognitive Development
6. Physical and Motor Development

Domain 1: Social and Emotional Development

Component: Social Competence and Relationships

Indicator: Interacts easily with one or more

Domain 2: Approaches to Learning

Component: Curiosity

Indicator: Show eagerness and a sense of wonder as a learner

Domain 3: Language and Literacy Development

Component: Emergent Writing

Indicators: Understand that writing is a way of communicating * Begin to copy or write own name

Domain 4: Creativity and the Arts

Component: Responding

Indicators: Shows others and/or talk about what they have made or done *
Show interest and respect for the creative work of self and others

Domain 5: Cognitive Development

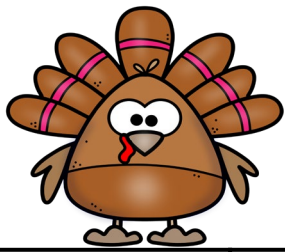
Component: Mathematical and Logical Thinking - Number Concepts and Operations

Indicators: Demonstrates increasing interest in and awareness of numbers and counting * Demonstrate understanding of one-to-one correspondence between objects and number

Domain 6: Physical and Motor Development

Component: Fine Motor Development

Indicator: Explore and experiment with a variety of tools, (e.g., spoons, crayons, paintbrushes, scissors, keyboards)



THANKSGIVING

LARGE GROUP ACTIVITIES



	Theme Worksheets	Letter C	Number 10	Shape Oval	Color Blue
Monday	Thanksgiving Lacing Cards	Letter C is for Corn			Learning the Color Blue
Tuesday	Turkey Sequencing	Words that Start With the Letter C		How Many Ovals?	
Wednesday	Thanksgiving Cut, Color and Glue		How Many Turkeys? Worksheet		Color the Crayons Blue
Thursday	Thanksgiving Hat	I Can Recognize the Letter C		I'm Learning about Ovals Worksheet	
Friday	Thanksgiving Puzzle		Count 10 Turkeys Worksheet		Things That Can be Blue

MONDAY — LARGE GROUP

Lacing Cards

Children love lacing cards. You can print up the color lacing cards, cut out – leaving about ½ an inch border, laminate, and punch holes around the card using a hole punch.

Give the children lacing strings, yarn or shoe laces to lace the cards.

Lacing strings can be purchased through:

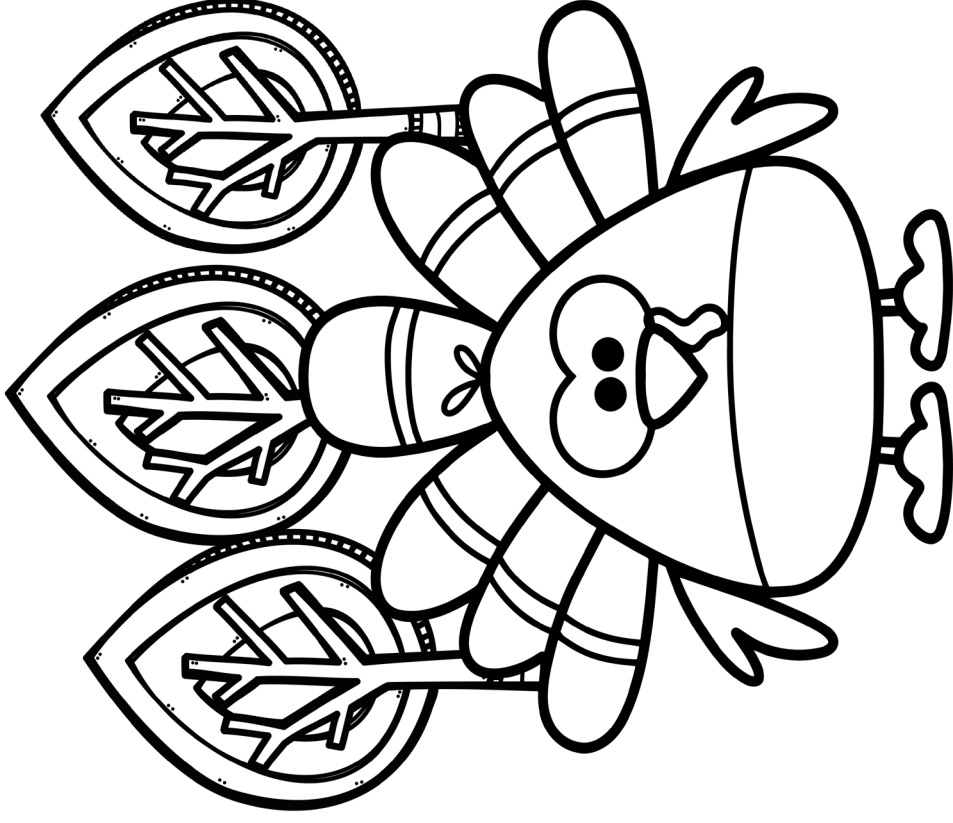
<http://www.discountsschoolsupply.com/>

<http://www.lakeshorelearning.com/>

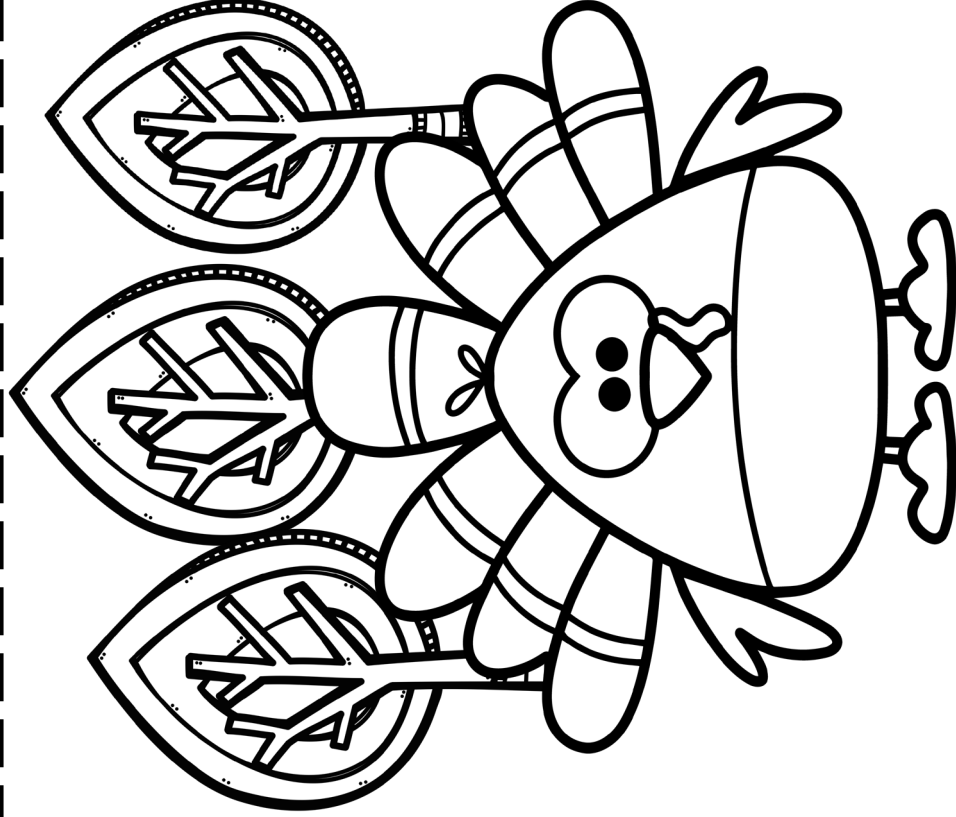
<https://www.amazon.com/>

Type lacing strings in search. 😊

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



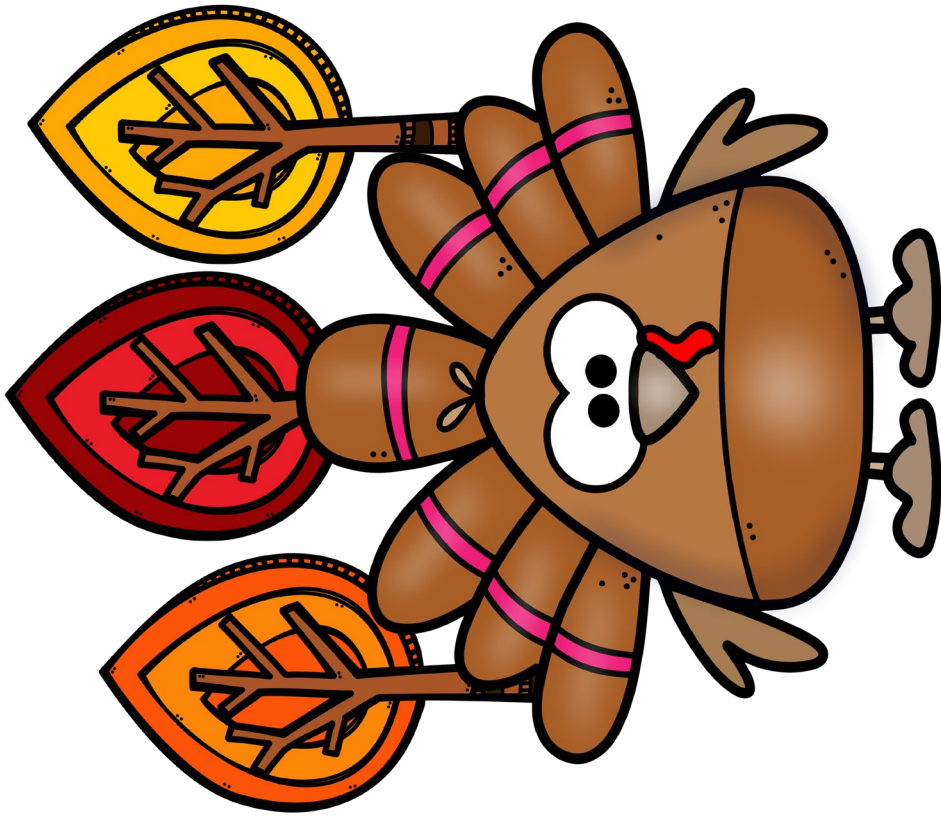
Thanksgiving



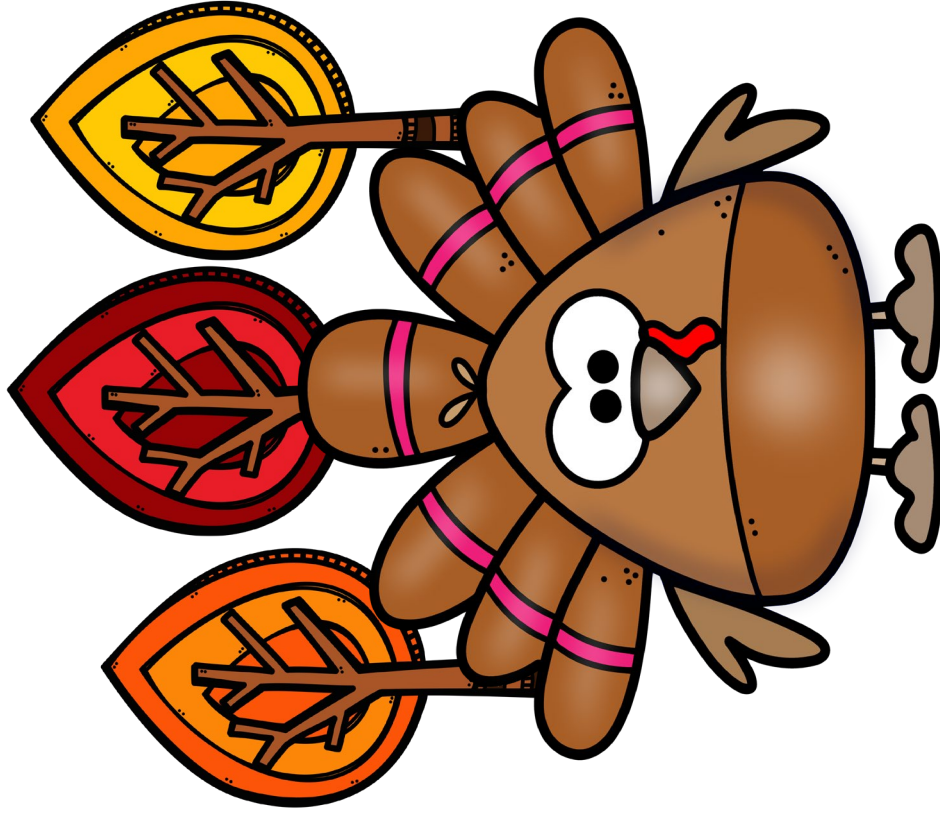
Thanksgiving

Thanksgiving Lacing Card

Print up on white card stock. Color - Cut out on the dotted line. Punch holes with a hole punch. Have children lace using lacing string.



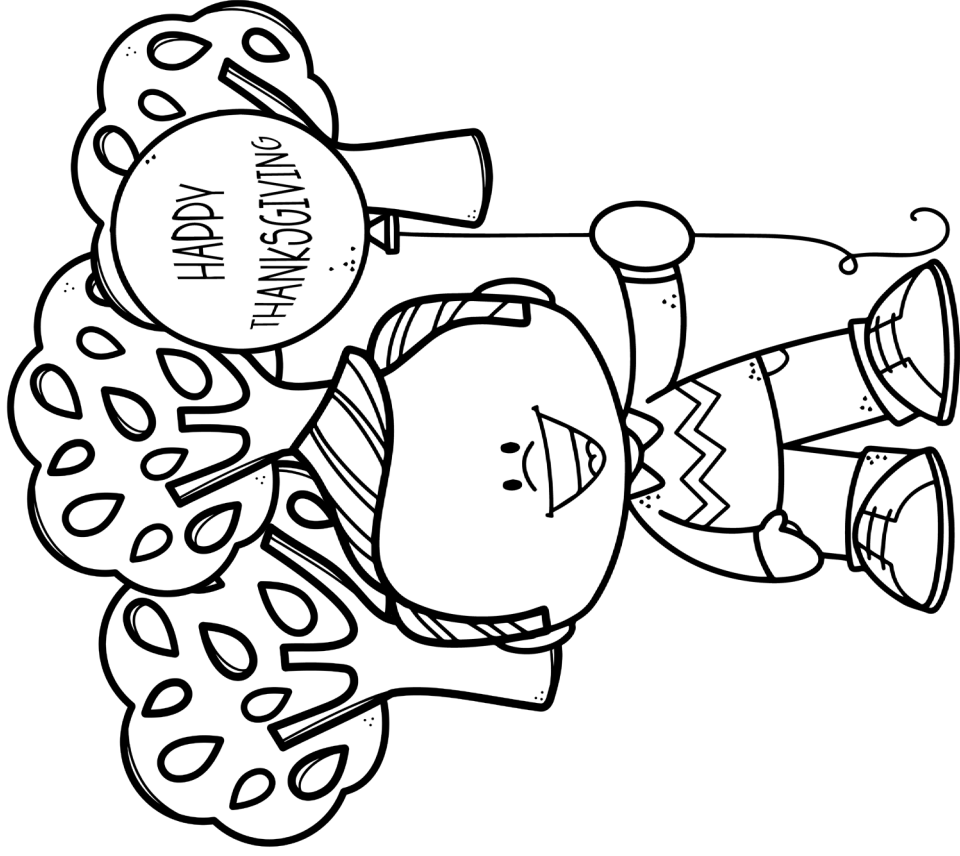
Thanksgiving



Thanksgiving

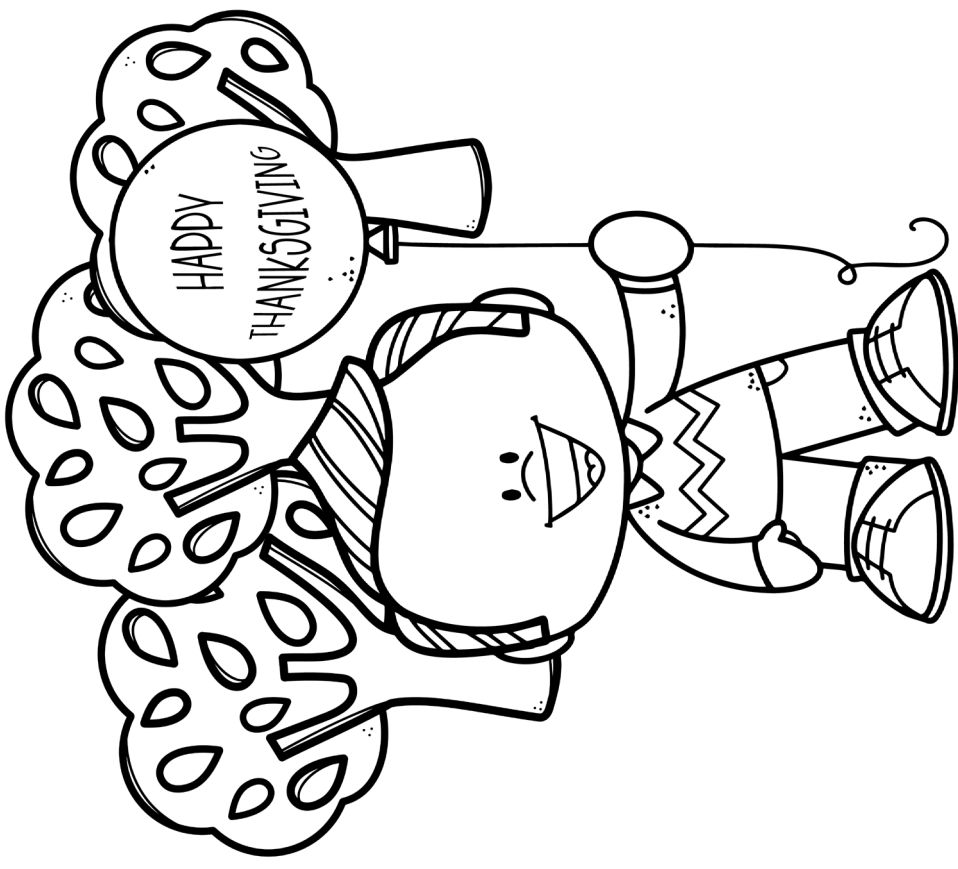
Thanksgiving Lacing Card

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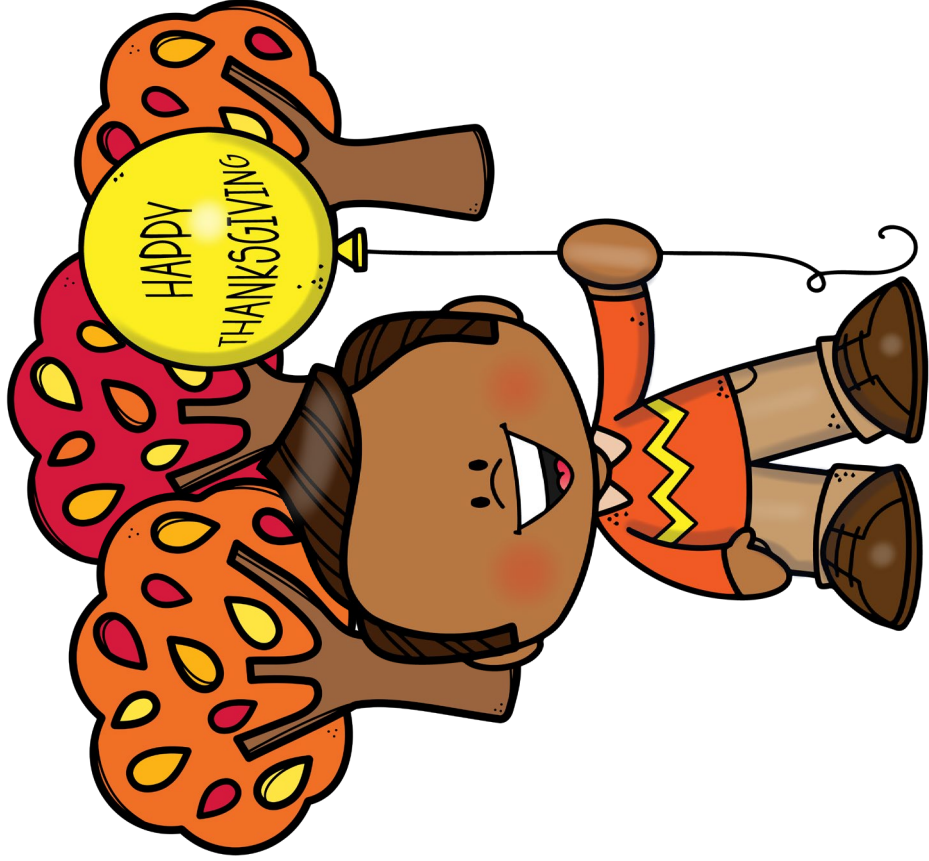
Thanksgiving

Thanksgiving Lacing Card



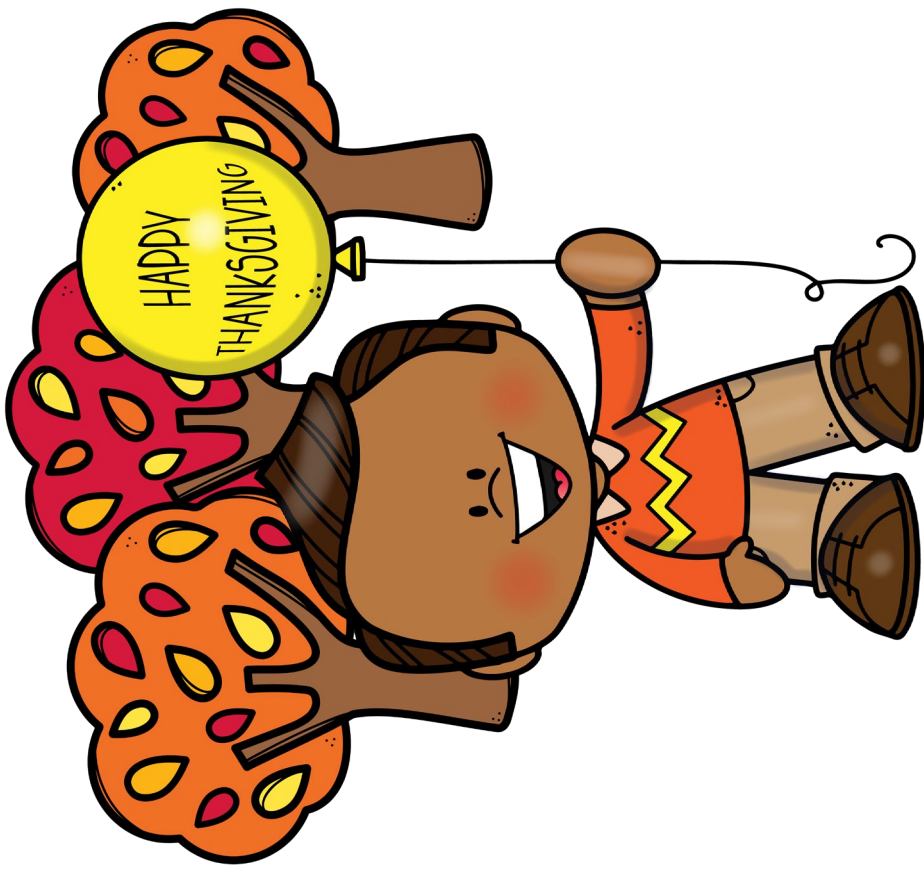
Thanksgiving

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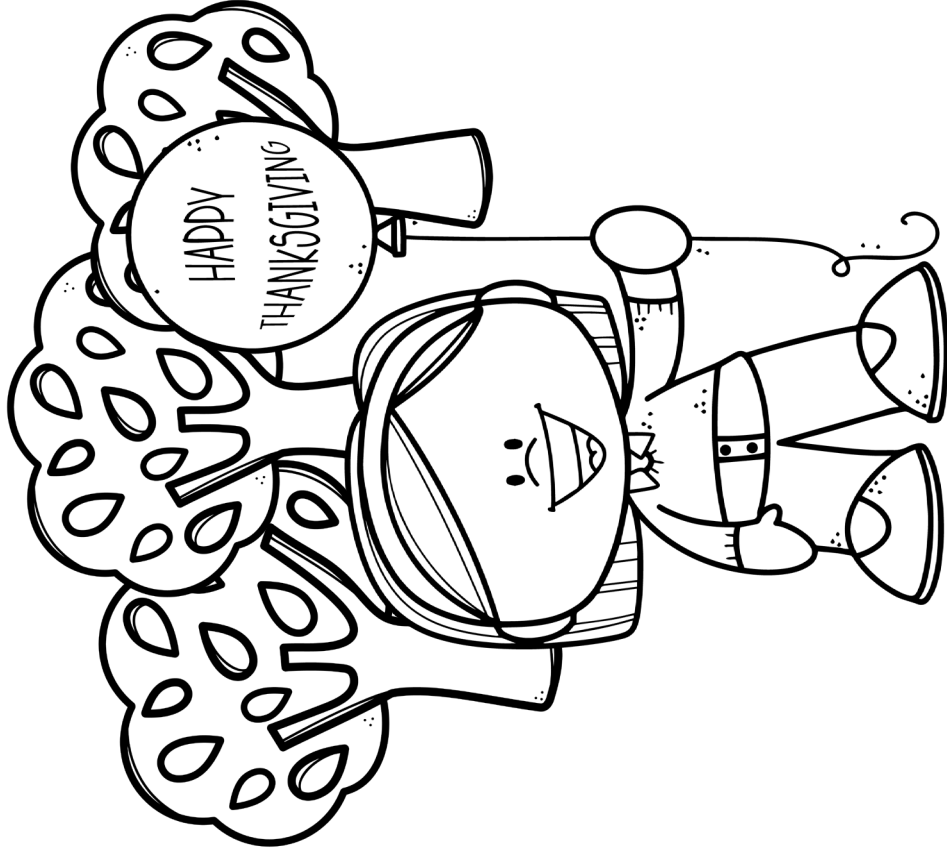
Thanksgiving

Thanksgiving Lacing Card



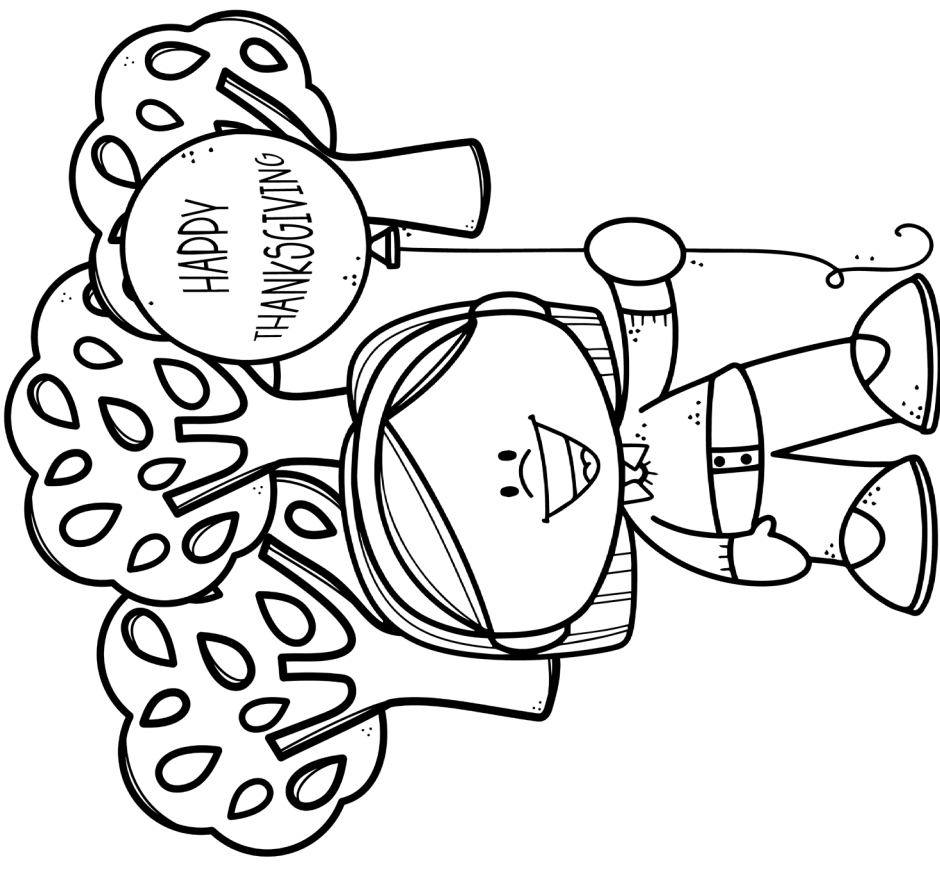
Thanksgiving

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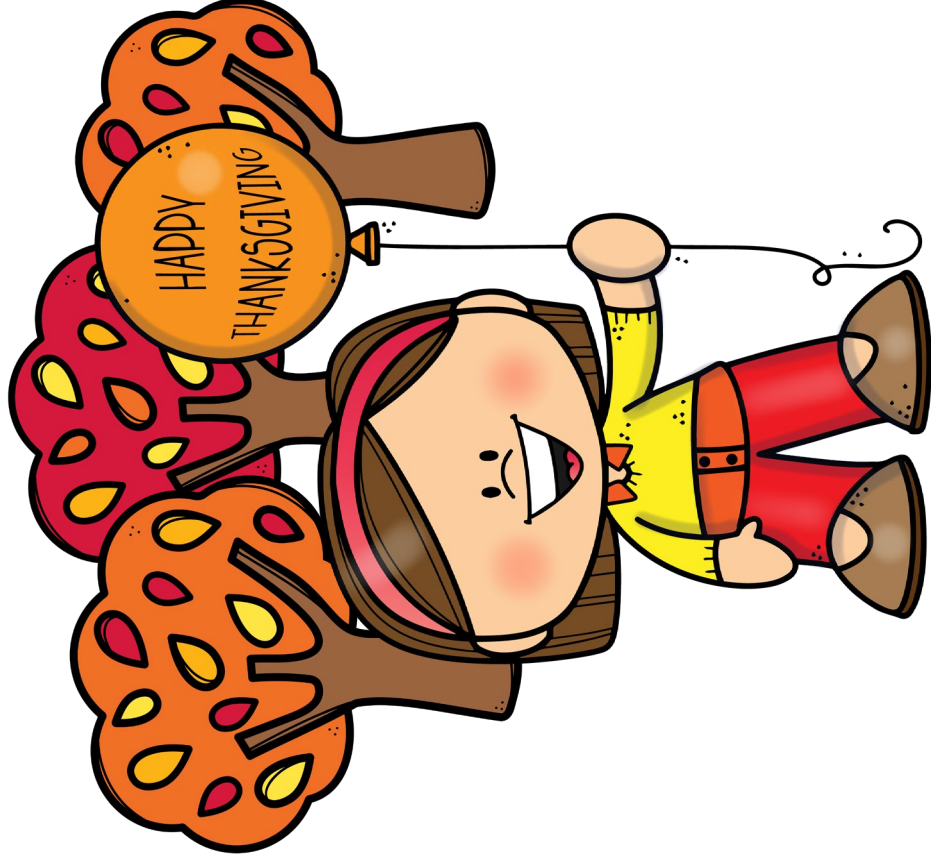
Thanksgiving

Thanksgiving Lacing Card



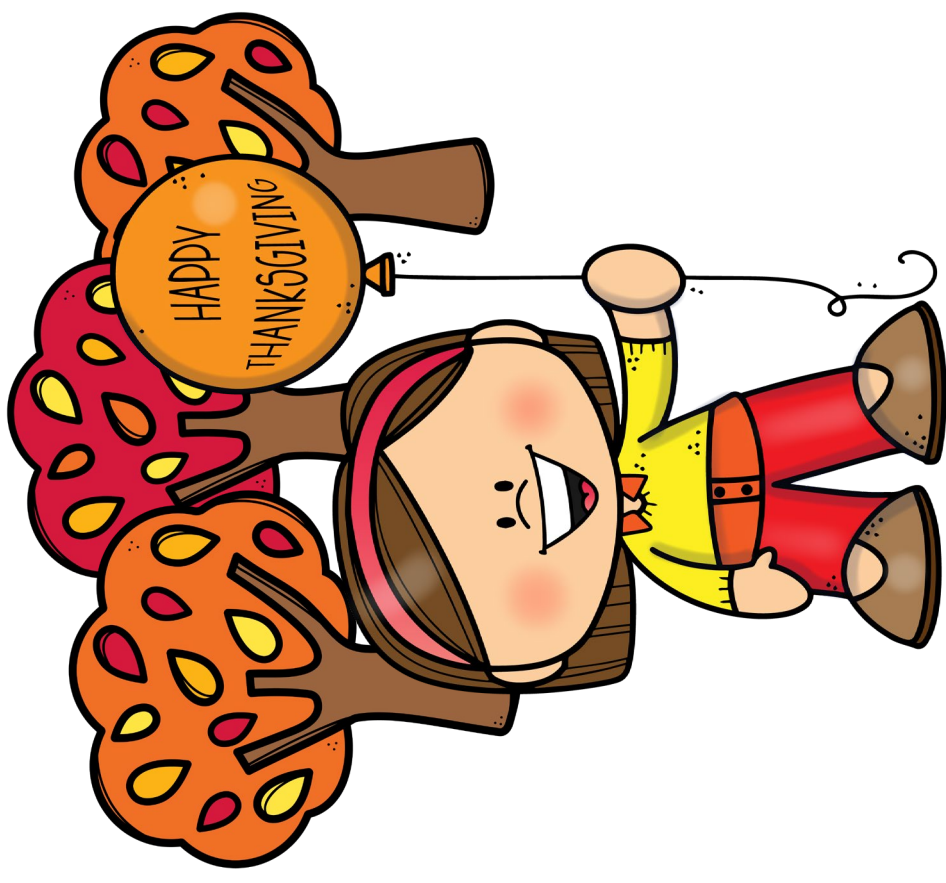
Thanksgiving

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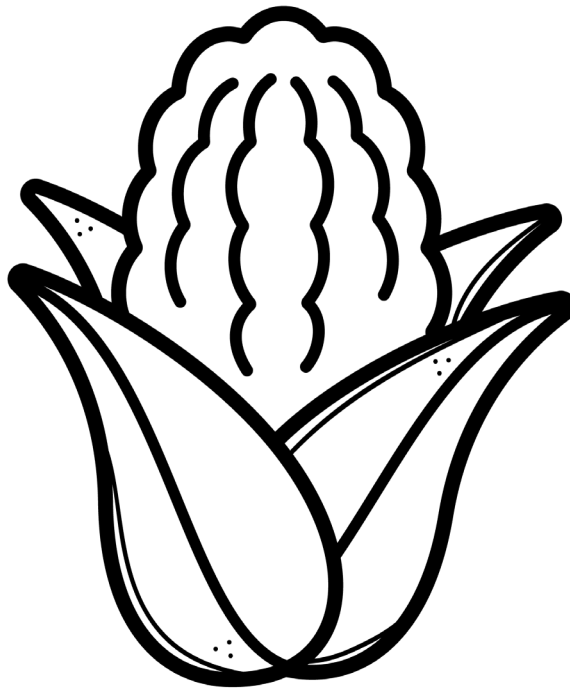
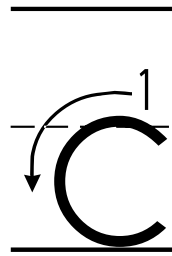
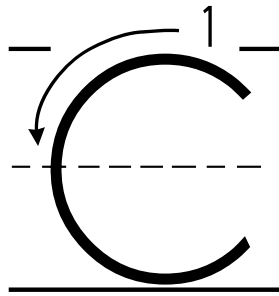
Thanksgiving

Thanksgiving Lacing Card



Thanksgiving

Name _____



Write the word corn

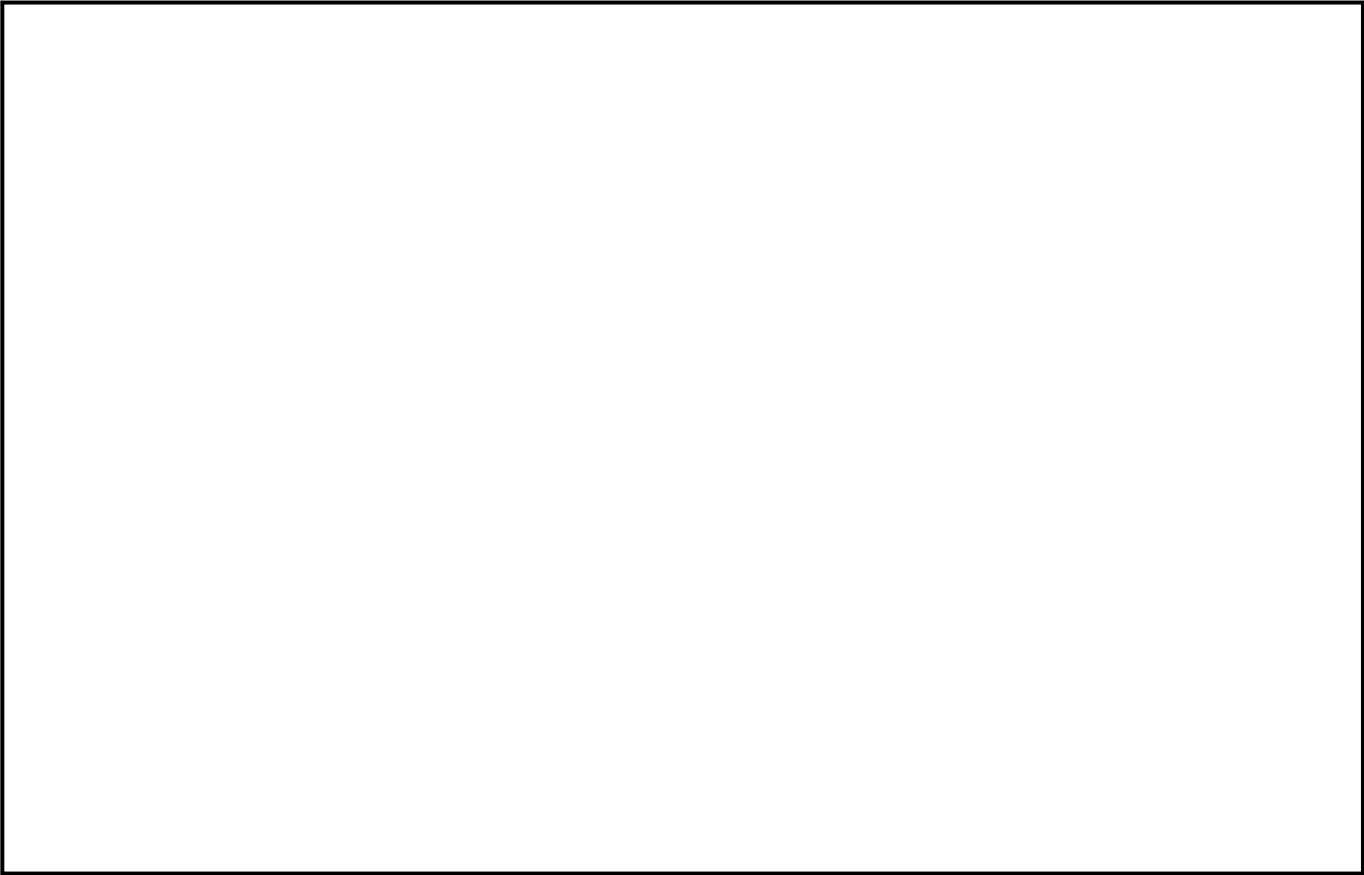
corn

Name _____

Learning the Color Blue



Draw a picture of something blue in the box below.



What is your picture?

TUESDAY — LARGE GROUP

Turkey Sequencing

- Print up the sheet with the 3 turkeys on white card stock.
- Give to the children to color and cut out.
- Glue them in sequence – Largest to smallest.
- Print up the sequence – Largest to smallest sheet on white cardstock, or hand print the information on a piece of construction paper.

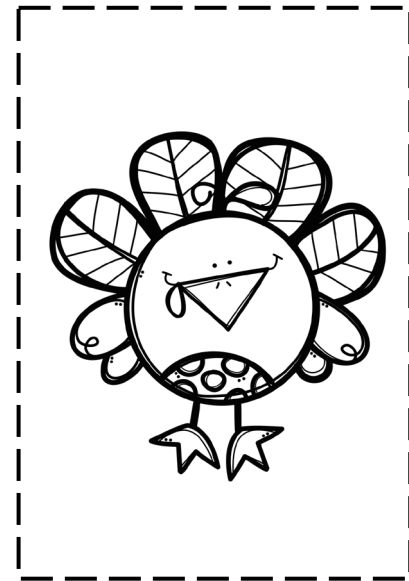
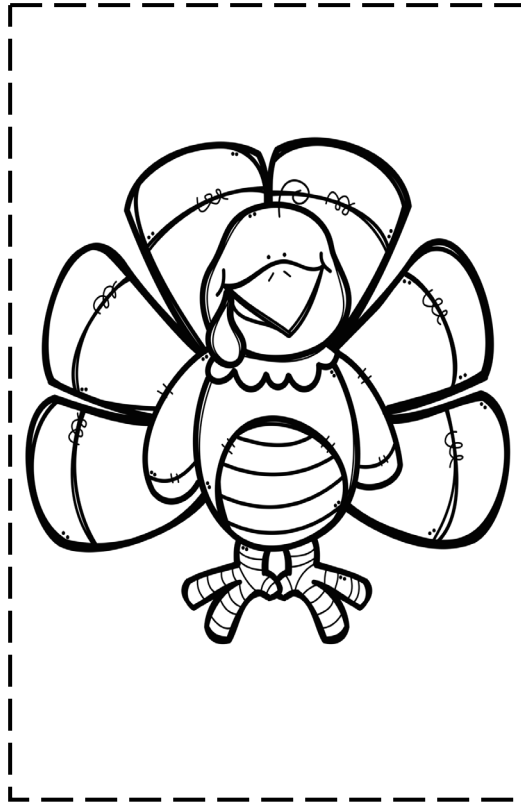
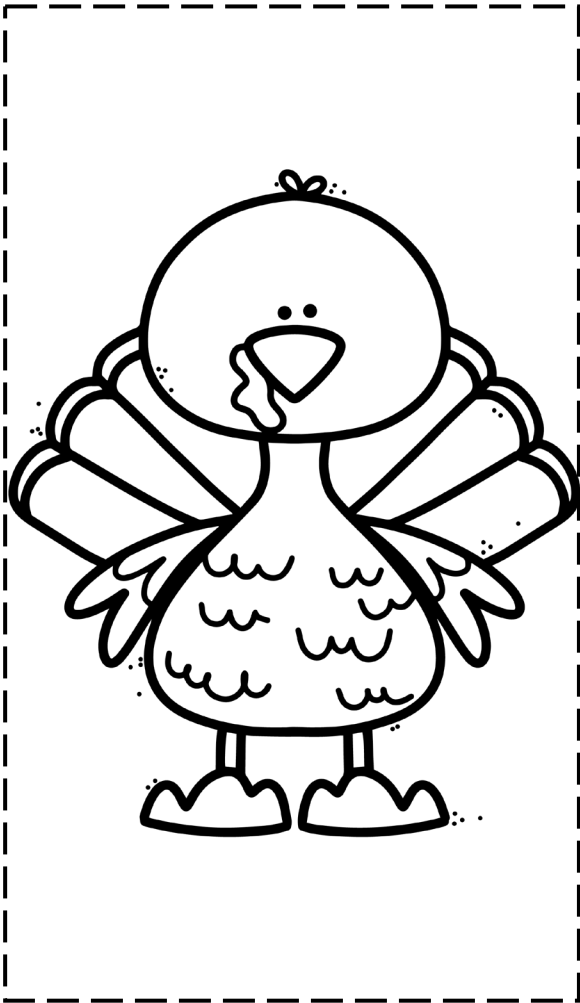
Name _____

Turkey Sequencing
Large to Small

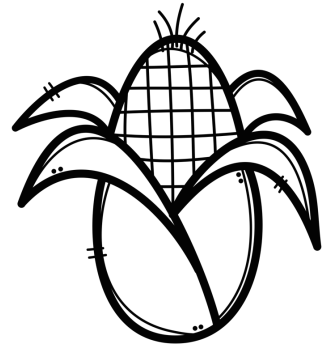
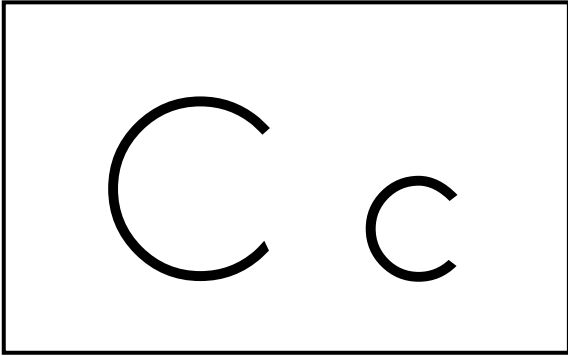
Large

Medium

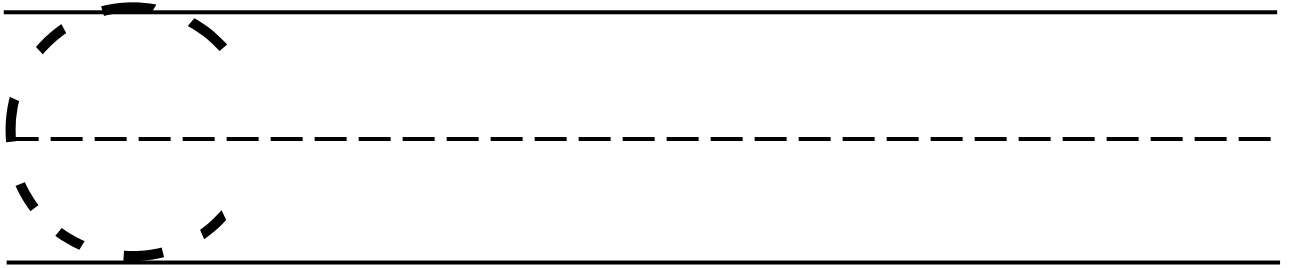
Small



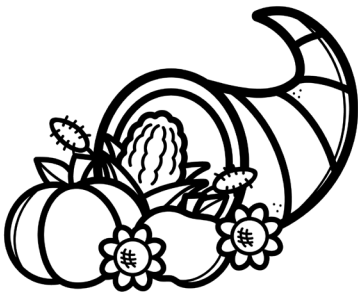
Name _____



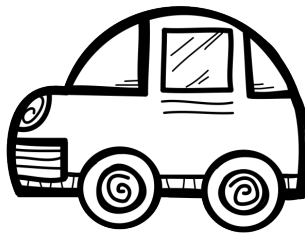
corn



All these pictures begin with the letter c.



cornucopia

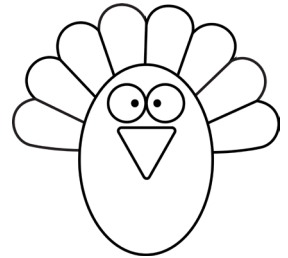
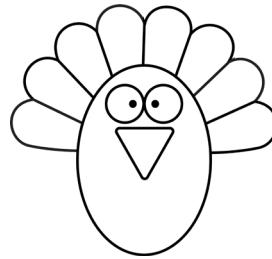
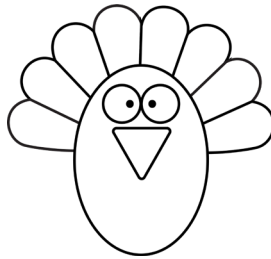
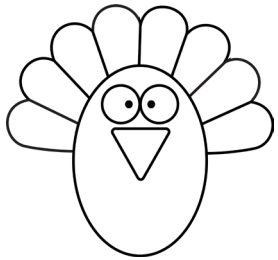
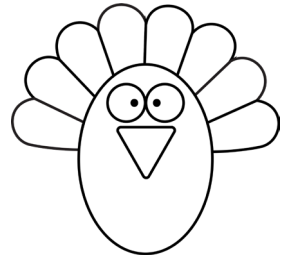
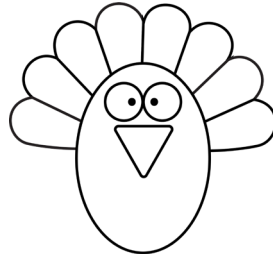
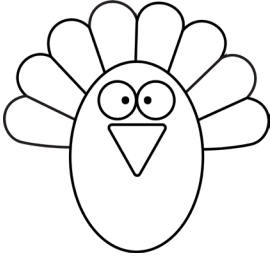
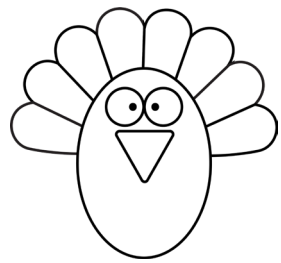
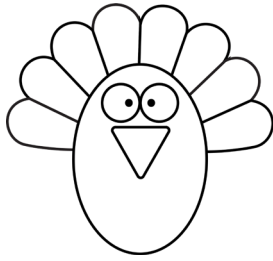
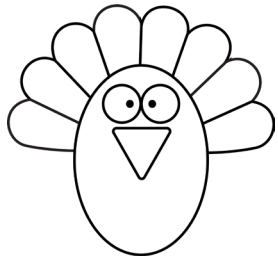


car



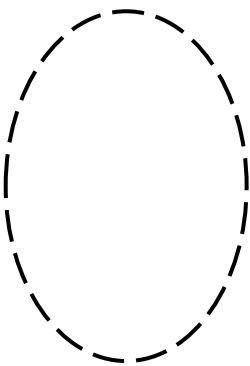
cocoa

Name _____



How many ovals? _____

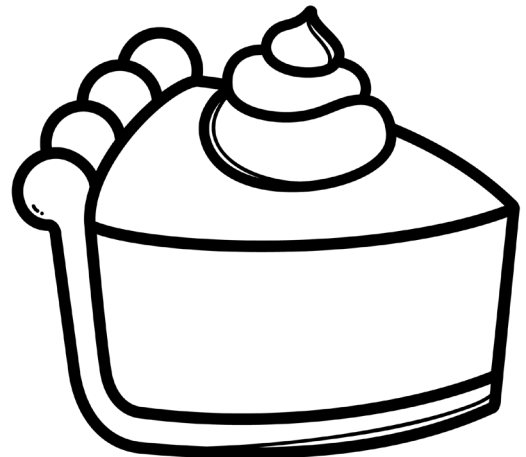
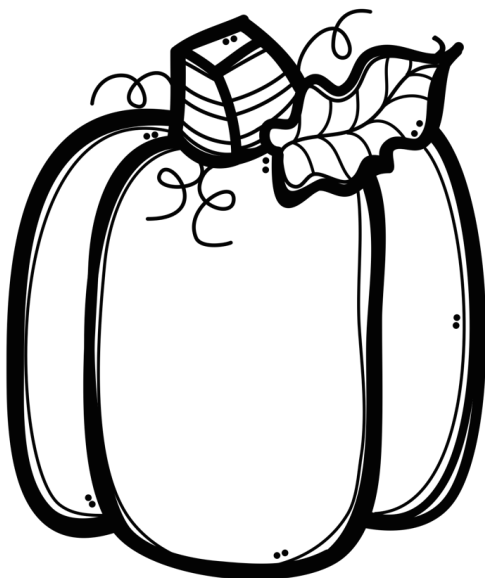
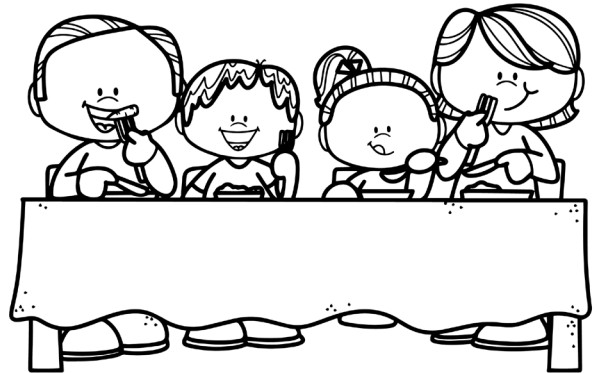
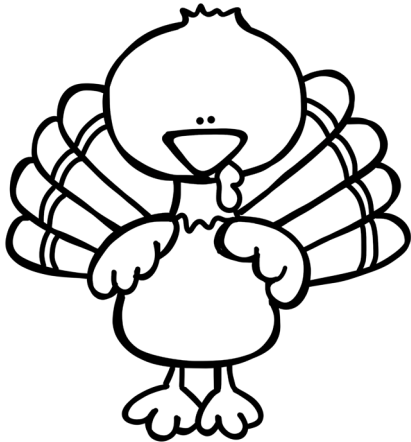
Draw your own ovals



WEDNESDAY — LARGE GROUP

Color – Cut out on dotted line – Glue onto construction paper.

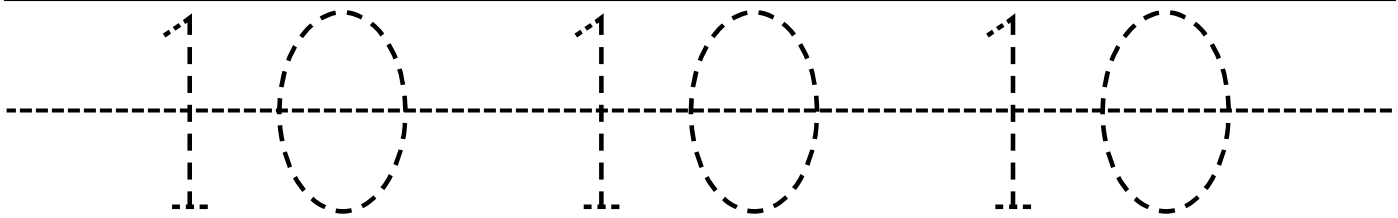
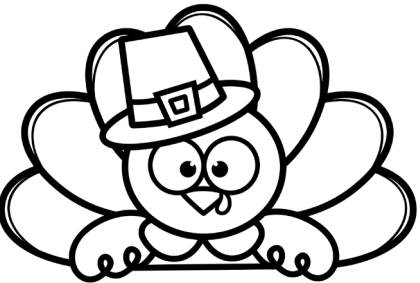
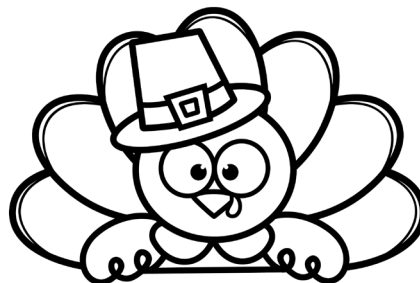
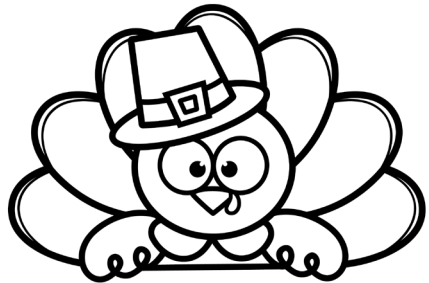
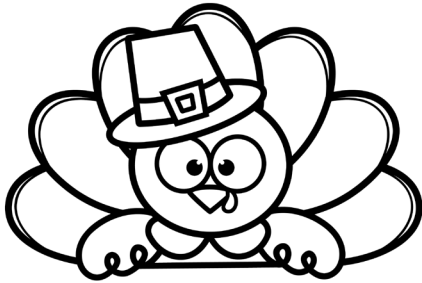
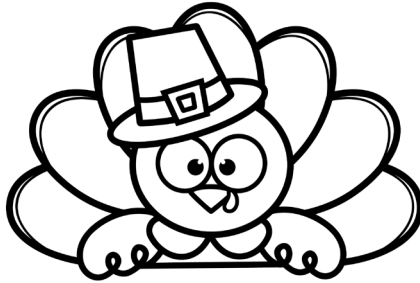
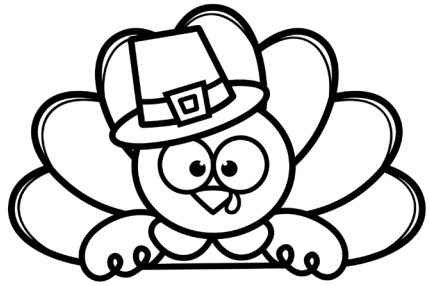
THANKSGIVING



Name _____

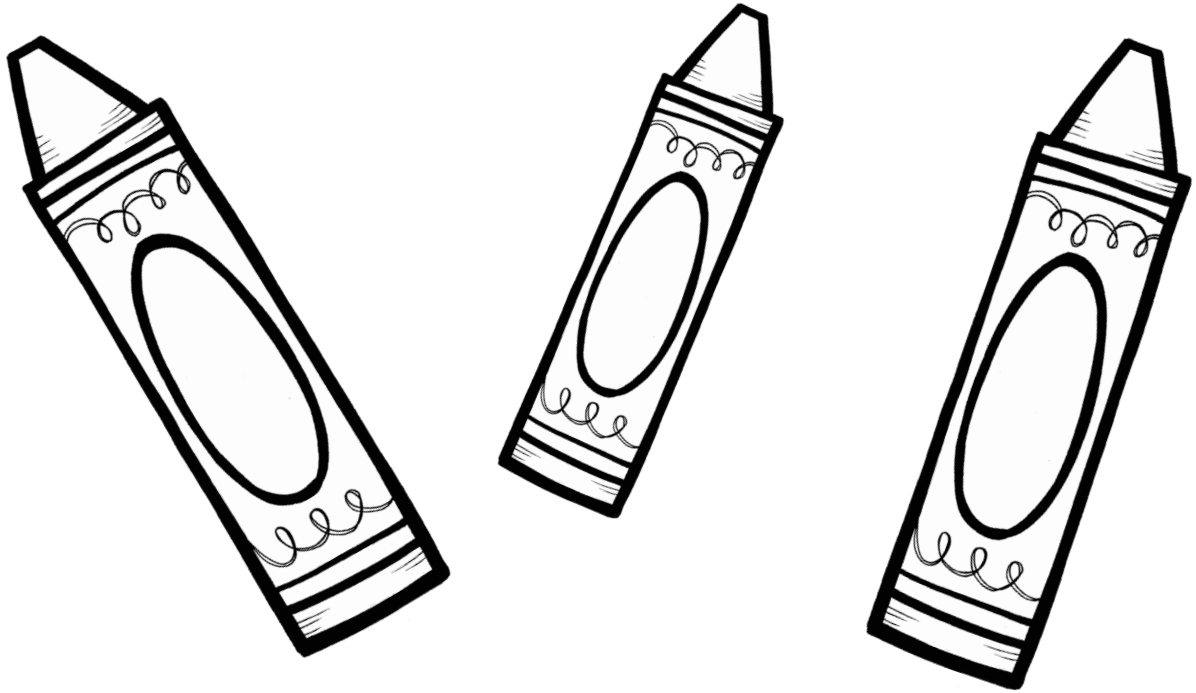
How many turkeys? _____

Color

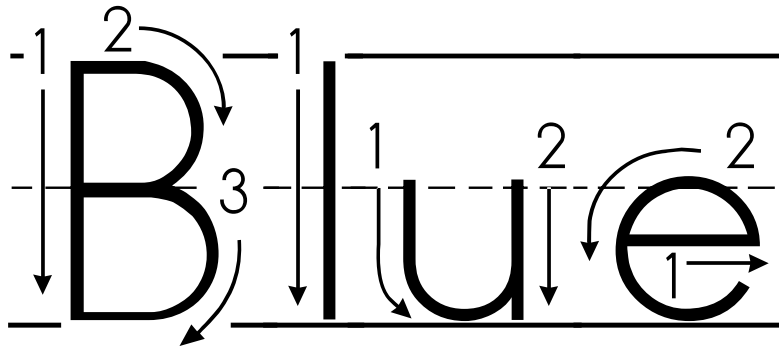


Name _____

Color the crayons blue



Trace the word.



Print the word.

THURSDAY — LARGE GROUP

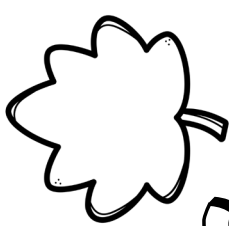
Thanksgiving Hat

Supplies needed:

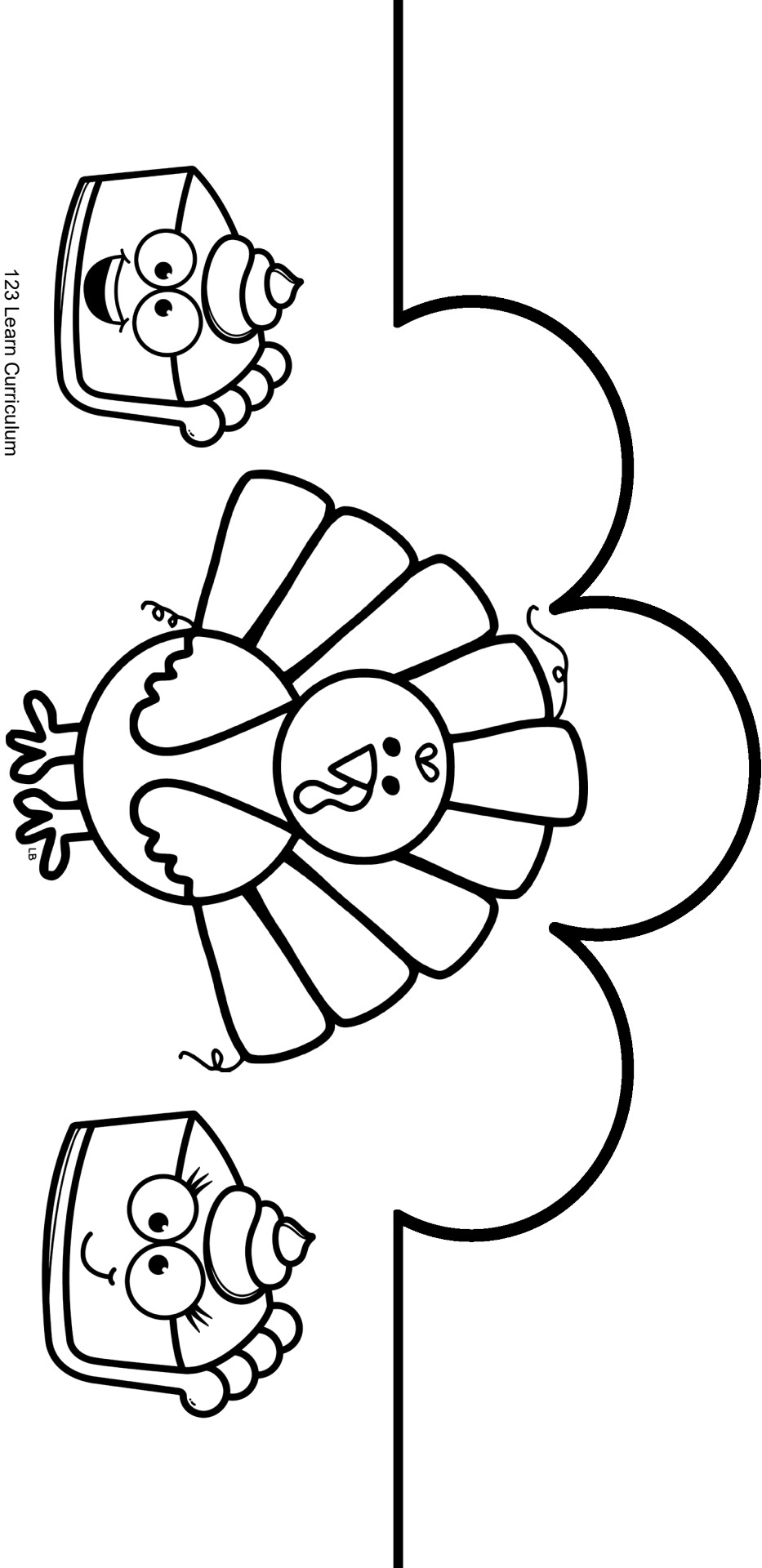
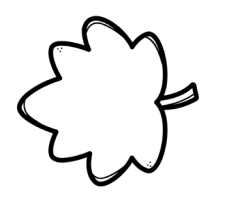
- White card stock
- Crayons or markers
- Scissors
- Stapler (Adult use)

Directions

- One sheet per child.
- Print up on white card stock.
- Have child color or paint.
- Cut out both strips.
- Connect both strips to make a band.
- Fit to child's head and staple together to form a hat.
- If needed, for additional strip, cut strip from another sheet.

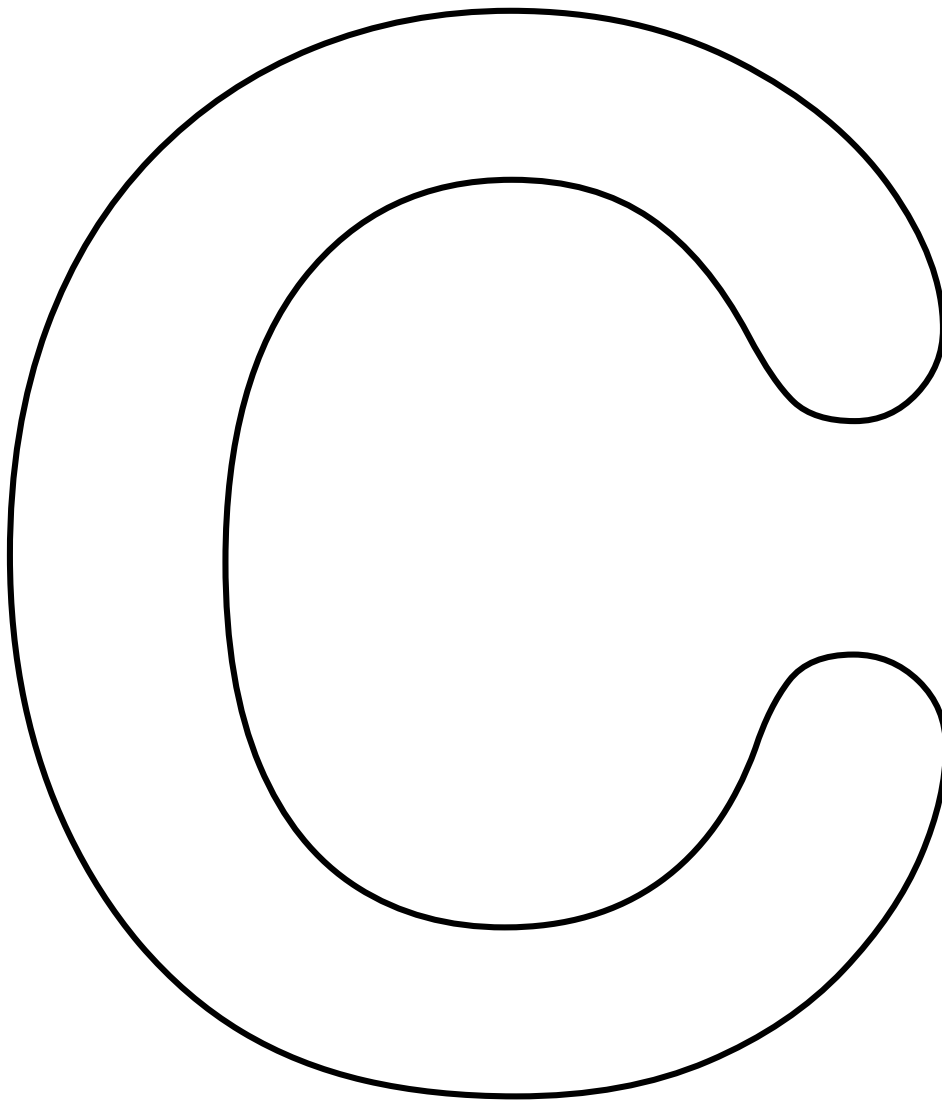


HAPPY THANKSGIVING

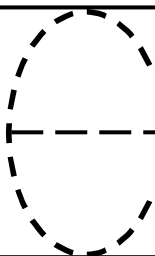


Name _____

Letter C



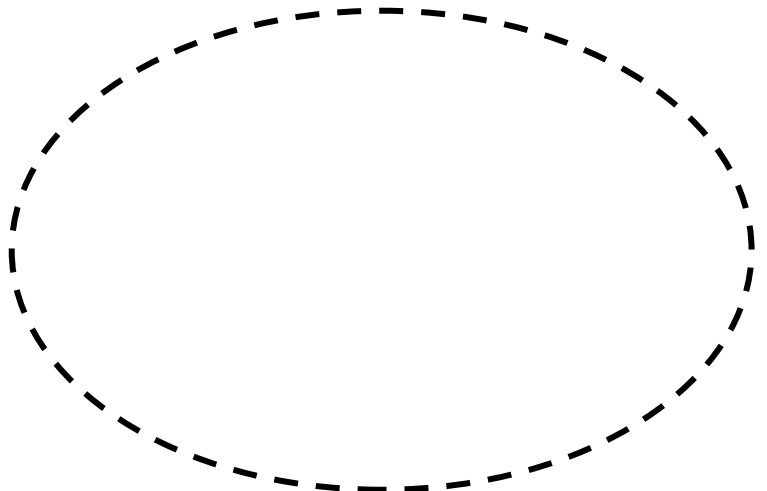
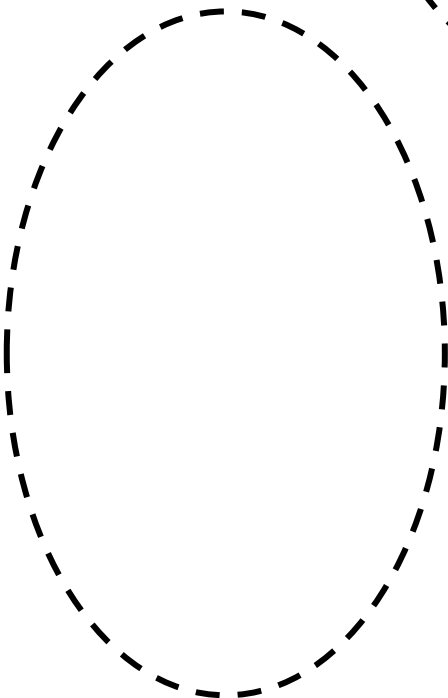
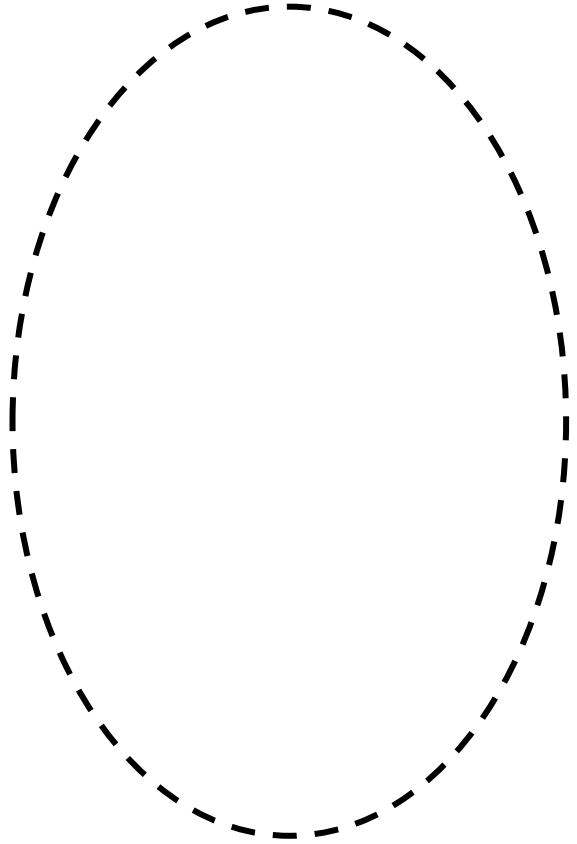
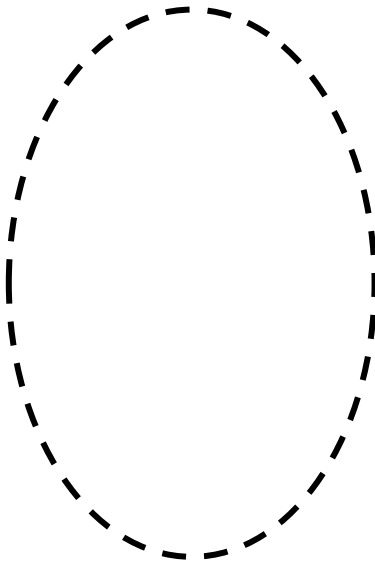
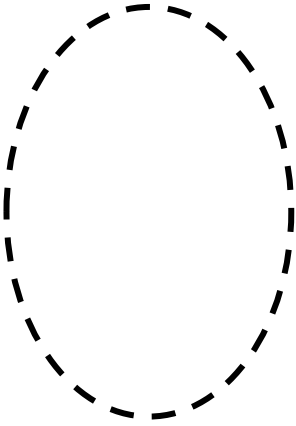
I can recognize and write the letter C.



Name _____

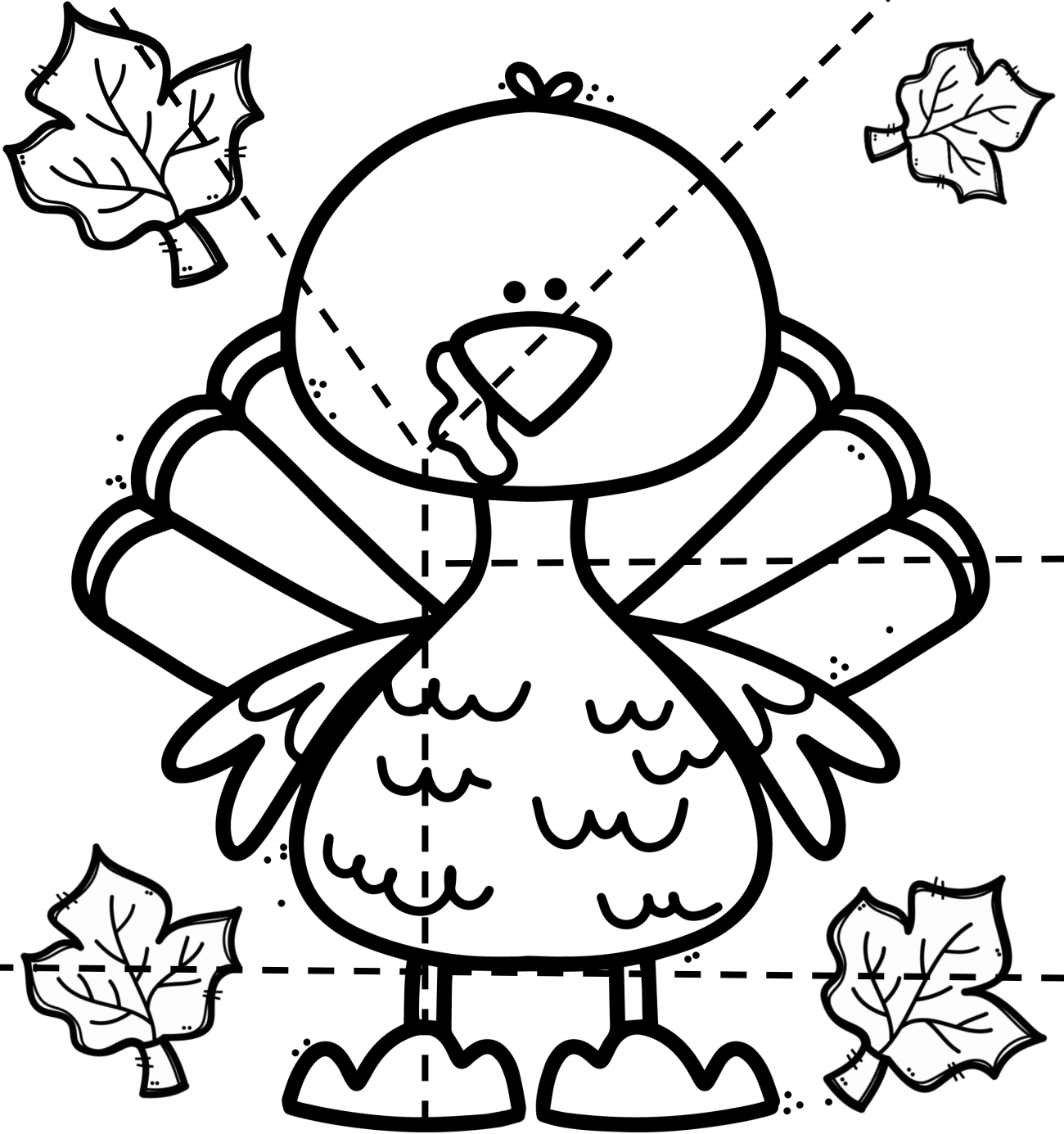
I'm Learning about Ovals

Trace the ovals.



FRIDAY — LARGE GROUP

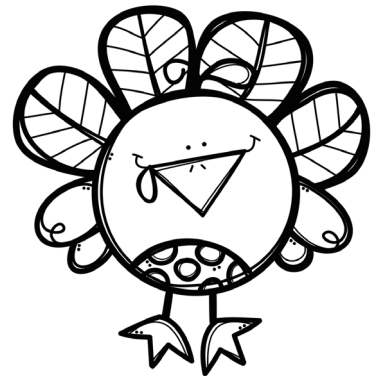
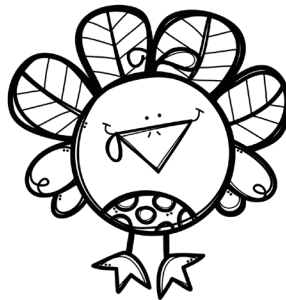
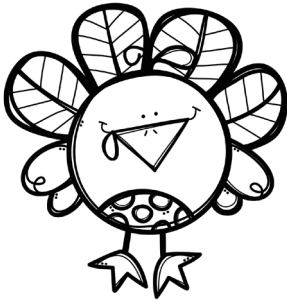
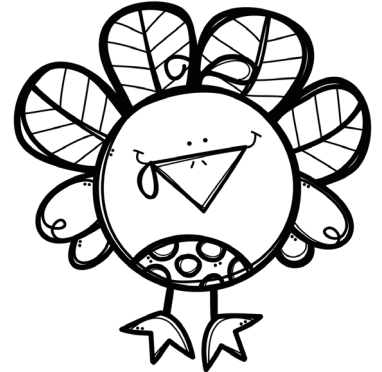
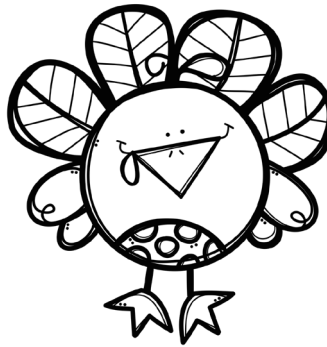
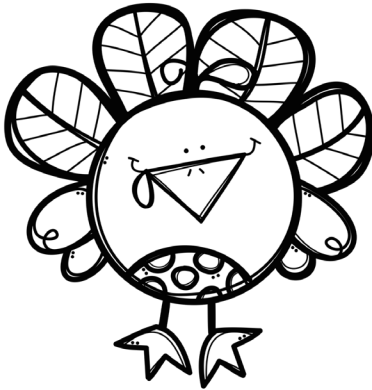
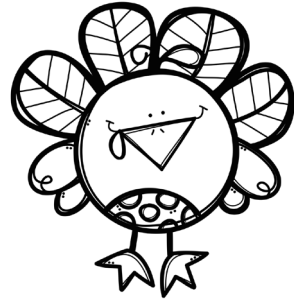
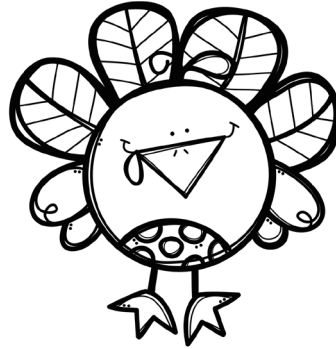
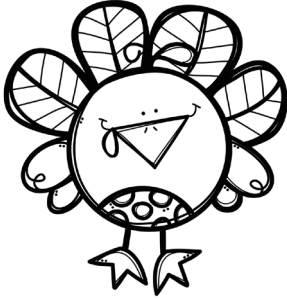
THANKSGIVING



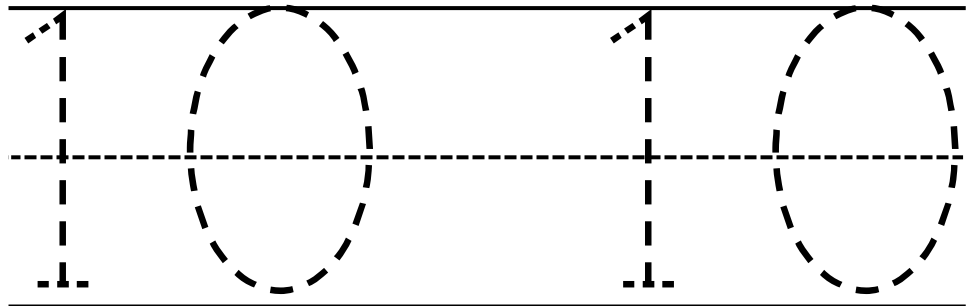
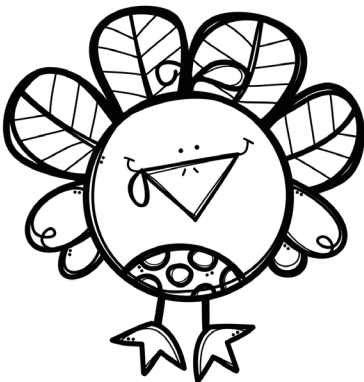
Thanksgiving Puzzle – Color, cut out on lines, put together. (Glue onto construction paper if desired).

Name _____

Count the turkeys. _____

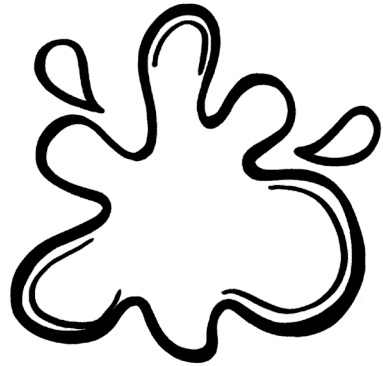
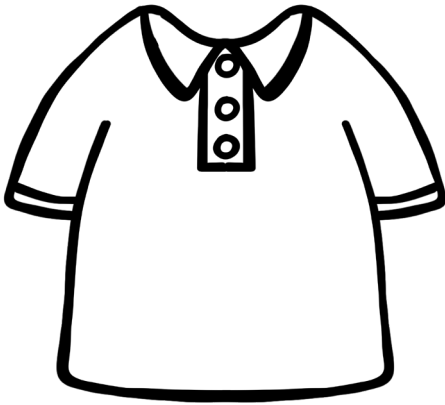
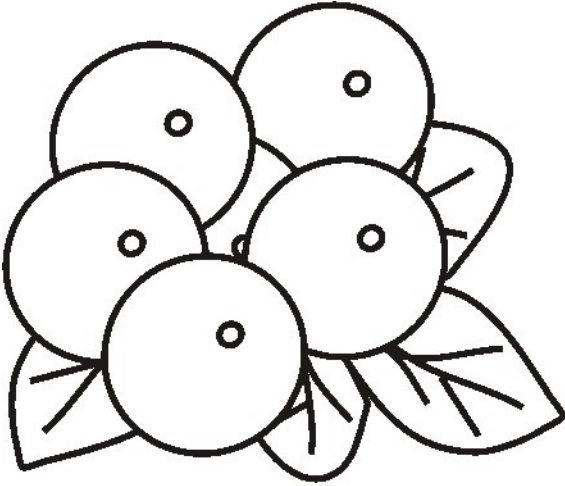


ten



Name _____

Items that can be blue



Blue